Office of Educational Quality and Accountability
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Web: http://www.EdProfiles.info

THOMAS-FAY-CUSTER JR HIGH SCHOOL (7-9)

THOMAS-FAY-CUSTER UNIFIED PUBLIC SCHOOLS

Post Office Box 190, Thomas, OK 73669 Telephone: (580) 661-3522

20-1007-615

Community Characteristics

Community Group

About this District:

THOMAS-FAY-CUSTER UNIFIED

Square Miles Covered by District: 464 Number of School Sites in District: 3 Telephone: (580) 661-3527

920 N. Main

Thomas, OK 73669-7366



County: CUSTER

Socioeconomic Data	School	District	Community Group Average	State Averag
Edwi Malana David and Fall Familian de				
Ethnic Makeup Based upon Fall Enrollment:	71.60/	71.60/	60.20	40.40/
Caucasian	71.6%	71.6%	69.3%	49.4%
Black	0.9%	1.8%	1.2%	8.8%
Asian	0.0%	0.0%	0.6%	2.3%
Hispanic	13.8%	10.8%	11.3%	16.8%
Native American	11.0%	12.7%	10.7%	13.9%
Two or More Races	2.8%	3.1%	6.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$95,594	\$77,595	\$49,471
Students Eligible for Free/Reduced Lunch	55.1%	56.5%	52.3%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year Estimat	e)			
District Population	DNS	2,754	1,851	7,555
% of Population under 18	DNS	26.2%	23.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	79.8%	75.4%	65.2%
Average Household Income	DNS	\$73,052	\$68,806	\$65,458
Median Household Income	DNS	\$49,479	DNS	\$48,038
% of Population below Poverty	DNS	21.0%	12.9%	16.5%
Unemployment Rate	DNS	0.9%	4.5%	6.0%
Highest Educational Level for Adults Age 25+	DIND	0.570	1.570	0.070
Without H.S. Diploma	DNS	11.4%	11.4%	12.7%
H.S. Diploma Only	DNS	35.9%	38.8%	31.6%
Some College Education but No Degree	DNS	18.4%	22.9%	23.7%
Associate's Degree	DNS	6.1%	6.5%	7.4%
Bachelor's Degree and Above	DNS	28.2%	20.4%	24.5%
Preparation, Motivation & Parental Support				
	DNS	15.0%	26.6%	37.9%
KG-3rd Graders Receiving Reading Remediation	DIND			
č č	5.7	7.2	7.7	9.6
Average Number of Days Absent per Student (based on 175 school days)		7.2 6.1%	7.7 6.6%	9.6 10.0%
Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students)	5.7			
Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>)	5.7 5.7%	6.1%	6.6%	10.0%
Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students.	5.7 5.7% 36.3	6.1% 24.5	6.6% 51.1	10.0%
Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>)	5.7 5.7%	6.1%	6.6%	10.0%

2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	109	490	365	1,279
Average Enrollment throughout the Year (ADM)	109	491	361	1,267
% of Students Identified as Gifted/Talented	DNS	15.9%	11.4%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.4%	2.8%	7.1%
% of Students in Special Education	16.5%	16.9%	15.9%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.5	32.6	23.2	67.8
Average Salary (w/ Fringe)	\$49,838	\$48,763	\$44,926	\$45,010
% of Teachers with Advanced Degree(s)	16.5%	32.5%	21.9%	25.6%
Average Years of Experience	15.3	15.8	14.8	12.4
Special Education Teachers (FTE)	0.0	2.0	1.7	8.2
Counselors (FTE)	0.3	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	0.1	1.3	1.2	6.3
Administrators (FTE)	0.0	3.0	2.4	6.4
Teachers per Administrator	DNS	11.5	10.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$0	\$76,189	\$81,866	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	76.9%	68.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	88.9%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	5.0	8.1
Science	DNS	6.0	4.7	6.2
Mathematics	DNS	4.0	4.5	5.7
Computer Education	DNS	4.0	2.7	3.1
Social Studies	DNS	3.0	5.2	6.8
English Language Arts (ELA)	DNS	4.0	4.5	5.2
World Languages	DNS	2.0	1.0	2.4
Electives	DNS	11.0	12.6	15.5
Total Number of Courses Offered	DNS	42.0	40.3	52.9

Sources of District Revenues (All Funds)

District	60.0%	48.3%	40.5%
County	1.9%	3.1%	2.7%
State Dedicated	8.4%	11.7%	7.3%
State Appropriated	22.6%	28.7%	38.2%
Federal	7.1%	8.1%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.8%	\$4,746	52.2%	\$4,730	53.6%	\$4,105
Instructional Support	1.9%	\$171	2.1%	\$190	3.7%	\$280
Student Support	5.1%	\$447	6.5%	\$591	7.0%	\$539
School Administration	5.8%	\$516	5.5%	\$496	5.8%	\$443
District Administration	3.1%	\$275	5.1%	\$461	3.0%	\$232
District Support	17.6%	\$1,556	18.2%	\$1,654	17.6%	\$1,350
Other	12.7%	\$1,118	10.5%	\$949	9.3%	\$710
Total		\$8,829		\$9,070		\$7,658
Debt Service in Addition to Above		\$1,451		\$950		\$947

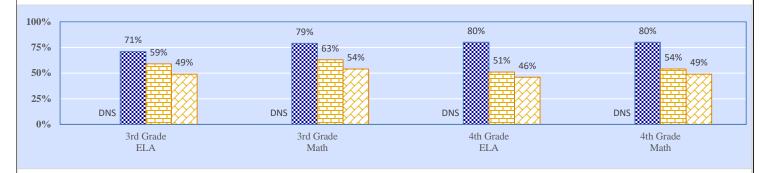
Data Not Shown (DNS)

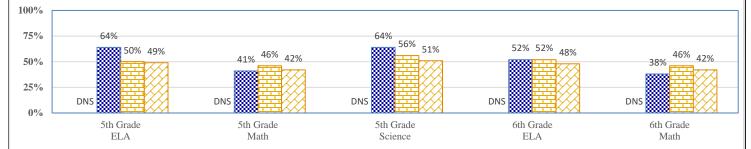
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

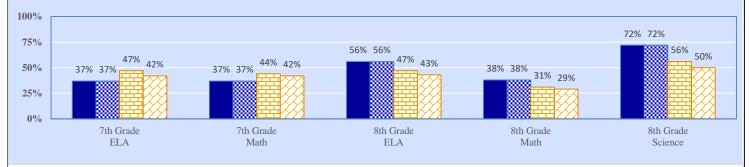


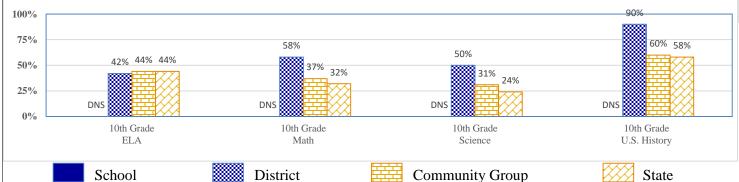
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

