

Hispanic

Native American Two or More Races

Average Property Valuation per Student (12/2016)

Students Eligible for Free/Reduced Lunch

# 2017 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## **KELLYVILLE ELEMENTARY (EC-3)**

**KELLYVILLE PUBLIC SCHOOLS** 

Post Office Box 99, Kellyville, OK 74039 Telephone: (918) 247-6300

19-1031-105

16.8%

13.9%

8.8% \$49,471

62.7%

## **Community Characteristics**

<b>Community Group</b>	About this District: KELLYVILLE				
<b>E2</b>	Square Miles Covered by District: 130 Number of School Sites in District: 4 <i>Telephone: (918) 247-6133</i> <i>Post Office Box 99</i> <i>Kellyville, OK 74039-0099</i>		County: CREEK		
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average	
Caucasian	60.8%	60.5%	45.4%	49.4%	
Black	1.9%	1.0%	5.0%	8.8%	
Asian	0.0%	0.3%	1.0%	2.3%	

5.7%

19.1%

12.4%

71.7%

44%

18.7%

15.2%

\$34,306

68.2%

11.9%

28.9%

7.8%

\$29,185

77.9%

### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	6,431	7,375	7,555
% of Population under 18	DNS	24.8%	24.2%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	70.4%	61.8%	65.2%
Average Household Income	DNS	\$63,558	\$50,456	\$65,458
Median Household Income	DNS	\$51,201	DNS	\$48,038
% of Population below Poverty	DNS	14.3%	21.9%	16.5%
Unemployment Rate	DNS	4.2%	8.1%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	14.8%	17.4%	12.7%
H.S. Diploma Only	DNS	42.8%	39.2%	31.6%
Some College Education but No Degree	DNS	22.8%	22.5%	23.7%
Associate's Degree	DNS	5.5%	7.3%	7.4%
Bachelor's Degree and Above	DNS	14.2%	13.7%	24.5%
Highest Educational Level for Adults Age 25+ Without H.S. Diploma H.S. Diploma Only Some College Education but No Degree Associate's Degree	DNS DNS DNS DNS	14.8% 42.8% 22.8% 5.5%	17.4% 39.2% 22.5% 7.3%	12.74 31.6 23.74 7.44

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	49.6%	49.6%	39.9%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	11.7	11.7	10.4	9.6
Mobility Rate (Incoming Students)	9.9%	6.7%	9.2%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	52.3	11.8	16.4	15.4
There was 1 suspension (of more than 10 days) for every students.	None	205.6	143.0	183.2
Parents Attending Parent/Teacher Conference	95%	78%	67%	73%
Patrons' Volunteer Hours per Student	1.0	1.5	1.6	3.1

#### 19-1031-105

# 2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	314	1,028	1,336	1,279
Average Enrollment throughout the Year (ADM)	312	1,011	1,321	1,267
% of Students Identified as Gifted/Talented	DNS	8.6%	13.5%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	4.3%	7.1%
% of Students in Special Education	22.9%	20.7%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.0	55.6	74.8	67.8
Average Salary (w/ Fringe)	\$43,491	\$44,868	\$44,705	\$45,010
% of Teachers with Advanced Degree(s)	12.5%	11.5%	22.1%	25.6%
Average Years of Experience	14.4	14.4	13.5	12.4
Special Education Teachers (FTE)	1.0	4.0	8.7	8.2
Counselors (FTE)	0.5	0.9	3.0	2.9
Other Certified Professional Staff (FTE)	2.6	5.3	6.4	6.3
Administrators (FTE)	1.1	7.1	7.1	6.4
Teachers per Administrator	15.9	8.4	11.8	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$76,593	\$77,290	\$75,271	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

% of Lucions & Society Taking Concer Tech Offered Courses	DNS	72.6%	57.7%	47.0%
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	12.0%		
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	74.6%	76.2%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	10.5	8.1
Science	DNS	11.0	7.1	6.2
Mathematics	DNS	7.0	6.4	5.7
Computer Education	DNS	4.0	3.6	3.1
Social Studies	DNS	5.0	7.3	6.8
English Language Arts (ELA)	DNS	6.0	5.5	5.2
World Languages	DNS	4.0	2.3	2.4
Electives	DNS	19.0	20.1	15.5
Total Number of Courses Offered	DNS	63.0	62.9	52.9

### Sources of District Revenues (All Funds)

District	29.0%	26.6%	40.5%
County	2.1%	2.0%	2.7%
State Dedicated	8.7%	7.9%	7.3%
State Appropriated	49.0%	47.5%	38.2%
Federal	11.2%	16.0%	11.3%

### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.2%	\$3,903	54.6%	\$4,395	53.6%	\$4,105
Instructional Support	3.0%	\$217	3.1%	\$245	3.7%	\$280
Student Support	7.7%	\$557	6.4%	\$518	7.0%	\$539
School Administration	7.2%	\$515	5.7%	\$459	5.8%	\$443
District Administration	3.5%	\$249	3.3%	\$262	3.0%	\$232
District Support	16.5%	\$1,188	17.2%	\$1,384	17.6%	\$1,350
Other	7.9%	\$572	9.7%	\$780	9.3%	\$710
Total		\$7,201		\$8,043		\$7,658
Debt Service in Addition to Above		\$1,101		\$513		\$947

 Data Not Shown (DNS)

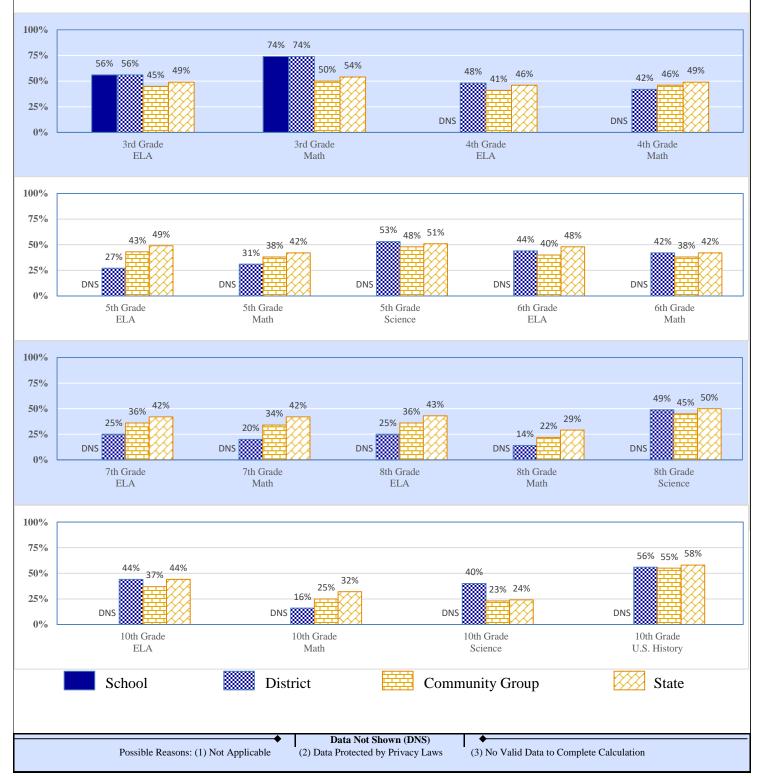
 Possible Reasons: (1) Not Applicable
 (2) Data Protected by Privacy Laws
 (3) No Valid Data to Complete Calculation

### 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



## 2016-17 Student Performance (All Students)

