



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

PRETTY WATER ELEMENTARY (EC-8)

PRETTY WATER PUBLIC SCHOOL

15223 West 81st Street, Sapulpa, OK 74066

Telephone: (918) 224-4952

19-C034-105

Community Characteristics

Community Group

G1

About this District:

PRETTY WATER

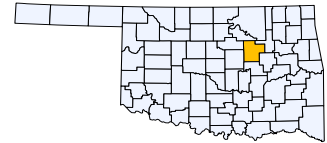
Square Miles Covered by District: 9

Number of School Sites in District: 1

Telephone: (918) 224-4952

15223 West 81st Street South

Sapulpa, OK 74066-2984



County: CREEK

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	59.2%	59.2%	69.3%	49.4%
Black	1.4%	1.4%	1.2%	8.8%
Asian	1.1%	1.1%	0.6%	2.3%
Hispanic	2.8%	2.8%	11.3%	16.8%
Native American	27.3%	27.3%	10.7%	13.9%
Two or More Races	8.2%	8.2%	6.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$31,868	\$77,595	\$49,471
Students Eligible for Free/Reduced Lunch	56.0%	56.0%	52.3%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	1,915	1,851	7,555
% of Population under 18	DNS	20.3%	23.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	72.8%	75.4%	65.2%
Average Household Income	DNS	\$68,000	\$68,806	\$65,458
Median Household Income	DNS	\$63,529	DNS	\$48,038
% of Population below Poverty	DNS	8.7%	12.9%	16.5%
Unemployment Rate	DNS	5.3%	4.5%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	12.8%	11.4%	12.7%
H.S. Diploma Only	DNS	43.5%	38.8%	31.6%
Some College Education but No Degree	DNS	23.0%	22.9%	23.7%
Associate's Degree	DNS	9.1%	6.5%	7.4%
Bachelor's Degree and Above	DNS	11.7%	20.4%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	22.5%	22.5%	26.6%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.4	9.4	7.7	9.6
Mobility Rate (Incoming Students)	3.9%	3.9%	6.6%	10.0%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ____ students.	141.0	141.0	51.1	15.4
There was 1 suspension (of more than 10 days) for every ____ students.	None	None	646.6	183.2
Parents Attending Parent/Teacher Conference	75%	75%	82%	73%
Patrons' Volunteer Hours per Student	1.8	1.8	3.2	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	282	282	365	1,279
Average Enrollment throughout the Year (ADM)	284	284	361	1,267
% of Students Identified as Gifted/Talented	DNS	14.2%	11.4%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.8%	7.1%
% of Students in Special Education	21.3%	21.3%	15.9%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.9	11.9	23.2	67.8
Average Salary (w/ Fringe)	\$46,930	\$46,930	\$44,926	\$45,010
% of Teachers with Advanced Degree(s)	6.3%	6.3%	21.9%	25.6%
Average Years of Experience	19.7	19.7	14.8	12.4
Special Education Teachers (FTE)	1.6	1.6	1.7	8.2
Counselors (FTE)	0.0	0.0	0.7	2.9
Other Certified Professional Staff (FTE)	2.5	2.5	1.2	6.3
Administrators (FTE)	0.4	1.0	2.4	6.4
Teachers per Administrator	33.8	13.5	10.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$89,088	\$93,492	\$81,866	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	68.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	88.9%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	5.0	8.1
Science	DNS	DNS	4.7	6.2
Mathematics	DNS	DNS	4.5	5.7
Computer Education	DNS	DNS	2.7	3.1
Social Studies	DNS	DNS	5.2	6.8
English Language Arts (ELA)	DNS	DNS	4.5	5.2
World Languages	DNS	DNS	1.0	2.4
Electives	DNS	DNS	12.6	15.5
Total Number of Courses Offered	DNS	DNS	40.3	52.9

Sources of District Revenues (All Funds)

District	33.4%	48.3%	40.5%
County	1.9%	3.1%	2.7%
State Dedicated	2.2%	11.7%	7.3%
State Appropriated	51.3%	28.7%	38.2%
Federal	11.2%	8.1%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.2%	\$4,016	52.2%	\$4,730	53.6%	\$4,105
Instructional Support	1.0%	\$74	2.1%	\$190	3.7%	\$280
Student Support	5.3%	\$387	6.5%	\$591	7.0%	\$539
School Administration	3.0%	\$217	5.5%	\$496	5.8%	\$443
District Administration	5.0%	\$363	5.1%	\$461	3.0%	\$232
District Support	15.9%	\$1,154	18.2%	\$1,654	17.6%	\$1,350
Other	14.6%	\$1,063	10.5%	\$949	9.3%	\$710
Total		\$7,273		\$9,070		\$7,658
Debt Service in Addition to Above		\$477		\$950		\$947

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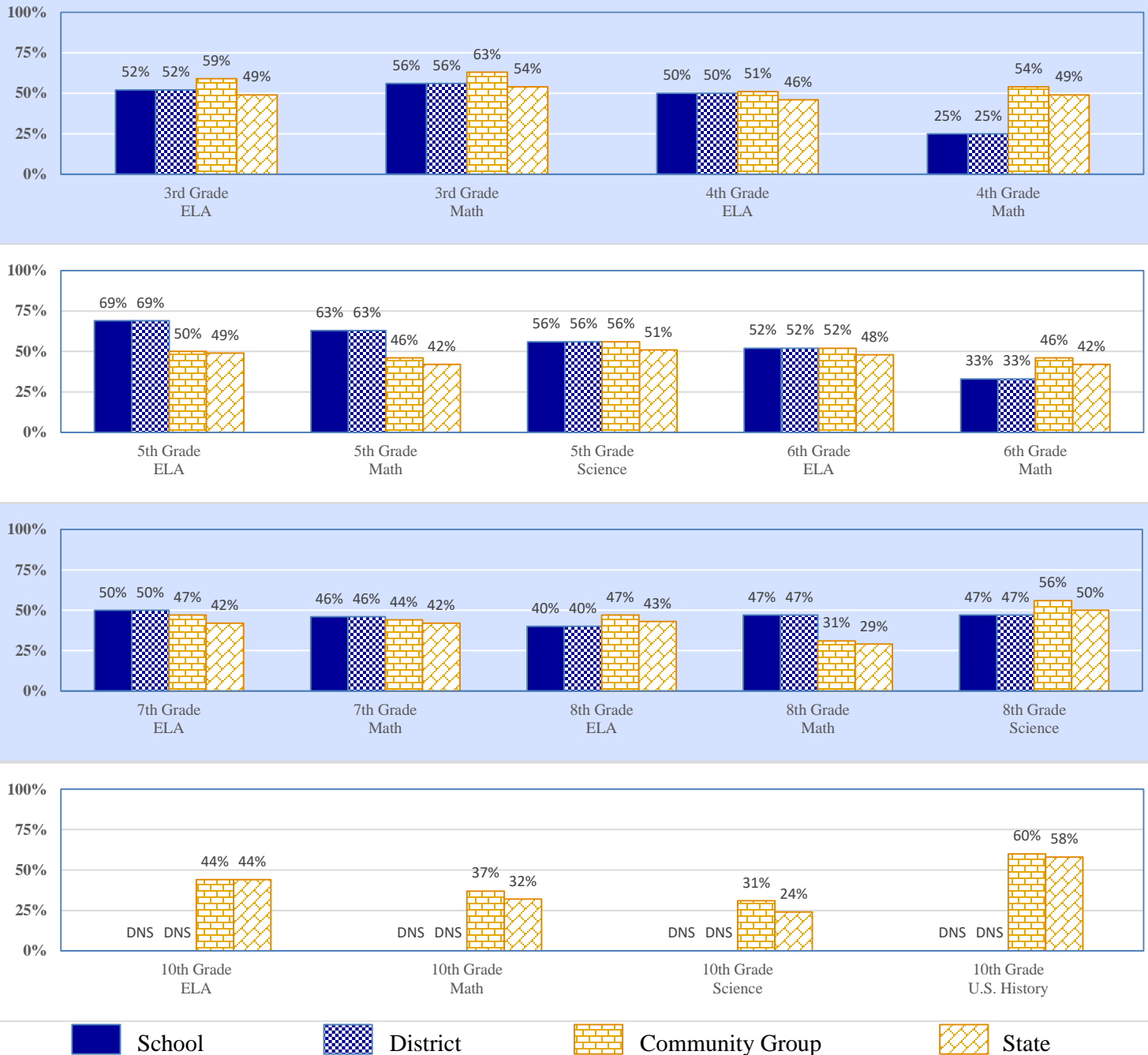
(3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



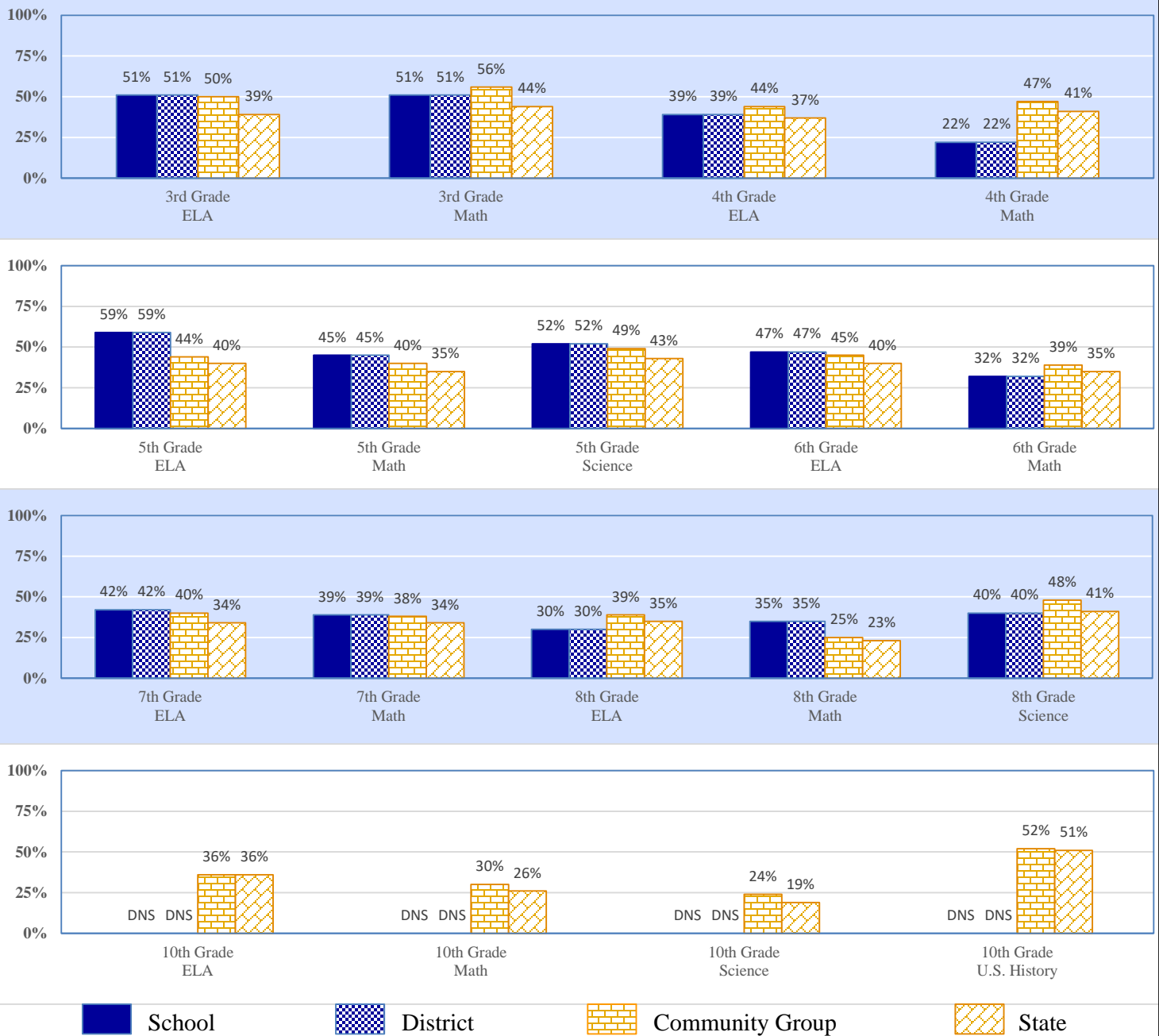
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	98.7%	96.8%
4-Year Dropout Rate of the Graduating Class	DNS	DNS	2.2%	9.2%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score (Based on the Highest Score)	DNS	DNS	19.5	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	14.7%	13.3%
Out-of-State College-Going Rate	DNS	DNS	5.0%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	DNS	DNS	49.7%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)	DNS	DNS	38.8%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	DNS	DNS	80.3%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	DNS	DNS	8.4	26.8