Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: http://www.EdProfiles.info

LONE STAR ELEMENTARY (EC-8)

LONE STAR PUBLIC SCHOOL

2945 S Hickory, Sapulpa, OK 74066 Telephone: (918) 224-0201

19-C008-105

3.1

Community Characteristics

Community Group

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About this District: LONE STAR

Square Miles Covered by District: 16 Number of School Sites in District: 1 *Telephone:* (918) 224-0201

2945 S. Hickory St. Sapulpa, OK 74066-0000



County: CREEK

Socioeconomic Data	Commu		Community	nity		
octoeconomic Baia	School	<u>District</u>	Group Average	State Average		
Ethnic Makeup Based upon Fall Enrollment:						
Caucasian	62.8%	62.8%	65.1%	49.4%		
Black	2.1%	2.1%	2.8%	8.8%		
Asian	0.6%	0.6%	0.6%	2.3%		
Hispanic	5.2%	5.2%	9.3%	16.8%		
Native American	19.5%	19.5%	12.7%	13.9%		
Two or More Races	9.9%	9.9%	9.5%	8.8%		
Average Property Valuation per Student (12/2016)	DNS	\$20,108	\$65,148	\$49,471		
Students Eligible for Free/Reduced Lunch	52.6%	52.6%	51.7%	62.7%		
J.S. Census Data (American Community Survey 2012-2016 5-Year Estima	(ta)					
Census Data (American Community Survey 2012-2010 3-1ear Estama	<i>(t)</i>					
District Population	DNS	4,837	3,336	7,555		
% of Population under 18	DNS	25.3%	26.7%	24.6%		
% of Children under 18 Living in Married-Couple Household	DNS	66.0%	72.5%	65.2%		
Average Household Income	DNS	\$55,880	\$72,745	\$65,458		
Median Household Income	DNS	\$46,534	DNS	\$48,038		
% of Population below Poverty	DNS	19.1%	12.7%	16.5%		
Jnemployment Rate	DNS	3.6%	5.4%	6.0%		
Highest Educational Level for Adults Age 25+						
Without H.S. Diploma	DNS	13.1%	11.2%	12.7%		
H.S. Diploma Only	DNS	42.4%	35.5%	31.6%		
Some College Education but No Degree	DNS	26.7%	25.3%	23.7%		
Associate's Degree	DNS	9.0%	7.4%	7.4%		
Bachelor's Degree and Above	DNS	8.9%	20.7%	24.5%		
Preparation, Motivation & Parental Support						
KG-3rd Graders Receiving Reading Remediation	33.2%	33.2%	30.6%	37.9%		
Average Number of Days Absent per Student (based on 175 school days)	10.1	10.1	7.9	9.6		
Mobility Rate (Incoming Students)	10.1	10.9%	9.4%	10.0%		
Student Suspension Ratio: (Higher number is better.)	10.770	10.770	J.470	10.0%		
There was 1 suspension (of 10 days or less) for every students.	24.2	24.2	35.7	15.4		
There was 1 suspension (of nore than 10 days) for every students. There was 1 suspension (of more than 10 days) for every students.	435.0	435.0	394.8	183.2		
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Parents Attending Parent/Teacher Conference	84%	84%	76%	73%		

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Patrons' Volunteer Hours per Student

2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	870	870	663	1,279
Average Enrollment throughout the Year (ADM)	876	876	662	1,267
% of Students Identified as Gifted/Talented	DNS	6.1%	11.2%	14.5%
% of Students as English Language Learners (ELL)	1.2%	1.2%	2.1%	7.1%
% of Students in Special Education	10.1%	10.1%	13.9%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	50.2	50.2	38.7	67.8
Average Salary (w/ Fringe)	\$45,089	\$45,089	\$44,884	\$45,010
% of Teachers with Advanced Degree(s)	15.0%	15.0%	23.8%	25.6%
Average Years of Experience	16.4	16.4	14.4	12.4
Special Education Teachers (FTE)	2.0	2.0	3.0	8.2
Counselors (FTE)	1.3	1.3	1.3	2.9
Other Certified Professional Staff (FTE)	3.3	3.3	2.4	6.3
Administrators (FTE)	3.0	3.0	3.5	6.4
Teachers per Administrator	17.4	17.4	11.8	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$86,449	\$86,449	\$80,189	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	64.9%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	83.2%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	7.5	8.1
Science	DNS	DNS	6.2	6.2
Mathematics	DNS	DNS	5.4	5.7
Computer Education	DNS	DNS	3.2	3.1
Social Studies	DNS	DNS	6.4	6.8
English Language Arts (ELA)	DNS	DNS	4.8	5.2
World Languages	DNS	DNS	1.6	2.4
Electives	DNS	DNS	15.6	15.5
Total Number of Courses Offered	DNS	DNS	50.5	52.9

Sources of District Revenues (All Funds)

District	25.4%	47.5%	40.5%
County	2.6%	2.5%	2.7%
State Dedicated	2.4%	7.9%	7.3%
State Appropriated	62.3%	33.4%	38.2%
Federal	7.4%	8.6%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	65.6%	\$3,906	54.9%	\$4,189	53.6%	\$4,105
Instructional Support	2.6%	\$155	2.6%	\$196	3.7%	\$280
Student Support	5.9%	\$353	6.8%	\$516	7.0%	\$539
School Administration	4.3%	\$258	5.8%	\$439	5.8%	\$443
District Administration	3.1%	\$183	4.0%	\$303	3.0%	\$232
District Support	11.9%	\$710	16.9%	\$1,287	17.6%	\$1,350
Other	6.5%	\$389	9.1%	\$695	9.3%	\$710
Total	_	\$5,953		\$7,625		\$7,658
Debt Service in Addition to Above		\$341		\$883		\$947

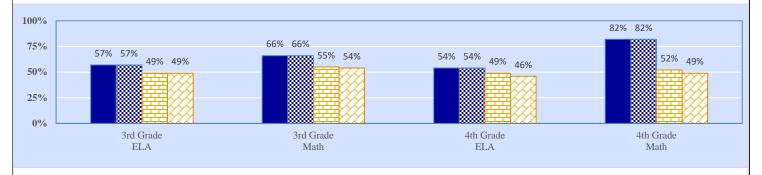
Data Not Shown (DNS)

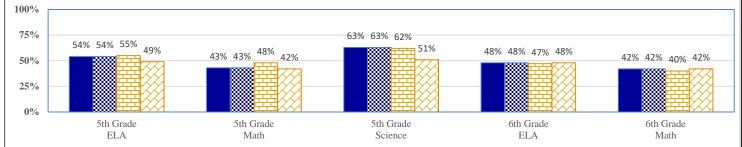
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

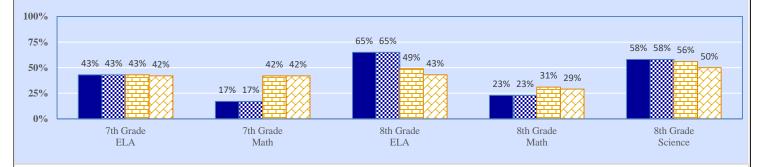


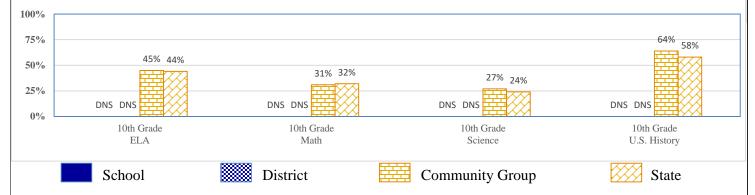
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

