



# 2017 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### WALTERS ELEMENTARY (EC-5)

WALTERS PUBLIC SCHOOLS

418 South Broadway Street, Walters, OK 73572

Telephone: (580) 875-3144

17-1001-105

## Community Characteristics

### Community Group

**F1**

#### About this District:

##### WALTERS

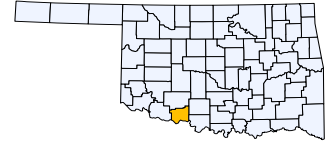
Square Miles Covered by District: 196

Number of School Sites in District: 3

Telephone: (580) 875-2568

418 South Broadway Street

Walters, OK 73572-2039



County: COTTON

### Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	61.1%	61.0%	65.1%	49.4%
Black	0.9%	0.8%	2.8%	8.8%
Asian	1.2%	0.8%	0.6%	2.3%
Hispanic	8.7%	6.7%	9.3%	16.8%
Native American	16.1%	16.1%	12.7%	13.9%
Two or More Races	12.1%	14.6%	9.5%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$27,354	\$65,148	\$49,471
Students Eligible for Free/Reduced Lunch	70.6%	61.8%	51.7%	62.7%

### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	3,673	3,336	7,555
% of Population under 18	DNS	25.3%	26.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	53.2%	72.5%	65.2%
Average Household Income	DNS	\$55,103	\$72,745	\$65,458
Median Household Income	DNS	\$48,176	DNS	\$48,038
% of Population below Poverty	DNS	17.8%	12.7%	16.5%
Unemployment Rate	DNS	9.4%	5.4%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	12.4%	11.2%	12.7%
H.S. Diploma Only	DNS	35.8%	35.5%	31.6%
Some College Education but No Degree	DNS	28.8%	25.3%	23.7%
Associate's Degree	DNS	5.1%	7.4%	7.4%
Bachelor's Degree and Above	DNS	17.9%	20.7%	24.5%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	26.6%	26.6%	30.6%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	7.8	7.7	7.9	9.6
Mobility Rate (Incoming Students)	0.0%	2.6%	9.4%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	33.5	35.7	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	None	111.7	394.8	183.2
Parents Attending Parent/Teacher Conference	94%	65%	76%	73%
Patrons' Volunteer Hours per Student	0.3	0.6	2.1	3.1

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2016-17 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	347	670	663	1,279
Average Enrollment throughout the Year (ADM)	344	661	662	1,267
% of Students Identified as Gifted/Talented	DNS	19.3%	11.2%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.3%	2.1%	7.1%
% of Students in Special Education	13.8%	13.9%	13.9%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.5	42.5	38.7	67.8
Average Salary (w/ Fringe)	\$45,361	\$43,525	\$44,884	\$45,010
% of Teachers with Advanced Degree(s)	0.0%	9.1%	23.8%	25.6%
Average Years of Experience	18.1	16.3	14.4	12.4
Special Education Teachers (FTE)	1.0	1.9	3.0	8.2
Counselors (FTE)	1.0	1.6	1.3	2.9
Other Certified Professional Staff (FTE)	2.0	3.4	2.4	6.3
Administrators (FTE)	1.0	2.9	3.5	6.4
Teachers per Administrator	19.5	15.5	11.8	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$75,200	\$83,236	\$80,189	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	57.0%	64.9%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	90.7%	83.2%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	7.5	8.1
Science	DNS	11.0	6.2	6.2
Mathematics	DNS	9.0	5.4	5.7
Computer Education	DNS	4.0	3.2	3.1
Social Studies	DNS	10.0	6.4	6.8
English Language Arts (ELA)	DNS	5.0	4.8	5.2
World Languages	DNS	4.0	1.6	2.4
Electives	DNS	20.0	15.6	15.5
Total Number of Courses Offered	DNS	71.0	50.5	52.9

### Sources of District Revenues (All Funds)

District	26.4%	47.5%	40.5%
County	2.2%	2.5%	2.7%
State Dedicated	11.4%	7.9%	7.3%
State Appropriated	50.1%	33.4%	38.2%
Federal	9.9%	8.6%	11.3%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	60.4%	\$4,327	54.9%	\$4,189	53.6%	\$4,105
Instructional Support	3.4%	\$247	2.6%	\$196	3.7%	\$280
Student Support	4.4%	\$318	6.8%	\$516	7.0%	\$539
School Administration	6.3%	\$449	5.8%	\$439	5.8%	\$443
District Administration	4.3%	\$307	4.0%	\$303	3.0%	\$232
District Support	14.2%	\$1,017	16.9%	\$1,287	17.6%	\$1,350
Other	7.0%	\$502	9.1%	\$695	9.3%	\$710
Total		\$7,166		\$7,625		\$7,658
Debt Service in Addition to Above		\$279		\$883		\$947

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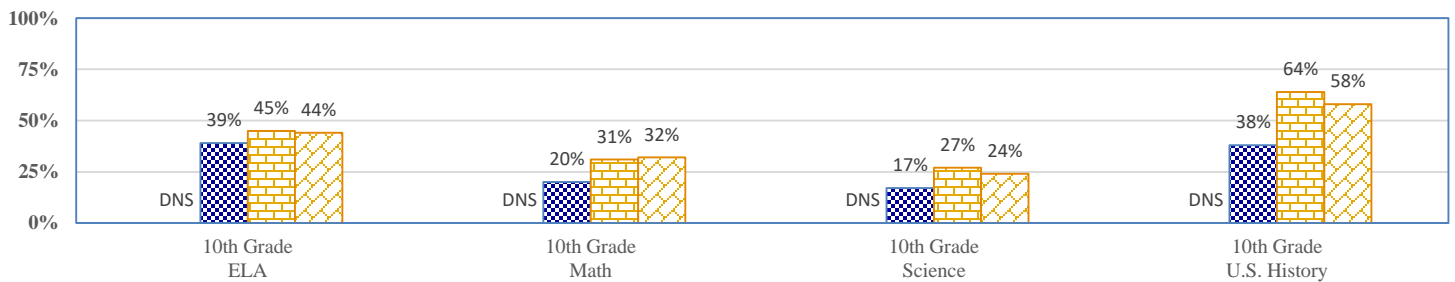
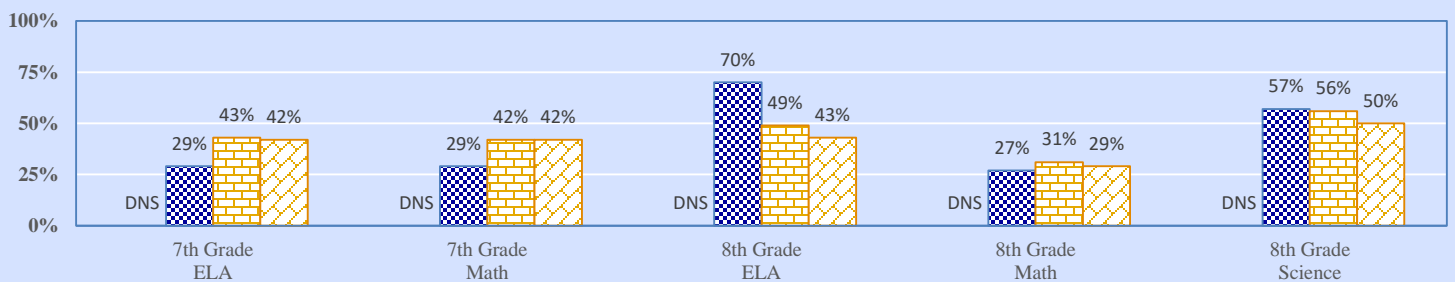
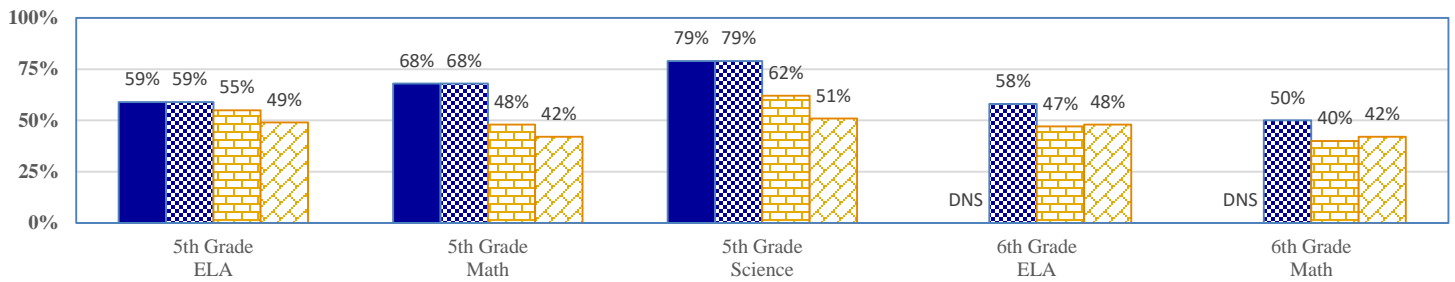
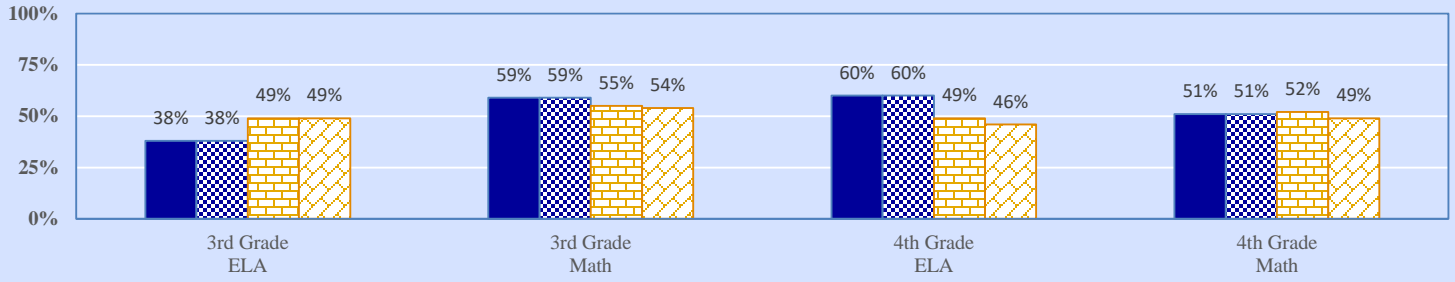
(3) No Valid Data to Complete Calculation

**2016-17 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

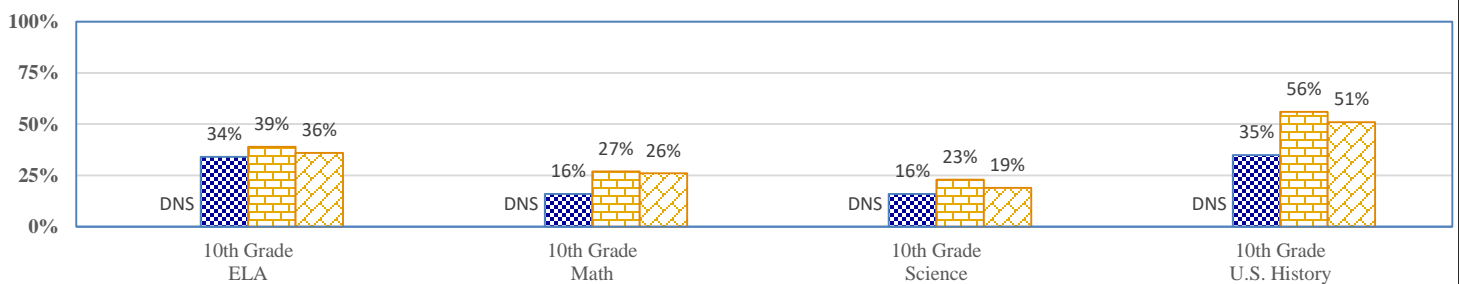
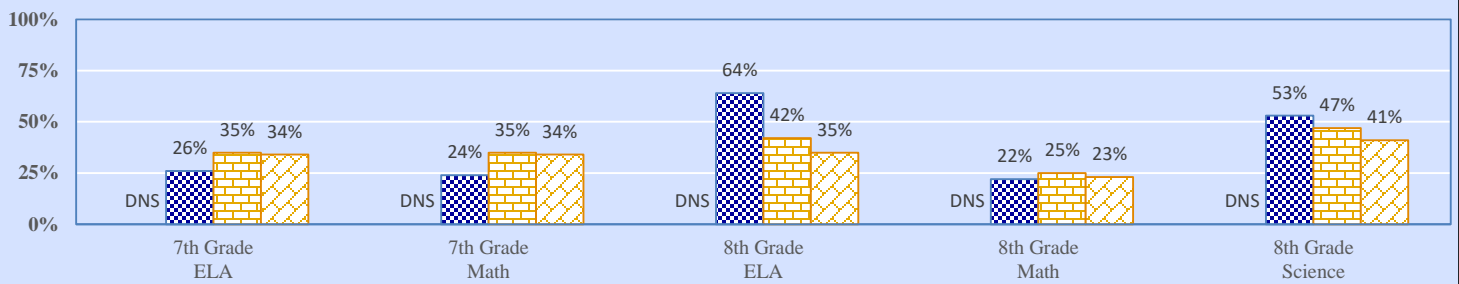
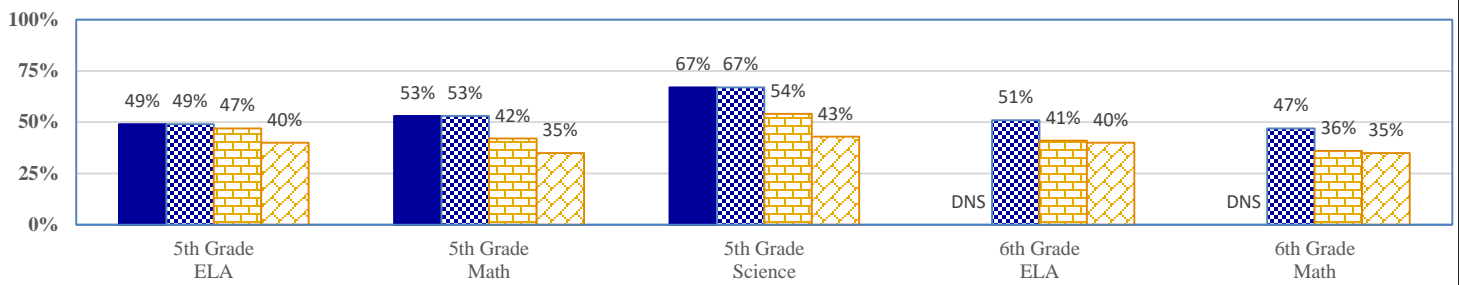
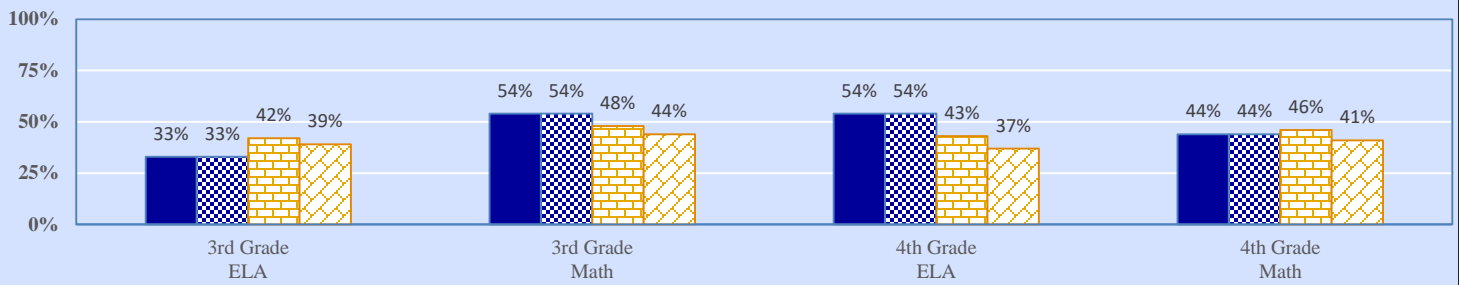
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## 2016-17 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School    
  District    
  Community Group    
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	97.7%	98.7%	96.8%
4-Year Dropout Rate of the Graduating Class	DNS	2.3%	3.9%	9.2%
Average GPA of HS Seniors	DNS	3.0	3.2	3.1
Average ACT Score (Based on the Highest Score)	DNS	19.3	19.9	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	20.9%	15.9%	13.3%
Out-of-State College-Going Rate	DNS	4.7%	5.9%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	DNS	49.1%	49.6%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)	DNS	52.6%	37.7%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	DNS	73.3%	76.5%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	DNS	14.0	12.0	26.8