



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CHATTANOOGA HIGH SCHOOL (9-12)

CHATTANOOGA PUBLIC SCHOOLS

PO Box 129, Chattanooga, OK 73528

Telephone: (580) 597-3347

16-1132-705

Community Characteristics

Community Group

H1

About this District:

CHATANOOGA

Square Miles Covered by District: 265

Number of School Sites in District: 2

Telephone: (580) 597-3347

Post Office Box 129

Chattanooga, OK 73528-0129



County: COMANCHE

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	86.8%	82.6%	77.7%	49.4%
Black	0.0%	0.4%	0.9%	8.8%
Asian	4.0%	1.7%	0.8%	2.3%
Hispanic	4.0%	4.6%	10.1%	16.8%
Native American	4.0%	6.6%	6.6%	13.9%
Two or More Races	1.3%	4.1%	4.0%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$42,321	\$185,085	\$49,471
Students Eligible for Free/Reduced Lunch	50.0%	59.1%	46.4%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	1,416	1,032	7,555
% of Population under 18	DNS	17.4%	21.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	81.4%	72.1%	65.2%
Average Household Income	DNS	\$60,654	\$74,302	\$65,458
Median Household Income	DNS	\$46,544	DNS	\$48,038
% of Population below Poverty	DNS	18.2%	13.0%	16.5%
Unemployment Rate	DNS	3.1%	4.2%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	7.4%	12.1%	12.7%
H.S. Diploma Only	DNS	56.2%	38.1%	31.6%
Some College Education but No Degree	DNS	17.2%	21.6%	23.7%
Associate's Degree	DNS	5.2%	6.3%	7.4%
Bachelor's Degree and Above	DNS	14.0%	22.0%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	28.9%	28.4%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	7.0	9.0	7.9	9.6
Mobility Rate (Incoming Students)	8.9%	10.0%	6.8%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	25.3	80.7	35.8	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	745.2	183.2
Parents Attending Parent/Teacher Conference	60%	46%	85%	73%
Patrons' Volunteer Hours per Student	6.6	4.6	4.7	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	76	242	169	1,279
Average Enrollment throughout the Year (ADM)	76	239	169	1,267
% of Students Identified as Gifted/Talented	DNS	10.7%	12.5%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	7.1%
% of Students in Special Education	15.8%	10.7%	15.6%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.7	18.6	14.7	67.8
Average Salary (w/ Fringe)	\$47,694	\$45,949	\$44,984	\$45,010
% of Teachers with Advanced Degree(s)	26.0%	30.0%	22.9%	25.6%
Average Years of Experience	20.5	16.3	13.0	12.4
Special Education Teachers (FTE)	0.6	1.0	0.7	8.2
Counselors (FTE)	0.3	0.6	0.4	2.9
Other Certified Professional Staff (FTE)	0.4	0.6	0.8	6.3
Administrators (FTE)	0.3	2.0	1.6	6.4
Teachers per Administrator	27.6	9.8	9.6	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$107,527	\$97,489	\$85,390	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	86.1%	86.1%	76.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	91.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	2	2.0	3.5	8.1
Science	6	6.0	3.9	6.2
Mathematics	4	4.0	4.5	5.7
Computer Education	4	4.0	2.7	3.1
Social Studies	4	4.0	4.8	6.8
English Language Arts (ELA)	5	5.0	4.1	5.2
World Languages	0	0.0	0.6	2.4
Electives	14	14.0	11.7	15.5
Total Number of Courses Offered	39	39.0	35.8	52.9

Sources of District Revenues (All Funds)

District	35.0%	62.8%	40.5%
County	1.5%	3.4%	2.7%
State Dedicated	12.2%	12.5%	7.3%
State Appropriated	44.8%	16.3%	38.2%
Federal	6.5%	5.1%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.7%	\$5,177	49.4%	\$6,347	53.6%	\$4,105
Instructional Support	2.7%	\$254	2.0%	\$262	3.7%	\$280
Student Support	4.0%	\$375	5.4%	\$697	7.0%	\$539
School Administration	7.4%	\$696	4.5%	\$572	5.8%	\$443
District Administration	7.6%	\$723	6.5%	\$833	3.0%	\$232
District Support	15.6%	\$1,472	20.8%	\$2,668	17.6%	\$1,350
Other	8.1%	\$766	11.4%	\$1,465	9.3%	\$710
Total		\$9,463		\$12,843		\$7,658
Debt Service in Addition to Above		\$967		\$1,159		\$947

◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

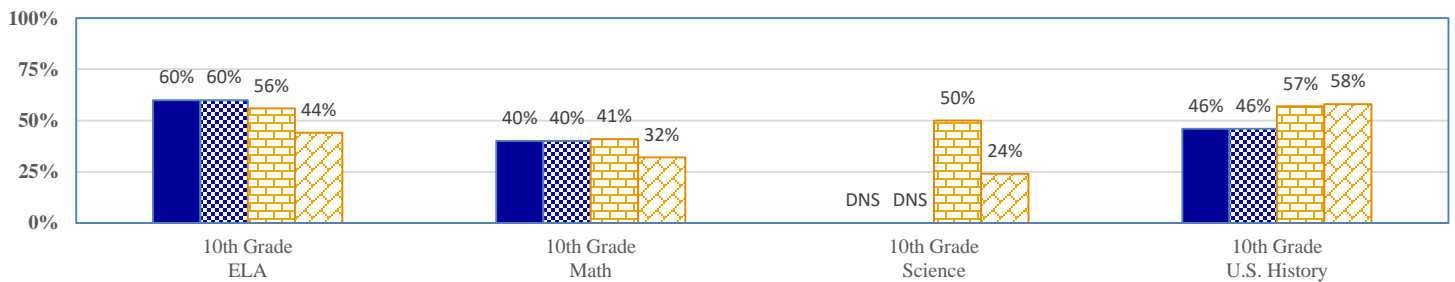
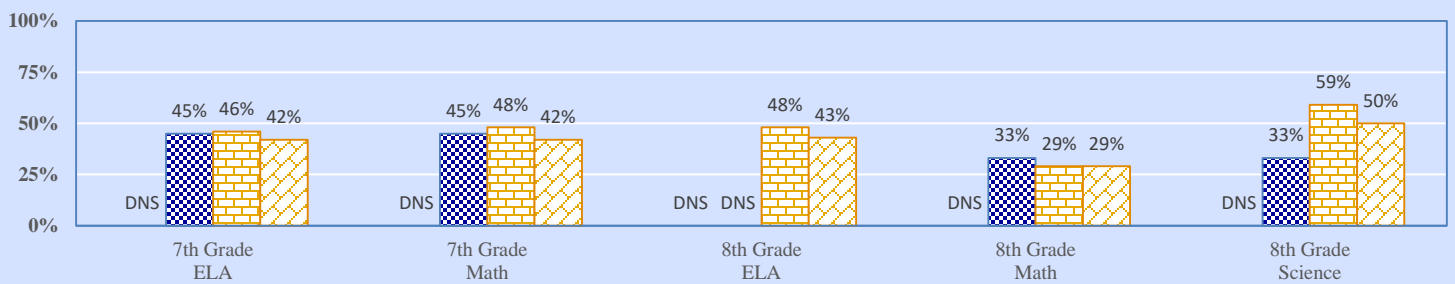
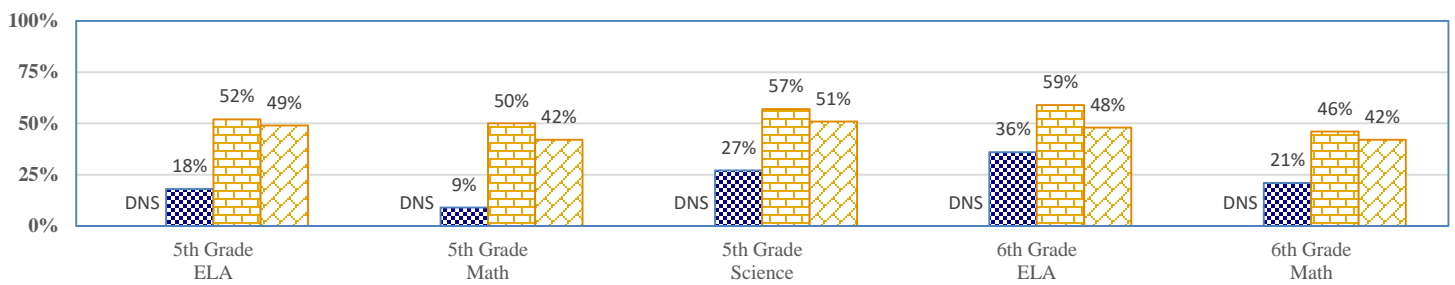
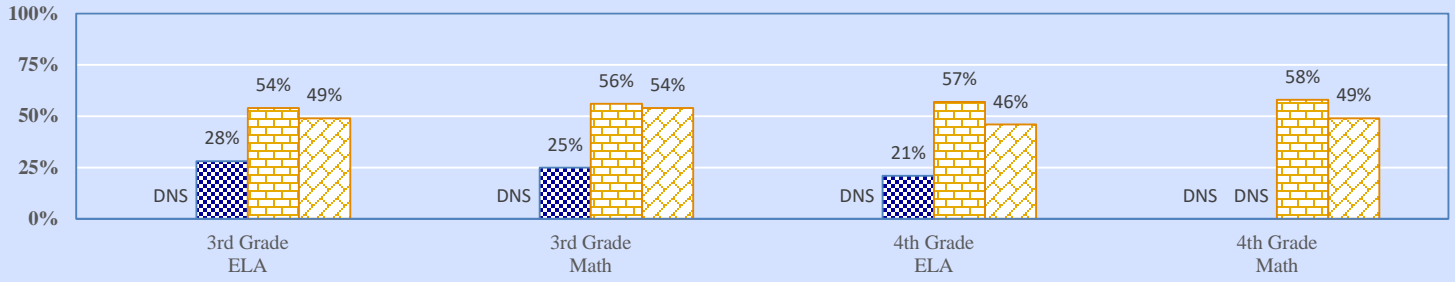
(3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

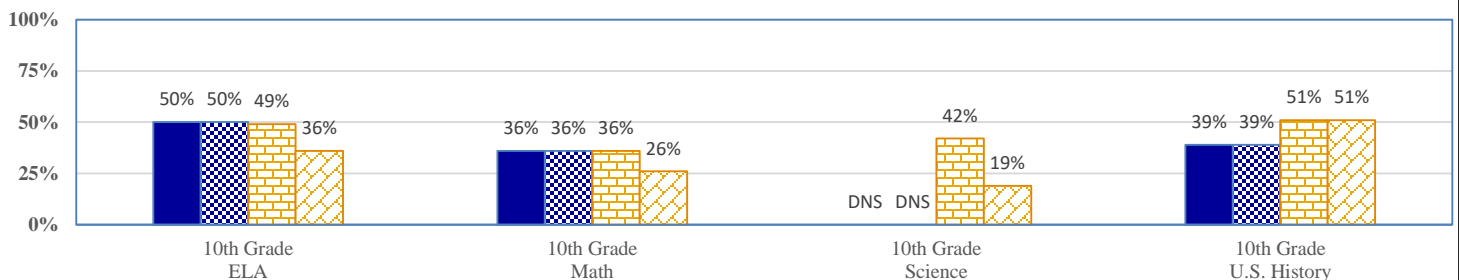
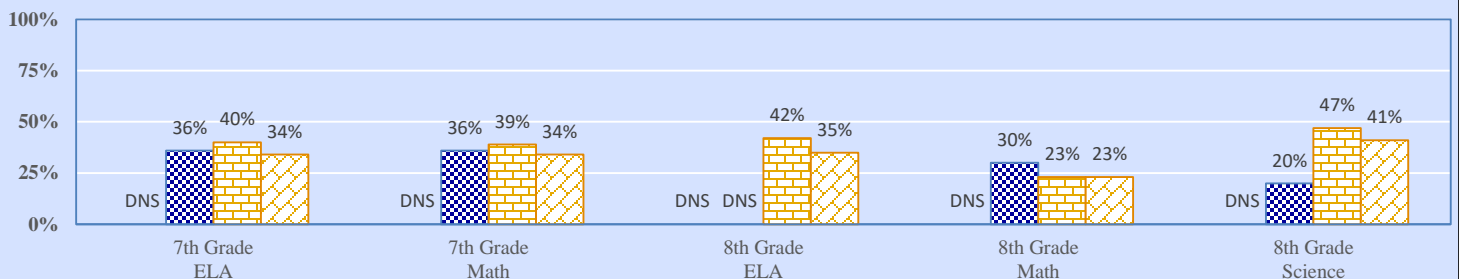
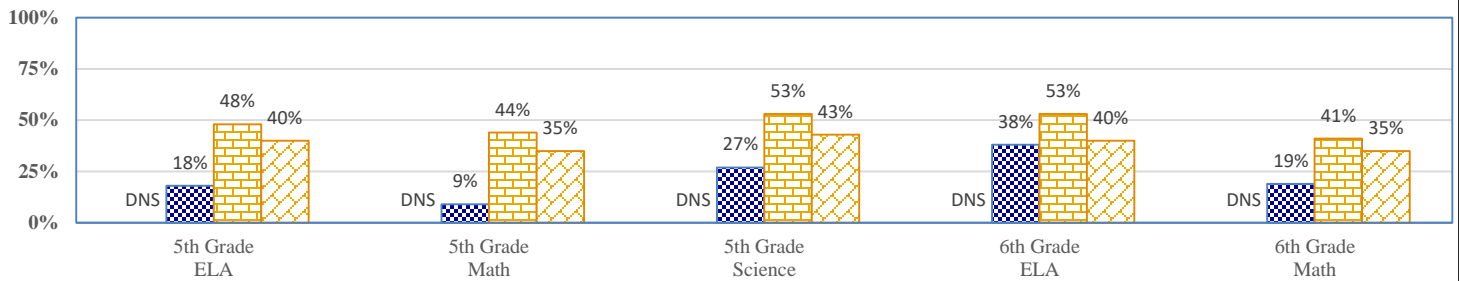
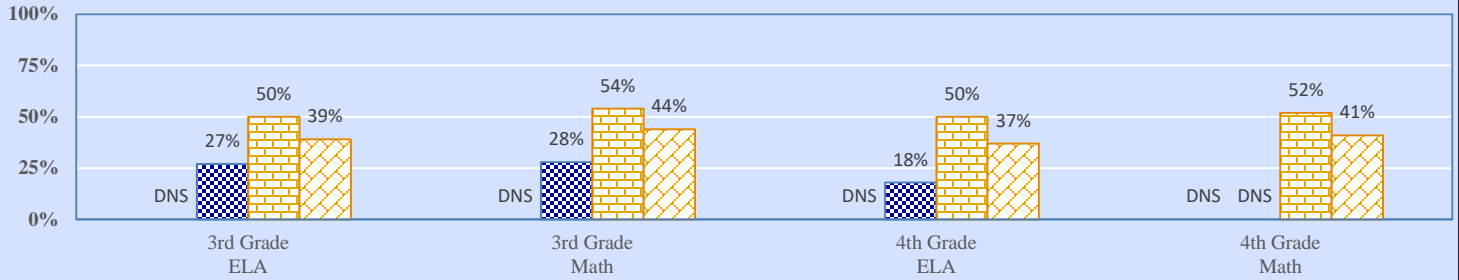


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School **District** **Community Group** **State**

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	100.0%	100.0%	96.4%	96.8%
4-Year Dropout Rate of the Graduating Class	0.0%	0.0%	4.8%	9.2%
Average GPA of HS Seniors	3.2	3.2	3.3	3.1
Average ACT Score (Based on the Highest Score)	19.6	19.6	19.6	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	25.0%	25.0%	15.6%	13.3%
Out-of-State College-Going Rate	0.0%	0.0%	4.4%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	67.2%	67.2%	50.8%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)	38.1%	38.1%	37.3%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	82.9%	82.9%	82.3%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	5	5.0	4.2	26.8