

Hispanic

Native American

2017 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

MacARTHUR HIGH SCHOOL (9-12)

LAWTON PUBLIC SCHOOLS

4402 East Gore Boulevard, Lawton, OK 73501 Telephone: (580) 355-5230

16-1008-715

16.8%

13.9%

8.8% \$49,471

62.7%

23.7%

4.4%

9.1%

\$42,680

71.6%

Community Characteristics

Community Group	About this District: LAWTON			
B2	Square Miles Covered by District: 185 Number of School Sites in District: 26 Telephone: (580) 357-6900 Post Office Box 1009 Lawton, OK 73502-1009		County: COM	ANCHE
Socioeconomic Data	School	District	Community <u>Group Average</u>	State Average
Ethnic Makeup Based upon Fall Enrollment: Caucasian	46.7%	37.0%	34.9%	49.4%
Black	25.1%	24.7%	23.8%	8.8%
Asian	3.1%	2.6%	4.2%	2.3%

14.0%

6.8%

19.5%

5.4%

10.8%

\$29,505

66.5%

Two or More Races 4.2% Average Property Valuation per Student (12/2016) Students Eligible for Free/Reduced Lunch 42.9%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	92,358	95,872	7,555
% of Population under 18	DNS	24.6%	24.6%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	53.7%	57.3%	65.2%
Average Household Income	DNS	\$56,940	\$63,373	\$65,458
Median Household Income	DNS	\$43,388	DNS	\$48,038
% of Population below Poverty	DNS	19.1%	15.6%	16.5%
Unemployment Rate	DNS	9.5%	6.6%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	10.5%	10.2%	12.7%
H.S. Diploma Only	DNS	33.0%	28.1%	31.6%
Some College Education but No Degree	DNS	29.2%	26.9%	23.7%
Associate's Degree	DNS	6.9%	8.0%	7.4%
Bachelor's Degree and Above	DNS	20.5%	26.9%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	48.2%	46.9%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	12.7	11.3	10.5	9.6
Mobility Rate (Incoming Students)	7.4%	13.4%	9.9%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	19.3	11.7	9.4	15.4
There was 1 suspension (of more than 10 days) for every students.	223.6	344.8	135.7	183.2
Parents Attending Parent/Teacher Conference	35%	71%	75%	73%
Patrons' Volunteer Hours per Student	1.1	1.9	1.9	3.1

16-I008-715

2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	1,118	14,747	16,127	1,279
Average Enrollment throughout the Year (ADM)	1,092	14,533	15,948	1,267
% of Students Identified as Gifted/Talented	DNS	8.6%	15.5%	14.5%
% of Students as English Language Learners (ELL)	1.1%	4.3%	10.1%	7.1%
% of Students in Special Education	25.7%	18.3%	15.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	43.7	728.0	826.7	67.8
Average Salary (w/ Fringe)	\$46,266	\$45,504	\$46,501	\$45,010
% of Teachers with Advanced Degree(s)	36.0%	33.0%	27.0%	25.6%
Average Years of Experience	12.1	11.2	10.7	12.4
Special Education Teachers (FTE)	14.6	185.5	131.8	8.2
Counselors (FTE)	3.0	46.3	40.5	2.9
Other Certified Professional Staff (FTE)	2.0	69.6	94.1	6.3
Administrators (FTE)	6.0	80.1	76.0	6.4
Teachers per Administrator	9.7	11.4	12.6	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$66,738	\$70,904	\$83,314	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	24.2%	26.1%	43.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	85.0%	85.2%	80.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	15	18.3	21.4	8.1
Science	12	13.3	12.5	6.2
Mathematics	10	9.3	9.4	5.7
Computer Education	6	5.3	5.3	3.1
Social Studies	9	12.0	13.4	6.8
English Language Arts (ELA)	8	7.7	7.9	5.2
World Languages	5	7.0	9.1	2.4
Electives	18	18.7	25.4	15.5
Total Number of Courses Offered	83	91.7	104.4	52.9

Sources of District Revenues (All Funds)

District	23.5%	39.7%	40.5%
County	1.9%	2.7%	2.7%
State Dedicated	6.2%	5.9%	7.3%
State Appropriated	49.5%	39.4%	38.2%
Federal	18.9%	12.2%	11.3%

District Expenditures (Bond Funds Excluded)

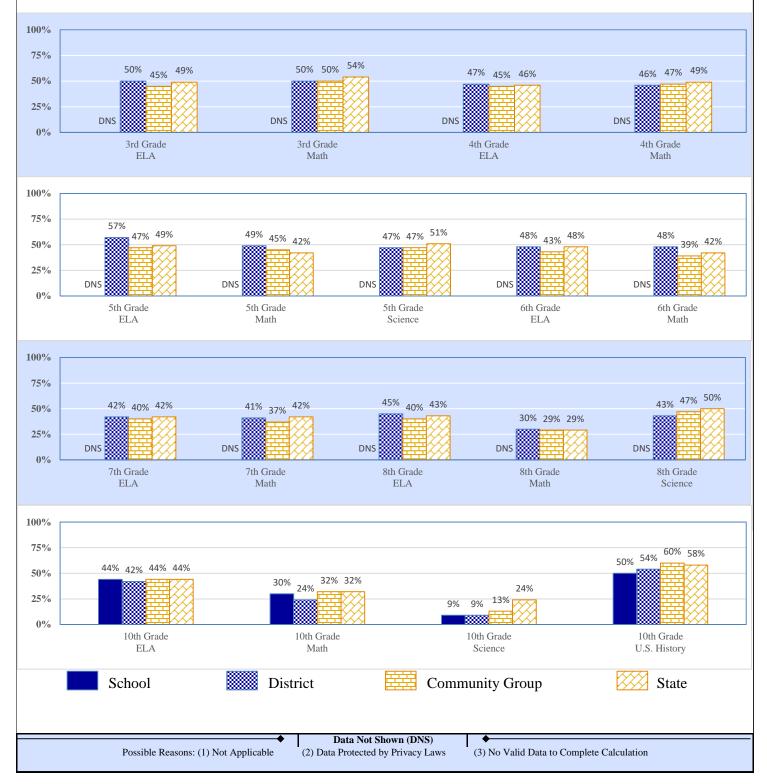
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.4%	\$4,056	50.5%	\$3,957	53.6%	\$4,105
Instructional Support	3.5%	\$279	3.9%	\$307	3.7%	\$280
Student Support	10.5%	\$846	7.7%	\$602	7.0%	\$539
School Administration	5.7%	\$461	6.0%	\$472	5.8%	\$443
District Administration	2.9%	\$233	2.1%	\$161	3.0%	\$232
District Support	17.5%	\$1,409	17.5%	\$1,368	17.6%	\$1,350
Other	9.5%	\$769	12.4%	\$969	9.3%	\$710
Total		\$8,054		\$7,836		\$7,658
Debt Service in Addition to Above		\$133		\$1,012		\$947

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2016-17 Student Performance (All Students)

