

Hispanic

2017 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

BEGINNINGS ACADEMY (EC-EC)

LAWTON PUBLIC SCHOOLS

Post Office Box 1009, Lawton, OK 73502-1009 Telephone: (580) 357-6900

16-1008-160

16.8%

13.9%

8.8% \$49,471

62.7%

Community Characteristics

Community Group	About this District: LAWTON Square Miles Covered by District: 185 Number of School Sites in District: 26 Telephone: (580) 357-6900 Post Office Box 1009 Lawton, OK 73502-1009					
B2			County: COMANCHE			
Socioeconomic Data	School	District	Community Group Average	State Average		
Ethnic Makeup Based upon Fall Enrollment:						
Caucasian	25.0%	37.0%	34.9%	49.4%		
Black	31.8%	24.7%	23.8%	8.8%		
Asian	0.4%	2.6%	4.2%	2.3%		

20.8%

4.9%

17.1%

58.0%

19 5%

5.4%

10.8%

\$29,505

66.5%

23.7%

4.4%

9.1%

\$42,680

71.6%

Native American Two or More Races Average Property Valuation per Student (12/2016) Students Eligible for Free/Reduced Lunch

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	92,358	95,872	7,555
% of Population under 18	DNS	24.6%	24.6%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	53.7%	57.3%	65.2%
Average Household Income	DNS	\$56,940	\$63,373	\$65,458
Median Household Income	DNS	\$43,388	DNS	\$48,038
% of Population below Poverty	DNS	19.1%	15.6%	16.5%
Unemployment Rate	DNS	9.5%	6.6%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	10.5%	10.2%	12.7%
H.S. Diploma Only	DNS	33.0%	28.1%	31.6%
Some College Education but No Degree	DNS	29.2%	26.9%	23.7%
Associate's Degree	DNS	6.9%	8.0%	7.4%
Bachelor's Degree and Above	DNS	20.5%	26.9%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	0.0%	48.2%	46.9%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	14.7	11.3	10.5	9.6
Mobility Rate (Incoming Students)	DNS	13.4%	9.9%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	11.7	9.4	15.4
There was 1 suspension (of more than 10 days) for every students.	DNS	344.8	135.7	183.2
Parents Attending Parent/Teacher Conference	DNS	71%	75%	73%
Patrons' Volunteer Hours per Student	DNS	1.9	1.9	3.1

2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	264	14,747	16,127	1,279
Average Enrollment throughout the Year (ADM)	249	14,533	15,948	1,267
% of Students Identified as Gifted/Talented	DNS	8.6%	15.5%	14.5%
% of Students as English Language Learners (ELL)	1.1%	4.3%	10.1%	7.1%
% of Students in Special Education	1.9%	18.3%	15.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.0	728.0	826.7	67.8
Average Salary (w/ Fringe)	\$44,318	\$45,504	\$46,501	\$45,010
% of Teachers with Advanced Degree(s)	14.3%	33.0%	27.0%	25.6%
Average Years of Experience	8.2	11.2	10.7	12.4
Special Education Teachers (FTE)	0.0	185.5	131.8	8.2
Counselors (FTE)	0.0	46.3	40.5	2.9
Other Certified Professional Staff (FTE)	0.0	69.6	94.1	6.3
Administrators (FTE)	0.5	80.1	76.0	6.4
Teachers per Administrator	28.0	11.4	12.6	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$67,762	\$70,904	\$83,314	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	26.1%	43.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	85.2%	43.5%	79.8%
Average HS Course Offerings by Site	DIND	05.270	00.070	77.070
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Non-electives:				
Fine Arts	DNS	18.3	21.4	8.1
Science	DNS	13.3	12.5	6.2
Mathematics	DNS	9.3	9.4	5.7
Computer Education	DNS	5.3	5.3	3.1
Social Studies	DNS	12.0	13.4	6.8
English Language Arts (ELA)	DNS	7.7	7.9	5.2
World Languages	DNS	7.0	9.1	2.4
Electives	DNS	18.7	25.4	15.5
Total Number of Courses Offered	DNS	91.7	104.4	52.9

Sources of District Revenues (All Funds)

District	23.5%	39.7%	40.5%
County	1.9%	2.7%	2.7%
State Dedicated	6.2%	5.9%	7.3%
State Appropriated	49.5%	39.4%	38.2%
Federal	18.9%	12.2%	11.3%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.4%	\$4,056	50.5%	\$3,957	53.6%	\$4,105
Instructional Support	3.5%	\$279	3.9%	\$307	3.7%	\$280
Student Support	10.5%	\$846	7.7%	\$602	7.0%	\$539
School Administration	5.7%	\$461	6.0%	\$472	5.8%	\$443
District Administration	2.9%	\$233	2.1%	\$161	3.0%	\$232
District Support	17.5%	\$1,409	17.5%	\$1,368	17.6%	\$1,350
Other	9.5%	\$769	12.4%	\$969	9.3%	\$710
Total	•	\$8,054		\$7,836		\$7,658
Debt Service in Addition to Above		\$133		\$1,012		\$947

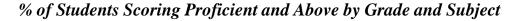
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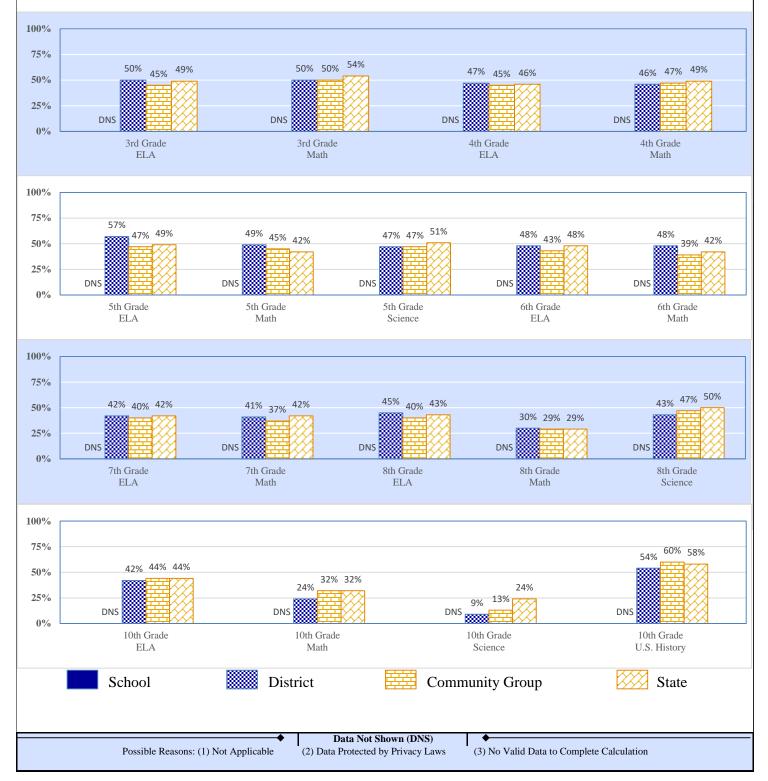
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2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2016-17 Student Performance (All Students)

