

# 2017 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# ADAMS ELEMENTARY (KG-5)

LAWTON PUBLIC SCHOOLS

3501 Northwest Ferris Avenue, Lawton, OK 73505 Telephone: (580) 353-7983

16-1008-105

### **Community Characteristics**

Community Group	About this District: LAWTON			
<b>B2</b>	Square Miles Covered by District: 185 Number of School Sites in District: 26 Telephone: (580) 357-6900 Post Office Box 1009 Lawton, OK 73502-1009		County: COM	IANCHE
Socioeconomic Data	School	District	Community <u>Group Average</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	35.3%	37.0%	34.9%	49.4%
Black	20.1%	24.7%	23.8%	8.8%

Black	20.1%	24.7%	23.8%	8.8%
Asian	1.2%	2.6%	4.2%	2.3%
Hispanic	24.1%	19.5%	23.7%	16.8%
Native American	5.6%	5.4%	4.4%	13.9%
Two or More Races	13.7%	10.8%	9.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$29,505	\$42,680	\$49,471
Students Eligible for Free/Reduced Lunch	86.8%	66.5%	71.6%	62.7%

#### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	92,358	95,872	7,555
% of Population under 18	DNS	24.6%	24.6%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	53.7%	57.3%	65.2%
Average Household Income	DNS	\$56,940	\$63,373	\$65,458
Median Household Income	DNS	\$43,388	DNS	\$48,038
% of Population below Poverty	DNS	19.1%	15.6%	16.5%
Unemployment Rate	DNS	9.5%	6.6%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	10.5%	10.2%	12.7%
H.S. Diploma Only	DNS	33.0%	28.1%	31.6%
Some College Education but No Degree	DNS	29.2%	26.9%	23.7%
Associate's Degree	DNS	6.9%	8.0%	7.4%
Bachelor's Degree and Above	DNS	20.5%	26.9%	24.5%
Without H.S. Diploma H.S. Diploma Only Some College Education but No Degree Associate's Degree	DNS DNS DNS	33.0% 29.2% 6.9%	28.1% 26.9% 8.0%	31.6% 23.7% 7.4%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	48.6%	48.2%	46.9%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	8.6	11.3	10.5	9.6
Mobility Rate (Incoming Students)	15.1%	13.4%	9.9%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	83.0	11.7	9.4	15.4
There was 1 suspension (of more than 10 days) for every students.	None	344.8	135.7	183.2
Parents Attending Parent/Teacher Conference	90%	71%	75%	73%
Patrons' Volunteer Hours per Student	0.3	1.9	1.9	3.1

#### 16-I008-105

## 2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	249	14,747	16,127	1,279
Average Enrollment throughout the Year (ADM)	249	14,533	15,948	1,267
% of Students Identified as Gifted/Talented	DNS	8.6%	15.5%	14.5%
% of Students as English Language Learners (ELL)	7.6%	4.3%	10.1%	7.1%
% of Students in Special Education	13.7%	18.3%	15.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.8	728.0	826.7	67.8
Average Salary (w/ Fringe)	\$43,976	\$45,504	\$46,501	\$45,010
% of Teachers with Advanced Degree(s)	25.5%	33.0%	27.0%	25.6%
Average Years of Experience	8.9	11.2	10.7	12.4
Special Education Teachers (FTE)	2.0	185.5	131.8	8.2
Counselors (FTE)	1.0	46.3	40.5	2.9
Other Certified Professional Staff (FTE)	0.5	69.6	94.1	6.3
Administrators (FTE)	1.0	80.1	76.0	6.4
Teachers per Administrator	13.8	11.4	12.6	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$62,778	\$70,904	\$83,314	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

	2210	25.10	12.201	17 000
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	26.1%	43.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	85.2%	80.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	18.3	21.4	8.1
Science	DNS	13.3	12.5	6.2
Mathematics	DNS	9.3	9.4	5.7
Computer Education	DNS	5.3	5.3	3.1
Social Studies	DNS	12.0	13.4	6.8
English Language Arts (ELA)	DNS	7.7	7.9	5.2
World Languages	DNS	7.0	9.1	2.4
Electives	DNS	18.7	25.4	15.5
Total Number of Courses Offered	DNS	91.7	104.4	52.9

### Sources of District Revenues (All Funds)

District	23.5%	39.7%	40.5%
County	1.9%	2.7%	2.7%
State Dedicated	6.2%	5.9%	7.3%
State Appropriated	49.5%	39.4%	38.2%
Federal	18.9%	12.2%	11.3%

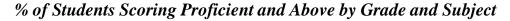
### District Expenditures (Bond Funds Excluded)

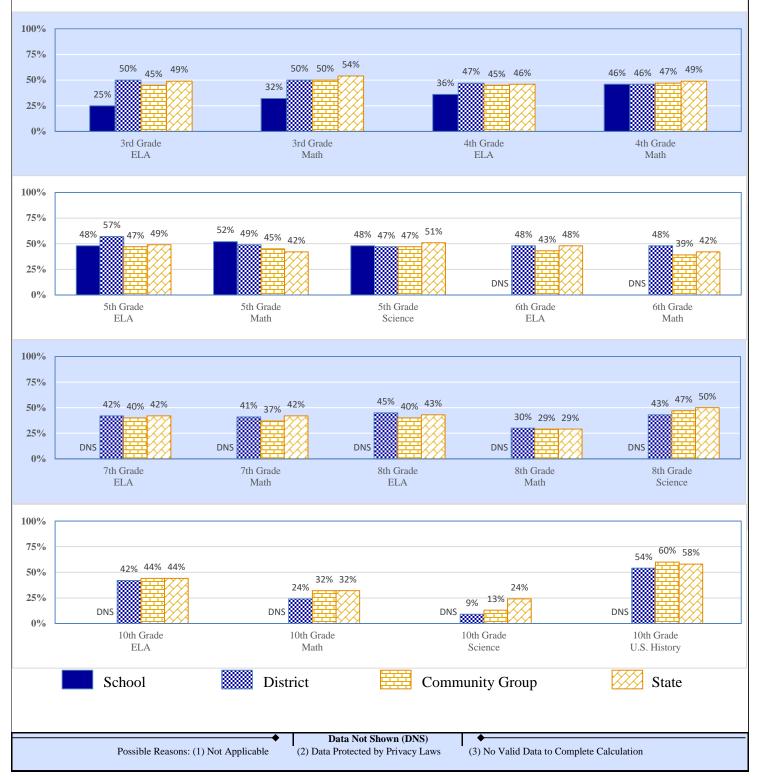
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.4%	\$4,056	50.5%	\$3,957	53.6%	\$4,105
Instructional Support	3.5%	\$279	3.9%	\$307	3.7%	\$280
Student Support	10.5%	\$846	7.7%	\$602	7.0%	\$539
School Administration	5.7%	\$461	6.0%	\$472	5.8%	\$443
District Administration	2.9%	\$233	2.1%	\$161	3.0%	\$232
District Support	17.5%	\$1,409	17.5%	\$1,368	17.6%	\$1,350
Other	9.5%	\$769	12.4%	\$969	9.3%	\$710
Total		\$8,054		\$7,836		\$7,658
Debt Service in Addition to Above		\$133		\$1,012		\$947

### 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





### 2016-17 Student Performance (All Students)

