Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

GERONIMO HIGH SCHOOL (9-12)

GERONIMO PUBLIC SCHOOLS

800 West Main Street, Geronimo, OK 73543 Telephone: (580) 355-3160

16-1004-705

Community Characteristics

Community Group

About this District: GERONIMO

Square Miles Covered by District: 84 Number of School Sites in District: 3 Telephone: (580) 355-3160

800 West Main Street Geronimo, OK 73543-0099



Web: http://www.EdProfiles.info

County: COMANCHE

Socioeconomic Data			Community		
	School	<u>District</u>	Group Average	State Avera	
Ethnic Makeup Based upon Fall Enrollment:					
Caucasian	61.3%	60.1%	53.5%	49.4%	
Black	0.0%	2.8%	2.3%	8.8%	
Asian	1.1%	1.6%	0.3%	2.39	
Hispanic	10.8%	12.4%	7.0%	16.89	
Native American	15.1%	13.3%	28.0%	13.99	
Two or More Races	11.8%	9.9%	8.9%	8.89	
Average Property Valuation per Student (12/2016)	DNS	\$54,832	\$52,187	\$49,47	
Students Eligible for Free/Reduced Lunch	63.4%	67.5%	77.1%	62.7%	
J.S. Census Data (American Community Survey 2012-2016 5-Year Estimo	nte) DNS	3,972	1,881	7,55	
% of Population under 18	DNS	9.6%	23.1%	24.6%	
% of Children under 18 Living in Married-Couple Household	DNS	54.8%	69.3%	65.2%	
Average Household Income	DNS	\$60,229	\$55,655	\$65,45	
Median Household Income	DNS	\$51,042	DNS	\$48,03	
% of Population below Poverty	DNS	7.9%	17.2%	16.59	
Unemployment Rate	DNS	5.5%	6.3%	6.09	
Highest Educational Level for Adults Age 25+	2110	0.070	0.570	0.07	
Without H.S. Diploma	DNS	22.4%	15.3%	12.79	
H.S. Diploma Only	DNS	44.0%	41.0%	31.69	
Some College Education but No Degree	DNS	21.5%	22.1%	23.79	
Associate's Degree	DNS	4.0%	6.4%	7.49	
Bachelor's Degree and Above	DNS	8.1%	15.2%	24.5%	
Preparation, Motivation & Parental Support					
KG-3rd Graders Receiving Reading Remediation	DNS	26.4%	37.2%	37.99	
Average Number of Days Absent per Student (based on 175 school days)	8.8	8.4	9.1	9.	
Mobility Rate (Incoming Students)	3.2%	6.6%	10.5%	10.09	
Student Suspension Ratio: (Higher number is better.)				10.0	
Student Suspension Ratio. (Higher number is better.)					

46.5

None

70%

1.3

There was 1 suspension (of 10 days or less) for every ____ students.

Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student

There was 1 suspension (of more than 10 days) for every ____ students.

20.4

284.7

71%

2.8

15.4

183.2

73%

3.1

46.1

None

79%

1.1

2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	93	323	346	1,279
Average Enrollment throughout the Year (ADM)	91	326	343	1,267
% of Students Identified as Gifted/Talented	DNS	22.9%	13.3%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	7.1%
% of Students in Special Education	12.9%	14.2%	20.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.0	18.0	21.5	67.8
Average Salary (w/ Fringe)	\$46,394	\$42,794	\$43,969	\$45,010
% of Teachers with Advanced Degree(s)	28.6%	27.7%	25.8%	25.6%
Average Years of Experience	14.7	11.1	13.7	12.4
Special Education Teachers (FTE)	0.2	0.6	1.7	8.2
Counselors (FTE)	0.4	0.7	0.7	2.9
Other Certified Professional Staff (FTE)	0.1	0.7	1.3	6.3
Administrators (FTE)	1.0	3.0	2.4	6.4
Teachers per Administrator	6.2	6.2	9.5	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$69,370	\$77,092	\$79,460	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	87.5%	87.5%	65.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	63.0%	63.0%	80.7%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	6	6.0	3.5	8.1
Science	4	4.0	4.5	6.2
Mathematics	4	4.0	4.4	5.7
Computer Education	2	2.0	2.7	3.1
Social Studies	6	6.0	5.3	6.8
English Language Arts (ELA)	4	4.0	4.3	5.2
World Languages	2	2.0	0.7	2.4
Electives	10	10.0	11.9	15.5
Total Number of Courses Offered	38	38.0	37.2	52.9

Sources of District Revenues (All Funds)

District	44.1%	34.8%	40.5%
County	1.6%	2.2%	2.7%
State Dedicated	6.6%	8.6%	7.3%
State Appropriated	31.7%	39.5%	38.2%
Federal	16.1%	14.8%	11.3%

District Expenditures (Bond Funds Excluded)

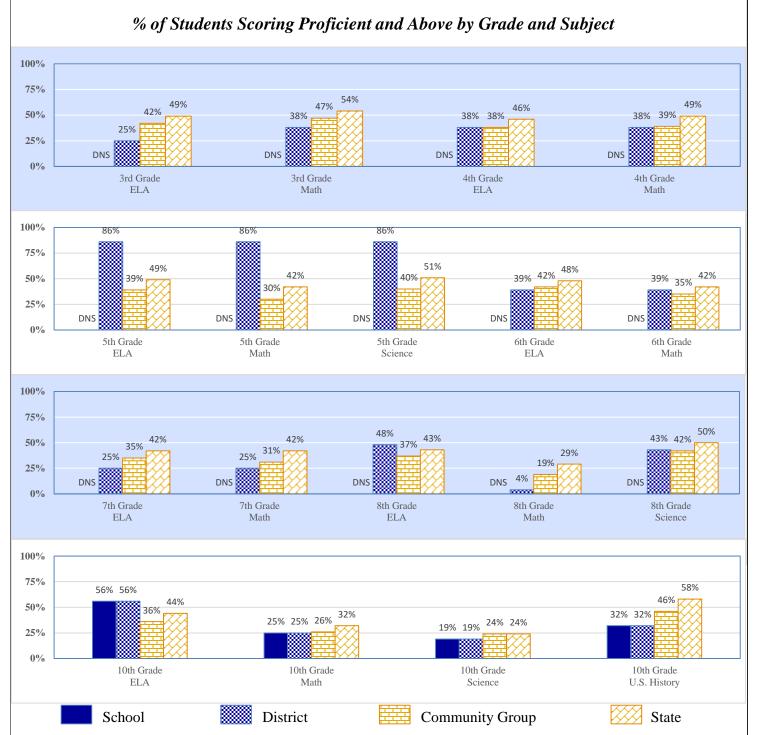
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	45.2%	\$4,088	52.2%	\$4,639	53.6%	\$4,105
Instructional Support	1.4%	\$129	2.3%	\$203	3.7%	\$280
Student Support	7.7%	\$697	5.9%	\$525	7.0%	\$539
School Administration	7.1%	\$643	5.5%	\$492	5.8%	\$443
District Administration	6.3%	\$567	5.6%	\$494	3.0%	\$232
District Support	16.2%	\$1,462	18.2%	\$1,617	17.6%	\$1,350
Other	16.0%	\$1,450	10.4%	\$923	9.3%	\$710
Total		\$9,036	_	\$8,893	·	\$7,658
Debt Service in Addition to Above		\$1,453		\$485		\$947

Data Not Shown (DNS)

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

