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### STERLING HIGH SCHOOL (9-12)

#### STERLING PUBLIC SCHOOLS

Post Office Box 158, Sterling, OK 73567 Telephone: (580) 365-4303

16-1003-705

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# **Community Characteristics**

# **Community Group**

#### **About this District: STERLING**

Square Miles Covered by District: 93 Number of School Sites in District: 2

Telephone: (580) 365-4307 Post Office Box 158 Sterling, OK 73567-0158



County: COMANCHE

			Community		
Socioeconomic Data	School	<u>District</u>	Group Average	State Average	
Ethnic Makeup Based upon Fall Enrollment:					
Caucasian	85.9%	76.7%	69.3%	49.4%	
Black	0.0%	0.3%	1.2%	8.8%	
Asian	0.0%	0.5%	0.6%	2.3%	
Hispanic	4.0%	6.7%	11.3%	16.8%	
Native American	4.0%	7.5%	10.7%	13.9%	
Two or More Races	6.1%	8.3%	6.9%	8.8%	
Average Property Valuation per Student (12/2016)	DNS	\$27,159	\$77,595	\$49,471	
Students Eligible for Free/Reduced Lunch	45.5%	49.6%	52.3%	62.7%	
U.S. Census Data (American Community Survey 2012-2016 5-Year Estima	te)				
District Population	DNS	2,156	1,851	7,555	
% of Population under 18	DNS	20.9%	23.7%	24.6%	
% of Children under 18 Living in Married-Couple Household	DNS	65.6%	75.4%	65.2%	
Average Household Income	DNS	\$67,761	\$68,806	\$65,458	
Median Household Income	DNS	\$52,333	DNS	\$48,038	
% of Population below Poverty	DNS	15.4%	12.9%	16.5%	
Unemployment Rate	DNS	6.7%	4.5%	6.0%	
Highest Educational Level for Adults Age 25+					
Without H.S. Diploma	DNS	6.4%	11.4%	12.7%	
H.S. Diploma Only	DNS	41.5%	38.8%	31.6%	
Some College Education but No Degree	DNS	23.9%	22.9%	23.7%	
Associate's Degree	DNS	8.0%	6.5%	7.4%	
Bachelor's Degree and Above	DNS	20.2%	20.4%	24.5%	
Preparation, Motivation & Parental Support					
KG-3rd Graders Receiving Reading Remediation	DNS	18.8%	26.6%	37.9%	
Average Number of Days Absent per Student (based on 175 school days)	7.1	7.1	7.7	9.6	
Mobility Rate (Incoming Students)	3.0%	6.5%	6.6%	10.0%	
Student Suspension Ratio: (Higher number is better.)					
There was 1 suspension (of 10 days or less) for every students.	99.0	96.8	51.1	15.4	
There was 1 suspension (of more than 10 days) for every students.	None	None	646.6	183.2	
Parents Attending Parent/Teacher Conference	18%	61%	82%	73%	
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Patrons' Volunteer Hours per Student

# 2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	99	387	365	1,279
Average Enrollment throughout the Year (ADM)	98	392	361	1,267
% of Students Identified as Gifted/Talented	DNS	17.8%	11.4%	14.5%
% of Students as English Language Learners (ELL)	1.0%	2.3%	2.8%	7.1%
% of Students in Special Education	20.2%	16.5%	15.9%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.9	23.1	23.2	67.8
Average Salary (w/ Fringe)	\$44,410	\$45,195	\$44,926	\$45,010
% of Teachers with Advanced Degree(s)	8.3%	11.2%	21.9%	25.6%
Average Years of Experience	15.4	16.1	14.8	12.4
Special Education Teachers (FTE)	0.7	2.0	1.7	8.2
Counselors (FTE)	0.5	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	0.0	0.0	1.2	6.3
Administrators (FTE)	1.0	3.0	2.4	6.4
Teachers per Administrator	7.6	8.4	10.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$73,004	\$79,043	\$81,866	\$79,629

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	87.3%	87.3%	68.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	58.6%	58.6%	88.9%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	1	1.0	5.0	8.1
Science	7	7.0	4.7	6.2
Mathematics	5	5.0	4.5	5.7
Computer Education	4	4.0	2.7	3.1
Social Studies	5	5.0	5.2	6.8
English Language Arts (ELA)	5	5.0	4.5	5.2
World Languages	0	0.0	1.0	2.4
Electives	13	13.0	12.6	15.5
Total Number of Courses Offered	40	40.0	40.3	52.9

#### Sources of District Revenues (All Funds)

District	27.1%	48.3%	40.5%
County	2.1%	3.1%	2.7%
State Dedicated	8.6%	11.7%	7.3%
State Appropriated	52.2%	28.7%	38.2%
Federal	9.9%	8.1%	11.3%

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.8%	\$4,216	52.2%	\$4,730	53.6%	\$4,105
Instructional Support	2.2%	\$171	2.1%	\$190	3.7%	\$280
Student Support	5.6%	\$431	6.5%	\$591	7.0%	\$539
School Administration	7.3%	\$561	5.5%	\$496	5.8%	\$443
District Administration	5.5%	\$419	5.1%	\$461	3.0%	\$232
District Support	14.2%	\$1,089	18.2%	\$1,654	17.6%	\$1,350
Other	10.4%	\$800	10.5%	\$949	9.3%	\$710
Total	_	\$7,687	_	\$9,070		\$7,658
Debt Service in Addition to Above		\$313		\$950		\$947

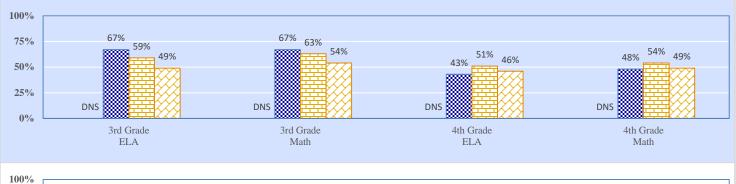
#### Data Not Shown (DNS)

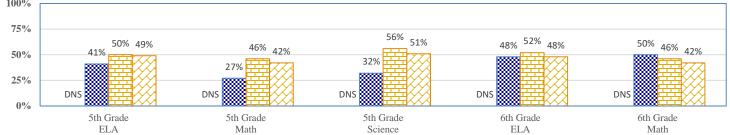
## 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

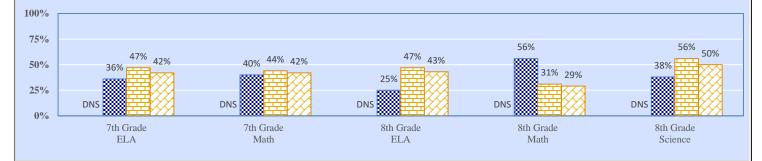


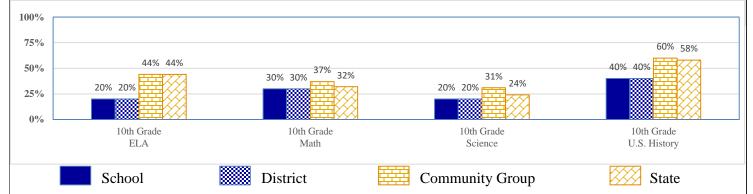
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject









# 2016-17 Student Performance (All Students)

