



# 2017 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### INDIAHOMA ELEMENTARY (EC-8)

#### INDIAHOMA PUBLIC SCHOOLS

307 Chebahtah, Indianhoma, OK 73552

Telephone: (580) 246-3448

16-1002-105

## Community Characteristics

### Community Group

# H2

#### About this District:

##### INDIAHOMA

Square Miles Covered by District: 123

Number of School Sites in District: 2

Telephone: (580) 246-3448

307 Chebahtah

Indianhoma, OK 73552-0008



County: COMANCHE

### Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	47.2%	44.1%	46.6%	49.4%
Black	1.4%	1.5%	1.6%	8.8%
Asian	1.4%	1.0%	0.3%	2.3%
Hispanic	5.6%	6.9%	9.4%	16.8%
Native American	43.8%	45.1%	34.7%	13.9%
Two or More Races	0.7%	1.5%	7.4%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$28,336	\$64,584	\$49,471
Students Eligible for Free/Reduced Lunch	77.1%	79.2%	82.1%	62.7%

### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

	School	District	Community Group Average	State Average
District Population	DNS	1,396	1,024	7,555
% of Population under 18	DNS	20.5%	23.2%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	65.7%	69.7%	65.2%
Average Household Income	DNS	\$66,036	\$55,572	\$65,458
Median Household Income	DNS	\$62,794	DNS	\$48,038
% of Population below Poverty	DNS	13.6%	17.6%	16.5%
Unemployment Rate	DNS	5.0%	6.4%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	6.5%	16.1%	12.7%
H.S. Diploma Only	DNS	42.8%	40.7%	31.6%
Some College Education but No Degree	DNS	25.4%	21.3%	23.7%
Associate's Degree	DNS	4.9%	7.1%	7.4%
Bachelor's Degree and Above	DNS	20.4%	14.8%	24.5%

### Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	15.7%	15.7%	37.7%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	7.2	6.2	9.1	9.6
Mobility Rate (Incoming Students)	3.8%	6.3%	11.0%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	9.6	7.2	26.6	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	322.0	183.2
Parents Attending Parent/Teacher Conference	97%	97%	71%	73%
Patrons' Volunteer Hours per Student	10.4	13.4	3.2	3.1

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2016-17 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	144	202	153	1,279
Average Enrollment throughout the Year (ADM)	137	196	153	1,267
% of Students Identified as Gifted/Talented	DNS	37.6%	11.5%	14.5%
% of Students as English Language Learners (ELL)	10.4%	8.4%	2.9%	7.1%
% of Students in Special Education	31.9%	32.2%	23.5%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.8	14.1	11.4	67.8
Average Salary (w/ Fringe)	\$38,767	\$39,728	\$44,089	\$45,010
% of Teachers with Advanced Degree(s)	13.6%	20.7%	23.2%	25.6%
Average Years of Experience	15.6	16.1	13.4	12.4
Special Education Teachers (FTE)	0.5	1.0	0.7	8.2
Counselors (FTE)	0.5	1.0	0.3	2.9
Other Certified Professional Staff (FTE)	0.9	2.1	0.8	6.3
Administrators (FTE)	0.0	1.0	1.3	6.4
Teachers per Administrator	DNS	15.1	9.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$0	\$62,944	\$77,582	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	100.0%	66.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	86.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	2.6	8.1
Science	DNS	4.0	3.9	6.2
Mathematics	DNS	3.0	3.6	5.7
Computer Education	DNS	1.0	2.3	3.1
Social Studies	DNS	4.0	4.9	6.8
English Language Arts (ELA)	DNS	4.0	4.1	5.2
World Languages	DNS	2.0	0.5	2.4
Electives	DNS	14.0	9.8	15.5
Total Number of Courses Offered	DNS	34.0	31.7	52.9

### Sources of District Revenues (All Funds)

District	20.8%	35.8%	40.5%
County	1.7%	1.8%	2.7%
State Dedicated	8.3%	6.9%	7.3%
State Appropriated	47.5%	38.6%	38.2%
Federal	21.7%	16.9%	11.3%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.4%	\$5,867	51.0%	\$5,504	53.6%	\$4,105
Instructional Support	4.6%	\$484	2.7%	\$294	3.7%	\$280
Student Support	9.6%	\$1,001	5.0%	\$535	7.0%	\$539
School Administration	0.7%	\$70	4.4%	\$480	5.8%	\$443
District Administration	5.5%	\$576	7.2%	\$775	3.0%	\$232
District Support	16.6%	\$1,730	18.4%	\$1,987	17.6%	\$1,350
Other	6.5%	\$679	11.2%	\$1,210	9.3%	\$710
Total		\$10,406		\$10,785		\$7,658
Debt Service in Addition to Above		\$392		\$476		\$947

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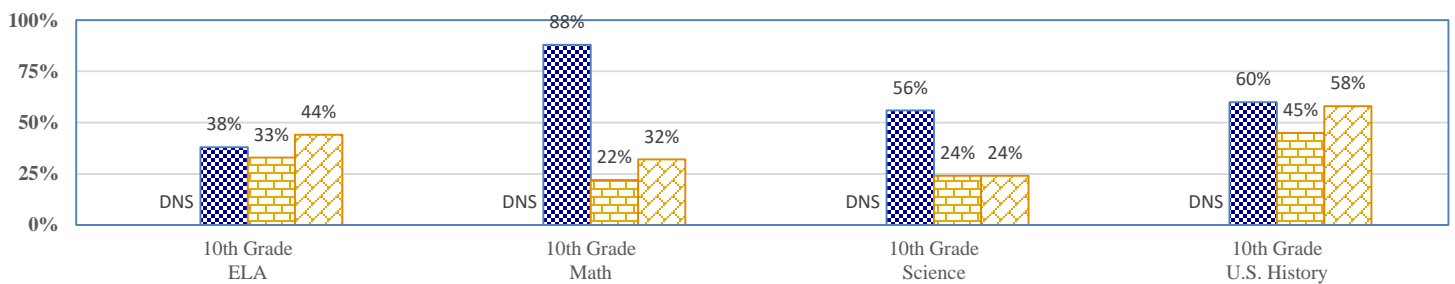
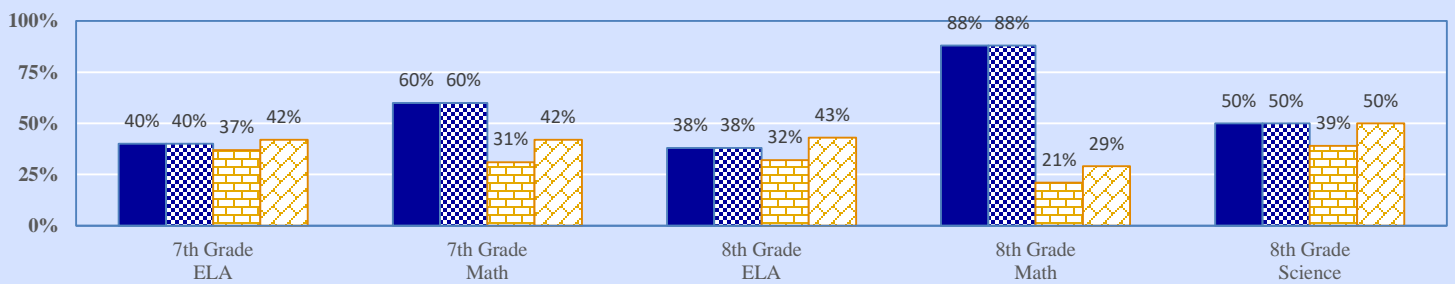
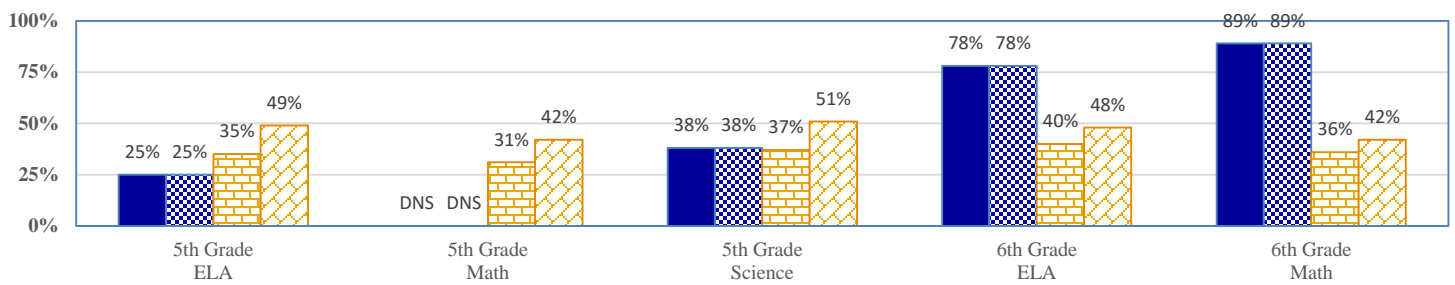
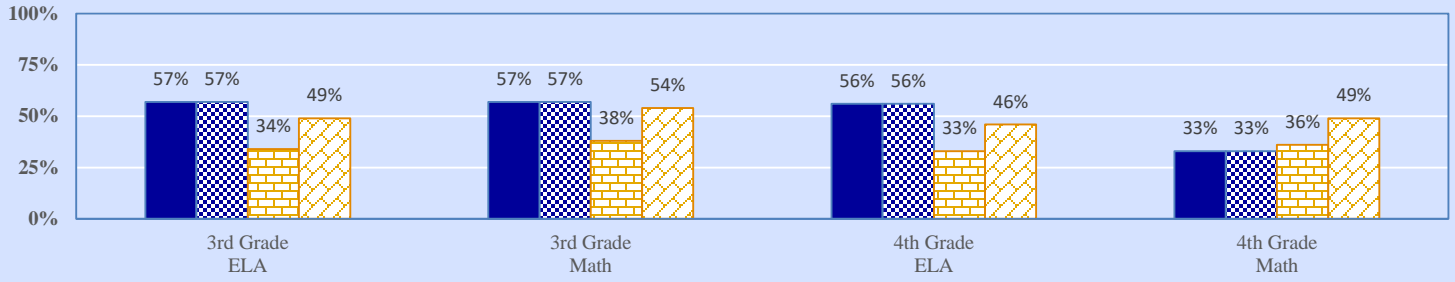
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**2016-17 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

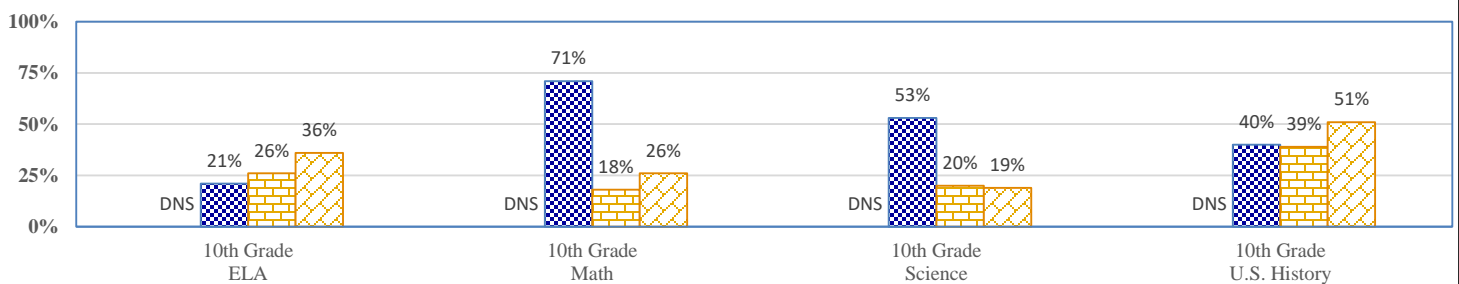
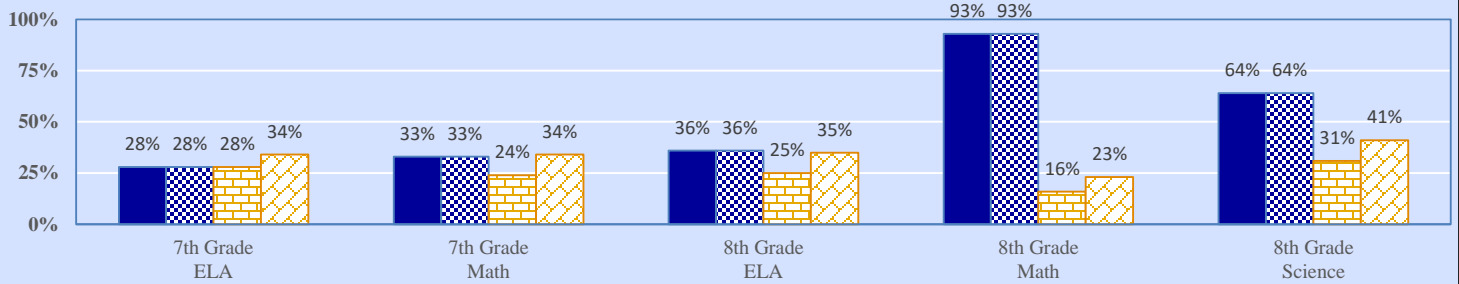
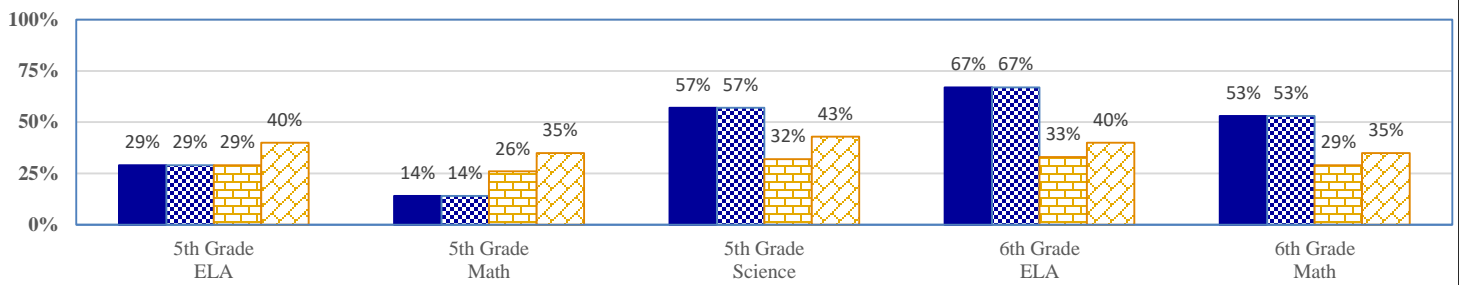
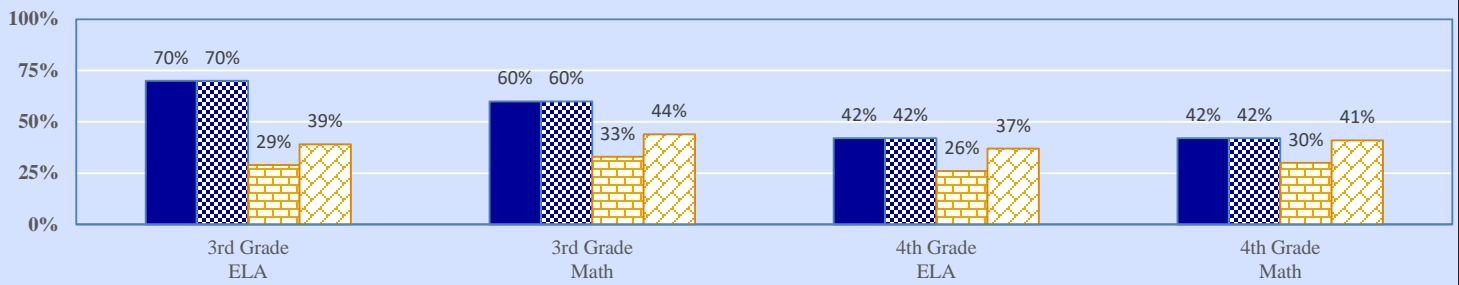
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## 2016-17 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	98.2%	96.8%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	5.4%	9.2%
Average GPA of HS Seniors	DNS	3.4	3.1	3.1
Average ACT Score (Based on the Highest Score)	DNS	17.8	17.1	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	26.7%	19.0%	13.3%
Out-of-State College-Going Rate	DNS	6.7%	5.1%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	DNS	51.1%	37.5%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)	DNS	34.8%	51.9%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	DNS	82.6%	71.3%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	DNS	9.0	4.5	26.8