

2017 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

COALGATE HIGH SCHOOL (9-12)

COALGATE PUBLIC SCHOOLS

2 West Cedar, Coalgate, OK 74538 Telephone: (580) 927-2592

15-1001-705

\$49,471

62.7%

\$37,679

74.8%

Community Characteristics

Community Group	About this District: COALGATE		County: COAL		
F2	Square Miles Covered by District: 358 Number of School Sites in District: 3 <i>Telephone: (580) 927-2351</i> 2 West Cedar Coalgate, OK 74538-0002				
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average	
Caucasian	53.6%	46.7%	50.2%	49.4%	
Black	0.9%	0.6%	3.8%	8.8%	
Asian	0.9%	0.6%	0.5%	2.3%	
Hispanic	4.0%	7.5%	8.1%	16.8%	
Native American	35.3%	38.2%	30.4%	13.9%	
Two or More Races	5.4%	6.5%	7.1%	8.8%	

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

7,555
24.6%
65.2%
\$65,458
\$48,038
16.5%
6.0%
12.7%
31.6%
23.7%
7.4%
24.5%

71.9%

\$115,553

78.2%

Preparation, Motivation & Parental Support

Average Property Valuation per Student (12/2016)

Students Eligible for Free/Reduced Lunch

KG-3rd Graders Receiving Reading Remediation	DNS	30.5%	36.3%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	8.6	7.3	9.1	9.6
Mobility Rate (Incoming Students)	11.3%	9.9%	8.1%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	11.2	10.2	20.1	15.4
There was 1 suspension (of more than 10 days) for every students.	None	None	221.0	183.2
Parents Attending Parent/Teacher Conference	66%	70%	70%	73%
Patrons' Volunteer Hours per Student	1.3	0.8	1.7	3.1

15-I001-705

2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	224	694	704	1,279
Average Enrollment throughout the Year (ADM)	219	695	697	1,267
% of Students Identified as Gifted/Talented	DNS	11.1%	13.4%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.5%	7.1%
% of Students in Special Education	28.6%	28.1%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.5	46.9	41.8	67.8
Average Salary (w/ Fringe)	\$44,750	\$44,156	\$44,236	\$45,010
% of Teachers with Advanced Degree(s)	42.3%	44.1%	25.5%	25.6%
Average Years of Experience	13.3	17.5	13.9	12.4
Special Education Teachers (FTE)	0.5	5.0	3.8	8.2
Counselors (FTE)	0.5	2.0	1.5	2.9
Other Certified Professional Staff (FTE)	2.8	6.2	3.0	6.3
Administrators (FTE)	0.9	3.9	4.0	6.4
Teachers per Administrator	17.4	13.2	11.4	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$87,885	\$80,966	\$79,846	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	80.0%	80.0%	64.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	85.5%	85.5%	75.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	4	4.0	6.6	8.1
Science	6	6.0	5.6	6.2
Mathematics	8	8.0	5.5	5.7
Computer Education	3	3.0	2.8	3.1
Social Studies	6	6.0	6.1	6.8
English Language Arts (ELA)	5	5.0	4.7	5.2
World Languages	0	0.0	1.5	2.4
Electives	19	19.0	13.7	15.5
Total Number of Courses Offered	51	51.0	46.5	52.9

Sources of District Revenues (All Funds)

District	47.3%	31.0%	40.5%
County	4.4%	2.2%	2.7%
State Dedicated	17.3%	9.2%	7.3%
State Appropriated	16.3%	42.5%	38.2%
Federal	14.8%	15.1%	11.3%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	53.9%	\$5,542	54.4%	\$4,415	53.6%	\$4,105	
Instructional Support	3.4%	\$355	2.7%	\$221	3.7%	\$280	
Student Support	5.3%	\$544	6.4%	\$522	7.0%	\$539	
School Administration	5.4%	\$559	5.7%	\$463	5.8%	\$443	
District Administration	5.0%	\$511	4.2%	\$340	3.0%	\$232	
District Support	18.1%	\$1,859	16.8%	\$1,364	17.6%	\$1,350	
Other	8.9%	\$920	9.8%	\$797	9.3%	\$710	
Total		\$10,292		\$8,121		\$7,658	
Debt Service in Addition to Above		\$0		\$517		\$947	

Data Not Shown (DNS) ٠ • (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

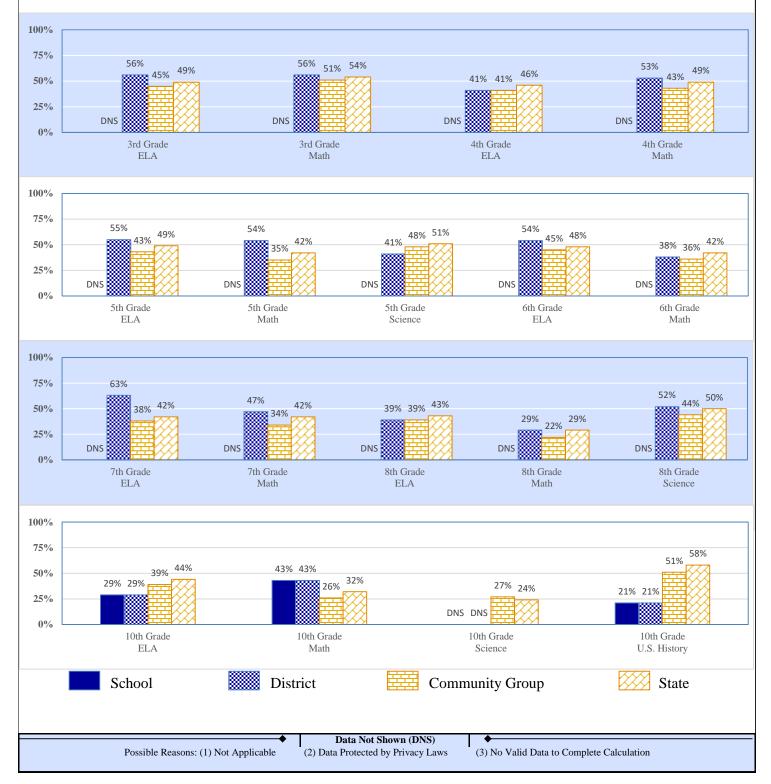
Possible Reasons: (1) Not Applicable

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2016-17 Student Performance (All Students)

