

Two or More Races

Average Property Valuation per Student (12/2016)

Students Eligible for Free/Reduced Lunch

2017 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WALLACE BYRD MIDDLE SCHOOL (7-8)

COALGATE PUBLIC SCHOOLS

2 West Cedar, Coalgate, OK 74538

Telephone: (580) 927-3560

15-1001-505

8.8%

\$49,471

62.7%

7.1%

\$37,679

74.8%

Community Characteristics

Community Group	About this District: COALGATE				
F2	Square Miles Covered by District:358Number of School Sites in District:3Telephone:(580) 927-23512 West CedarCoalgate, OK 74538-0002		County: COAL		
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average	
Caucasian	42.2%	46.7%	50.2%	49.4%	
Black	1.0%	0.6%	3.8%	8.8%	
Asian	1.0%	0.6%	0.5%	2.3%	
Hispanic	10.8%	7.5%	8.1%	16.8%	
Native American	43.1%	38.2%	30.4%	13.9%	

2.0%

79.4%

6.5%

\$115,553

78.2%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	4,224	3,831	7,555
% of Population under 18	DNS	23.9%	23.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	54.2%	64.7%	65.2%
Average Household Income	DNS	\$61,191	\$54,523	\$65,458
Median Household Income	DNS	\$37,148	DNS	\$48,038
% of Population below Poverty	DNS	18.5%	19.1%	16.5%
Unemployment Rate	DNS	10.0%	7.0%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	16.5%	15.6%	12.7%
H.S. Diploma Only	DNS	41.6%	39.4%	31.6%
Some College Education but No Degree	DNS	22.5%	22.3%	23.7%
Associate's Degree	DNS	3.3%	6.9%	7.4%
Bachelor's Degree and Above	DNS	16.1%	15.7%	24.5%
Associate's Degree	DNS	3.3%	6.9%	7.4%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	30.5%	36.3%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	6.7	7.3	9.1	9.6
Mobility Rate (Incoming Students)	5.7%	9.9%	8.1%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	5.4	10.2	20.1	15.4
There was 1 suspension (of more than 10 days) for every students.	None	None	221.0	183.2
Parents Attending Parent/Teacher Conference	45%	70%	70%	73%
Patrons' Volunteer Hours per Student	1.3	0.8	1.7	3.1

2016-17 School Educational Process

Fall Enrollment102694Average Enrollment throughout the Year (ADM)103695		1,279
	697	
		1,267
% of Students Identified as Gifted/Talented DNS 11.1%	13.4%	14.5%
% of Students as English Language Learners (ELL) 0.0% 0.0%	2.5%	7.1%
% of Students in Special Education 34.3% 28.1%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):		
Number of Teachers7.046.9	41.8	67.8
Average Salary (w/ Fringe)\$44,279\$44,156	5 \$44,236	\$45,010
% of Teachers with Advanced Degree(s) 57.1% 44.1%	25.5%	25.6%
Average Years of Experience18.717.5	5 13.9	12.4
Special Education Teachers (FTE) 1.6 5.0) 3.8	8.2
Counselors (FTE) 0.5 2.0) 1.5	2.9
Other Certified Professional Staff (FTE) 1.6 6.2	2 3.0	6.3
Administrators (FTE) 1.0 3.9	9 4.0	6.4
Teachers per Administrator8.513.2	2 11.4	11.8
Average Salary (w/ Fringe) per Administrative FTE\$72,996\$80,966	5 \$79,846	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	80.0%	64.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	85.5%	75.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	6.6	8.1
Science	DNS	6.0	5.6	6.2
Mathematics	DNS	8.0	5.5	5.7
Computer Education	DNS	3.0	2.8	3.1
Social Studies	DNS	6.0	6.1	6.8
English Language Arts (ELA)	DNS	5.0	4.7	5.2
World Languages	DNS	0.0	1.5	2.4
Electives	DNS	19.0	13.7	15.5
Total Number of Courses Offered	DNS	51.0	46.5	52.9

Sources of District Revenues (All Funds)

District	47.3%	31.0%	40.5%
County	4.4%	2.2%	2.7%
State Dedicated	17.3%	9.2%	7.3%
State Appropriated	16.3%	42.5%	38.2%
Federal	14.8%	15.1%	11.3%

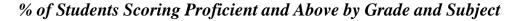
District Expenditures (Bond Funds Excluded)

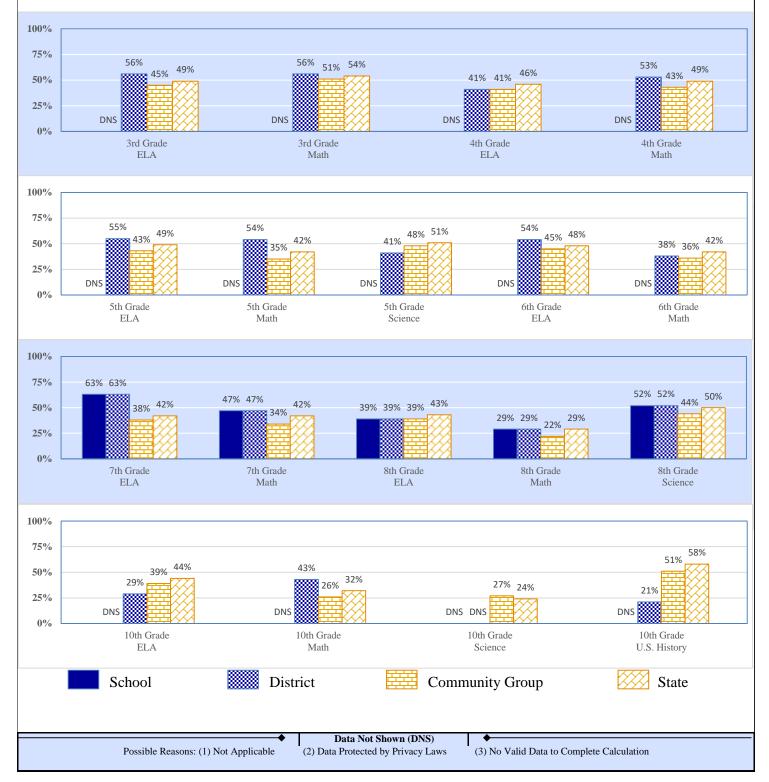
	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	53.9%	\$5,542	54.4%	\$4,415	53.6%	\$4,105	
Instructional Support	3.4%	\$355	2.7%	\$221	3.7%	\$280	
Student Support	5.3%	\$544	6.4%	\$522	7.0%	\$539	
School Administration	5.4%	\$559	5.7%	\$463	5.8%	\$443	
District Administration	5.0%	\$511	4.2%	\$340	3.0%	\$232	
District Support	18.1%	\$1,859	16.8%	\$1,364	17.6%	\$1,350	
Other	8.9%	\$920	9.8%	\$797	9.3%	\$710	
Total		\$10,292		\$8,121		\$7,658	
Debt Service in Addition to Above		\$0		\$517		\$947	

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2016-17 Student Performance (All Students)

