

Native American Two or More Races

2017 SCHOOL PROFILES

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TIMBER CREEK ELEMENTARY (EC-6)

MOORE PUBLIC SCHOOLS

3501 S Sunnylane, Moore, OK 73160 Telephone: (405) 735-4670

14-1002-196

13.9%

8.8% \$49,471

62.7%

5.0%

11.6%

40.3%

\$55,961

Community Characteristics

Community Group	About this District: MOORE			
B1	Square Miles Covered by District: 125 Number of School Sites in District: 34 <i>Telephone: (405) 735-4200</i> 1500 Southeast 4th Street Moore, OK 73160-8232		County: CLE	VELAND
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average
Caucasian	65.2%	49.1%	58.2%	49.4%
Black	2.3%	6.5%	7.0%	8.8%
Asian	1.7%	5.2%	5.4%	2.3%
Hispanic	10.8%	15.9%	12.8%	16.8%

3.9%

16.2%

29.6%

4.7%

18.6%

\$44,373

45.3%

Average Property Valuation per Student (12/2016) Students Eligible for Free/Reduced Lunch

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	134,781	104,670	7,555
% of Population under 18	DNS	25.1%	24.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	71.2%	74.5%	65.2%
Average Household Income	DNS	\$76,701	\$86,405	\$65,458
Median Household Income	DNS	\$63,912	DNS	\$48,038
% of Population below Poverty	DNS	8.0%	9.7%	16.5%
Unemployment Rate	DNS	4.1%	4.3%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	8.2%	6.2%	12.7%
H.S. Diploma Only	DNS	27.0%	21.9%	31.6%
Some College Education but No Degree	DNS	27.7%	24.6%	23.7%
Associate's Degree	DNS	10.2%	8.4%	7.4%
Bachelor's Degree and Above	DNS	27.0%	38.8%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	34.8%	31.8%	27.5%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	7.7	9.4	9.4	9.6
Mobility Rate (Incoming Students)	6.1%	8.2%	9.0%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	24.8	14.8	20.2	15.4
There was 1 suspension (of more than 10 days) for every students.	520.0	136.1	226.2	183.2
Parents Attending Parent/Teacher Conference	90%	72%	76%	73%
Patrons' Volunteer Hours per Student	5.4	3.0	5.3	3.1

2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	520	24,355	17,793	1,279
Average Enrollment throughout the Year (ADM)	518	24,174	17,715	1,267
% of Students Identified as Gifted/Talented	DNS	18.0%	19.5%	14.5%
% of Students as English Language Learners (ELL)	1.4%	2.3%	4.5%	7.1%
% of Students in Special Education	13.9%	16.3%	14.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.5	1,047.1	832.8	67.8
Average Salary (w/ Fringe)	\$43,323	\$46,587	\$46,386	\$45,010
% of Teachers with Advanced Degree(s)	13.3%	23.8%	25.6%	25.6%
Average Years of Experience	7.6	12.5	11.5	12.4
Special Education Teachers (FTE)	2.3	194.9	131.7	8.2
Counselors (FTE)	1.0	58.0	40.2	2.9
Other Certified Professional Staff (FTE)	2.0	120.5	96.0	6.3
Administrators (FTE)	1.0	81.3	68.5	6.4
Teachers per Administrator	24.8	15.3	14.1	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$78,728	\$81,278	\$82,612	\$79,629

High School Curriculum (Only for HS with 12th Grade)

	DNG	21.20/	20.10	17.00/
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	31.2%	29.1%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	88.9%	87.2%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	23.0	23.8	8.1
Science	DNS	13.0	13.7	6.2
Mathematics	DNS	8.7	10.2	5.7
Computer Education	DNS	7.0	5.5	3.1
Social Studies	DNS	14.7	14.2	6.8
English Language Arts (ELA)	DNS	8.7	8.0	5.2
World Languages	DNS	12.3	13.4	2.4
Electives	DNS	33.7	34.2	15.5
Total Number of Courses Offered	DNS	121.0	122.9	52.9

Sources of District Revenues (All Funds)

District	45.3%	53.1%	40.5%
County	3.0%	3.0%	2.7%
State Dedicated	6.5%	6.3%	7.3%
State Appropriated	38.6%	31.3%	38.2%
Federal	6.7%	6.4%	11.3%

District Expenditures (Bond Funds Excluded)

	Dis	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.9%	\$3,560	54.8%	\$3,658	53.6%	\$4,105
Instructional Support	4.0%	\$253	3.7%	\$246	3.7%	\$280
Student Support	7.6%	\$479	8.3%	\$556	7.0%	\$539
School Administration	5.1%	\$322	5.6%	\$376	5.8%	\$443
District Administration	1.9%	\$117	2.0%	\$130	3.0%	\$232
District Support	17.1%	\$1,068	17.6%	\$1,179	17.6%	\$1,350
Other	7.3%	\$457	8.0%	\$533	9.3%	\$710
Total		\$6,256		\$6,678	i	\$7,658
Debt Service in Addition to Above		\$881		\$1,437		\$947

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14-I002-196

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



