

# 2017 SCHOOL PROFILES

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## WAYLAND BONDS ELEMENTARY (KG-6)

MOORE PUBLIC SCHOOLS

14025 South May Avenue, Oklahoma City, OK 73170 Telephone: (405) 735-4500

14-1002-181

## **Community Characteristics**

Community Group <b>B1</b>	About this District: MOORE Square Miles Covered by District: 125 Number of School Sites in District: 34 Telephone: (405) 735-4200 1500 Southeast 4th Street Moore, OK 73160-8232		County: CLEVELAND	
Socioeconomic Data	School	District	Community <u>Group Average</u>	State Average

Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	52.0%	49.1%	58.2%	49.4%
Black	4.4%	6.5%	7.0%	8.8%
Asian	14.2%	5.2%	5.4%	2.3%
Hispanic	11.4%	15.9%	12.8%	16.8%
Native American	4.6%	4.7%	5.0%	13.9%
Two or More Races	13.4%	18.6%	11.6%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$44,373	\$55,961	\$49,471
Students Eligible for Free/Reduced Lunch	23.2%	45.3%	40.3%	62.7%

#### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

DNS	134,781	104,670	7,555
DNS	25.1%	24.7%	24.6%
DNS	71.2%	74.5%	65.2%
DNS	\$76,701	\$86,405	\$65,458
DNS	\$63,912	DNS	\$48,038
DNS	8.0%	9.7%	16.5%
DNS	4.1%	4.3%	6.0%
DNS	8.2%	6.2%	12.7%
DNS	27.0%	21.9%	31.6%
DNS	27.7%	24.6%	23.7%
DNS	10.2%	8.4%	7.4%
DNS	27.0%	38.8%	24.5%
	DNS DNS DNS DNS DNS DNS DNS DNS DNS DNS	DNS  25.1%    DNS  71.2%    DNS  \$76,701    DNS  \$63,912    DNS  8.0%    DNS  4.1%    DNS    2000  \$27.0%    DNS  27.7%    DNS  10.2%	DNS  25.1%  24.7%    DNS  71.2%  74.5%    DNS  \$76,701  \$86,405    DNS  \$63,912  DNS    DNS  8.0%  9.7%    DNS  4.1%  4.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	11.8%	31.8%	27.5%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	7.7	9.4	9.4	9.6
Mobility Rate (Incoming Students)	4.4%	8.2%	9.0%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	63.2	14.8	20.2	15.4
There was 1 suspension (of more than 10 days) for every students.	None	136.1	226.2	183.2
Parents Attending Parent/Teacher Conference	90%	72%	76%	73%
Patrons' Volunteer Hours per Student	3.2	3.0	5.3	3.1

# 2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	569	24,355	17,793	1,279
Average Enrollment throughout the Year (ADM)	558	24,174	17,715	1,267
% of Students Identified as Gifted/Talented	DNS	18.0%	19.5%	14.5%
% of Students as English Language Learners (ELL)	2.5%	2.3%	4.5%	7.1%
% of Students in Special Education	18.6%	16.3%	14.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	26.2	1,047.1	832.8	67.8
Average Salary (w/ Fringe)	\$47,153	\$46,587	\$46,386	\$45,010
% of Teachers with Advanced Degree(s)	16.2%	23.8%	25.6%	25.6%
Average Years of Experience	13.6	12.5	11.5	12.4
Special Education Teachers (FTE)	5.4	194.9	131.7	8.2
Counselors (FTE)	1.0	58.0	40.2	2.9
Other Certified Professional Staff (FTE)	2.8	120.5	96.0	6.3
Administrators (FTE)	1.0	81.3	68.5	6.4
Teachers per Administrator	31.6	15.3	14.1	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$72,321	\$81,278	\$82,612	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

	DNG	21.20/	20.10	17.00/
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	31.2%	29.1%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	88.9%	87.2%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	23.0	23.8	8.1
Science	DNS	13.0	13.7	6.2
Mathematics	DNS	8.7	10.2	5.7
Computer Education	DNS	7.0	5.5	3.1
Social Studies	DNS	14.7	14.2	6.8
English Language Arts (ELA)	DNS	8.7	8.0	5.2
World Languages	DNS	12.3	13.4	2.4
Electives	DNS	33.7	34.2	15.5
Total Number of Courses Offered	DNS	121.0	122.9	52.9

### Sources of District Revenues (All Funds)

District	45.3%	53.1%	40.5%
County	3.0%	3.0%	2.7%
State Dedicated	6.5%	6.3%	7.3%
State Appropriated	38.6%	31.3%	38.2%
Federal	6.7%	6.4%	11.3%

### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.9%	\$3,560	54.8%	\$3,658	53.6%	\$4,105
Instructional Support	4.0%	\$253	3.7%	\$246	3.7%	\$280
Student Support	7.6%	\$479	8.3%	\$556	7.0%	\$539
School Administration	5.1%	\$322	5.6%	\$376	5.8%	\$443
District Administration	1.9%	\$117	2.0%	\$130	3.0%	\$232
District Support	17.1%	\$1,068	17.6%	\$1,179	17.6%	\$1,350
Other	7.3%	\$457	8.0%	\$533	9.3%	\$710
Total		\$6,256		\$6,678		\$7,658
Debt Service in Addition to Above		\$881		\$1,437		\$947

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## 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





