Office of Educational Quality and Accountability
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Web: http://www.EdProfiles.info

SOUTHGATE-RIPPETOE ELEMENTARY (EC-6)

MOORE PUBLIC SCHOOLS

500 North Norman Avenue, Moore, OK 73160 Telephone: (405) 735-4480

14-1002-110

10.0%

15.4

183.2

73%

3.1

Community Characteristics

Community Group

About this District: MOORE

Square Miles Covered by District: 125 Number of School Sites in District: 34

Telephone: (405) 735-4200 1500 Southeast 4th Street Moore, OK 73160-8232



County: CLEVELAND

Socioeconomic Data	School	District	Community <u>Group Average</u>	State Aver
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	52.6%	49.1%	58.2%	49.4%
Black	5.6%	6.5%	7.0%	8.89
Asian	0.5%	5.2%	5.4%	2.39
Hispanic	16.8%	15.9%	12.8%	16.89
Native American	4.4%	4.7%	5.0%	13.9
Two or More Races	20.0%	18.6%	11.6%	8.8
Average Property Valuation per Student (12/2016)	DNS	\$44,373	\$55,961	\$49,47
Students Eligible for Free/Reduced Lunch	75.0%	45.3%	40.3%	62.7
% of Population under 18	DNS	25.1%	24.7%	24.6
U.S. Census Data (American Community Survey 2012-2016 5-Year Estimo				
District Population	DNS	134,781	104,670	7,5:
% of Population under 18 % of Children under 18 Living in Married-Couple Household	DNS	71.2%	74.5%	65.2
Average Household Income	DNS	\$76,701	\$86,405	\$65.4
Median Household Income	DNS	\$63,912	DNS	\$48,0
% of Population below Poverty	DNS	8.0%	9.7%	16.5
Unemployment Rate	DNS	4.1%	4.3%	6.0
Highest Educational Level for Adults Age 25+	DINS	4.170	4.570	0.0
Without H.S. Diploma	DNS	8.2%	6.2%	12.7
H.S. Diploma Only	DNS	27.0%	21.9%	31.6
Some College Education but No Degree	DNS	27.7%	24.6%	23.7
Associate's Degree	DNS	10.2%	8.4%	7.4
Bachelor's Degree and Above	DNS	27.0%	38.8%	24.5
reparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	52.4%	31.8%	27.5%	37.9
Average Number of Days Absent per Student (based on 175 school days)	10.0	9.4	9.4	9
	40.00	0.4		

10.8%

22.7

None

85%

2.9

__ students.

There was 1 suspension (of more than 10 days) for every ____ students.

Mobility Rate (Incoming Students)

Patrons' Volunteer Hours per Student

Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every

Parents Attending Parent/Teacher Conference

9.0%

20.2

226.2

76%

5.3

8.2%

14.8

136.1

72%

3.0

2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	589	24,355	17,793	1,279
Average Enrollment throughout the Year (ADM)	590	24,174	17,715	1,267
% of Students Identified as Gifted/Talented	DNS	18.0%	19.5%	14.5%
% of Students as English Language Learners (ELL)	1.5%	2.3%	4.5%	7.1%
% of Students in Special Education	18.5%	16.3%	14.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	26.3	1,047.1	832.8	67.8
Average Salary (w/ Fringe)	\$45,981	\$46,587	\$46,386	\$45,010
% of Teachers with Advanced Degree(s)	23.2%	23.8%	25.6%	25.6%
Average Years of Experience	11.1	12.5	11.5	12.4
Special Education Teachers (FTE)	6.4	194.9	131.7	8.2
Counselors (FTE)	1.0	58.0	40.2	2.9
Other Certified Professional Staff (FTE)	2.0	120.5	96.0	6.3
Administrators (FTE)	1.0	81.3	68.5	6.4
Teachers per Administrator	32.7	15.3	14.1	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$82,202	\$81,278	\$82,612	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	31.2%	29.1%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	88.9%	87.2%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	23.0	23.8	8.1
Science	DNS	13.0	13.7	6.2
Mathematics	DNS	8.7	10.2	5.7
Computer Education	DNS	7.0	5.5	3.1
Social Studies	DNS	14.7	14.2	6.8
English Language Arts (ELA)	DNS	8.7	8.0	5.2
World Languages	DNS	12.3	13.4	2.4
Electives	DNS	33.7	34.2	15.5
Total Number of Courses Offered	DNS	121.0	122.9	52.9

Sources of District Revenues (All Funds)

District	45.3%	53.1%	40.5%
County	3.0%	3.0%	2.7%
State Dedicated	6.5%	6.3%	7.3%
State Appropriated	38.6%	31.3%	38.2%
Federal	6.7%	6.4%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.9%	\$3,560	54.8%	\$3,658	53.6%	\$4,105
Instructional Support	4.0%	\$253	3.7%	\$246	3.7%	\$280
Student Support	7.6%	\$479	8.3%	\$556	7.0%	\$539
School Administration	5.1%	\$322	5.6%	\$376	5.8%	\$443
District Administration	1.9%	\$117	2.0%	\$130	3.0%	\$232
District Support	17.1%	\$1,068	17.6%	\$1,179	17.6%	\$1,350
Other	7.3%	\$457	8.0%	\$533	9.3%	\$710
Total		\$6,256	_	\$6,678		\$7,658
Debt Service in Addition to Above		\$881		\$1,437		\$947

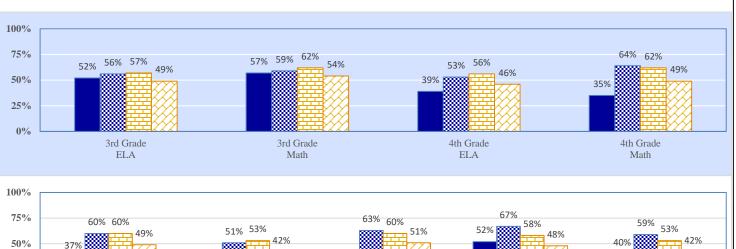
Data Not Shown (DNS)

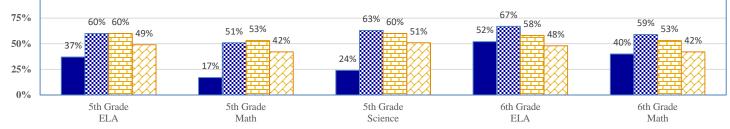
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

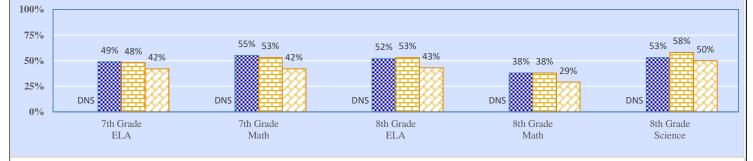


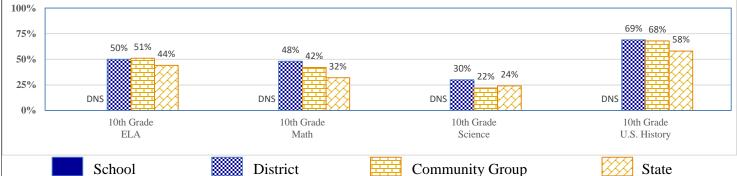
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Community Group

Data Not Shown (DNS) Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

