Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

SOPER ELEMENTARY (EC-8)

SOPER PUBLIC SCHOOLS

Post Office Box 149, Soper, OK 74759 Telephone: (580) 345-2211

12-I004-105

Community Characteristics

Community Group

About this District: SOPER

Square Miles Covered by District: 139 Number of School Sites in District: 2

Telephone: (580) 345-2757 Post Office Box 149 Soper, OK 74759-0149



County: CHOCTAW

<mark>ocioeconomic Data</mark>	School	District	Community Group Average	State Averag
	<u>Benoor</u>	District	Gloup Average	State Hverag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	47.8%	47.7%	53.5%	49.4%
Black	0.8%	1.0%	2.3%	8.8%
Asian	0.8%	0.5%	0.3%	2.3%
Hispanic	2.8%	2.9%	7.0%	16.8%
Native American	47.4%	47.7%	28.0%	13.9%
Two or More Races	0.4%	0.3%	8.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$12,809	\$52,187	\$49,471
Students Eligible for Free/Reduced Lunch	71.7%	64.3%	77.1%	62.7%
J.S. Census Data (American Community Survey 2012-2016 5-Year Estimat				
s. Census Data (American Community Survey 2012-2016 5-Year Estimat	(e)			
District Population	DNS	1,478	1,881	7,555
% of Population under 18	DNS	20.4%	23.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	75.0%	69.3%	65.2%
Average Household Income	DNS	\$47,175	\$55,655	\$65,458
Median Household Income	DNS	\$38,478	DNS	\$48,038
% of Population below Poverty	DNS	18.4%	17.2%	16.5%
Unemployment Rate	DNS	6.0%	6.3%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	16.7%	15.3%	12.7%
H.S. Diploma Only	DNS	42.8%	41.0%	31.6%
Some College Education but No Degree	DNS	20.6%	22.1%	23.7%
Associate's Degree	DNS	4.9%	6.4%	7.4%
Bachelor's Degree and Above	DNS	15.0%	15.2%	24.5%
reparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	37.4%	37.4%	37.2%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	7.3	7.2	9.1	9.6
Mobility Rate (Incoming Students)	6.1%	6.8%	10.5%	10.0%
Student Suspension Ratio: (Higher number is better.)				
Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students.	83.7	76.8	20.4	15.4

53%

Parents Attending Parent/Teacher Conference

Patrons' Volunteer Hours per Student

71%

73%

3.1

46%

0.0

SOPER - SOPER ELEMENTARY 12-I004-105

2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	251	384	346	1,279
Average Enrollment throughout the Year (ADM)	243	376	343	1,267
% of Students Identified as Gifted/Talented	DNS	15.1%	13.3%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	7.1%
% of Students in Special Education	19.9%	20.1%	20.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.1	22.6	21.5	67.8
Average Salary (w/ Fringe)	\$45,216	\$44,934	\$43,969	\$45,010
% of Teachers with Advanced Degree(s)	7.4%	16.0%	25.8%	25.6%
Average Years of Experience	15.2	14.6	13.7	12.4
Special Education Teachers (FTE)	1.1	2.0	1.7	8.2
Counselors (FTE)	0.3	0.5	0.7	2.9
Other Certified Professional Staff (FTE)	0.3	1.5	1.3	6.3
Administrators (FTE)	0.8	2.2	2.4	6.4
Teachers per Administrator	19.7	11.2	9.5	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$66,904	\$81,136	\$79,460	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	92.6%	65.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	93.8%	80.7%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	3.5	8.1
Science	DNS	6.0	4.5	6.2
Mathematics	DNS	5.0	4.4	5.7
Computer Education	DNS	0.0	2.7	3.1
Social Studies	DNS	4.0	5.3	6.8
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	0.0	0.7	2.4
Electives	DNS	20.0	11.9	15.5
Total Number of Courses Offered	DNS	41.0	37.2	52.9

Sources of District Revenues (All Funds)

District	18.0%	34.8%	40.5%
County	0.8%	2.2%	2.7%
State Dedicated	7.7%	8.6%	7.3%
State Appropriated	57.6%	39.5%	38.2%
Federal	16.0%	14.8%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.5%	\$4,545	52.2%	\$4,639	53.6%	\$4,105
Instructional Support	1.1%	\$93	2.3%	\$203	3.7%	\$280
Student Support	6.1%	\$519	5.9%	\$525	7.0%	\$539
School Administration	4.4%	\$376	5.5%	\$492	5.8%	\$443
District Administration	5.0%	\$426	5.6%	\$494	3.0%	\$232
District Support	19.6%	\$1,662	18.2%	\$1,617	17.6%	\$1,350
Other	10.3%	\$871	10.4%	\$923	9.3%	\$710
Total		\$8,492		\$8,893		\$7,658
Debt Service in Addition to Above		\$129		\$485		\$947

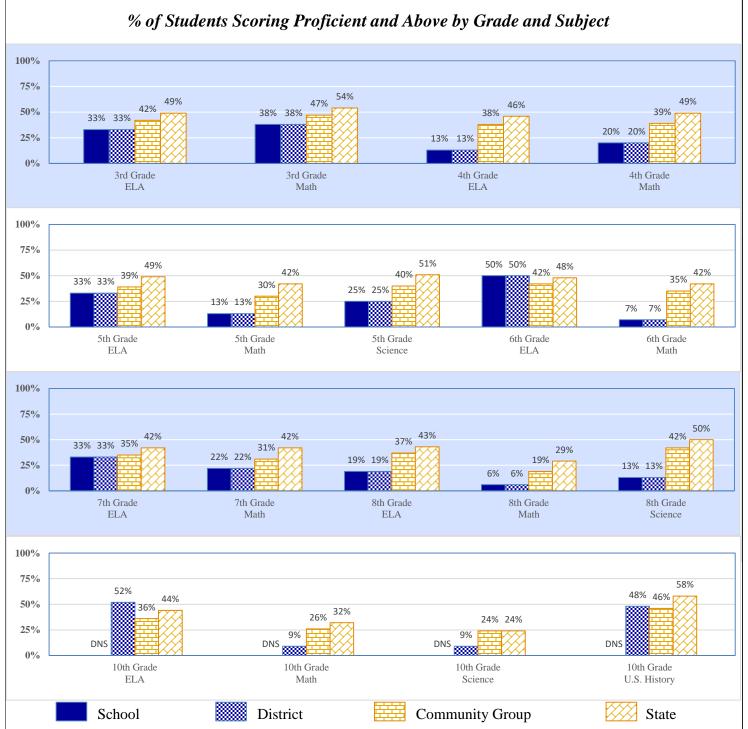
Data Not Shown (DNS)

SOPER - SOPER ELEMENTARY 12-I004-105

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

SOPER - SOPER ELEMENTARY 12-I004-105

2016-17 Student Performance (All Students)

