# Office of Educational Quality and Accountability

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### **BOSWELL MIDDLE SCHOOL (7-8)**

#### **BOSWELL PUBLIC SCHOOLS**

Post Office Box 839, Boswell, OK 74727 Telephone: (580) 566-2735

12-I001-515

## **Community Characteristics**

### **Community Group**

G2

#### About this District: BOSWELL

Square Miles Covered by District: 179 Number of School Sites in District: 3 *Telephone:* (580) 566-2558

Post Office Box 839
Boswell, OK 74727-0839



County: CHOCTAW

S			Community	
Socioeconomic Data	School	District	Group Average	State Avera
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	35.4%	42.5%	53.5%	49.4%
Black	2.1%	7.7%	2.3%	8.8%
Asian	0.0%	0.0%	0.3%	2.3%
Hispanic	18.8%	8.6%	7.0%	16.8%
Native American	43.8%	35.9%	28.0%	13.9%
Two or More Races	0.0%	5.3%	8.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$20,881	\$52,187	\$49,471
Students Eligible for Free/Reduced Lunch	64.6%	79.3%	77.1%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year Estima	ate)			
District Population	DNS	1.753	1.881	7,555
% of Population under 18	DNS	19.9%	23.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	56.2%	69.3%	65.2%
Average Household Income	DNS	\$42,578	\$55,655	\$65,458
Median Household Income	DNS	\$26,607	DNS	\$48,038
% of Population below Poverty	DNS	26.2%	17.2%	16.5%
Unemployment Rate	DNS	6.3%	6.3%	6.0%
Highest Educational Level for Adults Age 25+		0.570	0.570	0.07
Without H.S. Diploma	DNS	22.6%	15.3%	12.7%
H.S. Diploma Only	DNS	37.1%	41.0%	31.6%
Some College Education but No Degree	DNS	26.2%	22.1%	23.7%
Associate's Degree	DNS	4.0%	6.4%	7.4%
Bachelor's Degree and Above	DNS	10.0%	15.2%	24.5%
Preparation, Motivation & Parental Support				
Waada a bada bada bada bada	D.V.G	15.10	27.20	25.00
KG-3rd Graders Receiving Reading Remediation	DNS	15.1%	37.2%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	7.0	8.0	9.1	9.6
Mobility Rate (Incoming Students)	6.5%	11.5%	10.5%	10.0%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every students.	24.0	45.3	20.4	15.

None

48%

0.2

There was 1 suspension (of more than 10 days) for every \_\_\_\_ students.

Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student 284.7

71%

2.8

183.2

73%

3.1

None

49%

0.1

# 2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	48	362	346	1,279
Average Enrollment throughout the Year (ADM)	47	358	343	1,267
% of Students Identified as Gifted/Talented	DNS	6.1%	13.3%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	7.1%
% of Students in Special Education	20.8%	21.6%	20.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	3.4	24.0	21.5	67.8
Average Salary (w/ Fringe)	\$42,572	\$44,340	\$43,969	\$45,010
% of Teachers with Advanced Degree(s)	0.0%	26.2%	25.8%	25.6%
Average Years of Experience	11.0	16.0	13.7	12.4
Special Education Teachers (FTE)	0.3	1.3	1.7	8.2
Counselors (FTE)	0.3	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	0.0	1.0	1.3	6.3
Administrators (FTE)	0.3	2.0	2.4	6.4
Teachers per Administrator	11.1	12.6	9.5	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$71,778	\$80,343	\$79,460	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	84.8%	65.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	83.0%	80.7%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	0.0	3.5	8.1
Science	DNS	4.0	4.5	6.2
Mathematics	DNS	5.0	4.4	5.7
Computer Education	DNS	3.0	2.7	3.1
Social Studies	DNS	5.0	5.3	6.8
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	1.0	0.7	2.4
Electives	DNS	14.0	11.9	15.5
Total Number of Courses Offered	DNS	36.0	37.2	52.9

#### Sources of District Revenues (All Funds)

District	25.7%	34.8%	40.5%
County	1.1%	2.2%	2.7%
State Dedicated	7.8%	8.6%	7.3%
State Appropriated	52.6%	39.5%	38.2%
Federal	12.8%	14.8%	11.3%

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.5%	\$4,604	52.2%	\$4,639	53.6%	\$4,105
Instructional Support	4.8%	\$476	2.3%	\$203	3.7%	\$280
Student Support	8.0%	\$796	5.9%	\$525	7.0%	\$539
School Administration	3.5%	\$346	5.5%	\$492	5.8%	\$443
District Administration	4.0%	\$400	5.6%	\$494	3.0%	\$232
District Support	18.5%	\$1,830	18.2%	\$1,617	17.6%	\$1,350
Other	14.5%	\$1,439	10.4%	\$923	9.3%	\$710
Total	_	\$9,892		\$8,893		\$7,658
Debt Service in Addition to Above		\$0		\$485		\$947

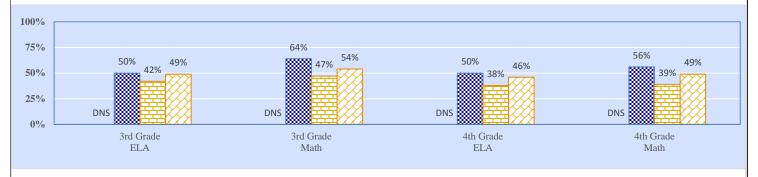
#### Data Not Shown (DNS)

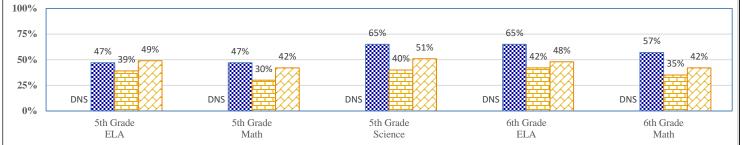
## 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

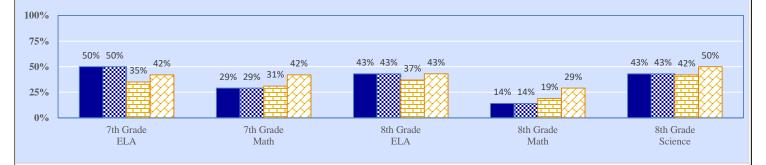


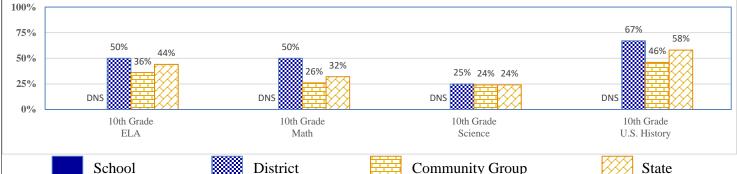
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject









School District **Community Group** 

> Data Not Shown (DNS) Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2016-17 Student Performance (All Students)

