Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

SWINK ELEMENTARY (EC-8)

SWINK PUBLIC SCHOOL

Post Office Box 73, Swink, OK 74761 Telephone: (580) 873-2695

12-C021-105

Community Characteristics

Community Group

About this District:

SWINK

Square Miles Covered by District: 41 Number of School Sites in District: 1

Telephone: (580) 873-2695

PO BOX 73

Swink, OK 74761-0073



County: CHOCTAW

ocioeconomic Data	School	District	Community Group Average	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	57.8%	57.8%	46.6%	49.4%
Black	2.8%	2.8%	1.6%	8.8%
Asian	0.0%	0.0%	0.3%	2.3%
Hispanic	1.4%	1.4%	9.4%	16.8%
Native American	35.9%	35.9%	34.7%	13.9%
Two or More Races	2.1%	2.1%	7.4%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$21.132	\$64.584	\$49,471
Students Eligible for Free/Reduced Lunch	93.7%	93.7%	82.1%	62.7%
J.S. Census Data (American Community Survey 2012-2016 5-Year Estimat				
District Population	DNS	433	1,024	7,555
% of Population under 18	DNS	21.9%	23.2%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	78.9%	69.7%	65.2%
Average Household Income	DNS	\$54,811	\$55,572	\$65,458
Median Household Income	DNS	\$44,500	DNS	\$48,038
% of Population below Poverty	DNS	19.5%	17.6%	16.5%
Unemployment Rate	DNS	3.8%	6.4%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	18.9%	16.1%	12.7%
H.S. Diploma Only	DNS	36.5%	40.7%	31.6%
Some College Education but No Degree	DNS	24.4%	21.3%	23.7%
Associate's Degree	DNS	7.1%	7.1%	7.4%
Bachelor's Degree and Above	DNS	13.1%	14.8%	24.5%
reparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	34.4%	34.4%	37.7%	37.9%
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days)	10.2	10.2	9.1	9.6
KG-3rd Graders Receiving Reading Remediation				
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	10.2	10.2	9.1	9.6
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students)	10.2	10.2	9.1	9.6 10.0%
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	10.2 6.1%	10.2 6.1%	9.1 11.0%	9.6
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better</i> .) There was 1 suspension (of 10 days or less) for every students.	10.2 6.1% None	10.2 6.1% None	9.1 11.0% 26.6	9.6 10.0%

SWINK - SWINK ELEMENTARY 12-C021-105

2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	142	142	153	1,279
Average Enrollment throughout the Year (ADM)	143	143	153	1,267
% of Students Identified as Gifted/Talented	DNS	12.0%	11.5%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.9%	7.1%
% of Students in Special Education	30.3%	30.3%	23.5%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.9	9.9	11.4	67.8
Average Salary (w/ Fringe)	\$47,595	\$47,595	\$44,089	\$45,010
% of Teachers with Advanced Degree(s)	40.6%	40.6%	23.2%	25.6%
Average Years of Experience	14.5	14.5	13.4	12.4
Special Education Teachers (FTE)	0.7	0.7	0.7	8.2
Counselors (FTE)	0.1	0.1	0.3	2.9
Other Certified Professional Staff (FTE)	1.3	1.3	0.8	6.3
Administrators (FTE)	0.3	0.9	1.3	6.4
Teachers per Administrator	31.2	11.3	9.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$91,971	\$107,363	\$77,582	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	66.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	86.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	2.6	8.1
Science	DNS	DNS	3.9	6.2
Mathematics	DNS	DNS	3.6	5.7
Computer Education	DNS	DNS	2.3	3.1
Social Studies	DNS	DNS	4.9	6.8
English Language Arts (ELA)	DNS	DNS	4.1	5.2
World Languages	DNS	DNS	0.5	2.4
Electives	DNS	DNS	9.8	15.5
Total Number of Courses Offered	DNS	DNS	31.7	52.9

Sources of District Revenues (All Funds)

District	17.9%	35.8%	40.5%
County	0.9%	1.8%	2.7%
State Dedicated	2.7%	6.9%	7.3%
State Appropriated	64.3%	38.6%	38.2%
Federal	14.2%	16.9%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.9%	\$5,935	51.0%	\$5,504	53.6%	\$4,105
Instructional Support	0.5%	\$60	2.7%	\$294	3.7%	\$280
Student Support	5.7%	\$664	5.0%	\$535	7.0%	\$539
School Administration	3.0%	\$347	4.4%	\$480	5.8%	\$443
District Administration	6.9%	\$804	7.2%	\$775	3.0%	\$232
District Support	22.3%	\$2,604	18.4%	\$1,987	17.6%	\$1,350
Other	10.7%	\$1,243	11.2%	\$1,210	9.3%	\$710
Total	_	\$11,658		\$10,785		\$7,658
Debt Service in Addition to Above		\$206		\$476		\$947

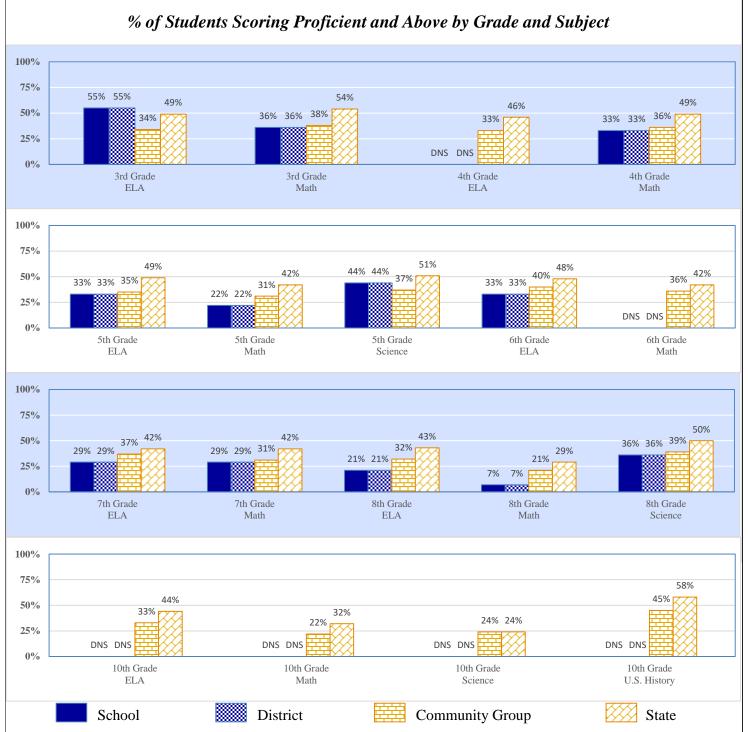
Data Not Shown (DNS)

SWINK - SWINK ELEMENTARY 12-C021-105

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

SWINK - SWINK ELEMENTARY 12-C021-105

2016-17 Student Performance (All Students)

