Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

TAHLEQUAH MIDDLE SCHOOL (6-8)

TAHLEQUAH PUBLIC SCHOOLS

871 Pendleton, Tahlequah, OK 74464 Telephone: (918) 458-4140

11-1035-520

Community Characteristics

Community Group

About this District: TAHLEQUAH

Square Miles Covered by District: 140 Number of School Sites in District: 6

Telephone: (918) 458-4100

PO Box 517

Tahlequah, OK 74465-0517



County: CHEROKEE

Socioeconomic Data	Communi		Community	ity		
octoeconoma Data	School	District	Group Average	State Average		
Ethnic Makeup Based upon Fall Enrollment:						
Caucasian	24.1%	23.7%	47.7%	49.4%		
Black	1.5%	1.3%	4.7%	8.8%		
Asian	1.4%	0.8%	1.3%	2.3%		
Hispanic	17.7%	18.3%	18.6%	16.8%		
Native American	45.4%	40.3%	17.3%	13.9%		
Two or More Races	9.9%	15.6%	10.5%	8.8%		
Average Property Valuation per Student (12/2016)	DNS	\$25,037	\$41,856	\$49,471		
Students Eligible for Free/Reduced Lunch	75.9%	73.4%	73.5%	62.7%		
J.S. Census Data (American Community Survey 2012-2016 5-Year Estima	te)					
District Population	DNS	21,748	16,398	7,555		
% of Population under 18	DNS	22.4%	24.1%	24.6%		
% of Children under 18 Living in Married-Couple Household	DNS	54.9%	61.2%	65.2%		
Average Household Income	DNS	\$48,866	\$55,352	\$65,458		
Median Household Income	DNS	\$35,967	DNS	\$48,038		
% of Population below Poverty	DNS	28.5%	19.3%	16.5%		
Unemployment Rate	DNS	9.2%	6.5%	6.0%		
Highest Educational Level for Adults Age 25+						
Without H.S. Diploma	DNS	15.3%	15.4%	12.7%		
H.S. Diploma Only	DNS	25.0%	34.9%	31.6%		
Some College Education but No Degree	DNS	25.9%	23.6%	23.7%		
Associate's Degree	DNS	5.4%	7.0%	7.4%		
Bachelor's Degree and Above	DNS	28.4%	19.1%	24.5%		
Preparation, Motivation & Parental Support						
KG-3rd Graders Receiving Reading Remediation	DNS	33.8%	44.0%	37.9%		
Average Number of Days Absent per Student (based on 175 school days)	9.9	10.1	10.3	9.6		
Mobility Rate (Incoming Students)	7.2%	7.6%	8.6%	10.0%		
Student Suspension Ratio: (Higher number is better.)			*****	/		
There was 1 suspension (of 10 days or less) for every students.	55.6	41.4	13.1	15.4		
There was 1 suspension (of more than 10 days) for every students.	111.2	331.5	118.5	183.2		
Parents Attending Parent/Teacher Conference	68%	78%	72%	73%		
D. IV. 1. II C. 1.	1.5	70,0	7.2,3	7570		

Patrons' Volunteer Hours per Student

2.2

3.1

3.0

2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	667	3,647	2,851	1,279
Average Enrollment throughout the Year (ADM)	661	3,596	2,824	1,267
% of Students Identified as Gifted/Talented	DNS	18.4%	14.1%	14.5%
% of Students as English Language Learners (ELL)	4.8%	9.5%	7.6%	7.1%
% of Students in Special Education	17.2%	16.0%	15.4%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	32.7	186.7	152.5	67.8
Average Salary (w/ Fringe)	\$46,010	\$45,015	\$45,143	\$45,010
% of Teachers with Advanced Degree(s)	15.8%	25.0%	30.2%	25.6%
Average Years of Experience	13.6	11.0	12.5	12.4
Special Education Teachers (FTE)	5.0	23.7	18.4	8.2
Counselors (FTE)	2.0	8.5	7.3	2.9
Other Certified Professional Staff (FTE)	3.5	22.7	13.7	6.3
Administrators (FTE)	3.0	20.5	15.3	6.4
Teachers per Administrator	12.6	10.3	11.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$78,343	\$73,957	\$75,349	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	42.9%	51.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	63.7%	77.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	15.0	14.6	8.1
Science	DNS	12.0	9.2	6.2
Mathematics	DNS	11.0	8.1	5.7
Computer Education	DNS	7.0	3.8	3.1
Social Studies	DNS	8.0	9.1	6.8
English Language Arts (ELA)	DNS	7.0	6.7	5.2
World Languages	DNS	5.0	3.5	2.4
Electives	DNS	24.0	24.8	15.5
Total Number of Courses Offered	DNS	89.0	79.7	52.9

Sources of District Revenues (All Funds)

District	25.0%	34.4%	40.5%
County	1.3%	2.5%	2.7%
State Dedicated	6.2%	7.4%	7.3%
State Appropriated	49.2%	42.4%	38.2%
Federal	18.3%	13.3%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.5%	\$4,294	53.7%	\$4,145	53.6%	\$4,105
Instructional Support	5.0%	\$410	4.0%	\$308	3.7%	\$280
Student Support	8.3%	\$675	6.9%	\$530	7.0%	\$539
School Administration	5.6%	\$455	5.9%	\$457	5.8%	\$443
District Administration	1.3%	\$109	2.9%	\$222	3.0%	\$232
District Support	18.2%	\$1,485	17.6%	\$1,361	17.6%	\$1,350
Other	9.1%	\$745	9.0%	\$695	9.3%	\$710
Total		\$8,172	_	\$7,718		\$7,658
Debt Service in Addition to Above		\$10		\$646		\$947

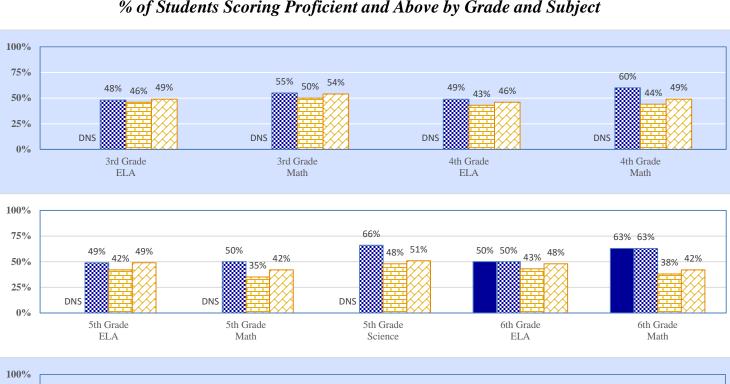
Data Not Shown (DNS)

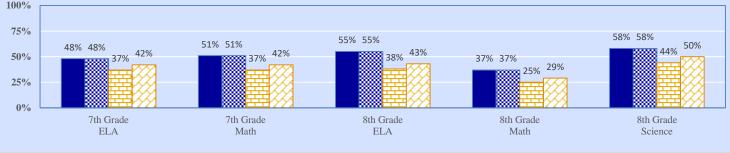
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

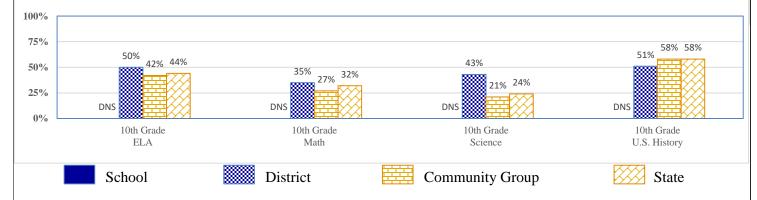


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

