Office of Educational Quality and Accountability
840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

GREENWOOD ELEMENTARY SCHOOL (KG-5)

TAHLEQUAH PUBLIC SCHOOLS

400 E Ross, Tahlequah, OK 74464 Telephone: (918) 458-4120

11-I035-212

Community Characteristics

Community Group

About this District: TAHLEQUAH

Square Miles Covered by District: 140 Number of School Sites in District: 6

Telephone: (918) 458-4100

PO Box 517

Tahlequah, OK 74465-0517



County: CHEROKEE

Socioeconomic Data		Community		
octoeconomic Data	School	<u>District</u>	Group Average	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	17.5%	23.7%	47.7%	49.4%
Black	1.2%	1.3%	4.7%	8.8%
Asian	1.4%	0.8%	1.3%	2.3%
Hispanic	26.5%	18.3%	18.6%	16.8%
Native American	34.8%	40.3%	17.3%	13.9%
Two or More Races	18.7%	15.6%	10.5%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$25,037	\$41.856	\$49.471
Students Eligible for Free/Reduced Lunch	74.1%	73.4%	73.5%	62.7%
J.S. Census Data (American Community Survey 2012-2016 5-Year Estima	te)			
District Population	DNS	21,748	16,398	7,555
% of Population under 18	DNS	22.4%	24.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	54.9%	61.2%	65.2%
Average Household Income	DNS	\$48,866	\$55,352	\$65,458
Median Household Income	DNS	\$35,967	DNS	\$48,038
% of Population below Poverty	DNS	28.5%	19.3%	16.5%
Unemployment Rate	DNS	9.2%	6.5%	6.0%
Highest Educational Level for Adults Age 25+	DNS	7.2/0	0.570	0.070
Without H.S. Diploma	DNS	15.3%	15.4%	12.7%
H.S. Diploma Only	DNS	25.0%	34.9%	31.6%
Some College Education but No Degree	DNS	25.9%	23.6%	23.7%
Associate's Degree	DNS	5.4%	7.0%	7.4%
Bachelor's Degree and Above	DNS	28.4%	19.1%	24.5%
Preparation, Motivation & Parental Support				
	32.6%	33.8%	44.0%	37.9%
KG-3rd Graders Receiving Reading Remediation	32.6% 8.9	33.8% 10.1	44.0% 10.3	37.9% 9.6
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days)				
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	8.9	10.1	10.3	9.6
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students)	8.9	10.1	10.3	9.6
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	8.9 8.2%	10.1 7.6%	10.3 8.6%	9.6 10.0%
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students.	8.9 8.2% 32.4	10.1 7.6% 41.4	10.3 8.6%	9.6 10.0% 15.4

2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	584	3,647	2,851	1,279
Average Enrollment throughout the Year (ADM)	577	3,596	2,824	1,267
% of Students Identified as Gifted/Talented	DNS	18.4%	14.1%	14.5%
% of Students as English Language Learners (ELL)	20.9%	9.5%	7.6%	7.1%
% of Students in Special Education	13.7%	16.0%	15.4%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	30.5	186.7	152.5	67.8
Average Salary (w/ Fringe)	\$44,412	\$45,015	\$45,143	\$45,010
% of Teachers with Advanced Degree(s)	19.7%	25.0%	30.2%	25.6%
Average Years of Experience	10.2	11.0	12.5	12.4
Special Education Teachers (FTE)	2.0	23.7	18.4	8.2
Counselors (FTE)	1.5	8.5	7.3	2.9
Other Certified Professional Staff (FTE)	3.2	22.7	13.7	6.3
Administrators (FTE)	2.0	20.5	15.3	6.4
Teachers per Administrator	16.3	10.3	11.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$69,455	\$73,957	\$75,349	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	42.9%	51.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	63.7%	77.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	15.0	14.6	8.1
Science	DNS	12.0	9.2	6.2
Mathematics	DNS	11.0	8.1	5.7
Computer Education	DNS	7.0	3.8	3.1
Social Studies	DNS	8.0	9.1	6.8
English Language Arts (ELA)	DNS	7.0	6.7	5.2
World Languages	DNS	5.0	3.5	2.4
Electives	DNS	24.0	24.8	15.5
Total Number of Courses Offered	DNS	89.0	79.7	52.9

Sources of District Revenues (All Funds)

District	25.0%	34.4%	40.5%
County	1.3%	2.5%	2.7%
State Dedicated	6.2%	7.4%	7.3%
State Appropriated	49.2%	42.4%	38.2%
Federal	18.3%	13.3%	11.3%

District Expenditures (Bond Funds Excluded)

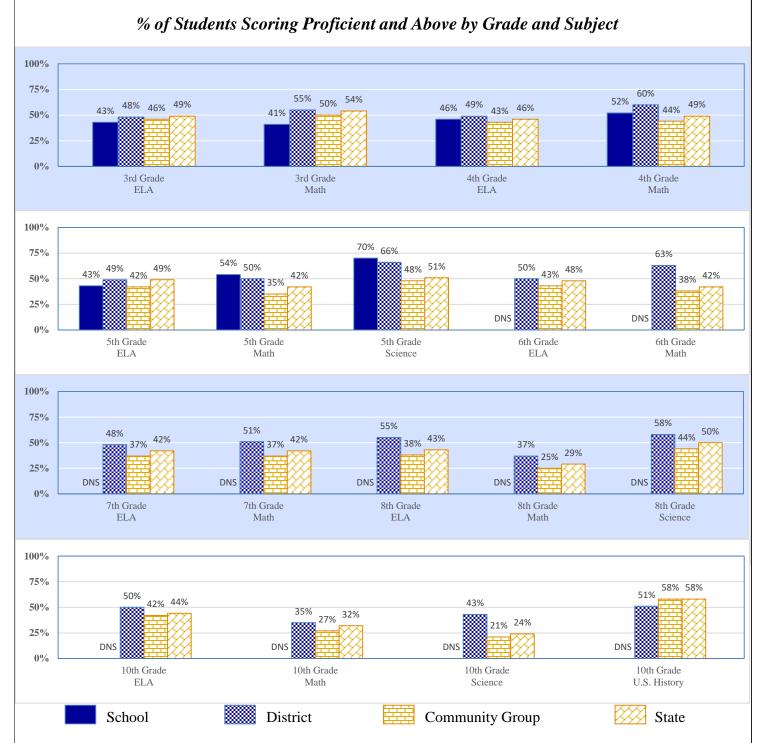
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.5%	\$4,294	53.7%	\$4,145	53.6%	\$4,105
Instructional Support	5.0%	\$410	4.0%	\$308	3.7%	\$280
Student Support	8.3%	\$675	6.9%	\$530	7.0%	\$539
School Administration	5.6%	\$455	5.9%	\$457	5.8%	\$443
District Administration	1.3%	\$109	2.9%	\$222	3.0%	\$232
District Support	18.2%	\$1,485	17.6%	\$1,361	17.6%	\$1,350
Other	9.1%	\$745	9.0%	\$695	9.3%	\$710
Total		\$8,172		\$7,718		\$7,658
Debt Service in Addition to Above		\$10		\$646		\$947

Data Not Shown (DNS)

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

