

# 2017 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

## CHEROKEE ELEMENTARY SCHOOL (KG-5)

TAHLEQUAH PUBLIC SCHOOLS

800 E GOINGSNAKE, TAHLEQUAH, OK 74464

Telephone: (918) 458-4110

11-1035-210

## **Community Characteristics**

<b>Community Group</b>	About this District: TAHLEQUAH				
D2	Square Miles Covered by District: 140 Number of School Sites in District: 6 <i>Telephone: (918) 458-4100</i> <i>PO Box 517</i> <i>Tahlequah, OK 74465-0517</i>		County: CHEROKEE		
Socioeconomic Data	School	District	Community <u>Group Average</u>	State Average	
Ethnic Makeup Based upon Fall Enrollment:					
Caucasian	22.2%	23.7%	47.7%	49.4%	

Caucasian	22.270	23.170	47.770	47.470
Black	1.6%	1.3%	4.7%	8.8%
Asian	0.5%	0.8%	1.3%	2.3%
Hispanic	19.0%	18.3%	18.6%	16.8%
Native American	36.6%	40.3%	17.3%	13.9%
Two or More Races	20.1%	15.6%	10.5%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$25,037	\$41,856	\$49,471
Students Eligible for Free/Reduced Lunch	83.8%	73.4%	73.5%	62.7%

#### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	21,748	16,398	7,555
% of Population under 18	DNS	22.4%	24.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	54.9%	61.2%	65.2%
Average Household Income	DNS	\$48,866	\$55,352	\$65,458
Median Household Income	DNS	\$35,967	DNS	\$48,038
% of Population below Poverty	DNS	28.5%	19.3%	16.5%
Unemployment Rate	DNS	9.2%	6.5%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	15.3%	15.4%	12.7%
H.S. Diploma Only	DNS	25.0%	34.9%	31.6%
Some College Education but No Degree	DNS	25.9%	23.6%	23.7%
Associate's Degree	DNS	5.4%	7.0%	7.4%
Bachelor's Degree and Above	DNS	28.4%	19.1%	24.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	42.7%	33.8%	44.0%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.3	10.1	10.3	9.6
Mobility Rate (Incoming Students)	12.4%	7.6%	8.6%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	19.6	41.4	13.1	15.4
There was 1 suspension (of more than 10 days) for every students.	None	331.5	118.5	183.2
Parents Attending Parent/Teacher Conference	96%	78%	72%	73%
Patrons' Volunteer Hours per Student	4.3	3.0	2.2	3.1

# 2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	432	3,647	2,851	1,279
Average Enrollment throughout the Year (ADM)	434	3,596	2,824	1,267
% of Students Identified as Gifted/Talented	DNS	18.4%	14.1%	14.5%
% of Students as English Language Learners (ELL)	12.5%	9.5%	7.6%	7.1%
% of Students in Special Education	16.7%	16.0%	15.4%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	24.0	186.7	152.5	67.8
Average Salary (w/ Fringe)	\$43,395	\$45,015	\$45,143	\$45,010
% of Teachers with Advanced Degree(s)	25.0%	25.0%	30.2%	25.6%
Average Years of Experience	8.1	11.0	12.5	12.4
Special Education Teachers (FTE)	3.2	23.7	18.4	8.2
Counselors (FTE)	1.0	8.5	7.3	2.9
Other Certified Professional Staff (FTE)	4.9	22.7	13.7	6.3
Administrators (FTE)	2.0	20.5	15.3	6.4
Teachers per Administrator	13.6	10.3	11.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$65,725	\$73,957	\$75,349	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

0/ of Lunions & Society Taking Conten Tech Offered Courses	DNS	42.9%	51.6%	47.0%
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS			
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	63.7%	77.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	15.0	14.6	8.1
Science	DNS	12.0	9.2	6.2
Mathematics	DNS	11.0	8.1	5.7
Computer Education	DNS	7.0	3.8	3.1
Social Studies	DNS	8.0	9.1	6.8
English Language Arts (ELA)	DNS	7.0	6.7	5.2
World Languages	DNS	5.0	3.5	2.4
Electives	DNS	24.0	24.8	15.5
Total Number of Courses Offered	DNS	89.0	79.7	52.9

### Sources of District Revenues (All Funds)

District	25.0%	34.4%	40.5%
County	1.3%	2.5%	2.7%
State Dedicated	6.2%	7.4%	7.3%
State Appropriated	49.2%	42.4%	38.2%
Federal	18.3%	13.3%	11.3%

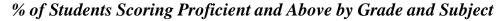
### District Expenditures (Bond Funds Excluded)

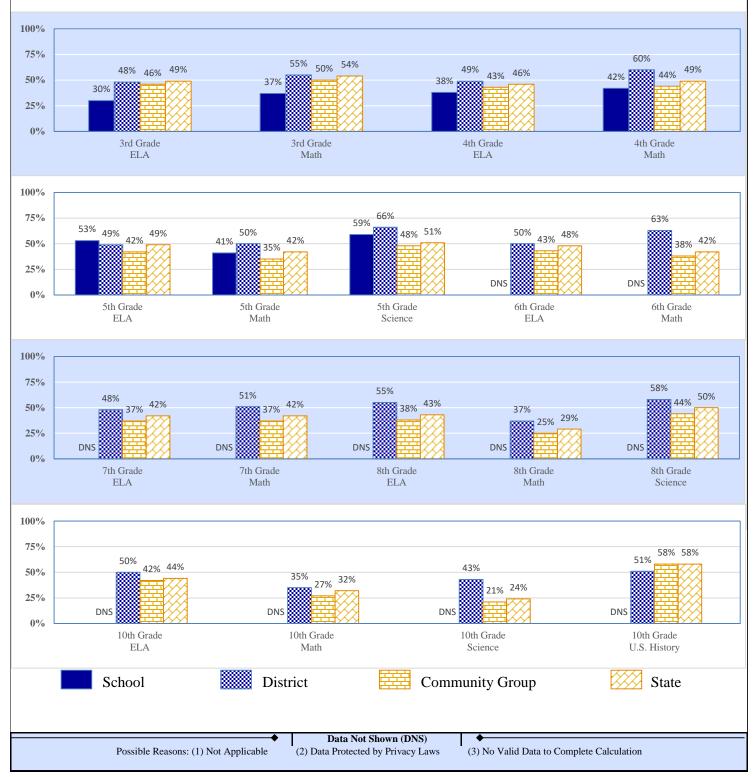
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.5%	\$4,294	53.7%	\$4,145	53.6%	\$4,105
Instructional Support	5.0%	\$410	4.0%	\$308	3.7%	\$280
Student Support	8.3%	\$675	6.9%	\$530	7.0%	\$539
School Administration	5.6%	\$455	5.9%	\$457	5.8%	\$443
District Administration	1.3%	\$109	2.9%	\$222	3.0%	\$232
District Support	18.2%	\$1,485	17.6%	\$1,361	17.6%	\$1,350
Other	9.1%	\$745	9.0%	\$695	9.3%	\$710
Total		\$8,172		\$7,718		\$7,658
Debt Service in Addition to Above		\$10		\$646		\$947

## 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





## 2016-17 Student Performance (All Students)

