



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

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WOODALL ELEMENTARY (EC-8)

WOODALL PUBLIC SCHOOL

14090 West 835 Road, Tahlequah, OK 74464

Telephone: (918) 456-1581

11-C021-105

Community Characteristics

Community Group

G1

About this District:

WOODALL

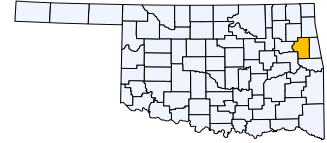
Square Miles Covered by District: 23

Number of School Sites in District: 1

Telephone: (918) 458-5444

14090 West 835 Road

Tahlequah, OK 74464-1415



County: CHEROKEE

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	19.7%	19.7%	69.3%	49.4%
Black	0.0%	0.0%	1.2%	8.8%
Asian	0.2%	0.2%	0.6%	2.3%
Hispanic	8.7%	8.7%	11.3%	16.8%
Native American	47.4%	47.4%	10.7%	13.9%
Two or More Races	24.0%	24.0%	6.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$10,240	\$77,595	\$49,471
Students Eligible for Free/Reduced Lunch	62.1%	62.1%	52.3%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

	School	District	Community Group Average	State Average
District Population	DNS	1,682	1,851	7,555
% of Population under 18	DNS	27.8%	23.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	59.4%	75.4%	65.2%
Average Household Income	DNS	\$58,139	\$68,806	\$65,458
Median Household Income	DNS	\$42,500	DNS	\$48,038
% of Population below Poverty	DNS	18.5%	12.9%	16.5%
Unemployment Rate	DNS	11.4%	4.5%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	13.6%	11.4%	12.7%
H.S. Diploma Only	DNS	30.9%	38.8%	31.6%
Some College Education but No Degree	DNS	32.1%	22.9%	23.7%
Associate's Degree	DNS	4.9%	6.5%	7.4%
Bachelor's Degree and Above	DNS	18.4%	20.4%	24.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	41.6%	41.6%	26.6%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.7	9.7	7.7	9.6
Mobility Rate (Incoming Students)	4.7%	4.7%	6.6%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	51.1	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	120.8	120.8	646.6	183.2
Parents Attending Parent/Teacher Conference	84%	84%	82%	73%
Patrons' Volunteer Hours per Student	1.6	1.6	3.2	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	483	483	365	1,279
Average Enrollment throughout the Year (ADM)	477	477	361	1,267
% of Students Identified as Gifted/Talented	DNS	9.9%	11.4%	14.5%
% of Students as English Language Learners (ELL)	7.5%	7.5%	2.8%	7.1%
% of Students in Special Education	18.2%	18.2%	15.9%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	28.9	28.9	23.2	67.8
Average Salary (w/ Fringe)	\$48,861	\$48,861	\$44,926	\$45,010
% of Teachers with Advanced Degree(s)	28.8%	28.8%	21.9%	25.6%
Average Years of Experience	17.4	17.4	14.8	12.4
Special Education Teachers (FTE)	2.0	2.0	1.7	8.2
Counselors (FTE)	0.0	0.0	0.7	2.9
Other Certified Professional Staff (FTE)	2.0	2.0	1.2	6.3
Administrators (FTE)	1.7	2.7	2.4	6.4
Teachers per Administrator	18.5	11.6	10.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$72,274	\$91,106	\$81,866	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	68.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	88.9%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	5.0	8.1
Science	DNS	DNS	4.7	6.2
Mathematics	DNS	DNS	4.5	5.7
Computer Education	DNS	DNS	2.7	3.1
Social Studies	DNS	DNS	5.2	6.8
English Language Arts (ELA)	DNS	DNS	4.5	5.2
World Languages	DNS	DNS	1.0	2.4
Electives	DNS	DNS	12.6	15.5
Total Number of Courses Offered	DNS	DNS	40.3	52.9

Sources of District Revenues (All Funds)

District	15.8%	48.3%	40.5%
County	1.5%	3.1%	2.7%
State Dedicated	2.2%	11.7%	7.3%
State Appropriated	60.9%	28.7%	38.2%
Federal	19.6%	8.1%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.5%	\$4,723	52.2%	\$4,730	53.6%	\$4,105
Instructional Support	1.8%	\$163	2.1%	\$190	3.7%	\$280
Student Support	5.8%	\$514	6.5%	\$591	7.0%	\$539
School Administration	5.0%	\$445	5.5%	\$496	5.8%	\$443
District Administration	6.1%	\$540	5.1%	\$461	3.0%	\$232
District Support	17.9%	\$1,577	18.2%	\$1,654	17.6%	\$1,350
Other	9.7%	\$858	10.5%	\$949	9.3%	\$710
Total		\$8,820		\$9,070		\$7,658
Debt Service in Addition to Above		\$267		\$950		\$947

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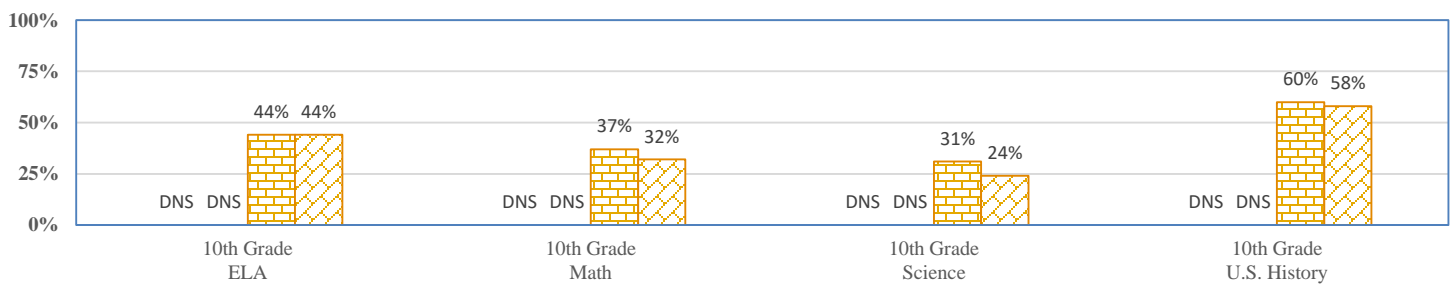
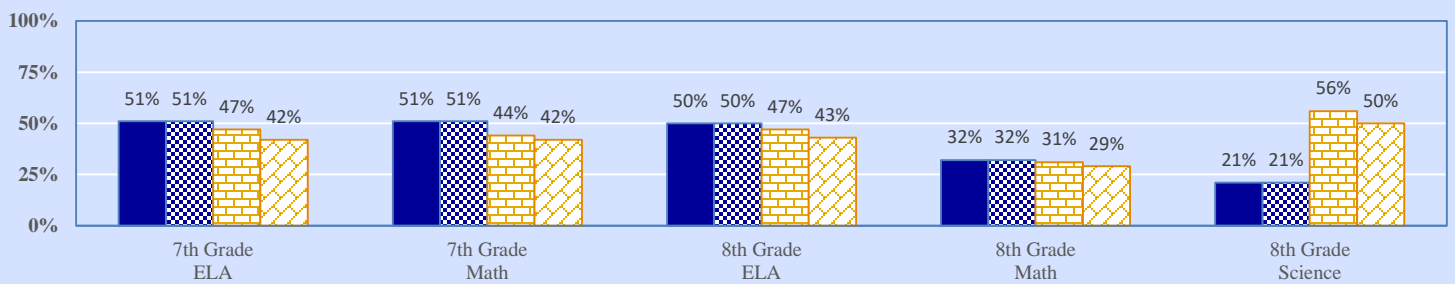
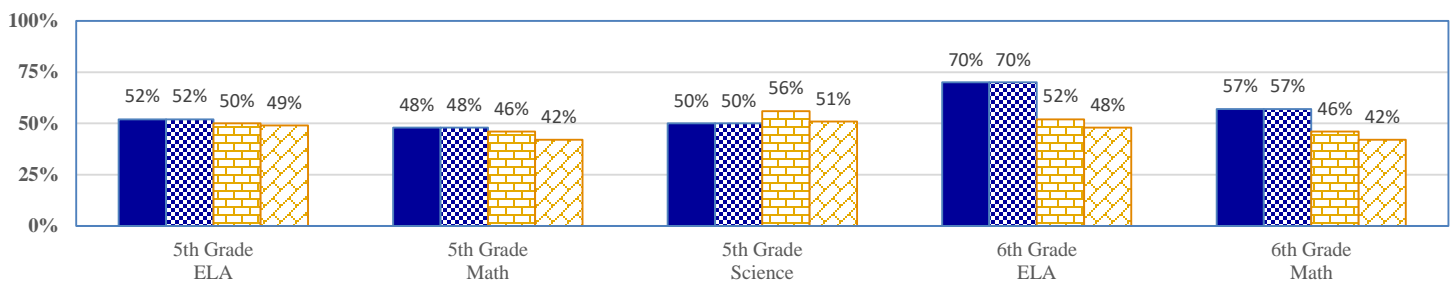
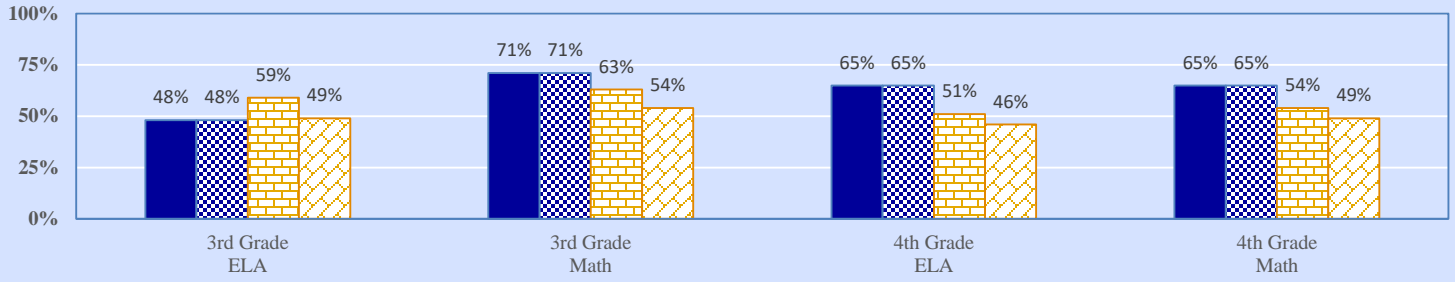
(3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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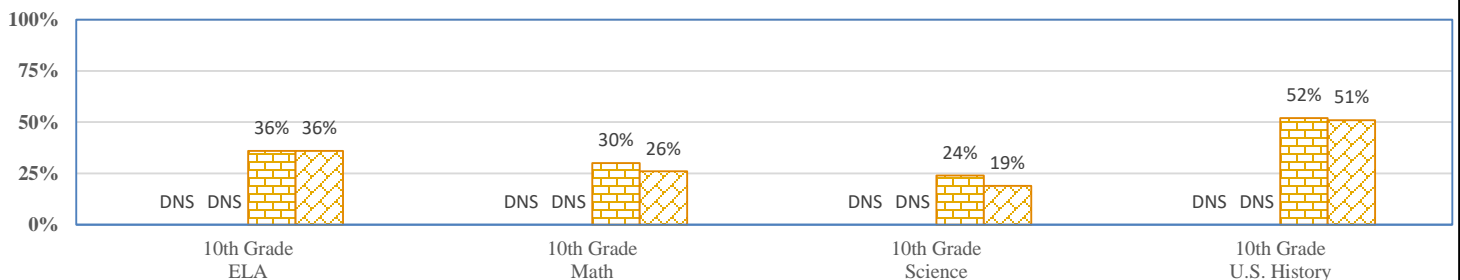
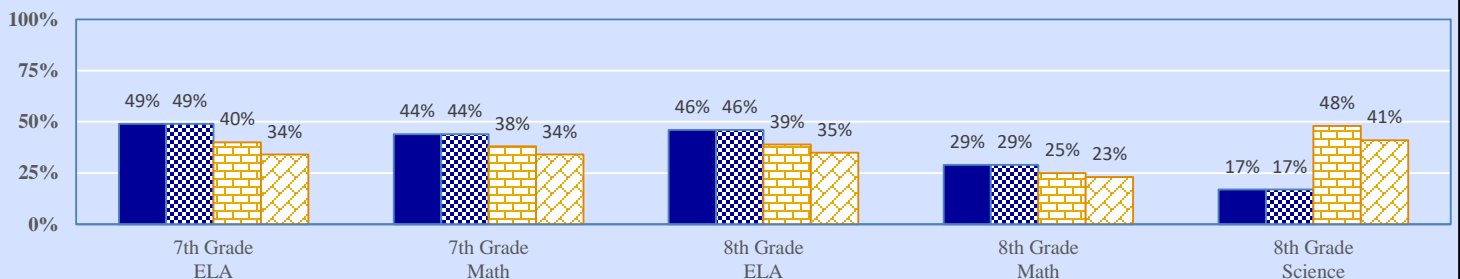
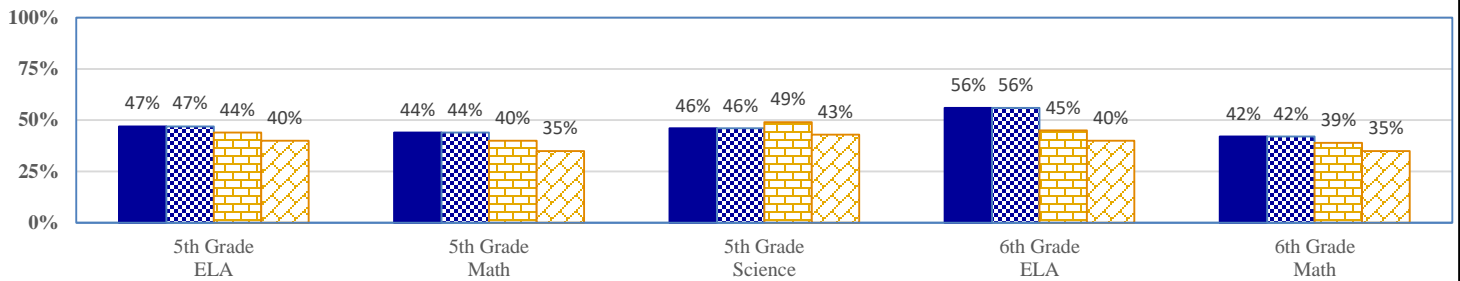
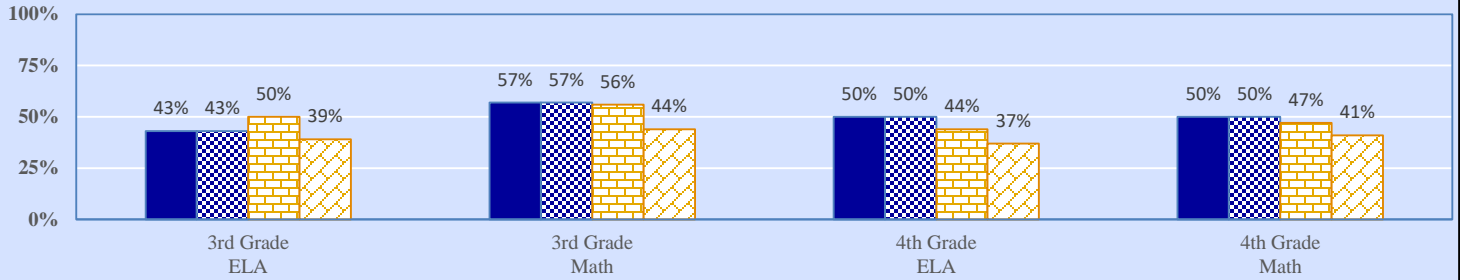
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2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	98.7%	96.8%
4-Year Dropout Rate of the Graduating Class	DNS	DNS	2.2%	9.2%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score (Based on the Highest Score)	DNS	DNS	19.5	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	14.7%	13.3%
Out-of-State College-Going Rate	DNS	DNS	5.0%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	DNS	DNS	49.7%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)	DNS	DNS	38.8%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	DNS	DNS	80.3%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	DNS	DNS	8.4	26.8