



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

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LOWREY ELEMENTARY (EC-8)

LOWREY PUBLIC SCHOOL

21132 East 640 Road, Tahlequah, OK 74464

Telephone: (918) 456-4053

11-C010-105

Community Characteristics

Community Group

H2

About this District:

LOWREY

Square Miles Covered by District: 52

Number of School Sites in District: 1

Telephone: (918) 456-4053

21132 East 640 Road

Tahlequah, OK 74464-8775



County: CHEROKEE

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	18.8%	18.8%	46.6%	49.4%
Black	1.3%	1.3%	1.6%	8.8%
Asian	0.0%	0.0%	0.3%	2.3%
Hispanic	6.9%	6.9%	9.4%	16.8%
Native American	70.0%	70.0%	34.7%	13.9%
Two or More Races	3.1%	3.1%	7.4%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$29,948	\$64,584	\$49,471
Students Eligible for Free/Reduced Lunch	78.8%	78.8%	82.1%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	1,104	1,024	7,555
% of Population under 18	DNS	19.3%	23.2%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	78.4%	69.7%	65.2%
Average Household Income	DNS	\$58,621	\$55,572	\$65,458
Median Household Income	DNS	\$42,969	DNS	\$48,038
% of Population below Poverty	DNS	19.7%	17.6%	16.5%
Unemployment Rate	DNS	2.2%	6.4%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	15.0%	16.1%	12.7%
H.S. Diploma Only	DNS	37.0%	40.7%	31.6%
Some College Education but No Degree	DNS	24.6%	21.3%	23.7%
Associate's Degree	DNS	6.5%	7.1%	7.4%
Bachelor's Degree and Above	DNS	16.9%	14.8%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	22.1%	22.1%	37.7%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.2	9.2	9.1	9.6
Mobility Rate (Incoming Students)	1.3%	1.3%	11.0%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	26.6	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	322.0	183.2
Parents Attending Parent/Teacher Conference	73%	73%	71%	73%
Patrons' Volunteer Hours per Student	0.4	0.4	3.2	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	160	160	153	1,279
Average Enrollment throughout the Year (ADM)	156	156	153	1,267
% of Students Identified as Gifted/Talented	DNS	8.1%	11.5%	14.5%
% of Students as English Language Learners (ELL)	4.4%	4.4%	2.9%	7.1%
% of Students in Special Education	18.1%	18.1%	23.5%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.9	9.9	11.4	67.8
Average Salary (w/ Fringe)	\$45,013	\$45,013	\$44,089	\$45,010
% of Teachers with Advanced Degree(s)	49.4%	49.4%	23.2%	25.6%
Average Years of Experience	13.3	13.3	13.4	12.4
Special Education Teachers (FTE)	1.0	1.0	0.7	8.2
Counselors (FTE)	0.0	0.0	0.3	2.9
Other Certified Professional Staff (FTE)	0.1	0.1	0.8	6.3
Administrators (FTE)	0.4	1.0	1.3	6.4
Teachers per Administrator	27.2	10.9	9.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$76,028	\$82,615	\$77,582	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	66.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	86.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	2.6	8.1
Science	DNS	DNS	3.9	6.2
Mathematics	DNS	DNS	3.6	5.7
Computer Education	DNS	DNS	2.3	3.1
Social Studies	DNS	DNS	4.9	6.8
English Language Arts (ELA)	DNS	DNS	4.1	5.2
World Languages	DNS	DNS	0.5	2.4
Electives	DNS	DNS	9.8	15.5
Total Number of Courses Offered	DNS	DNS	31.7	52.9

Sources of District Revenues (All Funds)

District	24.2%	35.8%	40.5%
County	1.3%	1.8%	2.7%
State Dedicated	7.5%	6.9%	7.3%
State Appropriated	48.1%	38.6%	38.2%
Federal	18.9%	16.9%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.5%	\$4,418	51.0%	\$5,504	53.6%	\$4,105
Instructional Support	1.5%	\$124	2.7%	\$294	3.7%	\$280
Student Support	1.7%	\$138	5.0%	\$535	7.0%	\$539
School Administration	2.9%	\$234	4.4%	\$480	5.8%	\$443
District Administration	7.4%	\$599	7.2%	\$775	3.0%	\$232
District Support	20.6%	\$1,668	18.4%	\$1,987	17.6%	\$1,350
Other	11.5%	\$932	11.2%	\$1,210	9.3%	\$710
Total		\$8,112		\$10,785		\$7,658
Debt Service in Addition to Above		\$341		\$476		\$947

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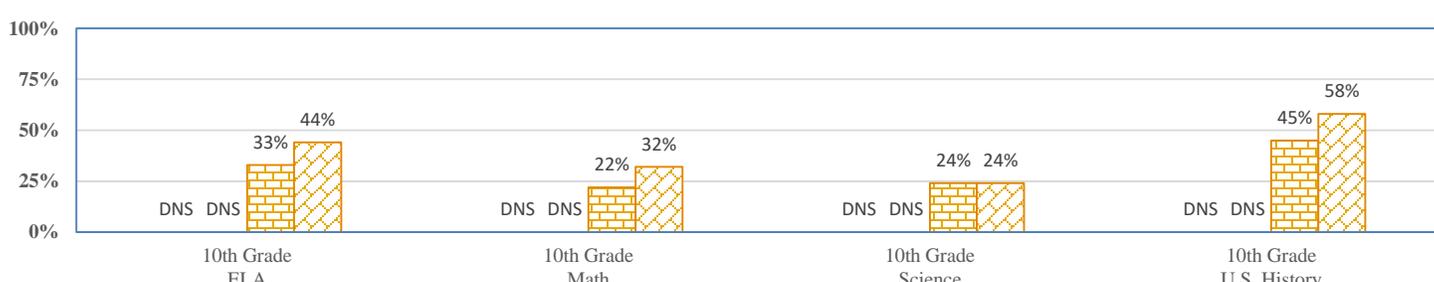
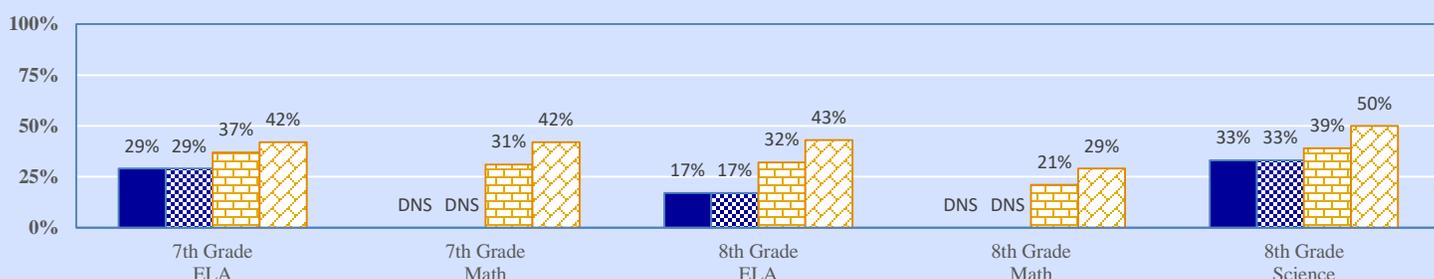
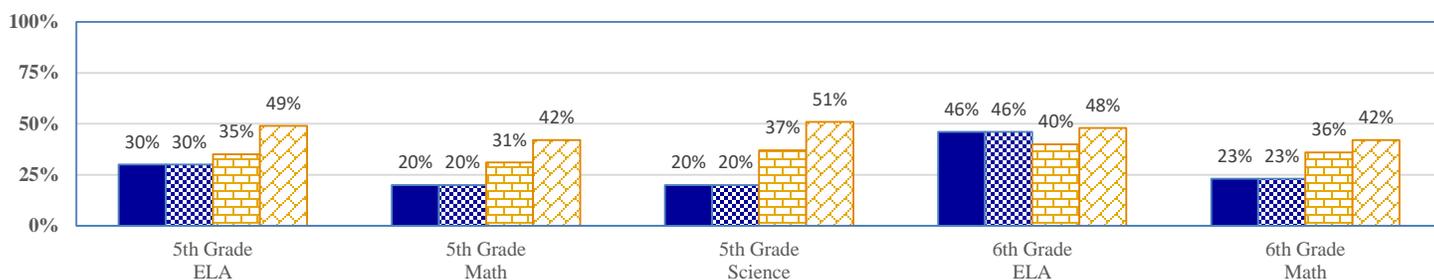
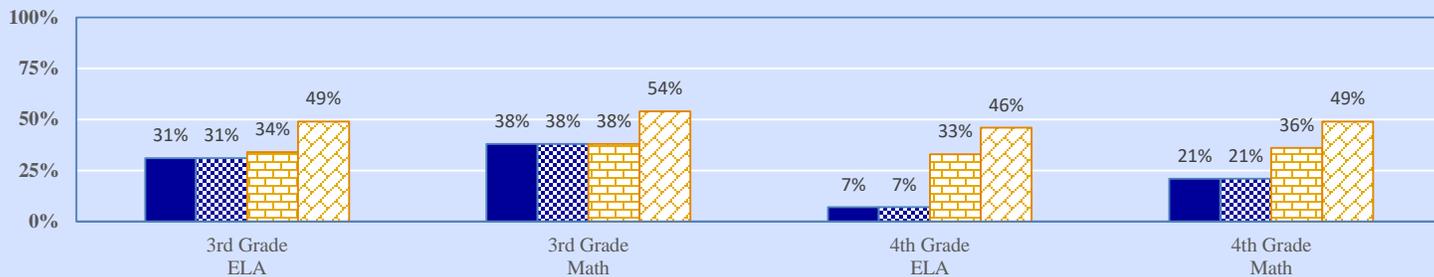
(3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

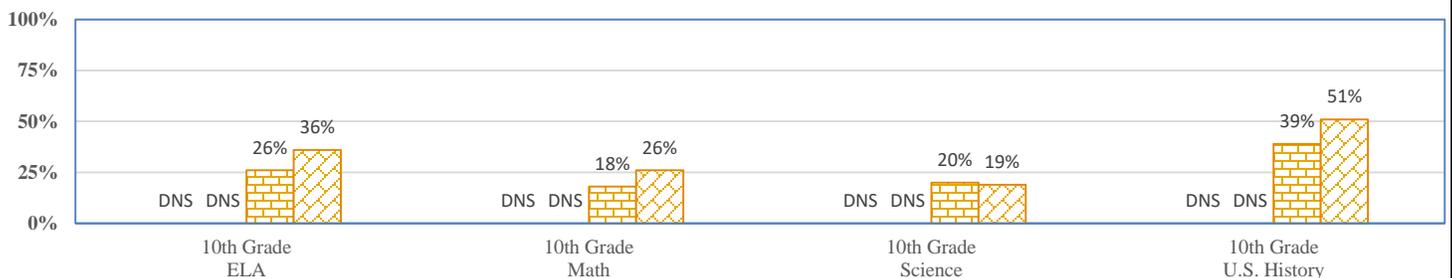
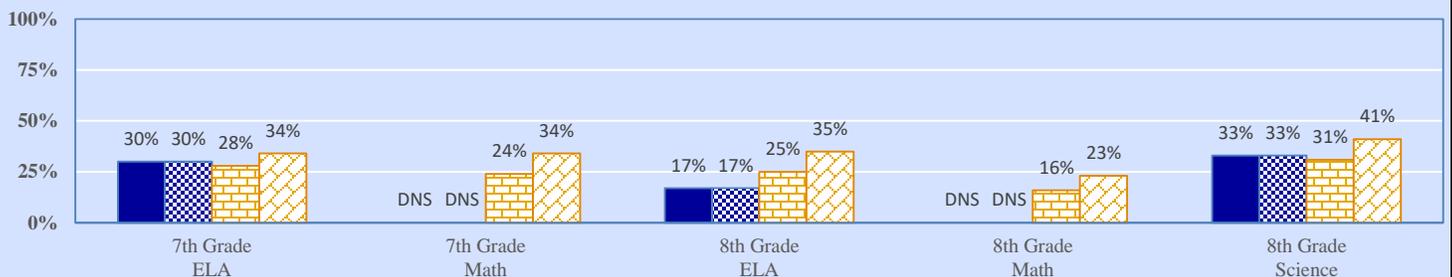
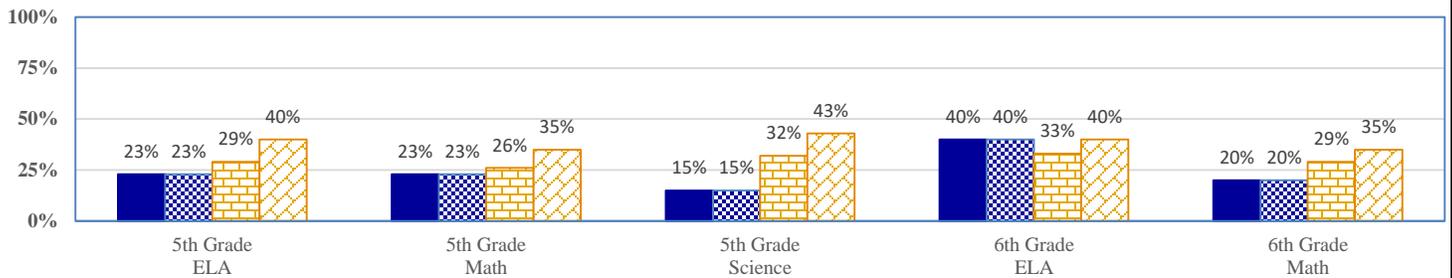
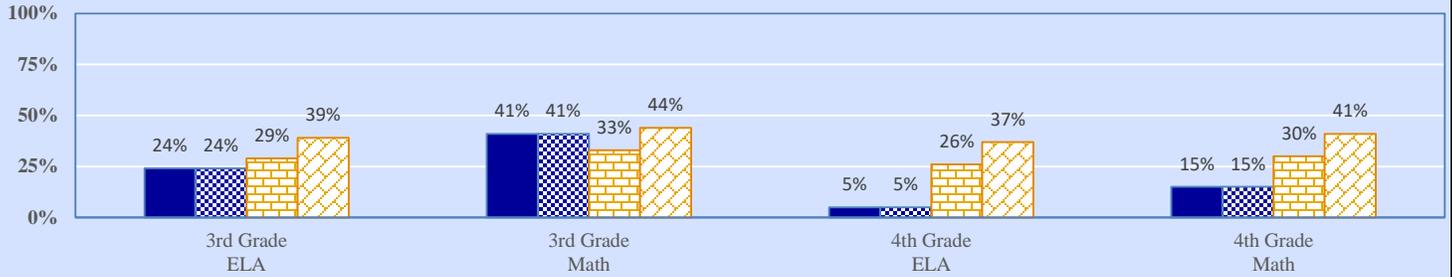
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2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	98.2%	96.8%
4-Year Dropout Rate of the Graduating Class	DNS	DNS	5.4%	9.2%
Average GPA of HS Seniors	DNS	DNS	3.1	3.1
Average ACT Score (Based on the Highest Score)	DNS	DNS	17.1	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	19.0%	13.3%
Out-of-State College-Going Rate	DNS	DNS	5.1%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	DNS	DNS	37.5%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)	DNS	DNS	51.9%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	DNS	DNS	71.3%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	DNS	DNS	4.5	26.8