



# 2017 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### DICKSON HIGH SCHOOL (9-12)

#### DICKSON PUBLIC SCHOOLS

4762 State Highway 199, Ardmore, OK 73401

Telephone: (580) 226-0633

10-1077-705

## Community Characteristics

### Community Group

**E1**

#### About this District:

##### DICKSON

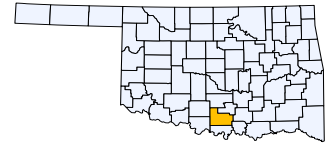
Square Miles Covered by District: 128

Number of School Sites in District: 4

Telephone: (580) 223-3624

4762 State Highway 199

Ardmore, OK 73401-0560



County: CARTER

### Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	60.8%	60.4%	62.7%	49.4%
Black	1.1%	0.7%	1.9%	8.8%
Asian	0.6%	0.2%	1.1%	2.3%
Hispanic	3.1%	5.1%	7.6%	16.8%
Native American	25.6%	19.6%	18.2%	13.9%
Two or More Races	8.9%	14.0%	8.6%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$31,691	\$45,426	\$49,471
Students Eligible for Free/Reduced Lunch	46.9%	57.3%	49.2%	62.7%

### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	5,518	6,798	7,555
% of Population under 18	DNS	22.4%	24.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	75.3%	72.0%	65.2%
Average Household Income	DNS	\$69,449	\$69,237	\$65,458
Median Household Income	DNS	\$60,527	DNS	\$48,038
% of Population below Poverty	DNS	10.6%	12.0%	16.5%
Unemployment Rate	DNS	8.1%	5.2%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	10.1%	11.5%	12.7%
H.S. Diploma Only	DNS	37.4%	36.1%	31.6%
Some College Education but No Degree	DNS	22.8%	24.7%	23.7%
Associate's Degree	DNS	8.0%	7.1%	7.4%
Bachelor's Degree and Above	DNS	21.7%	20.7%	24.5%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	26.2%	31.1%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	5.4	7.0	8.8	9.6
Mobility Rate (Incoming Students)	6.9%	9.1%	6.7%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	12.0	19.7	25.6	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	45.0	119.7	241.6	183.2
Parents Attending Parent/Teacher Conference	23%	62%	69%	73%
Patrons' Volunteer Hours per Student	0.6	0.2	2.1	3.1

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2016-17 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	360	1,317	1,431	1,279
Average Enrollment throughout the Year (ADM)	356	1,316	1,423	1,267
% of Students Identified as Gifted/Talented	DNS	21.3%	14.4%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.9%	7.1%
% of Students in Special Education	14.4%	15.3%	15.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.6	69.0	78.1	67.8
Average Salary (w/ Fringe)	\$45,601	\$43,142	\$43,798	\$45,010
% of Teachers with Advanced Degree(s)	28.5%	21.9%	24.3%	25.6%
Average Years of Experience	13.9	14.4	13.9	12.4
Special Education Teachers (FTE)	1.0	4.0	8.2	8.2
Counselors (FTE)	1.0	2.1	3.1	2.9
Other Certified Professional Staff (FTE)	0.9	2.3	5.3	6.3
Administrators (FTE)	1.3	5.5	7.1	6.4
Teachers per Administrator	16.5	13.3	12.1	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$83,090	\$87,231	\$77,046	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	76.3%	76.3%	52.4%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	96.0%	96.0%	84.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	18	18.0	11.1	8.1
Science	5	5.0	7.0	6.2
Mathematics	4	4.0	6.6	5.7
Computer Education	3	3.0	3.3	3.1
Social Studies	4	4.0	7.4	6.8
English Language Arts (ELA)	5	5.0	5.7	5.2
World Languages	2	2.0	2.5	2.4
Electives	14	14.0	16.9	15.5
Total Number of Courses Offered	55	55.0	60.5	52.9

### Sources of District Revenues (All Funds)

District	33.6%	40.7%	40.5%
County	5.3%	3.1%	2.7%
State Dedicated	10.7%	9.7%	7.3%
State Appropriated	40.5%	37.6%	38.2%
Federal	9.8%	8.9%	11.3%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.3%	\$3,574	55.6%	\$3,976	53.6%	\$4,105
Instructional Support	2.7%	\$187	2.9%	\$208	3.7%	\$280
Student Support	6.0%	\$412	6.5%	\$461	7.0%	\$539
School Administration	7.0%	\$481	6.1%	\$434	5.8%	\$443
District Administration	2.3%	\$160	3.1%	\$221	3.0%	\$232
District Support	20.6%	\$1,409	17.5%	\$1,248	17.6%	\$1,350
Other	8.9%	\$610	8.4%	\$602	9.3%	\$710
Total		\$6,832		\$7,150		\$7,658
Debt Service in Addition to Above		\$562		\$663		\$947

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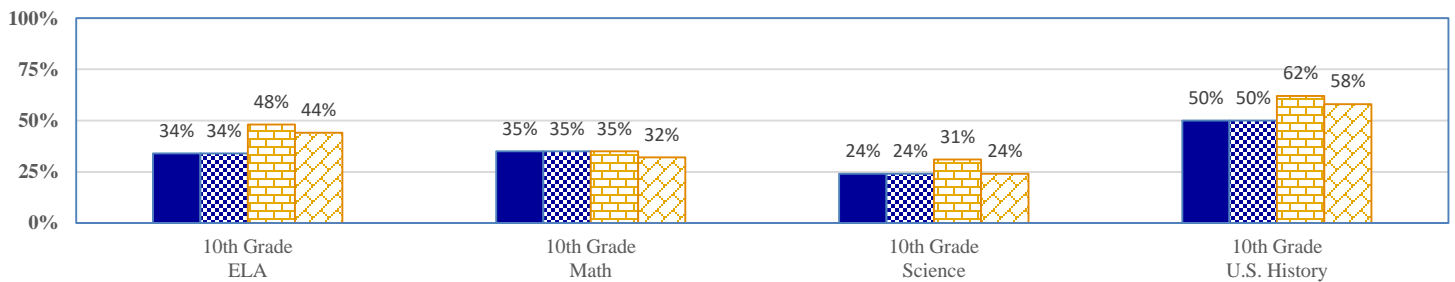
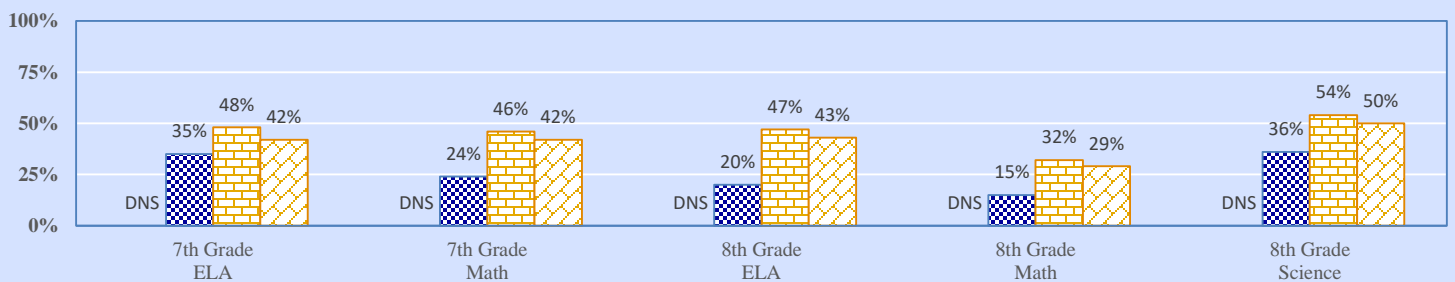
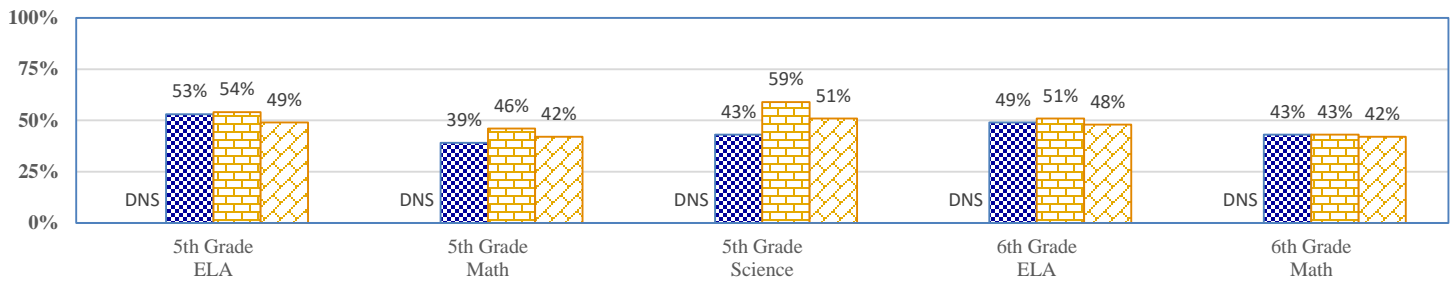
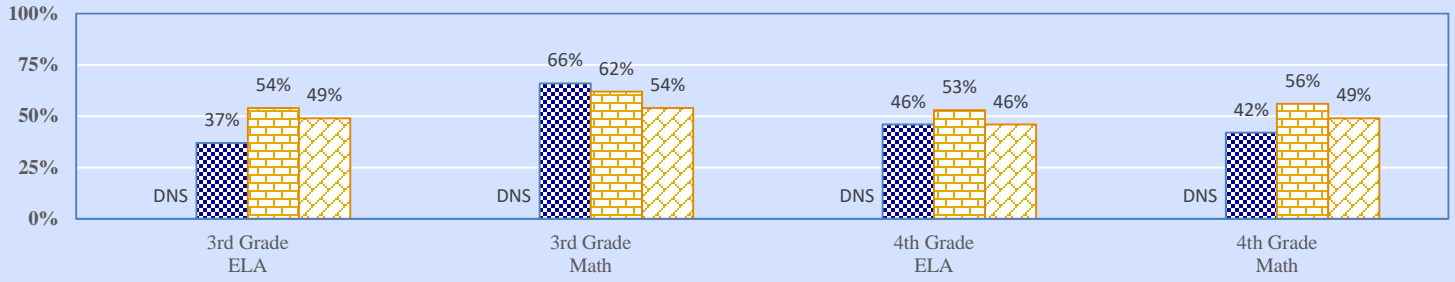
(3) No Valid Data to Complete Calculation

**2016-17 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

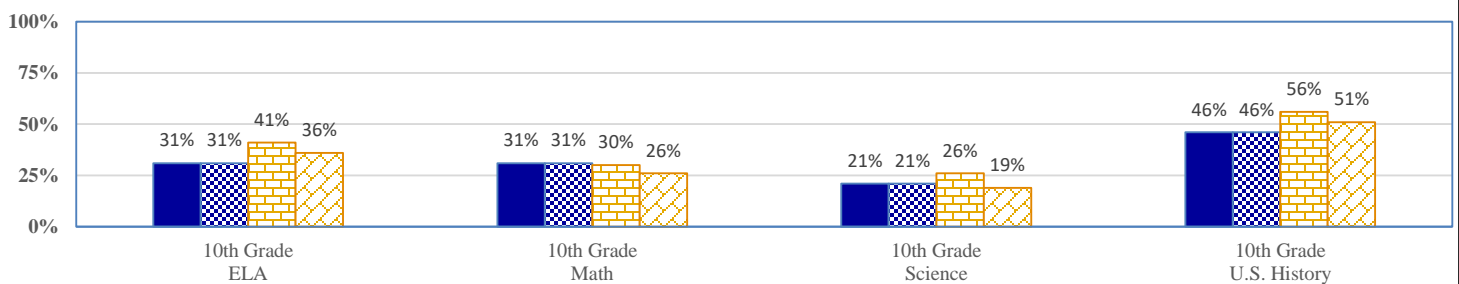
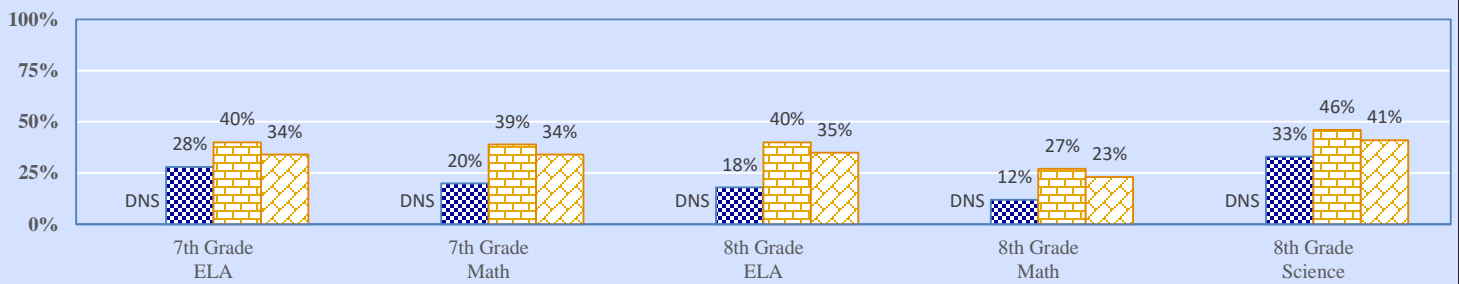
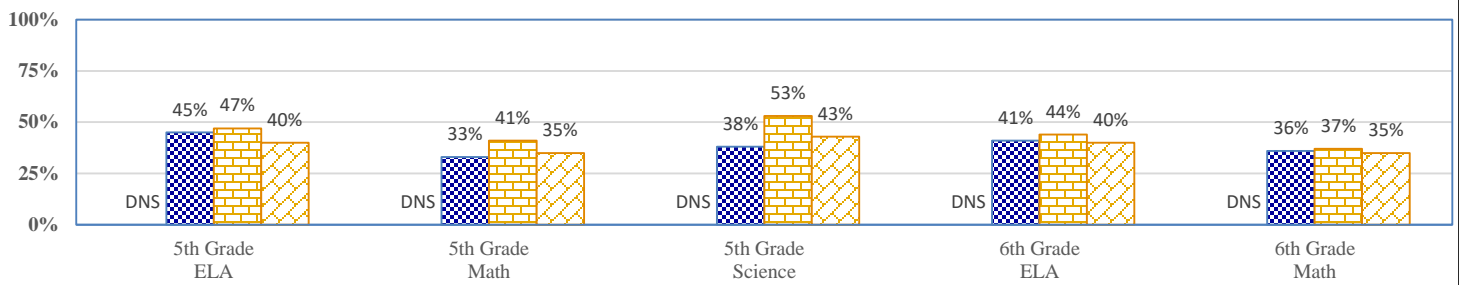
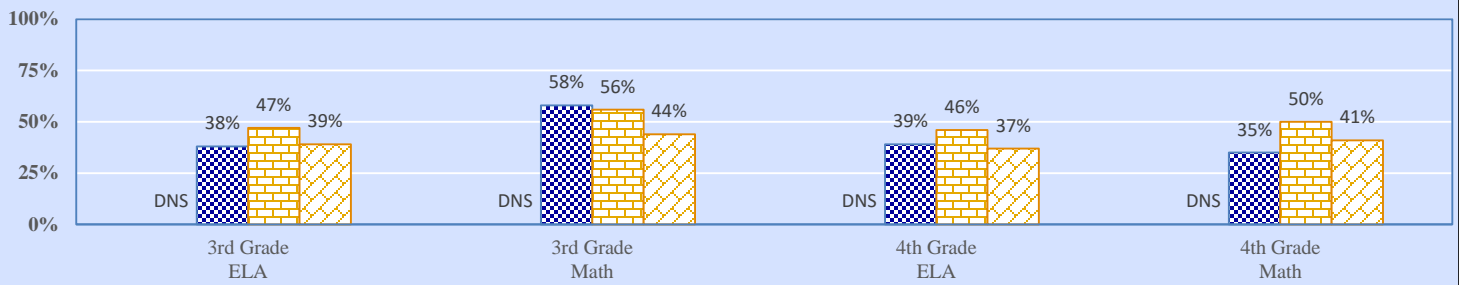
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## 2016-17 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School    
  District    
  Community Group    
  State

#### Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	98.7%	98.7%	98.0%	96.8%
4-Year Dropout Rate of the Graduating Class	2.6%	2.6%	5.6%	9.2%
Average GPA of HS Seniors	2.9	2.9	3.2	3.1
Average ACT Score (Based on the Highest Score)	20.1	20.1	20.1	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	14.7%	14.7%	12.6%	13.3%
Out-of-State College-Going Rate	0.0%	0.0%	5.9%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	45.0%	45.0%	50.4%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2014-16)	38.1%	38.1%	35.0%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	82.1%	82.1%	78.7%	74.2%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2016-17)	32	32.0	31.3	26.8