Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

HEALDTON MIDDLE SCHOOL (6-8)

HEALDTON PUBLIC SCHOOLS

Post Office Box 490, Healdton, OK 73438 Telephone: (580) 229-0303

10-1055-505

Community Characteristics

Community Group

About this District: HEALDTON

Square Miles Covered by District: 98 Number of School Sites in District: 3

Telephone: (580) 229-0566 Post Office Box 490 Healdton, OK 73438-0490



County: CARTER

ocioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	62.0%	65.4%	50.2%	49.4%
Black	1.0%	1.4%	3.8%	8.8%
Asian	0.0%	1.2%	0.5%	2.3%
Hispanic	11.0%	9.3%	8.1%	16.8%
Native American	18.0%	12.7%	30.4%	13.9%
Two or More Races	8.0%	10.1%	7.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$35,674	\$37,679	\$49,471
Students Eligible for Free/Reduced Lunch	83.0%	73.4%	74.8%	62.7%
S. Census Data (American Community Survey 2012-2016 5-Year Estimate	te)			
District Population	DNS	3,547	3,831	7,555
% of Population under 18	DNS	25.6%	23.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	67.7%	64.7%	65.2%
Average Household Income	DNS	\$52,847	\$54,523	\$65,458
Median Household Income	DNS	\$37,610	DNS	\$48,038
% of Population below Poverty	DNS	17.3%	19.1%	16.5%
Jnemployment Rate	DNS	2.6%	7.0%	6.0%
Highest Educational Level for Adults Age 25+	2110	2.070	71070	0.070
Without H.S. Diploma	DNS	14.4%	15.6%	12.7%
H.S. Diploma Only	DNS	52.2%	39.4%	31.6%
Some College Education but No Degree	DNS	17.3%	22.3%	23.7%
Associate's Degree	DNS	3.9%	6.9%	7.4%
Bachelor's Degree and Above	DNS	12.1%	15.7%	24.5%
reparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	DNS	57.3%	36.3%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	7.5	7.0	9.1	9.6
Mobility Rate (Incoming Students)	10.9%	12.6%	8.1%	10.0%
Student Suspension Ratio: (Higher number is better.)				
Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students.	5.3	12.9	20.1	15.4
	5.3 None	12.9 None	20.1 221.0	15.4 183.2
There was 1 suspension (of 10 days or less) for every students.				

2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	100	514	704	1,279
Average Enrollment throughout the Year (ADM)	99	521	697	1,267
% of Students Identified as Gifted/Talented	DNS	1.8%	13.4%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.5%	7.1%
% of Students in Special Education	16.0%	19.1%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.1	29.7	41.8	67.8
Average Salary (w/ Fringe)	\$45,659	\$44,679	\$44,236	\$45,010
% of Teachers with Advanced Degree(s)	35.9%	25.9%	25.5%	25.6%
Average Years of Experience	23.1	16.4	13.9	12.4
Special Education Teachers (FTE)	0.6	1.9	3.8	8.2
Counselors (FTE)	0.1	1.0	1.5	2.9
Other Certified Professional Staff (FTE)	0.0	0.1	3.0	6.3
Administrators (FTE)	0.2	2.3	4.0	6.4
Teachers per Administrator	33.3	13.5	11.4	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$66,845	\$94,294	\$79,846	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	58.4%	64.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	52.4%	75.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	6.6	8.1
Science	DNS	7.0	5.6	6.2
Mathematics	DNS	6.0	5.5	5.7
Computer Education	DNS	3.0	2.8	3.1
Social Studies	DNS	7.0	6.1	6.8
English Language Arts (ELA)	DNS	5.0	4.7	5.2
World Languages	DNS	0.0	1.5	2.4
Electives	DNS	7.0	13.7	15.5
Total Number of Courses Offered	DNS	40.0	46.5	52.9

Sources of District Revenues (All Funds)

District	35.2%	31.0%	40.5%
County	5.2%	2.2%	2.7%
State Dedicated	10.6%	9.2%	7.3%
State Appropriated	41.0%	42.5%	38.2%
Federal	8.0%	15.1%	11.3%

District Expenditures (Bond Funds Excluded)

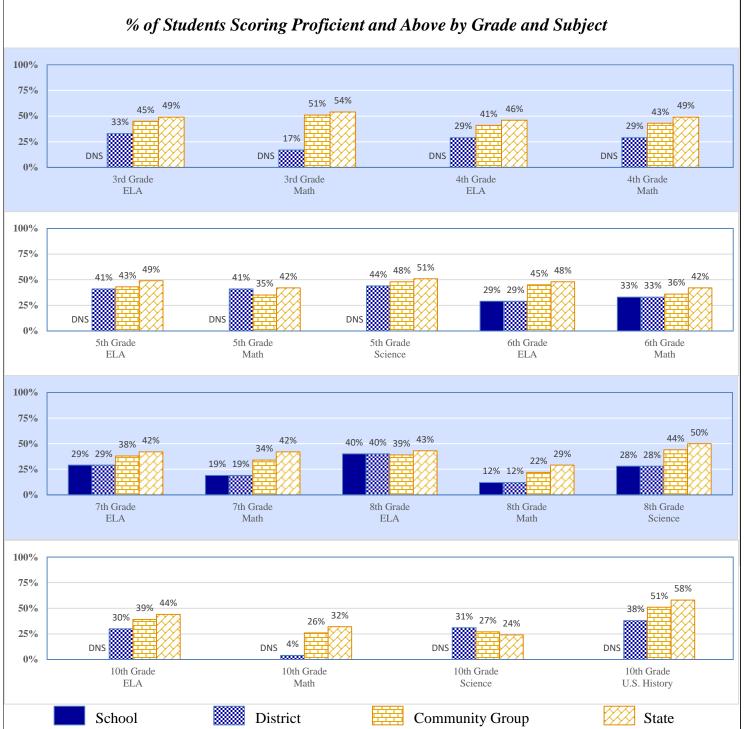
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.2%	\$4,084	54.4%	\$4,415	53.6%	\$4,105
Instructional Support	2.0%	\$142	2.7%	\$221	3.7%	\$280
Student Support	2.2%	\$156	6.4%	\$522	7.0%	\$539
School Administration	6.5%	\$453	5.7%	\$463	5.8%	\$443
District Administration	4.3%	\$301	4.2%	\$340	3.0%	\$232
District Support	16.5%	\$1,157	16.8%	\$1,364	17.6%	\$1,350
Other	10.3%	\$720	9.8%	\$797	9.3%	\$710
Total	_	\$7,012		\$8,121		\$7,658
Debt Service in Addition to Above		\$747		\$517		\$947

Data Not Shown (DNS)

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

