



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CALUMET HIGH SCHOOL (9-12)

CALUMET PUBLIC SCHOOLS

110 N. Freehome, Calumet, OK 73014

Telephone: (405) 893-2222

09-1076-705

Community Characteristics

Community Group

H2

About this District:

CALUMET

Square Miles Covered by District: 95

Number of School Sites in District: 2

Telephone: (405) 893-2222

Post Office Box 10

Calumet, OK 73014-0000



County: CANADIAN

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	67.2%	66.8%	46.6%	49.4%
Black	0.0%	0.4%	1.6%	8.8%
Asian	0.0%	0.0%	0.3%	2.3%
Hispanic	11.5%	10.3%	9.4%	16.8%
Native American	11.5%	13.5%	34.7%	13.9%
Two or More Races	9.8%	9.0%	7.4%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$305,784	\$64,584	\$49,471
Students Eligible for Free/Reduced Lunch	54.1%	64.8%	82.1%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	1,471	1,024	7,555
% of Population under 18	DNS	25.2%	23.2%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	67.3%	69.7%	65.2%
Average Household Income	DNS	\$86,199	\$55,572	\$65,458
Median Household Income	DNS	\$63,125	DNS	\$48,038
% of Population below Poverty	DNS	18.1%	17.6%	16.5%
Unemployment Rate	DNS	5.9%	6.4%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	10.1%	16.1%	12.7%
H.S. Diploma Only	DNS	42.5%	40.7%	31.6%
Some College Education but No Degree	DNS	22.2%	21.3%	23.7%
Associate's Degree	DNS	6.9%	7.1%	7.4%
Bachelor's Degree and Above	DNS	18.2%	14.8%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	20.0%	37.7%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	5.0	6.5	9.1	9.6
Mobility Rate (Incoming Students)	8.2%	5.0%	11.0%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	30.5	122.0	26.6	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	322.0	183.2
Parents Attending Parent/Teacher Conference	53%	56%	71%	73%
Patrons' Volunteer Hours per Student	0.5	6.9	3.2	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	61	244	153	1,279
Average Enrollment throughout the Year (ADM)	61	243	153	1,267
% of Students Identified as Gifted/Talented	DNS	11.5%	11.5%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.9%	7.1%
% of Students in Special Education	16.4%	15.6%	23.5%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.6	18.4	11.4	67.8
Average Salary (w/ Fringe)	\$47,750	\$43,552	\$44,089	\$45,010
% of Teachers with Advanced Degree(s)	27.8%	18.6%	23.2%	25.6%
Average Years of Experience	10.6	8.9	13.4	12.4
Special Education Teachers (FTE)	0.9	2.0	0.7	8.2
Counselors (FTE)	0.6	1.0	0.3	2.9
Other Certified Professional Staff (FTE)	0.4	0.9	0.8	6.3
Administrators (FTE)	1.0	2.7	1.3	6.4
Teachers per Administrator	6.5	7.5	9.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$54,262	\$73,614	\$77,582	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	80.8%	80.8%	66.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	86.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	1	1.0	2.6	8.1
Science	5	5.0	3.9	6.2
Mathematics	3	3.0	3.6	5.7
Computer Education	3	3.0	2.3	3.1
Social Studies	4	4.0	4.9	6.8
English Language Arts (ELA)	5	5.0	4.1	5.2
World Languages	0	0.0	0.5	2.4
Electives	7	7.0	9.8	15.5
Total Number of Courses Offered	28	28.0	31.7	52.9

Sources of District Revenues (All Funds)

District	83.6%	35.8%	40.5%
County	1.2%	1.8%	2.7%
State Dedicated	4.2%	6.9%	7.3%
State Appropriated	4.9%	38.6%	38.2%
Federal	6.1%	16.9%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.6%	\$7,107	51.0%	\$5,504	53.6%	\$4,105
Instructional Support	2.4%	\$355	2.7%	\$294	3.7%	\$280
Student Support	7.7%	\$1,148	5.0%	\$535	7.0%	\$539
School Administration	4.0%	\$591	4.4%	\$480	5.8%	\$443
District Administration	5.4%	\$802	7.2%	\$775	3.0%	\$232
District Support	22.9%	\$3,415	18.4%	\$1,987	17.6%	\$1,350
Other	10.2%	\$1,521	11.2%	\$1,210	9.3%	\$710
Total		\$14,939		\$10,785		\$7,658
Debt Service in Addition to Above		\$4,633		\$476		\$947

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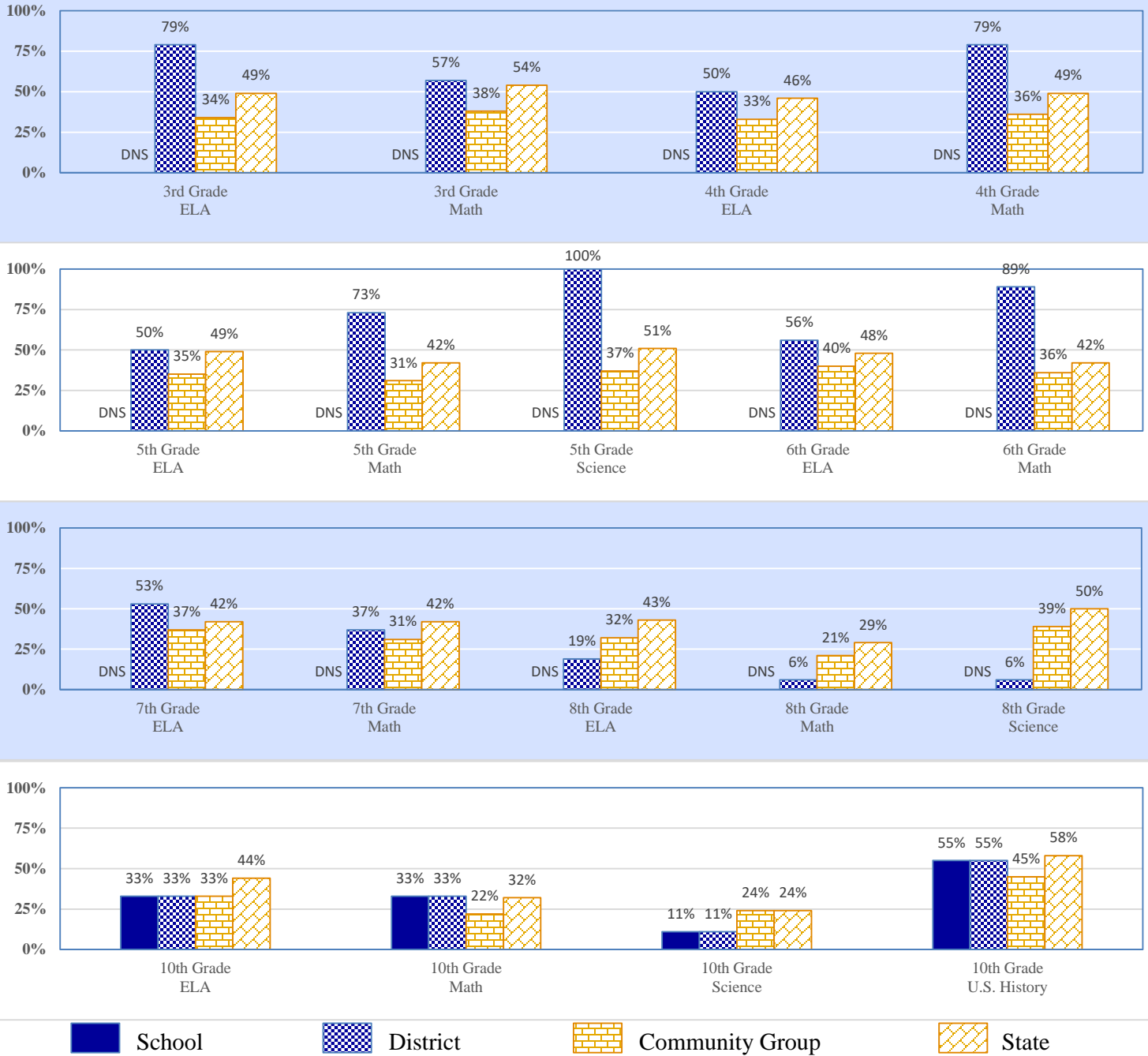
(3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

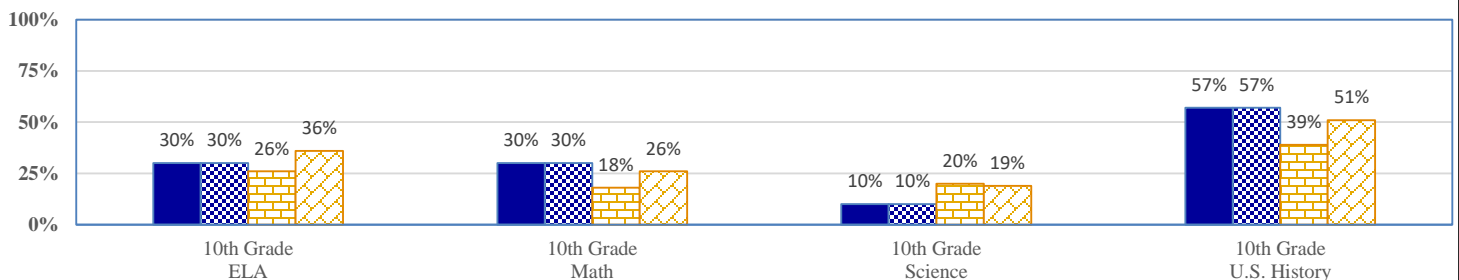
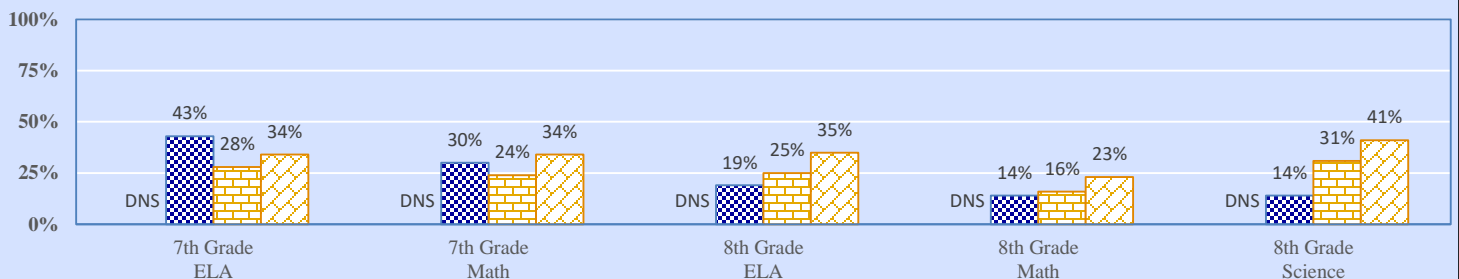
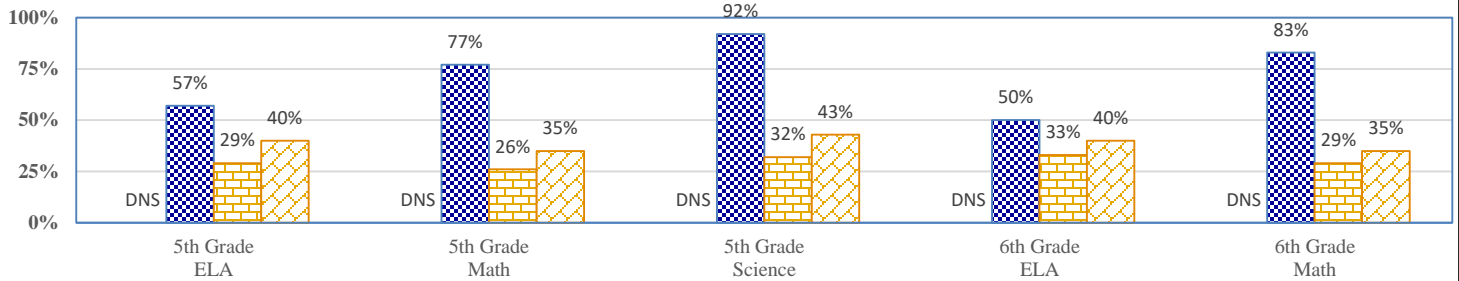
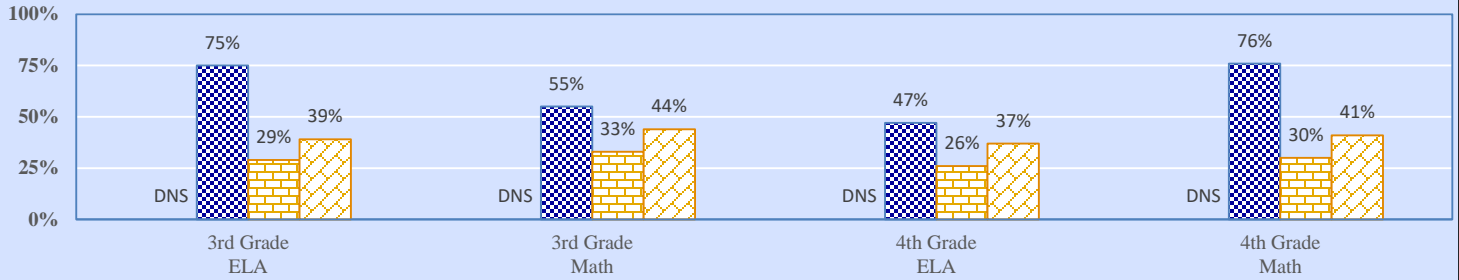
% of Students Scoring Proficient and Above by Grade and Subject



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2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	98.2%	96.8%
4-Year Dropout Rate of the Graduating Class	0.0%	0.0%	5.4%	9.2%
Average GPA of HS Seniors	3.2	3.2	3.1	3.1
Average ACT Score (Based on the Highest Score)	18.6	18.6	17.1	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	0.0%	0.0%	19.0%	13.3%
Out-of-State College-Going Rate	0.0%	0.0%	5.1%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	54.1%	54.1%	37.5%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2014-16)	34.1%	34.1%	51.9%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	84.1%	84.1%	71.3%	74.2%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2016-17)	8	8.0	4.5	26.8