



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

MUSTANG CENTENNIAL ELEMENTARY (EC-4)

MUSTANG PUBLIC SCHOOLS

906 S. Heights Drive, Mustang, OK 73064

Telephone: (405) 256-6466

09-1069-135

Community Characteristics

Community Group

B1

About this District:

MUSTANG

Square Miles Covered by District: 73

Number of School Sites in District: 13

Telephone: (405) 376-2461

906 South Heights Drive

Mustang, OK 73064-3542



County: CANADIAN

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	67.3%	66.2%	58.2%	49.4%
Black	1.9%	3.4%	7.0%	8.8%
Asian	1.6%	5.3%	5.4%	2.3%
Hispanic	11.0%	10.8%	12.8%	16.8%
Native American	6.4%	5.3%	5.0%	13.9%
Two or More Races	11.9%	9.0%	11.6%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$43,352	\$55,961	\$49,471
Students Eligible for Free/Reduced Lunch	48.2%	37.6%	40.3%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	51,887	104,670	7,555
% of Population under 18	DNS	26.7%	24.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	76.4%	74.5%	65.2%
Average Household Income	DNS	\$82,559	\$86,405	\$65,458
Median Household Income	DNS	\$70,834	DNS	\$48,038
% of Population below Poverty	DNS	6.6%	9.7%	16.5%
Unemployment Rate	DNS	4.3%	4.3%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	6.6%	6.2%	12.7%
H.S. Diploma Only	DNS	27.8%	21.9%	31.6%
Some College Education but No Degree	DNS	28.9%	24.6%	23.7%
Associate's Degree	DNS	10.3%	8.4%	7.4%
Bachelor's Degree and Above	DNS	26.4%	38.8%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	38.7%	32.6%	27.5%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.3	9.7	9.4	9.6
Mobility Rate (Incoming Students)	7.6%	5.9%	9.0%	10.0%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ____ students.	15.0	19.7	20.2	15.4
There was 1 suspension (of more than 10 days) for every ____ students.	None	256.5	226.2	183.2
Parents Attending Parent/Teacher Conference	90%	85%	76%	73%
Patrons' Volunteer Hours per Student	2.3	3.4	5.3	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	645	11,031	17,793	1,279
Average Enrollment throughout the Year (ADM)	645	10,980	17,715	1,267
% of Students Identified as Gifted/Talented	DNS	21.9%	19.5%	14.5%
% of Students as English Language Learners (ELL)	7.3%	4.3%	4.5%	7.1%
% of Students in Special Education	14.4%	12.4%	14.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	33.5	535.7	832.8	67.8
Average Salary (w/ Fringe)	\$44,450	\$46,441	\$46,386	\$45,010
% of Teachers with Advanced Degree(s)	19.4%	23.3%	25.6%	25.6%
Average Years of Experience	9.9	11.5	11.5	12.4
Special Education Teachers (FTE)	5.8	61.6	131.7	8.2
Counselors (FTE)	1.0	23.5	40.2	2.9
Other Certified Professional Staff (FTE)	3.0	33.7	96.0	6.3
Administrators (FTE)	2.0	47.4	68.5	6.4
Teachers per Administrator	19.7	12.6	14.1	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$73,262	\$79,522	\$82,612	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	49.9%	29.1%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	73.2%	87.2%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	30.0	23.8	8.1
Science	DNS	15.0	13.7	6.2
Mathematics	DNS	10.0	10.2	5.7
Computer Education	DNS	8.0	5.5	3.1
Social Studies	DNS	15.0	14.2	6.8
English Language Arts (ELA)	DNS	8.0	8.0	5.2
World Languages	DNS	7.0	13.4	2.4
Electives	DNS	46.0	34.2	15.5
Total Number of Courses Offered	DNS	139.0	122.9	52.9

Sources of District Revenues (All Funds)

District	45.3%	53.1%	40.5%
County	3.2%	3.0%	2.7%
State Dedicated	8.6%	6.3%	7.3%
State Appropriated	37.2%	31.3%	38.2%
Federal	5.7%	6.4%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.5%	\$3,426	54.8%	\$3,658	53.6%	\$4,105
Instructional Support	2.6%	\$157	3.7%	\$246	3.7%	\$280
Student Support	7.5%	\$449	8.3%	\$556	7.0%	\$539
School Administration	6.6%	\$391	5.6%	\$376	5.8%	\$443
District Administration	2.3%	\$139	2.0%	\$130	3.0%	\$232
District Support	16.5%	\$981	17.6%	\$1,179	17.6%	\$1,350
Other	7.0%	\$416	8.0%	\$533	9.3%	\$710
Total		\$5,959		\$6,678		\$7,658
Debt Service in Addition to Above		\$1,172		\$1,437		\$947

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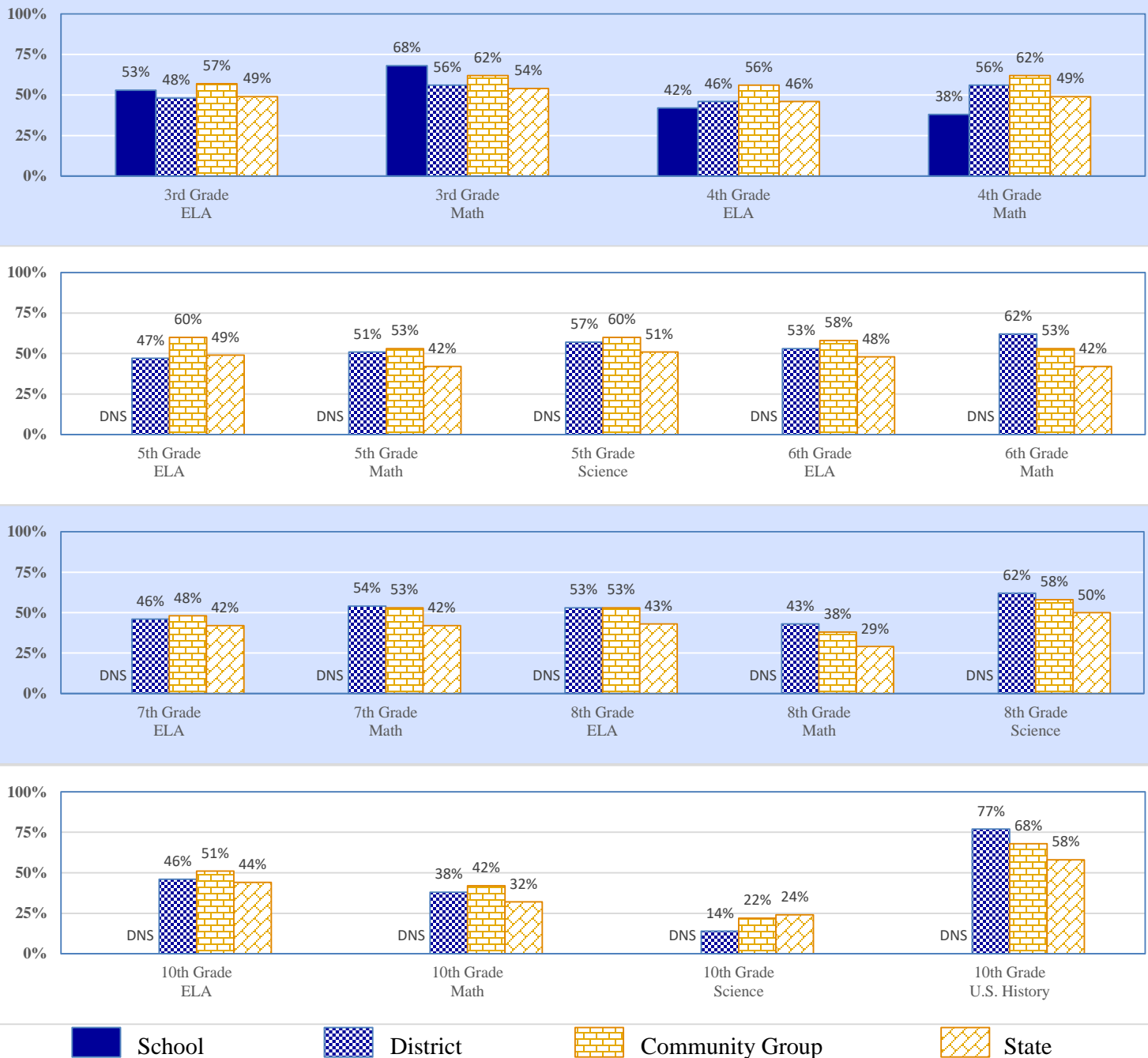
(3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

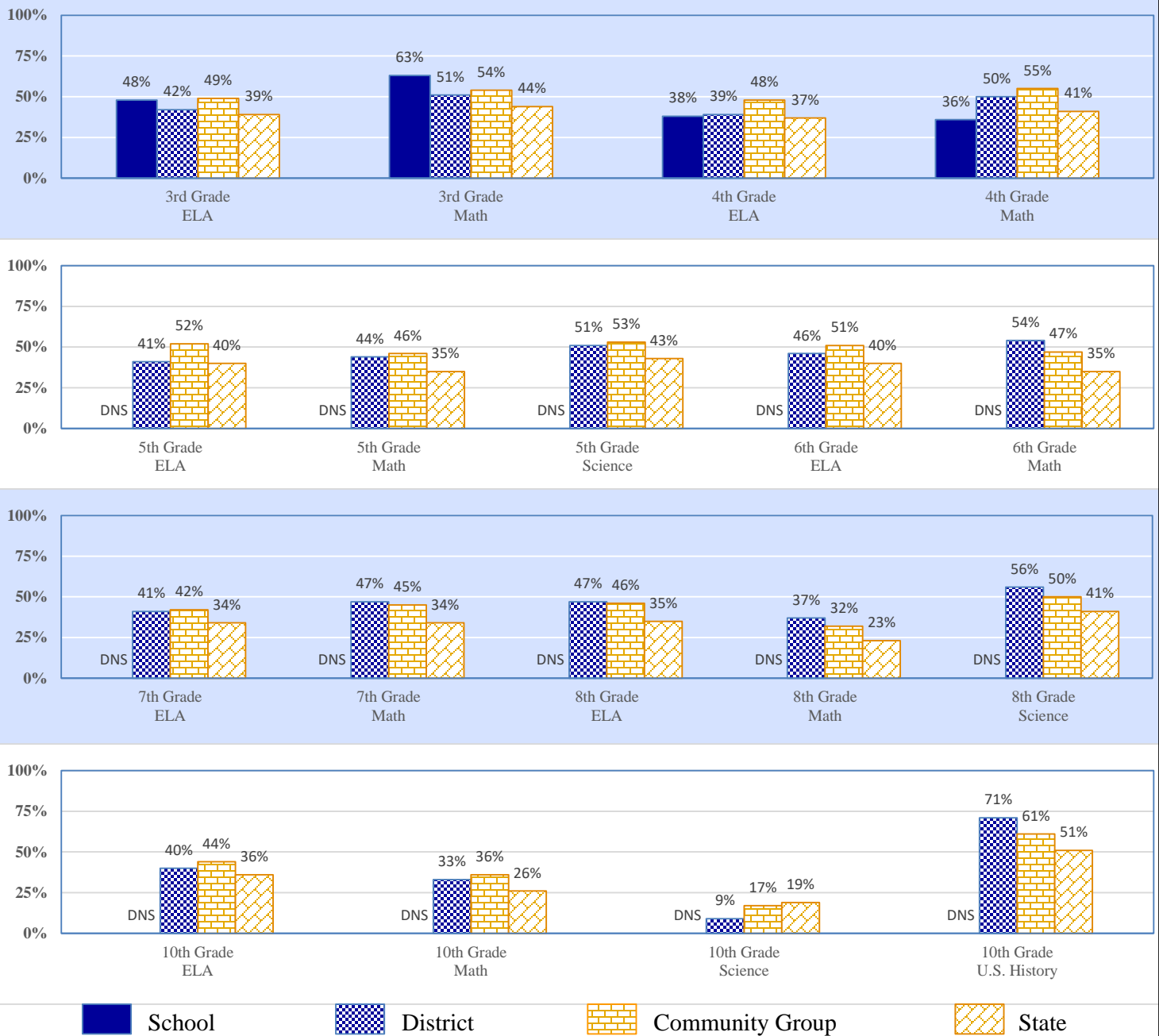
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2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	99.4%	97.5%	96.8%
4-Year Dropout Rate of the Graduating Class	DNS	5.9%	6.7%	9.2%
Average GPA of HS Seniors	DNS	3.0	3.0	3.1
Average ACT Score (Based on the Highest Score)	DNS	20.3	21.5	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	7.7%	7.7%	13.3%
Out-of-State College-Going Rate	DNS	10.8%	11.6%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	DNS	49.2%	55.0%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2014-16)	DNS	32.0%	27.3%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	DNS	81.0%	77.4%	74.2%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2016-17)	DNS	197.0	205.5	26.8