

2017 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

YUKON HIGH SCHOOL (9-12)

YUKON PUBLIC SCHOOLS

1777 South Yukon Parkway, Yukon, OK 73099 *Telephone: (405) 354-6692*

09-1027-705

8.8% \$49,471

62.7%

Community Characteristics

Community Group	About this District: YUKON				
C1	Square Miles Covered by District: 68 Number of School Sites in District: 11 <i>Telephone: (405) 354-2587</i> 600 Maple Street Yukon, OK 73099-2533		County: CANADIAN		
Socioeconomic Data	School	District	Community Group Average	State Average	
Ethnic Makeup Based upon Fall Enrollment:	74.004	71 464	cc 10/	10.10	
Caucasian	74.2%	71.4%	66.4%	49.4%	
Black	4.2%	3.7%	4.1%	8.8%	
Asian	2.6%	2.6%	3.0%	2.3%	
Hispanic	11.0%	12.4%	9.2%	16.8%	
Native American	5.3%	4.9%	9.3%	13.9%	

2.8%

34.3%

5.1%

\$41,650

44.0%

8.1%

\$49,742

37.6%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	41.878	37,387	7,555
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% of Population under 18	DNS	26.6%	24.8%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	78.0%	76.6%	65.2%
Average Household Income	DNS	\$80,915	\$82,456	\$65,458
Median Household Income	DNS	\$66,848	DNS	\$48,038
% of Population below Poverty	DNS	6.7%	11.7%	16.5%
Unemployment Rate	DNS	3.9%	4.6%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	7.2%	7.1%	12.7%
H.S. Diploma Only	DNS	27.8%	25.3%	31.6%
Some College Education but No Degree	DNS	27.7%	24.2%	23.7%
Associate's Degree	DNS	9.3%	8.4%	7.4%
Bachelor's Degree and Above	DNS	28.0%	35.1%	24.5%

Preparation, Motivation & Parental Support

Two or More Races

Average Property Valuation per Student (12/2016)

Students Eligible for Free/Reduced Lunch

KG-3rd Graders Receiving Reading Remediation	DNS	38.8%	34.4%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	8.3	8.2	8.7	9.6
Mobility Rate (Incoming Students)	4.8%	6.4%	7.0%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	16.1	23.2	34.7	15.4
There was 1 suspension (of more than 10 days) for every students.	60.8	160.0	176.7	183.2
Parents Attending Parent/Teacher Conference	23%	65%	79%	73%
Patrons' Volunteer Hours per Student	2.3	4.9	3.5	3.1

2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	2,493	8,479	6,694	1,279
Average Enrollment throughout the Year (ADM)	2,465	8,477	6,677	1,267
% of Students Identified as Gifted/Talented	DNS	15.3%	18.4%	14.5%
% of Students as English Language Learners (ELL)	2.1%	4.0%	3.0%	7.1%
% of Students in Special Education	13.5%	15.5%	13.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	111.7	411.9	326.0	67.8
Average Salary (w/ Fringe)	\$47,316	\$45,803	\$45,823	\$45,010
% of Teachers with Advanced Degree(s)	30.6%	21.7%	24.5%	25.6%
Average Years of Experience	11.6	10.8	12.2	12.4
Special Education Teachers (FTE)	17.0	57.2	40.0	8.2
Counselors (FTE)	5.4	21.4	15.7	2.9
Other Certified Professional Staff (FTE)	1.0	56.8	35.0	6.3
Administrators (FTE)	10.4	38.6	27.7	6.4
Teachers per Administrator	12.3	12.2	13.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$78,684	\$82,193	\$82,517	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	54.5%	54.5%	33.1%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	87.0%	87.0%	74.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	19	19.0	18.9	8.1
Science	17	17.0	13.3	6.2
Mathematics	11	11.0	10.1	5.7
Computer Education	4	4.0	4.4	3.1
Social Studies	16	16.0	11.6	6.8
English Language Arts (ELA)	8	8.0	8.5	5.2
World Languages	8	8.0	7.4	2.4
Electives	51	51.0	29.6	15.5
Total Number of Courses Offered	134	134.0	103.8	52.9

Sources of District Revenues (All Funds)

District	43.3%	50.1%	40.5%
County	3.0%	3.2%	2.7%
State Dedicated	8.2%	6.8%	7.3%
State Appropriated	39.0%	33.3%	38.2%
Federal	6.5%	6.6%	11.3%

District Expenditures (Bond Funds Excluded)

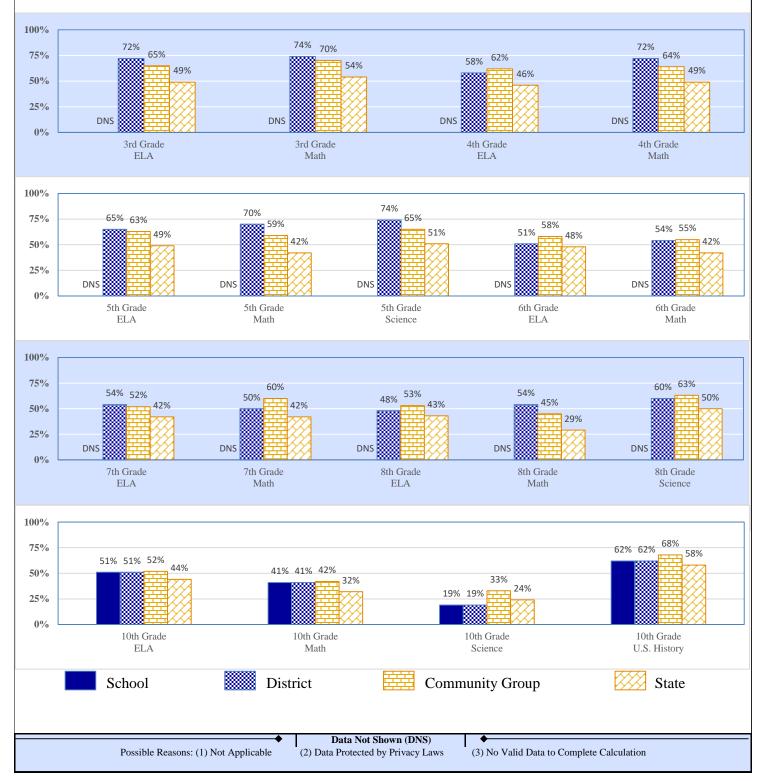
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.7%	\$3,770	55.0%	\$3,618	53.6%	\$4,105
Instructional Support	3.8%	\$247	3.8%	\$252	3.7%	\$280
Student Support	6.7%	\$435	7.9%	\$519	7.0%	\$539
School Administration	5.8%	\$381	5.9%	\$387	5.8%	\$443
District Administration	2.3%	\$153	2.5%	\$164	3.0%	\$232
District Support	15.2%	\$995	17.3%	\$1,140	17.6%	\$1,350
Other	8.5%	\$556	7.6%	\$503	9.3%	\$710
Total		\$6,538		\$6,583		\$7,658
Debt Service in Addition to Above		\$1,128		\$1,416		\$947

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2016-17 Student Performance (All Students)

