Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

PARKLAND ELEMENTARY (EC-3)

YUKON PUBLIC SCHOOLS

2201 South Cornwell Drive, Yukon, OK 73099 Telephone: (405) 354-7786

09-1027-130

73%

3.1

Community Characteristics

Community Group

About this District:

YUKON

Square Miles Covered by District: 68 Number of School Sites in District: 11

Telephone: (405) 354-2587 600 Maple Street Yukon, OK 73099-2533



County: CANADIAN

Socioeconomic Data			Community	nunity		
octoeconomic Data	School	<u>District</u>	Group Average	State Averag		
Ethnic Makeup Based upon Fall Enrollment:						
Caucasian	73.9%	71.4%	66.4%	49.4%		
Black	2.3%	3.7%	4.1%	8.8%		
Asian	2.5%	2.6%	3.0%	2.3%		
Hispanic	8.2%	12.4%	9.2%	16.8%		
Native American	4.5%	4.9%	9.3%	13.9%		
Two or More Races	8.7%	5.1%	8.1%	8.8%		
Average Property Valuation per Student (12/2016)	DNS	\$41,650	\$49,742	\$49,471		
Students Eligible for Free/Reduced Lunch	41.6%	44.0%	37.6%	62.7%		
J.S. Census Data (American Community Survey 2012-2016 5-Year Estima	te)					
District Population	DNS	41,878	37,387	7,555		
•	DNS	26.6%	24.8%	24.6%		
% of Population under 18	DNS	78.0%	76.6%	65.2%		
% of Children under 18 Living in Married-Couple Household Average Household Income	DNS	\$80,915	\$82,456	\$65,458		
Median Household Income	DNS	\$66,848	\$62,430 DNS	\$48,038		
	DNS	6.7%	11.7%	16.5%		
% of Population below Poverty						
Unemployment Rate Highest Educational Level for Adults Age 25+	DNS	3.9%	4.6%	6.0%		
Without H.S. Diploma	DNS	7.2%	7.1%	12.7%		
	DNS	27.8%	25.3%	31.6%		
H.S. Diploma Only Some College Education but No Degree		27.7%		23.7%		
e e	DNS DNS	9.3%	24.2%			
Associate's Degree			8.4%	7.4%		
Bachelor's Degree and Above	DNS	28.0%	35.1%	24.5%		
Preparation, Motivation & Parental Support						
VC 2nd Condon Describing Deading Demodration	21.20/	29.90/	24.40/	37.9%		
KG-3rd Graders Receiving Reading Remediation	31.2%	38.8% 8.2	34.4% 8.7			
Average Number of Days Absent per Student (based on 175 school days)	8.0			9.6		
Mobility Rate (Incoming Students)	5.6%	6.4%	7.0%	10.0%		
Student Suspension Ratio: (Higher number is better.)	22.4	22.2	245	4.5		
There was 1 suspension (of 10 days or less) for every students.	32.4	23.2	34.7	15.4		
There was 1 suspension (of more than 10 days) for every students.	None	160.0	176.7	183.2		

13.4

Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student

65%

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2016-17 School Educational Process

Classroom & Administration Characteristics		 .	Community		
	<u>School</u>	<u>District</u>	Group Average	State Average	
Fall Enrollment	356	8,479	6,694	1,279	
Average Enrollment throughout the Year (ADM)	352	8,477	6,677	1,267	
% of Students Identified as Gifted/Talented	DNS	15.3%	18.4%	14.5%	
% of Students as English Language Learners (ELL)	1.4%	4.0%	3.0%	7.1%	
% of Students in Special Education	11.2%	15.5%	13.3%	15.8%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	19.3	411.9	326.0	67.8	
Average Salary (w/ Fringe)	\$46,814	\$45,803	\$45,823	\$45,010	
% of Teachers with Advanced Degree(s)	20.7%	21.7%	24.5%	25.6%	
Average Years of Experience	13.7	10.8	12.2	12.4	
Special Education Teachers (FTE)	2.0	57.2	40.0	8.2	
Counselors (FTE)	1.0	21.4	15.7	2.9	
Other Certified Professional Staff (FTE)	4.0	56.8	35.0	6.3	
Administrators (FTE)	1.0	38.6	27.7	6.4	
Teachers per Administrator	21.3	12.2	13.2	11.8	
Average Salary (w/ Fringe) per Administrative FTE	\$92,820	\$82,193	\$82,517	\$79,629	

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	54.5%	33.1%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	87.0%	74.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	19.0	18.9	8.1
Science	DNS	17.0	13.3	6.2
Mathematics	DNS	11.0	10.1	5.7
Computer Education	DNS	4.0	4.4	3.1
Social Studies	DNS	16.0	11.6	6.8
English Language Arts (ELA)	DNS	8.0	8.5	5.2
World Languages	DNS	8.0	7.4	2.4
Electives	DNS	51.0	29.6	15.5
Total Number of Courses Offered	DNS	134.0	103.8	52.9

Sources of District Revenues (All Funds)

District	43.3%	50.1%	40.5%
County	3.0%	3.2%	2.7%
State Dedicated	8.2%	6.8%	7.3%
State Appropriated	39.0%	33.3%	38.2%
Federal	6.5%	6.6%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.7%	\$3,770	55.0%	\$3,618	53.6%	\$4,105
Instructional Support	3.8%	\$247	3.8%	\$252	3.7%	\$280
Student Support	6.7%	\$435	7.9%	\$519	7.0%	\$539
School Administration	5.8%	\$381	5.9%	\$387	5.8%	\$443
District Administration	2.3%	\$153	2.5%	\$164	3.0%	\$232
District Support	15.2%	\$995	17.3%	\$1,140	17.6%	\$1,350
Other	8.5%	\$556	7.6%	\$503	9.3%	\$710
Total		\$6,538		\$6,583		\$7,658
Debt Service in Addition to Above		\$1,128		\$1,416		\$947

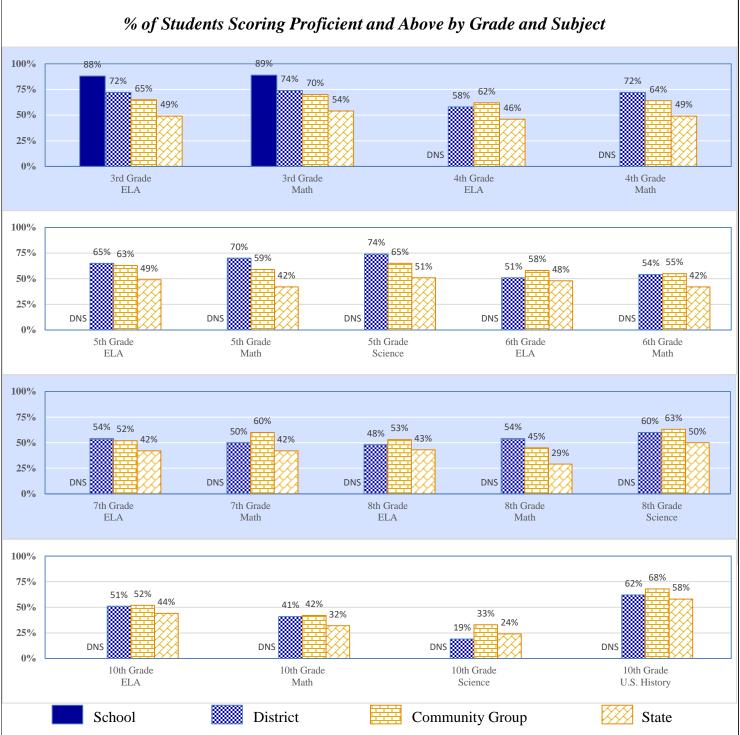
Data Not Shown (DNS)

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2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2016-17 Student Performance (All Students)

