# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### **MYERS ELEMENTARY (EC-3)**

#### YUKON PUBLIC SCHOOLS

1200 South First Street, Yukon, OK 73099 Telephone: (405) 354-5252

09-1027-110

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# **Community Characteristics**

## **Community Group**

#### **About this District:**

YUKON

Square Miles Covered by District: 68 Number of School Sites in District: 11

Telephone: (405) 354-2587 600 Maple Street Yukon, OK 73099-2533



County: CANADIAN

Socioeconomic Data	Commu		Community	nity		
octoeconomic Baia	School	District	Group Average	State Averag		
Ethnic Makeup Based upon Fall Enrollment:						
Caucasian	63.8%	71.4%	66.4%	49.4%		
Black	2.4%	3.7%	4.1%	8.8%		
Asian	0.3%	2.6%	3.0%	2.3%		
Hispanic	16.5%	12.4%	9.2%	16.8%		
Native American	6.0%	4.9%	9.3%	13.9%		
Two or More Races	11.1%	5.1%	8.1%	8.8%		
Average Property Valuation per Student (12/2016)	DNS	\$41,650	\$49,742	\$49,471		
Students Eligible for Free/Reduced Lunch	86.8%	44.0%	37.6%	62.7%		
J.S. Census Data (American Community Survey 2012-2016 5-Year Estima	te)					
District Population	DNS	41,878	37,387	7,555		
% of Population under 18	DNS	26.6%	24.8%	24.6%		
% of Children under 18 Living in Married-Couple Household	DNS	78.0%	76.6%	65.2%		
Average Household Income	DNS	\$80,915	\$82,456	\$65,458		
Median Household Income	DNS	\$66,848	DNS	\$48,038		
% of Population below Poverty	DNS	6.7%	11.7%	16.5%		
Unemployment Rate	DNS	3.9%	4.6%	6.0%		
Highest Educational Level for Adults Age 25+						
Without H.S. Diploma	DNS	7.2%	7.1%	12.7%		
H.S. Diploma Only	DNS	27.8%	25.3%	31.6%		
Some College Education but No Degree	DNS	27.7%	24.2%	23.7%		
Associate's Degree	DNS	9.3%	8.4%	7.4%		
Bachelor's Degree and Above	DNS	28.0%	35.1%	24.5%		
Preparation, Motivation & Parental Support						
KG-3rd Graders Receiving Reading Remediation	41.3%	38.8%	34.4%	37.9%		
Average Number of Days Absent per Student (based on 175 school days)	9.2	8.2	8.7	9.6		
Mobility Rate (Incoming Students)	12.5%	6.4%	7.0%	10.0%		
Student Suspension Ratio: (Higher number is better.)						
There was 1 suspension (of 10 days or less) for every students.	20.9	23.2	34.7	15.4		
There was 1 suspension (of more than 10 days) for every students.	None	160.0	176.7	183.2		
Parents Attending Parent/Teacher Conference	99%	65%	79%	73%		
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Patrons' Volunteer Hours per Student

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# 2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	334	8,479	6,694	1,279
Average Enrollment throughout the Year (ADM)	341	8,477	6,677	1,267
% of Students Identified as Gifted/Talented	DNS	15.3%	18.4%	14.5%
% of Students as English Language Learners (ELL)	12.3%	4.0%	3.0%	7.1%
% of Students in Special Education	23.1%	15.5%	13.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.5	411.9	326.0	67.8
Average Salary (w/ Fringe)	\$43,090	\$45,803	\$45,823	\$45,010
% of Teachers with Advanced Degree(s)	5.4%	21.7%	24.5%	25.6%
Average Years of Experience	7.2	10.8	12.2	12.4
Special Education Teachers (FTE)	4.0	57.2	40.0	8.2
Counselors (FTE)	1.0	21.4	15.7	2.9
Other Certified Professional Staff (FTE)	4.7	56.8	35.0	6.3
Administrators (FTE)	1.0	38.6	27.7	6.4
Teachers per Administrator	22.6	12.2	13.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$91,731	\$82,193	\$82,517	\$79,629

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	54.5%	33.1%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	87.0%	74.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	19.0	18.9	8.1
Science	DNS	17.0	13.3	6.2
Mathematics	DNS	11.0	10.1	5.7
Computer Education	DNS	4.0	4.4	3.1
Social Studies	DNS	16.0	11.6	6.8
English Language Arts (ELA)	DNS	8.0	8.5	5.2
World Languages	DNS	8.0	7.4	2.4
Electives	DNS	51.0	29.6	15.5
Total Number of Courses Offered	DNS	134.0	103.8	52.9

#### Sources of District Revenues (All Funds)

District	43.3%	50.1%	40.5%
County	3.0%	3.2%	2.7%
State Dedicated	8.2%	6.8%	7.3%
State Appropriated	39.0%	33.3%	38.2%
Federal	6.5%	6.6%	11.3%

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.7%	\$3,770	55.0%	\$3,618	53.6%	\$4,105
Instructional Support	3.8%	\$247	3.8%	\$252	3.7%	\$280
Student Support	6.7%	\$435	7.9%	\$519	7.0%	\$539
School Administration	5.8%	\$381	5.9%	\$387	5.8%	\$443
District Administration	2.3%	\$153	2.5%	\$164	3.0%	\$232
District Support	15.2%	\$995	17.3%	\$1,140	17.6%	\$1,350
Other	8.5%	\$556	7.6%	\$503	9.3%	\$710
Total		\$6,538		\$6,583		\$7,658
Debt Service in Addition to Above		\$1,128		\$1,416		\$947

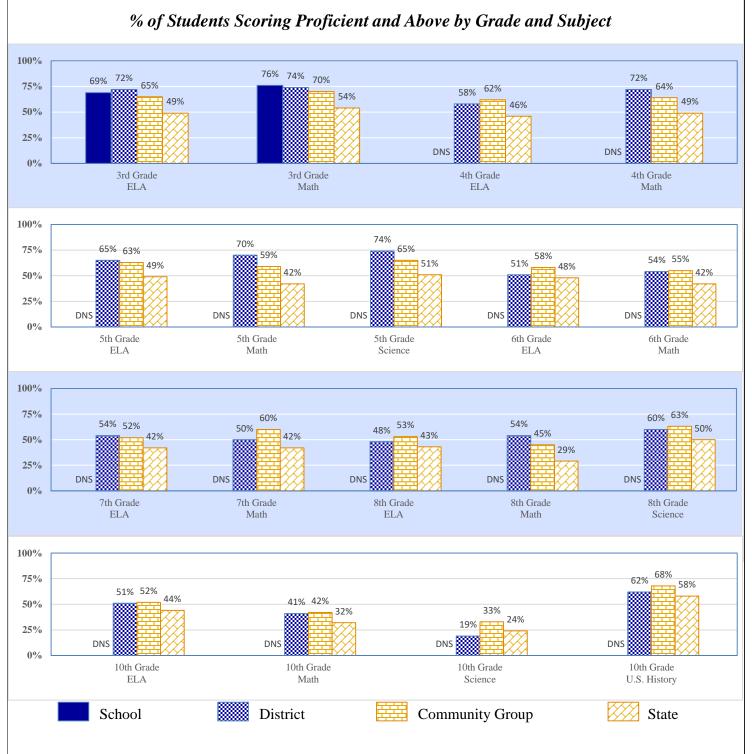
#### Data Not Shown (DNS)

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# 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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# 2016-17 Student Performance (All Students)

