

# 2017 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## **CENTRAL ELEMENTARY (EC-3)**

### YUKON PUBLIC SCHOOLS

300 South Ninth Street, Yukon, OK 73099 Telephone: (405) 354-2501

09-1027-105

## **Community Characteristics**

Community Group	About this District: YUKON Square Miles Covered by District: 68	vered by District: 68				
<b>C1</b>	Number of School Sites in District: 11 Telephone: (405) 354-2587 600 Maple Street Yukon, OK 73099-2533		County: CANADIAN			
Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average		

Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	74.5%	71.4%	66.4%	49.4%
Black	1.9%	3.7%	4.1%	8.8%
Asian	1.6%	2.6%	3.0%	2.3%
Hispanic	11.8%	12.4%	9.2%	16.8%
Native American	5.1%	4.9%	9.3%	13.9%
Two or More Races	5.1%	5.1%	8.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$41,650	\$49,742	\$49,471
Students Eligible for Free/Reduced Lunch	62.9%	44.0%	37.6%	62.7%

### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	41,878	37,387	7,555
% of Population under 18	DNS	26.6%	24.8%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	78.0%	76.6%	65.2%
Average Household Income	DNS	\$80,915	\$82,456	\$65,458
Median Household Income	DNS	\$66,848	DNS	\$48,038
% of Population below Poverty	DNS	6.7%	11.7%	16.5%
Unemployment Rate	DNS	3.9%	4.6%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	7.2%	7.1%	12.7%
H.S. Diploma Only	DNS	27.8%	25.3%	31.6%
Some College Education but No Degree	DNS	27.7%	24.2%	23.7%
Associate's Degree	DNS	9.3%	8.4%	7.4%
Bachelor's Degree and Above	DNS	28.0%	35.1%	24.5%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	47.2%	38.8%	34.4%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	7.5	8.2	8.7	9.6
Mobility Rate (Incoming Students)	10.4%	6.4%	7.0%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	93.0	23.2	34.7	15.4
There was 1 suspension (of more than 10 days) for every students.	None	160.0	176.7	183.2
Parents Attending Parent/Teacher Conference	95%	65%	79%	73%
Patrons' Volunteer Hours per Student	9.0	4.9	3.5	3.1

#### 09-1027-105

# 2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	372	8,479	6,694	1,279
Average Enrollment throughout the Year (ADM)	375	8,477	6,677	1,267
% of Students Identified as Gifted/Talented	DNS	15.3%	18.4%	14.5%
% of Students as English Language Learners (ELL)	4.6%	4.0%	3.0%	7.1%
% of Students in Special Education	18.3%	15.5%	13.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.3	411.9	326.0	67.8
Average Salary (w/ Fringe)	\$44,606	\$45,803	\$45,823	\$45,010
% of Teachers with Advanced Degree(s)	25.9%	21.7%	24.5%	25.6%
Average Years of Experience	8.7	10.8	12.2	12.4
Special Education Teachers (FTE)	3.5	57.2	40.0	8.2
Counselors (FTE)	1.0	21.4	15.7	2.9
Other Certified Professional Staff (FTE)	3.8	56.8	35.0	6.3
Administrators (FTE)	1.2	38.6	27.7	6.4
Teachers per Administrator	18.6	12.2	13.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$66,804	\$82,193	\$82,517	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	54.5%	33.1%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	87.0%	74.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	19.0	18.9	8.1
Science	DNS	17.0	13.3	6.2
Mathematics	DNS	11.0	10.1	5.7
Computer Education	DNS	4.0	4.4	3.1
Social Studies	DNS	16.0	11.6	6.8
English Language Arts (ELA)	DNS	8.0	8.5	5.2
World Languages	DNS	8.0	7.4	2.4
Electives	DNS	51.0	29.6	15.5
Total Number of Courses Offered	DNS	134.0	103.8	52.9

### Sources of District Revenues (All Funds)

District	43.3%	50.1%	40.5%
County	3.0%	3.2%	2.7%
State Dedicated	8.2%	6.8%	7.3%
State Appropriated	39.0%	33.3%	38.2%
Federal	6.5%	6.6%	11.3%

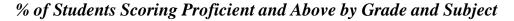
### District Expenditures (Bond Funds Excluded)

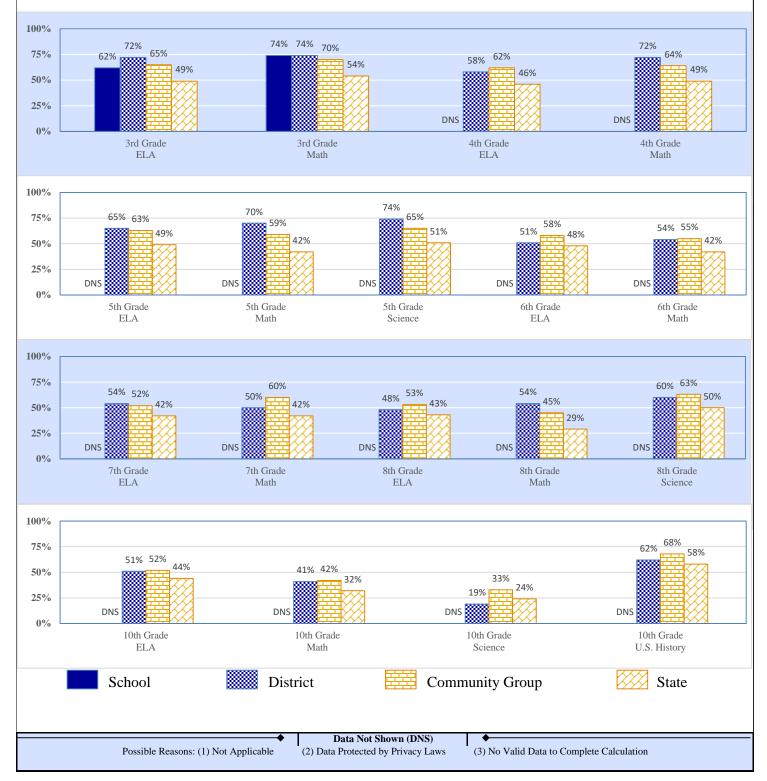
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.7%	\$3,770	55.0%	\$3,618	53.6%	\$4,105
Instructional Support	3.8%	\$247	3.8%	\$252	3.7%	\$280
Student Support	6.7%	\$435	7.9%	\$519	7.0%	\$539
School Administration	5.8%	\$381	5.9%	\$387	5.8%	\$443
District Administration	2.3%	\$153	2.5%	\$164	3.0%	\$232
District Support	15.2%	\$995	17.3%	\$1,140	17.6%	\$1,350
Other	8.5%	\$556	7.6%	\$503	9.3%	\$710
Total		\$6,538		\$6,583		\$7,658
Debt Service in Addition to Above		\$1,128		\$1,416		\$947

### 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





## 2016-17 Student Performance (All Students)

