



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

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MAPLE ELEMENTARY (EC-8)

MAPLE PUBLIC SCHOOL

904 South Maple Road, Calumet, OK 73014

Telephone: (405) 262-5647

09-C162-105

Community Characteristics

Community Group

H1

About this District:

MAPLE
 Square Miles Covered by District: 93
 Number of School Sites in District: 1
 Telephone: (405) 262-5647
 904 South Maple Road
 Calumet, OK 73014-8429



County: CANADIAN

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	77.5%	77.5%	77.7%	49.4%
Black	0.0%	0.0%	0.9%	8.8%
Asian	0.0%	0.0%	0.8%	2.3%
Hispanic	7.5%	7.5%	10.1%	16.8%
Native American	5.6%	5.6%	6.6%	13.9%
Two or More Races	9.4%	9.4%	4.0%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$317,381	\$185,085	\$49,471
Students Eligible for Free/Reduced Lunch	23.8%	23.8%	46.4%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

	School	District	Community Group Average	State Average
District Population	DNS	833	1,032	7,555
% of Population under 18	DNS	23.0%	21.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	66.1%	72.1%	65.2%
Average Household Income	DNS	\$88,027	\$74,302	\$65,458
Median Household Income	DNS	\$60,577	DNS	\$48,038
% of Population below Poverty	DNS	7.9%	13.0%	16.5%
Unemployment Rate	DNS	11.9%	4.2%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	15.5%	12.1%	12.7%
H.S. Diploma Only	DNS	40.2%	38.1%	31.6%
Some College Education but No Degree	DNS	20.5%	21.6%	23.7%
Associate's Degree	DNS	5.4%	6.3%	7.4%
Bachelor's Degree and Above	DNS	18.4%	22.0%	24.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	27.8%	27.8%	28.4%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	5.8	5.8	7.9	9.6
Mobility Rate (Incoming Students)	6.0%	6.0%	6.8%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	35.8	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	745.2	183.2
Parents Attending Parent/Teacher Conference	99%	99%	85%	73%
Patrons' Volunteer Hours per Student	7.0	7.0	4.7	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	160	160	169	1,279
Average Enrollment throughout the Year (ADM)	160	160	169	1,267
% of Students Identified as Gifted/Talented	DNS	20.6%	12.5%	14.5%
% of Students as English Language Learners (ELL)	0.6%	0.6%	1.5%	7.1%
% of Students in Special Education	9.4%	9.4%	15.6%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.5	13.5	14.7	67.8
Average Salary (w/ Fringe)	\$48,440	\$48,440	\$44,984	\$45,010
% of Teachers with Advanced Degree(s)	29.4%	29.4%	22.9%	25.6%
Average Years of Experience	13.4	13.4	13.0	12.4
Special Education Teachers (FTE)	0.4	0.4	0.7	8.2
Counselors (FTE)	0.1	0.1	0.4	2.9
Other Certified Professional Staff (FTE)	1.0	1.0	0.8	6.3
Administrators (FTE)	0.1	0.8	1.6	6.4
Teachers per Administrator	93.9	16.8	9.6	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$217,959	\$129,309	\$85,390	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	76.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	91.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	3.5	8.1
Science	DNS	DNS	3.9	6.2
Mathematics	DNS	DNS	4.5	5.7
Computer Education	DNS	DNS	2.7	3.1
Social Studies	DNS	DNS	4.8	6.8
English Language Arts (ELA)	DNS	DNS	4.1	5.2
World Languages	DNS	DNS	0.6	2.4
Electives	DNS	DNS	11.7	15.5
Total Number of Courses Offered	DNS	DNS	35.8	52.9

Sources of District Revenues (All Funds)

District	89.1%	62.8%	40.5%
County	1.2%	3.4%	2.7%
State Dedicated	2.5%	12.5%	7.3%
State Appropriated	5.1%	16.3%	38.2%
Federal	2.1%	5.1%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	44.6%	\$7,340	49.4%	\$6,347	53.6%	\$4,105
Instructional Support	4.1%	\$678	2.0%	\$262	3.7%	\$280
Student Support	4.6%	\$761	5.4%	\$697	7.0%	\$539
School Administration	2.9%	\$478	4.5%	\$572	5.8%	\$443
District Administration	9.3%	\$1,538	6.5%	\$833	3.0%	\$232
District Support	24.2%	\$3,977	20.8%	\$2,668	17.6%	\$1,350
Other	10.2%	\$1,679	11.4%	\$1,465	9.3%	\$710
Total		\$16,452		\$12,843		\$7,658
Debt Service in Addition to Above		\$6,069		\$1,159		\$947

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

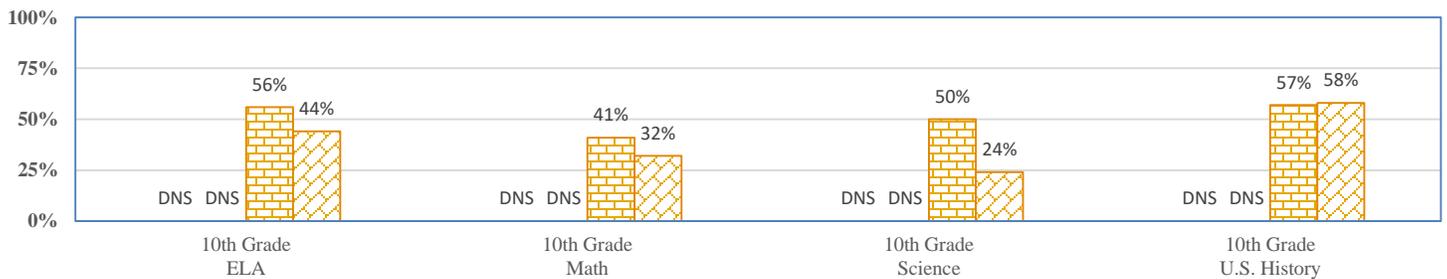
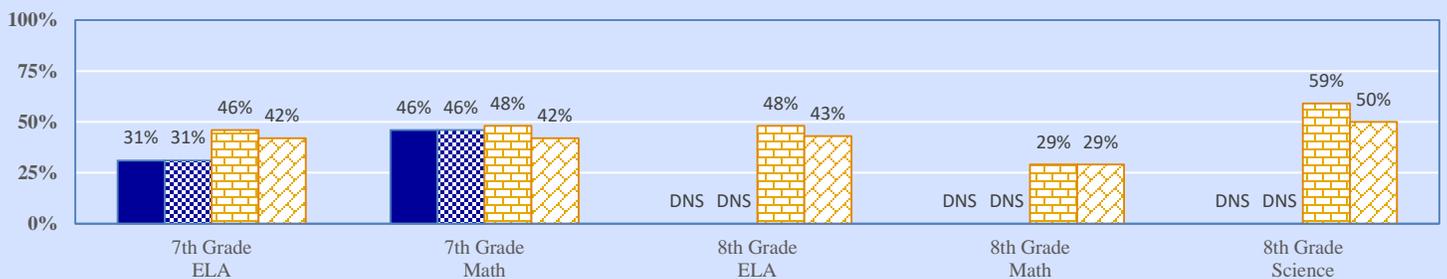
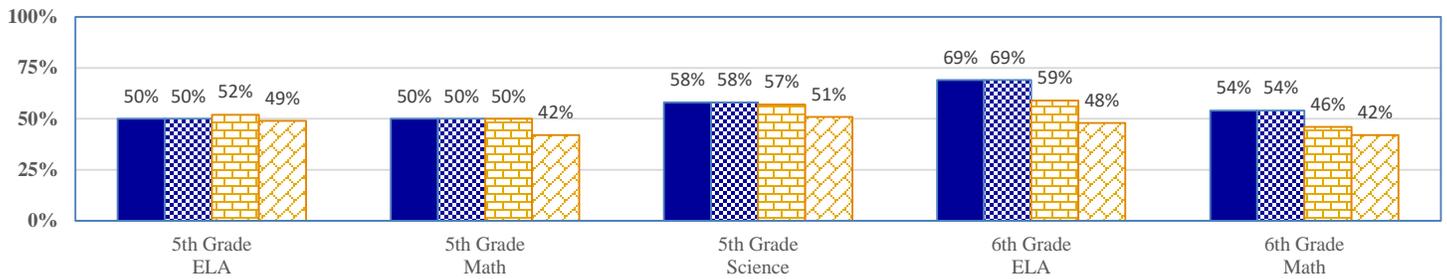
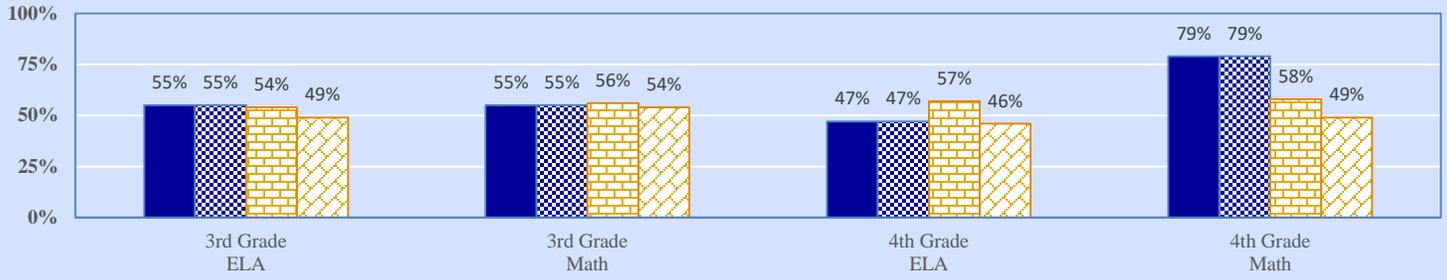
(3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

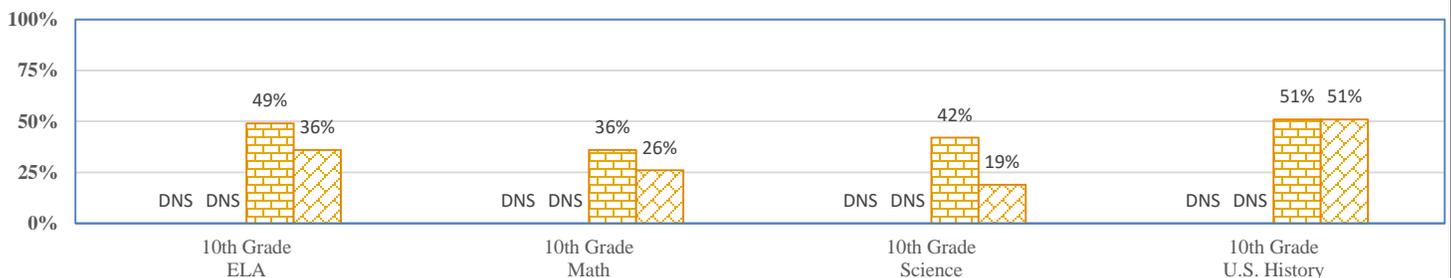
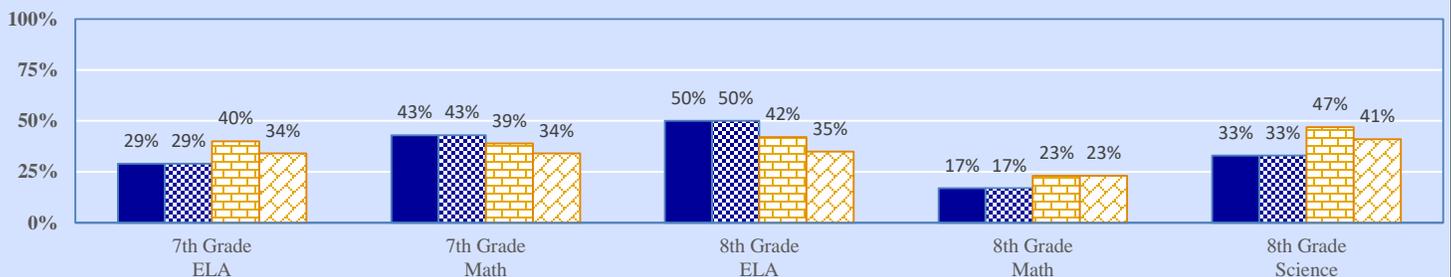
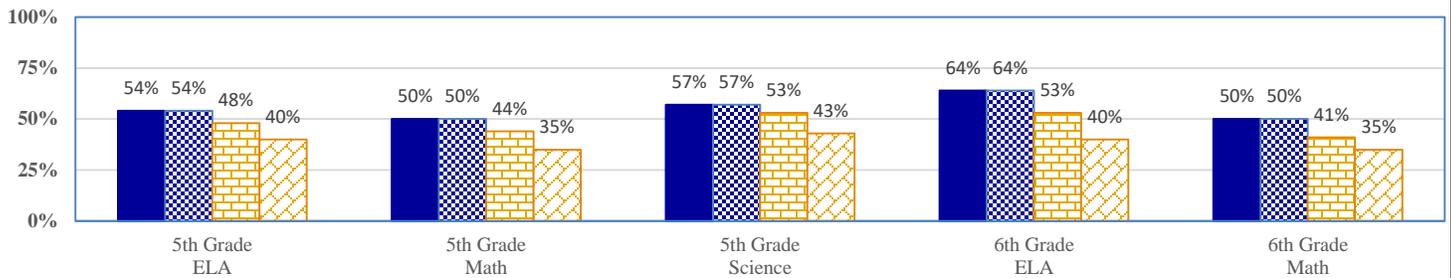
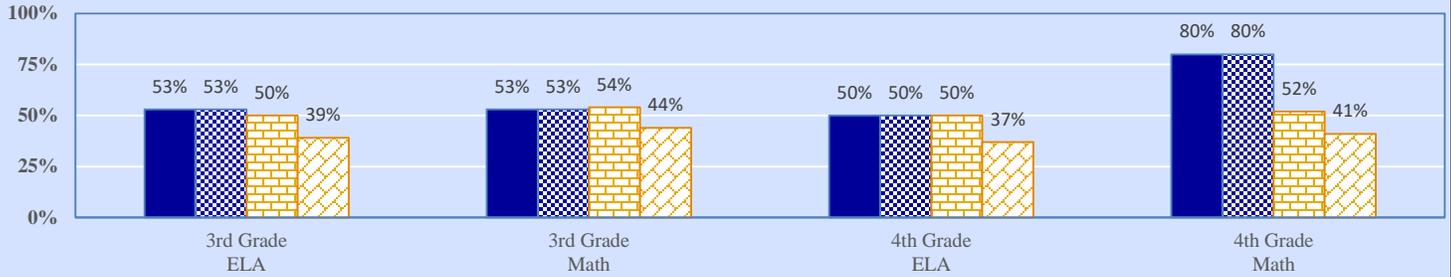
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2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	96.4%	96.8%
4-Year Dropout Rate of the Graduating Class	DNS	DNS	4.8%	9.2%
Average GPA of HS Seniors	DNS	DNS	3.3	3.1
Average ACT Score (Based on the Highest Score)	DNS	DNS	19.6	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	15.6%	13.3%
Out-of-State College-Going Rate	DNS	DNS	4.4%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	DNS	DNS	50.8%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)	DNS	DNS	37.3%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	DNS	DNS	82.3%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	DNS	DNS	4.2	26.8