



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

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BINGER-ONEY ELEMENTARY (EC-8)

BINGER-ONEY PUBLIC SCHOOLS

Post Office Box 280, Binger, OK 73009

Telephone: (405) 656-2304

08-1168-105

Community Characteristics

Community Group

G2

About this District:

BINGER-ONEY

Square Miles Covered by District: 150

Number of School Sites in District: 2

Telephone: (405) 656-2304

Post Office Box 280

Binger, OK 73009-0280



County: CADDO

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	64.7%	62.9%	53.5%	49.4%
Black	1.2%	2.0%	2.3%	8.8%
Asian	0.0%	0.3%	0.3%	2.3%
Hispanic	6.4%	4.9%	7.0%	16.8%
Native American	18.3%	20.0%	28.0%	13.9%
Two or More Races	9.5%	10.0%	8.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$60,702	\$52,187	\$49,471
Students Eligible for Free/Reduced Lunch	72.2%	70.3%	77.1%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

	School	District	Community Group Average	State Average
District Population	DNS	2,310	1,881	7,555
% of Population under 18	DNS	21.6%	23.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	73.1%	69.3%	65.2%
Average Household Income	DNS	\$55,073	\$55,655	\$65,458
Median Household Income	DNS	\$40,000	DNS	\$48,038
% of Population below Poverty	DNS	17.2%	17.2%	16.5%
Unemployment Rate	DNS	6.1%	6.3%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	14.9%	15.3%	12.7%
H.S. Diploma Only	DNS	48.6%	41.0%	31.6%
Some College Education but No Degree	DNS	19.5%	22.1%	23.7%
Associate's Degree	DNS	4.1%	6.4%	7.4%
Bachelor's Degree and Above	DNS	12.9%	15.2%	24.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	38.5%	38.5%	37.2%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.4	9.1	9.1	9.6
Mobility Rate (Incoming Students)	10.7%	7.8%	10.5%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	252.0	350.0	20.4	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	None	116.7	284.7	183.2
Parents Attending Parent/Teacher Conference	77%	71%	71%	73%
Patrons' Volunteer Hours per Student	0.6	0.7	2.8	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	252	350	346	1,279
Average Enrollment throughout the Year (ADM)	249	345	343	1,267
% of Students Identified as Gifted/Talented	DNS	22.6%	13.3%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	7.1%
% of Students in Special Education	25.0%	26.3%	20.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.4	21.9	21.5	67.8
Average Salary (w/ Fringe)	\$42,694	\$42,396	\$43,969	\$45,010
% of Teachers with Advanced Degree(s)	23.3%	16.3%	25.8%	25.6%
Average Years of Experience	17.9	15.9	13.7	12.4
Special Education Teachers (FTE)	1.0	1.4	1.7	8.2
Counselors (FTE)	0.5	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	1.8	3.3	1.3	6.3
Administrators (FTE)	0.2	2.0	2.4	6.4
Teachers per Administrator	81.8	11.7	9.5	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$142,945	\$95,298	\$79,460	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	29.8%	65.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	80.7%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	3.5	8.1
Science	DNS	4.0	4.5	6.2
Mathematics	DNS	4.0	4.4	5.7
Computer Education	DNS	2.0	2.7	3.1
Social Studies	DNS	5.0	5.3	6.8
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	0.0	0.7	2.4
Electives	DNS	13.0	11.9	15.5
Total Number of Courses Offered	DNS	34.0	37.2	52.9

Sources of District Revenues (All Funds)

District	43.8%	34.8%	40.5%
County	1.9%	2.2%	2.7%
State Dedicated	10.4%	8.6%	7.3%
State Appropriated	33.0%	39.5%	38.2%
Federal	10.9%	14.8%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.2%	\$4,750	52.2%	\$4,639	53.6%	\$4,105
Instructional Support	2.2%	\$200	2.3%	\$203	3.7%	\$280
Student Support	4.9%	\$438	5.9%	\$525	7.0%	\$539
School Administration	4.0%	\$354	5.5%	\$492	5.8%	\$443
District Administration	4.9%	\$436	5.6%	\$494	3.0%	\$232
District Support	19.0%	\$1,697	18.2%	\$1,617	17.6%	\$1,350
Other	11.8%	\$1,050	10.4%	\$923	9.3%	\$710
Total		\$8,925		\$8,893		\$7,658
Debt Service in Addition to Above		\$0		\$485		\$947

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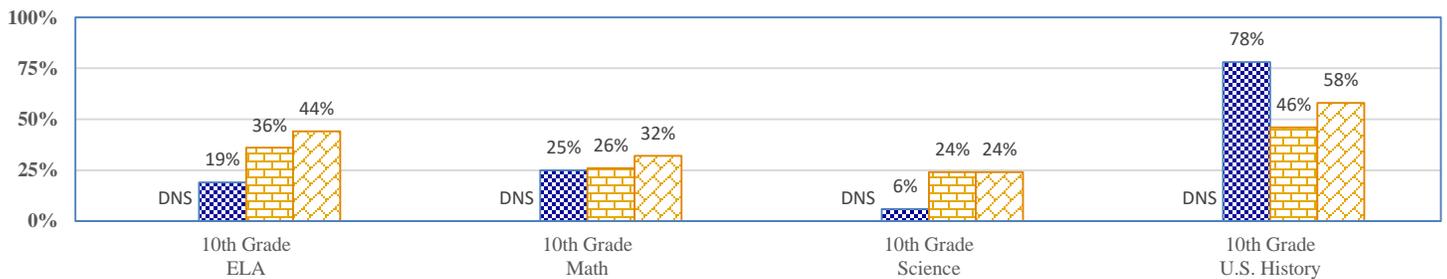
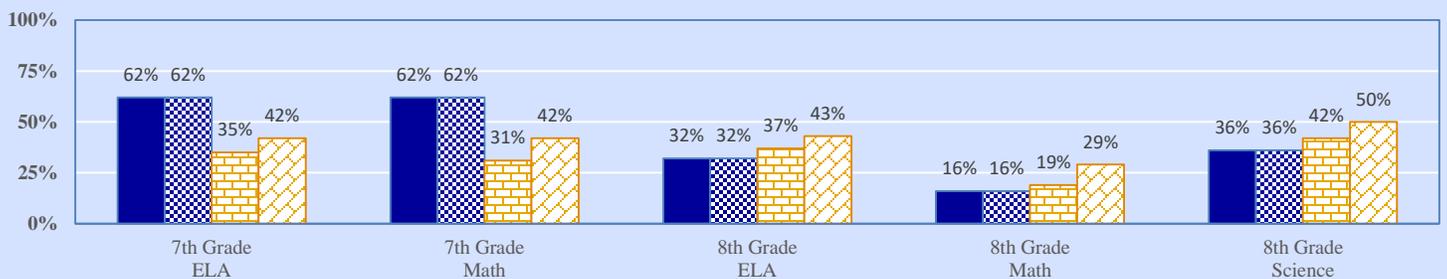
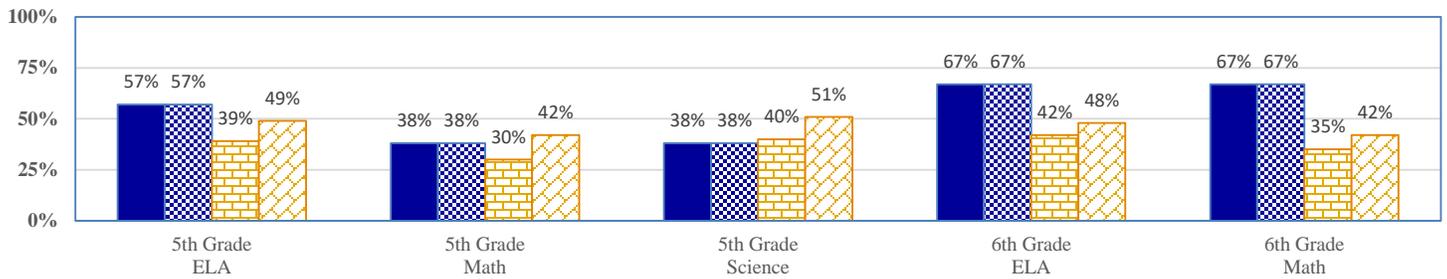
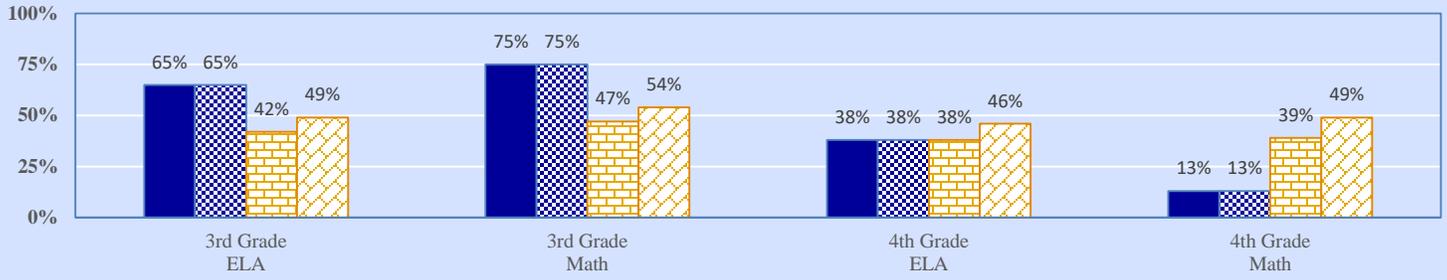
(3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

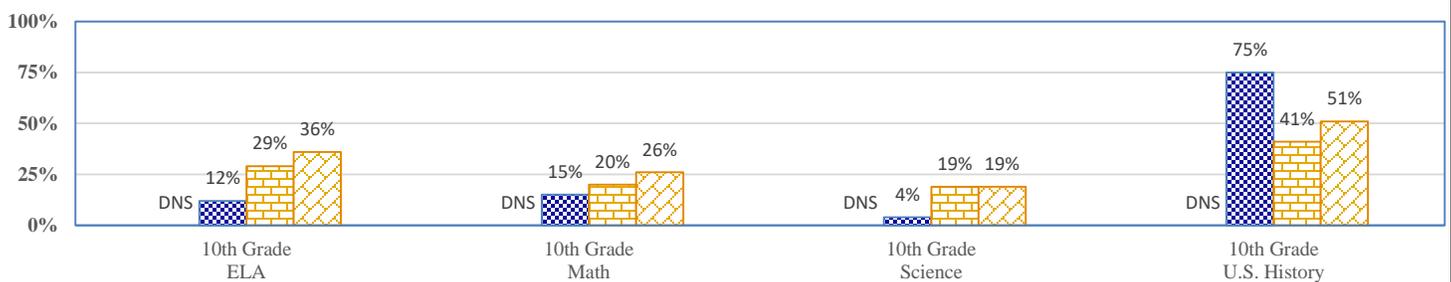
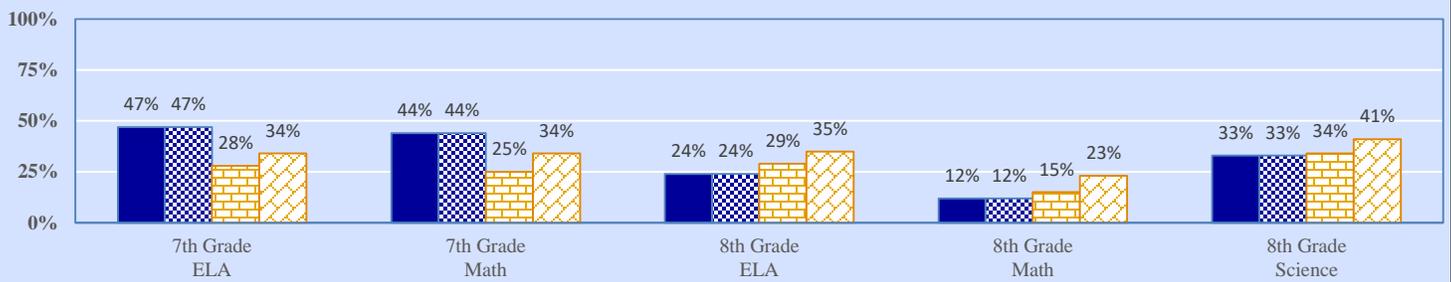
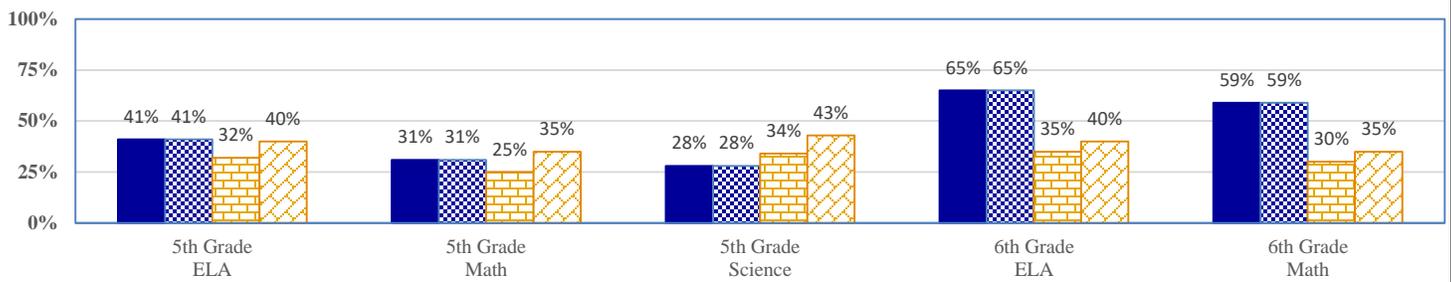
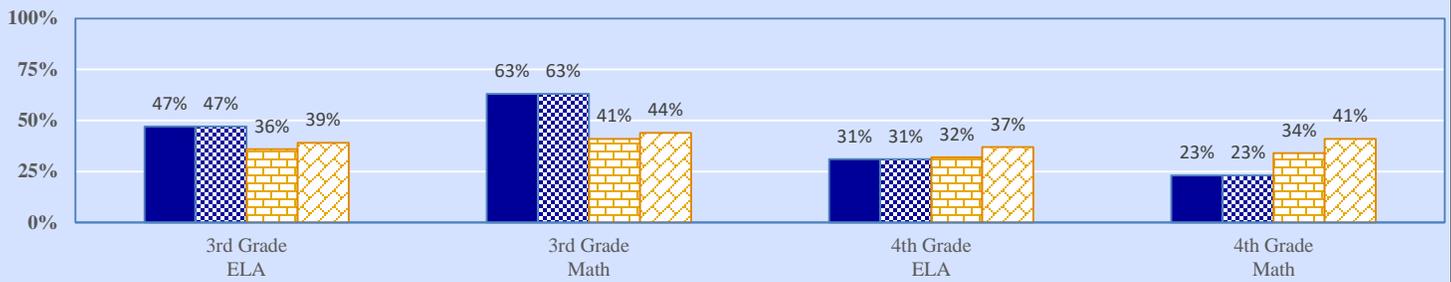


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	98.0%	96.8%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	5.4%	9.2%
Average GPA of HS Seniors	DNS	3.0	3.2	3.1
Average ACT Score (Based on the Highest Score)	DNS	16.8	18.1	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	13.6%	18.2%	13.3%
Out-of-State College-Going Rate	DNS	4.5%	3.2%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	DNS	38.5%	40.8%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)	DNS	60.0%	48.0%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	DNS	79.2%	73.7%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	DNS	11.0	7.3	26.8