



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

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FORT COBB-BROXTON LOWER ELEMENTARY (EC-5)

FORT COBB-BROXTON PUBLIC SCHOOLS

Post Office Box 130, Fort Cobb, OK 73038

Telephone: (405) 643-2334

08-1167-105

Community Characteristics

Community Group

G2

About this District:

FORT COBB-BROXTON

Square Miles Covered by District: 155

Number of School Sites in District: 3

Telephone: (405) 643-2336

Post Office Box 130

Fort Cobb, OK 73038-0130



County: CADDO

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	59.5%	59.1%	53.5%	49.4%
Black	3.8%	2.3%	2.3%	8.8%
Asian	0.0%	0.0%	0.3%	2.3%
Hispanic	4.3%	5.1%	7.0%	16.8%
Native American	18.9%	20.0%	28.0%	13.9%
Two or More Races	13.5%	13.4%	8.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$26,127	\$52,187	\$49,471
Students Eligible for Free/Reduced Lunch	78.9%	75.1%	77.1%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	1,716	1,881	7,555
% of Population under 18	DNS	23.0%	23.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	65.6%	69.3%	65.2%
Average Household Income	DNS	\$46,524	\$55,655	\$65,458
Median Household Income	DNS	\$39,423	DNS	\$48,038
% of Population below Poverty	DNS	21.2%	17.2%	16.5%
Unemployment Rate	DNS	5.9%	6.3%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	11.9%	15.3%	12.7%
H.S. Diploma Only	DNS	36.3%	41.0%	31.6%
Some College Education but No Degree	DNS	27.7%	22.1%	23.7%
Associate's Degree	DNS	5.2%	6.4%	7.4%
Bachelor's Degree and Above	DNS	18.8%	15.2%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	38.3%	38.3%	37.2%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.7	8.5	9.1	9.6
Mobility Rate (Incoming Students)	9.7%	8.9%	10.5%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	46.3	58.3	20.4	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	284.7	183.2
Parents Attending Parent/Teacher Conference	80%	66%	71%	73%
Patrons' Volunteer Hours per Student	1.4	1.6	2.8	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	185	350	346	1,279
Average Enrollment throughout the Year (ADM)	174	337	343	1,267
% of Students Identified as Gifted/Talented	DNS	7.1%	13.3%	14.5%
% of Students as English Language Learners (ELL)	1.1%	1.1%	1.5%	7.1%
% of Students in Special Education	19.5%	17.4%	20.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.1	19.5	21.5	67.8
Average Salary (w/ Fringe)	\$41,643	\$44,597	\$43,969	\$45,010
% of Teachers with Advanced Degree(s)	36.8%	40.0%	25.8%	25.6%
Average Years of Experience	21.6	22.7	13.7	12.4
Special Education Teachers (FTE)	0.7	1.4	1.7	8.2
Counselors (FTE)	0.2	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	0.1	1.1	1.3	6.3
Administrators (FTE)	0.5	2.0	2.4	6.4
Teachers per Administrator	16.8	10.3	9.5	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$84,551	\$85,388	\$79,460	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	97.9%	65.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	75.9%	80.7%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	0.0	3.5	8.1
Science	DNS	4.0	4.5	6.2
Mathematics	DNS	5.0	4.4	5.7
Computer Education	DNS	2.0	2.7	3.1
Social Studies	DNS	3.0	5.3	6.8
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	0.0	0.7	2.4
Electives	DNS	21.0	11.9	15.5
Total Number of Courses Offered	DNS	39.0	37.2	52.9

Sources of District Revenues (All Funds)

District	31.1%	34.8%	40.5%
County	1.5%	2.2%	2.7%
State Dedicated	11.0%	8.6%	7.3%
State Appropriated	38.5%	39.5%	38.2%
Federal	17.9%	14.8%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.1%	\$4,452	52.2%	\$4,639	53.6%	\$4,105
Instructional Support	5.3%	\$457	2.3%	\$203	3.7%	\$280
Student Support	7.8%	\$675	5.9%	\$525	7.0%	\$539
School Administration	6.3%	\$545	5.5%	\$492	5.8%	\$443
District Administration	4.1%	\$360	5.6%	\$494	3.0%	\$232
District Support	16.3%	\$1,417	18.2%	\$1,617	17.6%	\$1,350
Other	9.2%	\$800	10.4%	\$923	9.3%	\$710
Total		\$8,706		\$8,893		\$7,658
Debt Service in Addition to Above		\$19		\$485		\$947

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

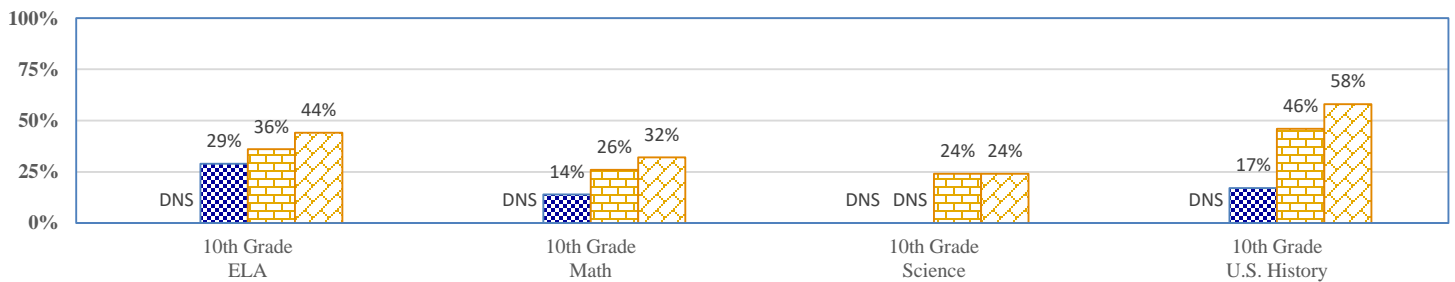
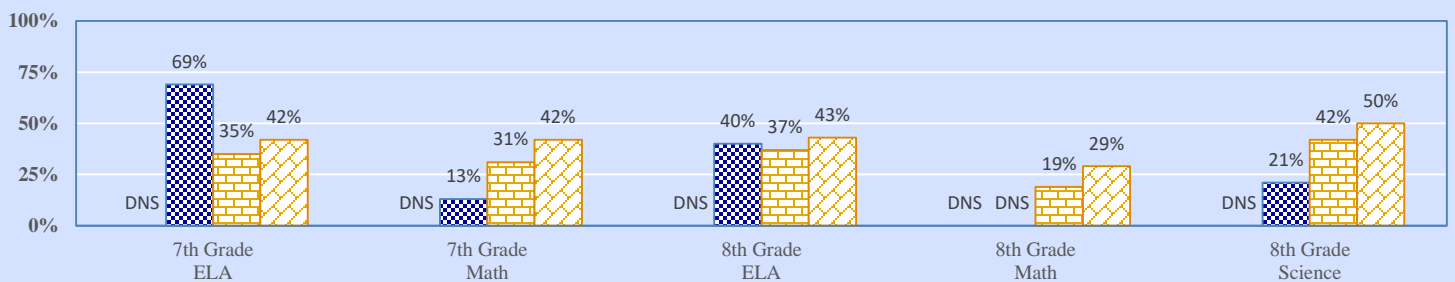
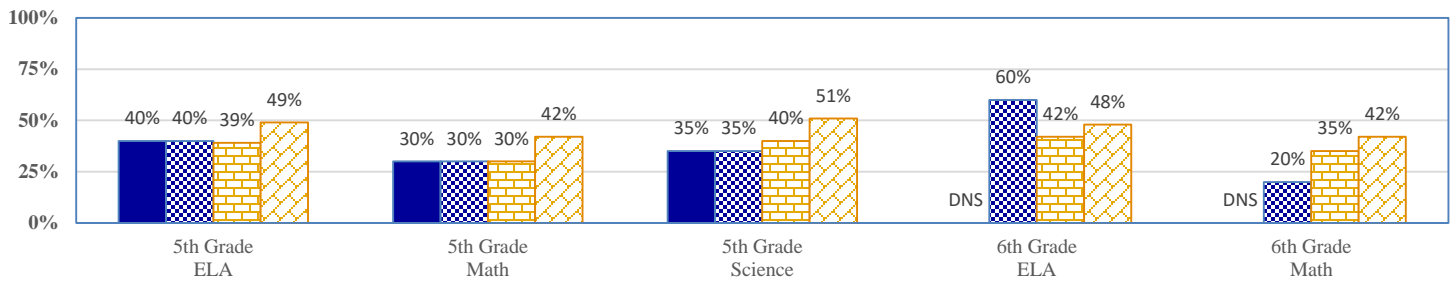
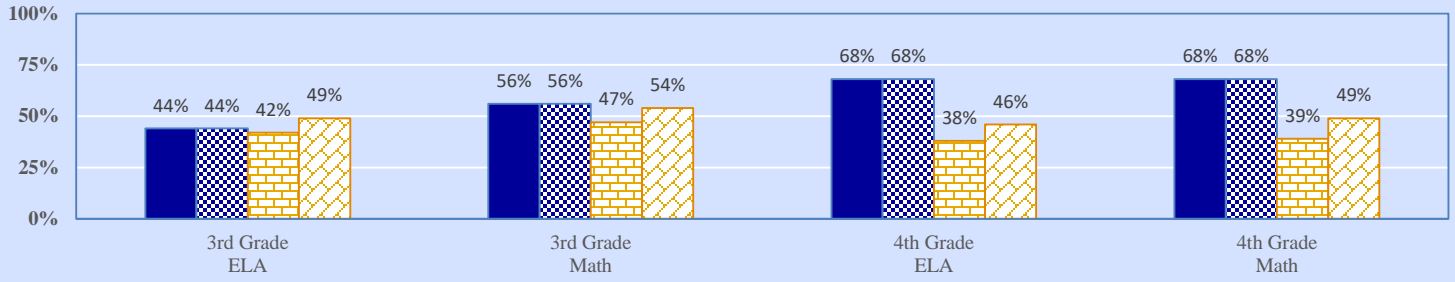
(3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

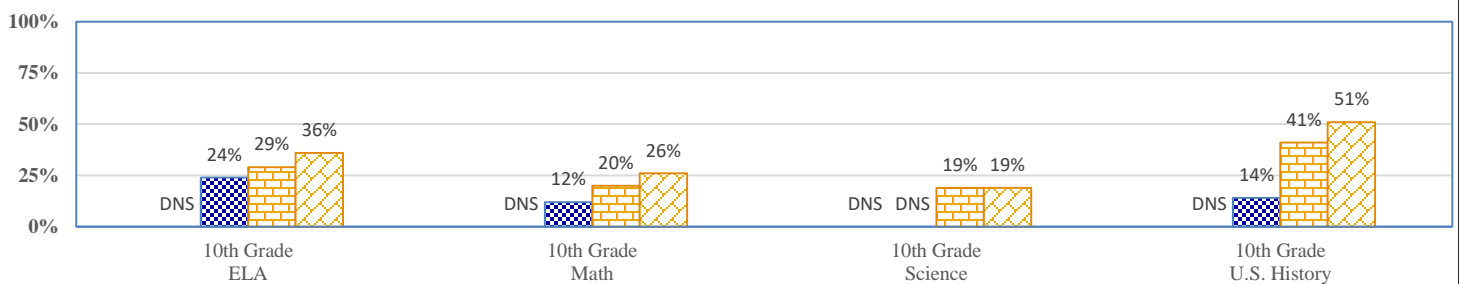
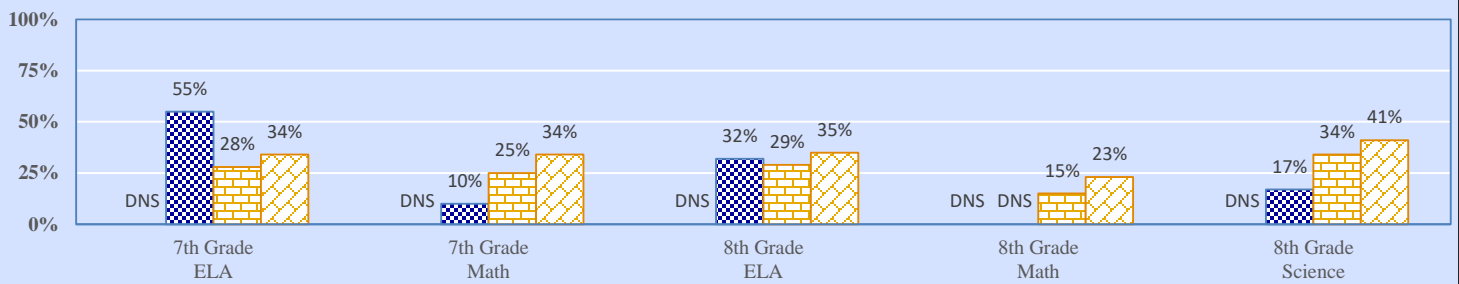
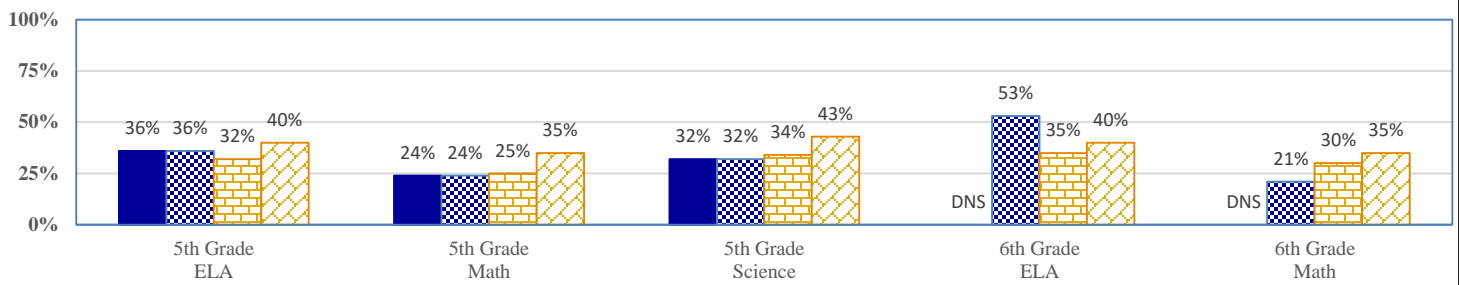
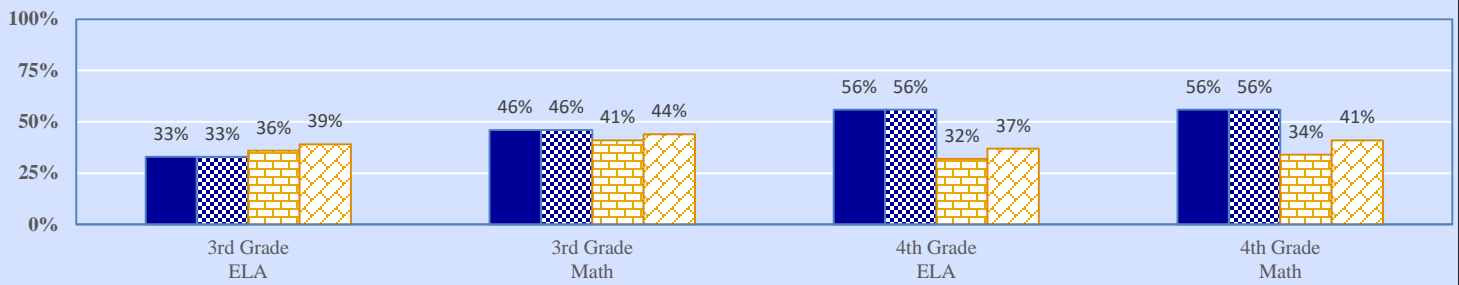


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	98.0%	96.8%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	5.4%	9.2%
Average GPA of HS Seniors	DNS	3.4	3.2	3.1
Average ACT Score (Based on the Highest Score)	DNS	17.1	18.1	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	31.0%	18.2%	13.3%
Out-of-State College-Going Rate	DNS	3.4%	3.2%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	DNS	50.0%	40.8%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)	DNS	57.1%	48.0%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	DNS	76.2%	73.7%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	DNS	5.0	7.3	26.8