



# 2017 SCHOOL PROFILES

## Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

### CEMENT HIGH SCHOOL (9-12)

CEMENT PUBLIC SCHOOLS

Post Office Box 60, Cement, OK 73017

Telephone: (405) 489-3216

08-1160-715

## Community Characteristics

### Community Group

H2

#### About this District:

**CEMENT**

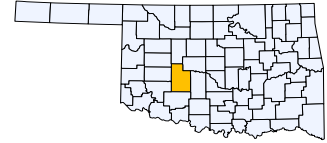
Square Miles Covered by District: 68

Number of School Sites in District: 2

Telephone: (405) 489-3216

Post Office Box 60

Cement, OK 73017-0060



County: CADDO

### Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	80.7%	76.9%	46.6%	49.4%
Black	0.0%	1.3%	1.6%	8.8%
Asian	0.0%	0.0%	0.3%	2.3%
Hispanic	6.5%	5.9%	9.4%	16.8%
Native American	9.7%	14.3%	34.7%	13.9%
Two or More Races	3.2%	1.7%	7.4%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$34,964	\$64,584	\$49,471
Students Eligible for Free/Reduced Lunch	82.3%	84.9%	82.1%	62.7%

### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	1,506	1,024	7,555
% of Population under 18	DNS	23.3%	23.2%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	75.5%	69.7%	65.2%
Average Household Income	DNS	\$49,366	\$55,572	\$65,458
Median Household Income	DNS	\$39,792	DNS	\$48,038
% of Population below Poverty	DNS	14.9%	17.6%	16.5%
Unemployment Rate	DNS	8.6%	6.4%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	18.1%	16.1%	12.7%
H.S. Diploma Only	DNS	53.9%	40.7%	31.6%
Some College Education but No Degree	DNS	15.6%	21.3%	23.7%
Associate's Degree	DNS	6.2%	7.1%	7.4%
Bachelor's Degree and Above	DNS	6.3%	14.8%	24.5%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	16.7%	37.7%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	12.8	9.5	9.1	9.6
Mobility Rate (Incoming Students)	13.8%	11.4%	11.0%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	3.4	9.9	26.6	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	20.7	79.3	322.0	183.2
Parents Attending Parent/Teacher Conference	46%	75%	71%	73%
Patrons' Volunteer Hours per Student	10.5	5.9	3.2	3.1

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2016-17 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	62	238	153	1,279
Average Enrollment throughout the Year (ADM)	58	237	153	1,267
% of Students Identified as Gifted/Talented	DNS	6.7%	11.5%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.9%	7.1%
% of Students in Special Education	32.3%	22.7%	23.5%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	3.8	12.8	11.4	67.8
Average Salary (w/ Fringe)	\$45,712	\$44,359	\$44,089	\$45,010
% of Teachers with Advanced Degree(s)	26.7%	7.8%	23.2%	25.6%
Average Years of Experience	17.4	15.9	13.4	12.4
Special Education Teachers (FTE)	0.3	1.0	0.7	8.2
Counselors (FTE)	0.4	0.8	0.3	2.9
Other Certified Professional Staff (FTE)	0.4	1.0	0.8	6.3
Administrators (FTE)	0.0	1.8	1.3	6.4
Teachers per Administrator	DNS	7.8	9.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$0	\$64,311	\$77,582	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	82.8%	82.8%	66.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	76.9%	76.9%	86.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	1	1.0	2.6	8.1
Science	3	3.0	3.9	6.2
Mathematics	3	3.0	3.6	5.7
Computer Education	4	4.0	2.3	3.1
Social Studies	4	4.0	4.9	6.8
English Language Arts (ELA)	4	4.0	4.1	5.2
World Languages	0	0.0	0.5	2.4
Electives	8	8.0	9.8	15.5
Total Number of Courses Offered	27	27.0	31.7	52.9

### Sources of District Revenues (All Funds)

District	31.9%	35.8%	40.5%
County	1.5%	1.8%	2.7%
State Dedicated	9.8%	6.9%	7.3%
State Appropriated	45.1%	38.6%	38.2%
Federal	11.7%	16.9%	11.3%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.4%	\$3,818	51.0%	\$5,504	53.6%	\$4,105
Instructional Support	4.7%	\$352	2.7%	\$294	3.7%	\$280
Student Support	7.9%	\$584	5.0%	\$535	7.0%	\$539
School Administration	7.1%	\$524	4.4%	\$480	5.8%	\$443
District Administration	6.8%	\$501	7.2%	\$775	3.0%	\$232
District Support	13.7%	\$1,014	18.4%	\$1,987	17.6%	\$1,350
Other	8.5%	\$631	11.2%	\$1,210	9.3%	\$710
Total		\$7,424		\$10,785		\$7,658
Debt Service in Addition to Above		\$1,895		\$476		\$947

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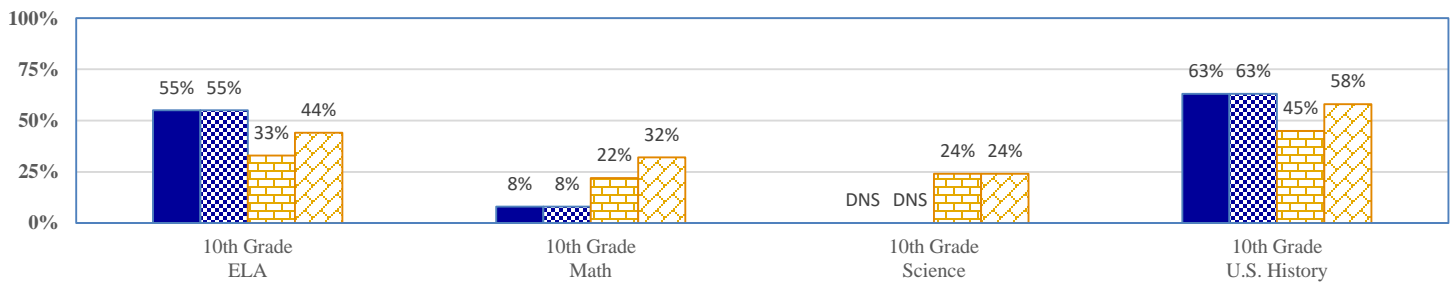
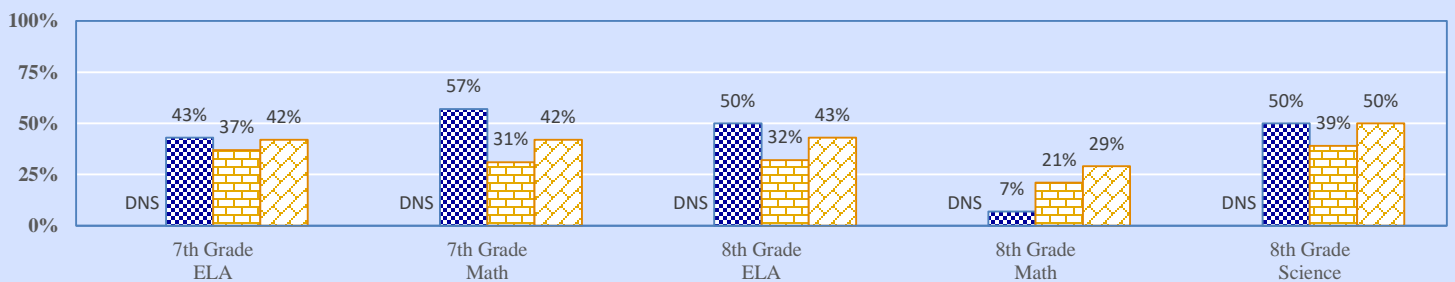
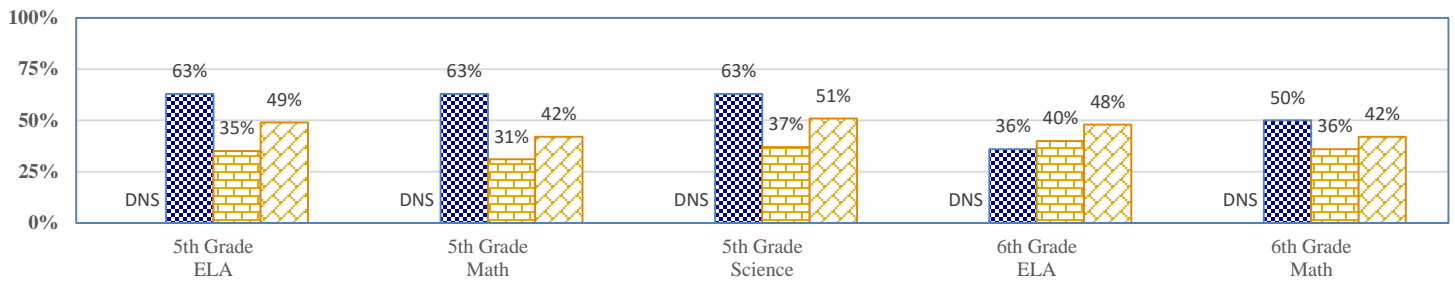
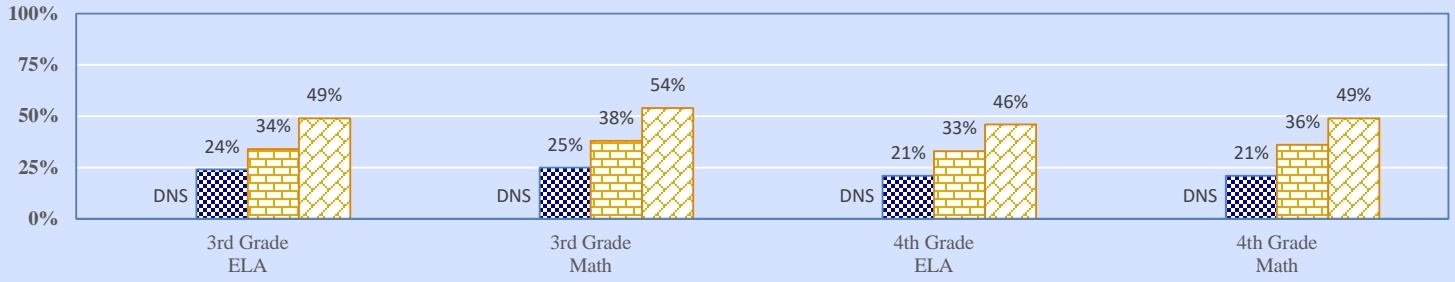
(3) No Valid Data to Complete Calculation

**2016-17 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

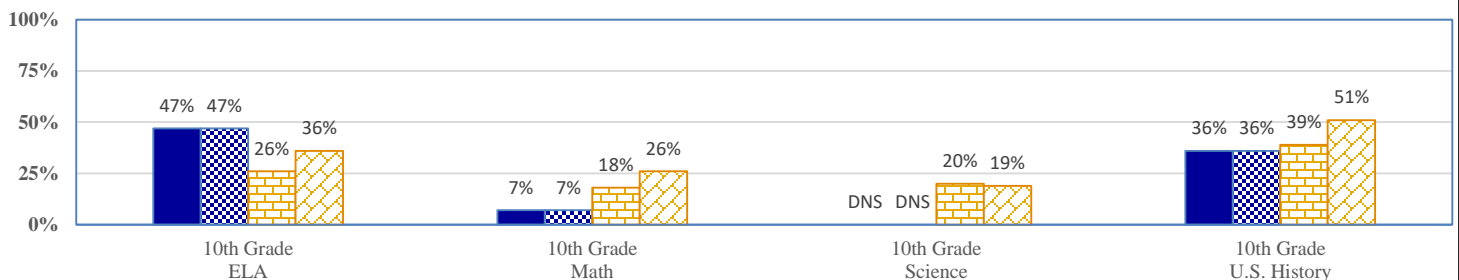
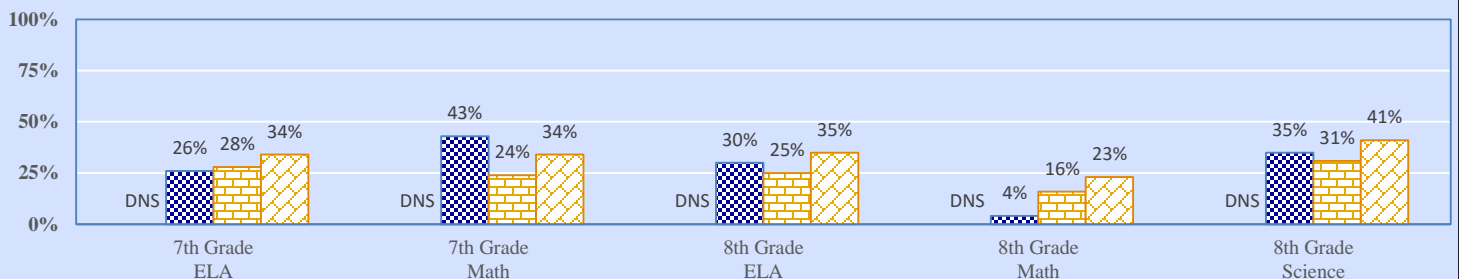
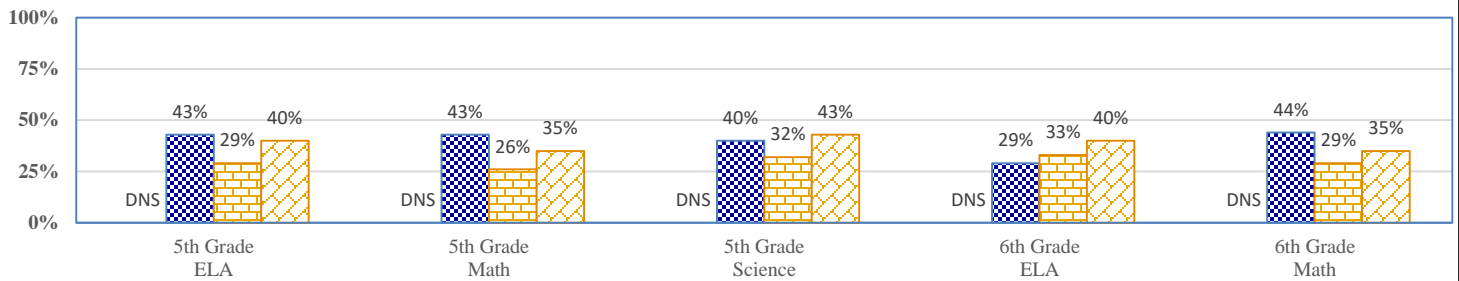
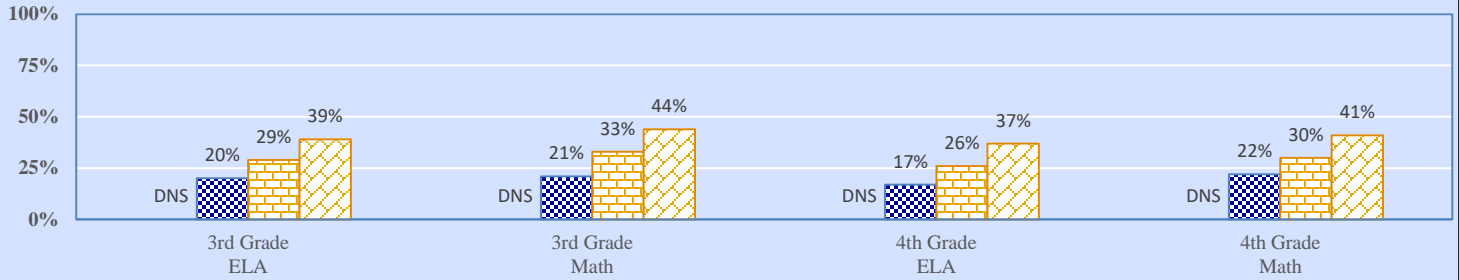
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## 2016-17 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	98.2%	96.8%
4-Year Dropout Rate of the Graduating Class	0.0%	0.0%	5.4%	9.2%
Average GPA of HS Seniors	2.9	2.9	3.1	3.1
Average ACT Score (Based on the Highest Score)	16.7	16.7	17.1	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	0.0%	0.0%	19.0%	13.3%
Out-of-State College-Going Rate	7.7%	7.7%	5.1%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	44.9%	44.9%	37.5%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2014-16)	54.5%	54.5%	51.9%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	68.2%	68.2%	71.3%	74.2%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2016-17)	2	2.0	4.5	26.8