Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

APACHE MIDDLE SCHOOL (6-8)

BOONE-APACHE PUBLIC SCHOOLS

Post Office Box 354, Apache, OK 73006 Telephone: (580) 588-3026

08-I056-505

Community Characteristics

Community Group

About this District: BOONE-APACHE

Square Miles Covered by District: 138 Number of School Sites in District: 3 Telephone: (580) 588-5200

Post Office Box 354 Apache, OK 73006-0354



County: CADDO

Ethnic Makeup Based upon Fall Enrollment: Caucasian Black Asian Hispanic Native American Two or More Races Average Property Valuation per Student (12/2016) Students Eligible for Free/Reduced Lunch	School 36.2% 0.0% 0.8% 10.8% 36.2% 16.2% DNS 79.2%	District 36.4% 0.4% 0.4% 11.1% 36.2% 15.6% \$44,360 79.0%	50.2% 3.8% 0.5% 8.1% 30.4% 7.1% \$37.679	State Average 49.4% 8.8% 2.3% 16.8% 13.9%
Caucasian Black Asian Hispanic Native American Two or More Races Average Property Valuation per Student (12/2016)	0.0% 0.8% 10.8% 36.2% 16.2% DNS	0.4% 0.4% 11.1% 36.2% 15.6% \$44,360	3.8% 0.5% 8.1% 30.4% 7.1%	8.8% 2.3% 16.8%
Black Asian Hispanic Native American Two or More Races Average Property Valuation per Student (12/2016)	0.0% 0.8% 10.8% 36.2% 16.2% DNS	0.4% 0.4% 11.1% 36.2% 15.6% \$44,360	3.8% 0.5% 8.1% 30.4% 7.1%	8.8% 2.3% 16.8%
Asian Hispanic Native American Two or More Races Average Property Valuation per Student (12/2016)	0.8% 10.8% 36.2% 16.2% DNS	0.4% 11.1% 36.2% 15.6% \$44,360	0.5% 8.1% 30.4% 7.1%	2.3% 16.8%
Hispanic Native American Two or More Races Average Property Valuation per Student (12/2016)	10.8% 36.2% 16.2% DNS	11.1% 36.2% 15.6% \$44,360	8.1% 30.4% 7.1%	16.8%
Native American Two or More Races Average Property Valuation per Student (12/2016)	36.2% 16.2% DNS	36.2% 15.6% \$44,360	30.4% 7.1%	
Two or More Races Average Property Valuation per Student (12/2016)	16.2% DNS	15.6% \$44,360	7.1%	12 00/
Average Property Valuation per Student (12/2016)	DNS	\$44,360		13.9%
		1 ,	\$37.679	8.8%
	79.2%	79.0%		\$49,471
			74.8%	62.7%
I.S. Census Data (American Community Survey 2012-2016 5-Year Estimate	2)			
District Population	DNS	2,553	3,831	7,555
% of Population under 18	DNS	23.4%	23.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	59.2%	64.7%	65.2%
Average Household Income	DNS	\$50,682	\$54,523	\$65,458
Median Household Income	DNS	\$38,199	DNS	\$48,038
% of Population below Poverty	DNS	17.5%	19.1%	16.5%
Jnemployment Rate	DNS	10.3%	7.0%	6.0%
Highest Educational Level for Adults Age 25+	DNS	10.570	7.070	0.0%
Without H.S. Diploma	DNS	10.1%	15.6%	12.7%
H.S. Diploma Only	DNS	38.9%	39.4%	31.6%
Some College Education but No Degree	DNS	28.1%	22.3%	23.7%
Associate's Degree	DNS	3.9%	6.9%	7.4%
Bachelor's Degree and Above	DNS	18.9%	15.7%	24.5%
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	DNS	34.7%	36.3%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	8.3	8.7	9.1	9.6
Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students)	4.5%	3.2%	8.1%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	18.6	27.0	20.1	15.4
There was 1 suspension (of more than 10 days) for every students.	65.0	141.5	221.0	183.2
Parents Attending Parent/Teacher Conference	23%	45%	70%	73%
Patrons' Volunteer Hours per Student	0.1	0.5	1.7	3.1

2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	130	566	704	1,279
Average Enrollment throughout the Year (ADM)	131	564	697	1,267
% of Students Identified as Gifted/Talented	DNS	10.3%	13.4%	14.5%
% of Students as English Language Learners (ELL)	1.5%	1.4%	2.5%	7.1%
% of Students in Special Education	13.9%	13.1%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.5	35.1	41.8	67.8
Average Salary (w/ Fringe)	\$49,731	\$45,788	\$44,236	\$45,010
% of Teachers with Advanced Degree(s)	36.2%	26.4%	25.5%	25.6%
Average Years of Experience	20.4	16.5	13.9	12.4
Special Education Teachers (FTE)	0.5	2.0	3.8	8.2
Counselors (FTE)	0.3	2.0	1.5	2.9
Other Certified Professional Staff (FTE)	0.1	2.0	3.0	6.3
Administrators (FTE)	0.7	3.7	4.0	6.4
Teachers per Administrator	11.2	10.0	11.4	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$71,175	\$79,438	\$79,846	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	95.8%	64.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	71.1%	75.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	9.0	6.6	8.1
Science	DNS	4.0	5.6	6.2
Mathematics	DNS	5.0	5.5	5.7
Computer Education	DNS	3.0	2.8	3.1
Social Studies	DNS	5.0	6.1	6.8
English Language Arts (ELA)	DNS	5.0	4.7	5.2
World Languages	DNS	0.0	1.5	2.4
Electives	DNS	17.0	13.7	15.5
Total Number of Courses Offered	DNS	48.0	46.5	52.9

Sources of District Revenues (All Funds)

District	38.9%	31.0%	40.5%
County	1.2%	2.2%	2.7%
State Dedicated	8.2%	9.2%	7.3%
State Appropriated	32.9%	42.5%	38.2%
Federal	18.8%	15.1%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.6%	\$4,337	54.4%	\$4,415	53.6%	\$4,105
Instructional Support	2.0%	\$159	2.7%	\$221	3.7%	\$280
Student Support	5.9%	\$480	6.4%	\$522	7.0%	\$539
School Administration	7.0%	\$566	5.7%	\$463	5.8%	\$443
District Administration	4.1%	\$330	4.2%	\$340	3.0%	\$232
District Support	16.6%	\$1,342	16.8%	\$1,364	17.6%	\$1,350
Other	10.9%	\$881	9.8%	\$797	9.3%	\$710
Total		\$8,094		\$8,121		\$7,658
Debt Service in Addition to Above		\$2,414		\$517		\$947

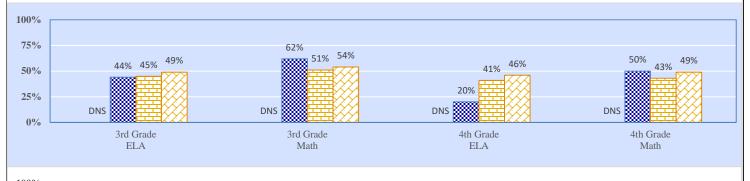
Data Not Shown (DNS)

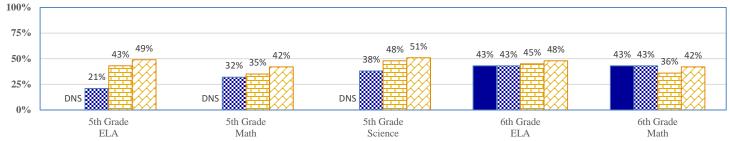
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

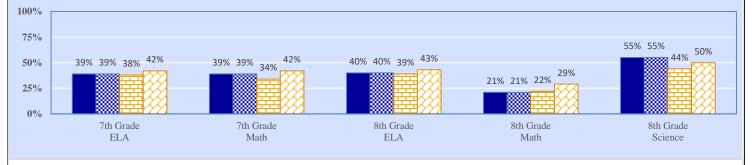


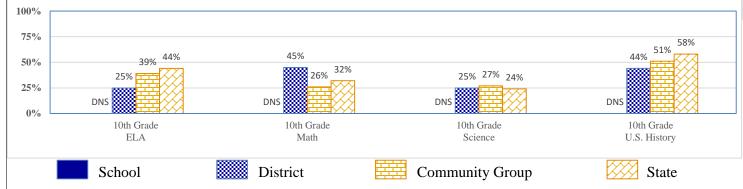
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

