

Hispanic

Native American

Two or More Races

Average Property Valuation per Student (12/2016)

Students Eligible for Free/Reduced Lunch

2017 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

HYDRO-EAKLY MIDDLE SCHOOL (6-8)

HYDRO-EAKLY PUBLIC SCHOOLS

407 East Seventh Street, Hydro, OK 73048

Telephone: (405) 663-2246

08-I011-505

16.8%

13.9%

8.8% \$49,471

62.7%

Community Characteristics

Community Group	About this District: HYDRO-EAKLY			
G1	Square Miles Covered by District: 188 Number of School Sites in District: 3 <i>Telephone: (405) 663-2774</i> 407 East Seventh Street Hydro, OK 73048-8409		County: CADI	
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average
Caucasian	69.2%	67.0%	69.3%	49.4%
Black	2.8%	1.5%	1.2%	8.8%
Asian	0.0%	0.0%	0.6%	2.3%

20.6%

4.7%

2.8%

61.7%

21.6%

4.7%

5.2%

\$50,518

59.1%

11.3%

10.7%

6.9%

\$77,595

52.3%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)
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District Population	DNS	2,501	1,851	7,555
% of Population under 18	DNS	26.9%	23.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	75.4%	75.4%	65.2%
Average Household Income	DNS	\$56,856	\$68,806	\$65,458
Median Household Income	DNS	\$42,250	DNS	\$48,038
% of Population below Poverty	DNS	12.8%	12.9%	16.5%
Unemployment Rate	DNS	2.7%	4.5%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	12.6%	11.4%	12.7%
H.S. Diploma Only	DNS	39.4%	38.8%	31.6%
Some College Education but No Degree	DNS	19.4%	22.9%	23.7%
Associate's Degree	DNS	7.5%	6.5%	7.4%
Bachelor's Degree and Above	DNS	21.1%	20.4%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	28.9%	26.6%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	5.0	6.8	7.7	9.6
Mobility Rate (Incoming Students)	12.3%	13.0%	6.6%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	53.5	30.9	51.1	15.4
There was 1 suspension (of more than 10 days) for every students.	None	464.0	646.6	183.2
Parents Attending Parent/Teacher Conference	72%	80%	82%	73%
Patrons' Volunteer Hours per Student	1.4	0.8	3.2	3.1

2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	107	464	365	1,279
Average Enrollment throughout the Year (ADM)	108	454	361	1,267
% of Students Identified as Gifted/Talented	DNS	22.8%	11.4%	14.5%
% of Students as English Language Learners (ELL)	9.4%	9.7%	2.8%	7.1%
% of Students in Special Education	17.8%	17.5%	15.9%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.4	28.1	23.2	67.8
Average Salary (w/ Fringe)	\$42,648	\$44,221	\$44,926	\$45,010
% of Teachers with Advanced Degree(s)	17.8%	12.9%	21.9%	25.6%
Average Years of Experience	14.3	16.2	14.8	12.4
Special Education Teachers (FTE)	0.8	3.0	1.7	8.2
Counselors (FTE)	0.5	2.0	0.7	2.9
Other Certified Professional Staff (FTE)	0.0	1.0	1.2	6.3
Administrators (FTE)	0.4	2.8	2.4	6.4
Teachers per Administrator	18.1	11.1	10.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$88,218	\$93,337	\$81,866	\$79,629

High School Curriculum (Only for HS with 12th Grade)

1/ of Juniors & Soniors Taking Corner Tash Offered Courses	DNS	55.6%	68.7%	47.0%
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS			
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	81.3%	88.9%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	5.0	8.1
Science	DNS	3.0	4.7	6.2
Mathematics	DNS	4.0	4.5	5.7
Computer Education	DNS	2.0	2.7	3.1
Social Studies	DNS	3.0	5.2	6.8
English Language Arts (ELA)	DNS	5.0	4.5	5.2
World Languages	DNS	2.0	1.0	2.4
Electives	DNS	10.0	12.6	15.5
Total Number of Courses Offered	DNS	30.0	40.3	52.9

Sources of District Revenues (All Funds)

District	46.7%	48.3%	40.5%
County	1.7%	3.1%	2.7%
State Dedicated	8.4%	11.7%	7.3%
State Appropriated	31.8%	28.7%	38.2%
Federal	11.4%	8.1%	11.3%

District Expenditures (Bond Funds Excluded)

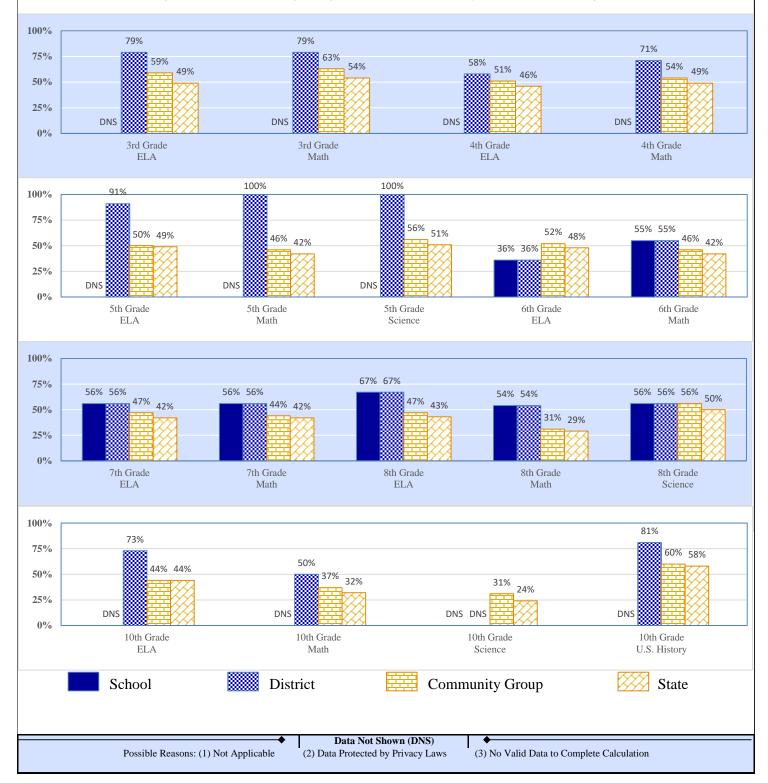
	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	54.9%	\$4,308	52.2%	\$4,730	53.6%	\$4,105	
Instructional Support	0.4%	\$28	2.1%	\$190	3.7%	\$280	
Student Support	10.4%	\$820	6.5%	\$591	7.0%	\$539	
School Administration	6.5%	\$510	5.5%	\$496	5.8%	\$443	
District Administration	5.1%	\$403	5.1%	\$461	3.0%	\$232	
District Support	14.3%	\$1,119	18.2%	\$1,654	17.6%	\$1,350	
Other	8.4%	\$658	10.5%	\$949	9.3%	\$710	
Total		\$7,845		\$9,070		\$7,658	
Debt Service in Addition to Above		\$1,651		\$950		\$947	

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2016-17 Student Performance (All Students)

