Office of Educational Quality and Accountability

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Web: http://www.EdProfiles.info

HYDRO-EAKLY ELEMENTARY (EC-5)

HYDRO-EAKLY PUBLIC SCHOOLS

407 East Seventh Street, Hydro, OK 73048 Telephone: (405) 663-2138

08-I011-105

6.0%

12.7%

31.6%

23.7%

7.4%

24.5%

Community Characteristics

Community Group

G1

About this District: HYDRO-EAKLY

Square Miles Covered by District: 188 Number of School Sites in District: 3 Telephone: (405) 663-2774 407 East Seventh Street Hydro, OK 73048-8409



County: CADDO

4.5%

11.4%

38.8%

22.9%

6.5%

20.4%

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	66.8%	67.0%	69.3%	49.4%
Black	1.7%	1.5%	1.2%	8.8%
Asian	0.0%	0.0%	0.6%	2.3%
Hispanic	21.4%	21.6%	11.3%	16.8%
Native American	2.9%	4.7%	10.7%	13.9%
Two or More Races	7.1%	5.2%	6.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$50,518	\$77,595	\$49,471
Students Eligible for Free/Reduced Lunch	63.9%	59.1%	52.3%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year I	Estimate)			
District Population	DNS	2,501	1,851	7,555
% of Population under 18	DNS	26.9%	23.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	75.4%	75.4%	65.2%
Average Household Income	DNS	\$56,856	\$68,806	\$65,458
Median Household Income	DNS	\$42,250	DNS	\$48,038
% of Population below Poverty	DNS	12.8%	12.9%	16.5%

DNS

DNS

DNS

DNS

2.7%

12.6%

39.4%

19.4%

7.5%

21.1%

Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Unemployment Rate

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

KG-3rd Graders Receiving Reading Remediation	28.9%	28.9%	26.6%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	7.3	6.8	7.7	9.6
Mobility Rate (Incoming Students)	13.6%	13.0%	6.6%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	26.4	30.9	51.1	15.4
There was 1 suspension (of more than 10 days) for every students.	None	464.0	646.6	183.2
Parents Attending Parent/Teacher Conference	95%	80%	82%	73%
Patrons' Volunteer Hours per Student	0.6	0.8	3.2	3.1

2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	238	464	365	1,279
Average Enrollment throughout the Year (ADM)	231	454	361	1,267
% of Students Identified as Gifted/Talented	DNS	22.8%	11.4%	14.5%
% of Students as English Language Learners (ELL)	10.9%	9.7%	2.8%	7.1%
% of Students in Special Education	18.1%	17.5%	15.9%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.9	28.1	23.2	67.8
Average Salary (w/ Fringe)	\$43,424	\$44,221	\$44,926	\$45,010
% of Teachers with Advanced Degree(s)	9.3%	12.9%	21.9%	25.6%
Average Years of Experience	16.1	16.2	14.8	12.4
Special Education Teachers (FTE)	1.5	3.0	1.7	8.2
Counselors (FTE)	1.0	2.0	0.7	2.9
Other Certified Professional Staff (FTE)	0.0	1.0	1.2	6.3
Administrators (FTE)	1.0	2.8	2.4	6.4
Teachers per Administrator	15.4	11.1	10.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$76,760	\$93,337	\$81,866	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	55.6%	68.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	81.3%	88.9%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	5.0	8.1
Science	DNS	3.0	4.7	6.2
Mathematics	DNS	4.0	4.5	5.7
Computer Education	DNS	2.0	2.7	3.1
Social Studies	DNS	3.0	5.2	6.8
English Language Arts (ELA)	DNS	5.0	4.5	5.2
World Languages	DNS	2.0	1.0	2.4
Electives	DNS	10.0	12.6	15.5
Total Number of Courses Offered	DNS	30.0	40.3	52.9

Sources of District Revenues (All Funds)

District	46.7%	48.3%	40.5%
County	1.7%	3.1%	2.7%
State Dedicated	8.4%	11.7%	7.3%
State Appropriated	31.8%	28.7%	38.2%
Federal	11.4%	8.1%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.9%	\$4,308	52.2%	\$4,730	53.6%	\$4,105
Instructional Support	0.4%	\$28	2.1%	\$190	3.7%	\$280
Student Support	10.4%	\$820	6.5%	\$591	7.0%	\$539
School Administration	6.5%	\$510	5.5%	\$496	5.8%	\$443
District Administration	5.1%	\$403	5.1%	\$461	3.0%	\$232
District Support	14.3%	\$1,119	18.2%	\$1,654	17.6%	\$1,350
Other	8.4%	\$658	10.5%	\$949	9.3%	\$710
Total		\$7,845		\$9,070		\$7,658
Debt Service in Addition to Above		\$1,651		\$950		\$947

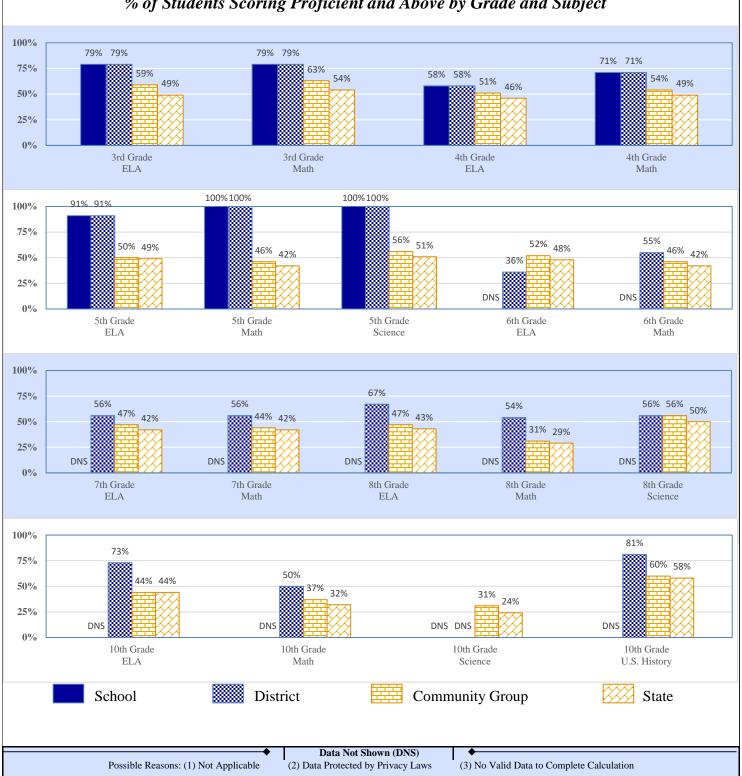
Data Not Shown (DNS)

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2016-17 Student Performance (All Students)

