



# 2017 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### SILO HIGH SCHOOL (9-12)

#### SILO PUBLIC SCHOOLS

122 West Bourne Street, Durant, OK 74701

Telephone: (580) 924-7003

07-1001-705

## Community Characteristics

### Community Group

# F2

#### About this District:

##### SILO

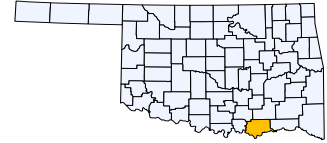
Square Miles Covered by District: 121

Number of School Sites in District: 3

Telephone: (580) 924-7000

122 West Bourne Street

Durant, OK 74701-8601



County: BRYAN

### Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	55.7%	59.8%	50.2%	49.4%
Black	0.0%	0.1%	3.8%	8.8%
Asian	0.9%	0.4%	0.5%	2.3%
Hispanic	4.3%	4.3%	8.1%	16.8%
Native American	27.2%	26.1%	30.4%	13.9%
Two or More Races	11.9%	9.2%	7.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$55,368	\$37,679	\$49,471
Students Eligible for Free/Reduced Lunch	68.1%	72.7%	74.8%	62.7%

### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	7,294	3,831	7,555
% of Population under 18	DNS	23.5%	23.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	80.8%	64.7%	65.2%
Average Household Income	DNS	\$63,344	\$54,523	\$65,458
Median Household Income	DNS	\$47,168	DNS	\$48,038
% of Population below Poverty	DNS	12.6%	19.1%	16.5%
Unemployment Rate	DNS	3.7%	7.0%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	10.5%	15.6%	12.7%
H.S. Diploma Only	DNS	31.6%	39.4%	31.6%
Some College Education but No Degree	DNS	27.4%	22.3%	23.7%
Associate's Degree	DNS	3.6%	6.9%	7.4%
Bachelor's Degree and Above	DNS	26.9%	15.7%	24.5%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	34.4%	36.3%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	7.8	8.8	9.1	9.6
Mobility Rate (Incoming Students)	7.4%	11.3%	8.1%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	33.6	43.0	20.1	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	47.0	100.3	221.0	183.2
Parents Attending Parent/Teacher Conference	67%	70%	70%	73%
Patrons' Volunteer Hours per Student	1.3	1.0	1.7	3.1

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2016-17 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	235	903	704	1,279
Average Enrollment throughout the Year (ADM)	235	898	697	1,267
% of Students Identified as Gifted/Talented	DNS	12.4%	13.4%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.7%	2.5%	7.1%
% of Students in Special Education	19.6%	21.2%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.7	46.3	41.8	67.8
Average Salary (w/ Fringe)	\$45,048	\$44,967	\$44,236	\$45,010
% of Teachers with Advanced Degree(s)	33.4%	33.1%	25.5%	25.6%
Average Years of Experience	10.6	12.3	13.9	12.4
Special Education Teachers (FTE)	0.9	5.9	3.8	8.2
Counselors (FTE)	0.4	1.0	1.5	2.9
Other Certified Professional Staff (FTE)	0.3	5.0	3.0	6.3
Administrators (FTE)	0.7	4.4	4.0	6.4
Teachers per Administrator	20.4	11.8	11.4	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$88,543	\$86,099	\$79,846	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	61.7%	61.7%	64.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	75.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	4	4.0	6.6	8.1
Science	7	7.0	5.6	6.2
Mathematics	5	5.0	5.5	5.7
Computer Education	4	4.0	2.8	3.1
Social Studies	6	6.0	6.1	6.8
English Language Arts (ELA)	5	5.0	4.7	5.2
World Languages	3	3.0	1.5	2.4
Electives	20	20.0	13.7	15.5
Total Number of Courses Offered	54	54.0	46.5	52.9

### Sources of District Revenues (All Funds)

District		33.6%	31.0%	40.5%
County		2.4%	2.2%	2.7%
State Dedicated		7.7%	9.2%	7.3%
State Appropriated		38.8%	42.5%	38.2%
Federal		17.5%	15.1%	11.3%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.8%	\$3,923	54.4%	\$4,415	53.6%	\$4,105
Instructional Support	1.7%	\$120	2.7%	\$221	3.7%	\$280
Student Support	5.7%	\$415	6.4%	\$522	7.0%	\$539
School Administration	5.7%	\$419	5.7%	\$463	5.8%	\$443
District Administration	3.8%	\$278	4.2%	\$340	3.0%	\$232
District Support	17.3%	\$1,263	16.8%	\$1,364	17.6%	\$1,350
Other	12.0%	\$873	9.8%	\$797	9.3%	\$710
Total		\$7,291		\$8,121		\$7,658
Debt Service in Addition to Above		\$0		\$517		\$947

◆ **Data Not Shown (DNS)** ◆

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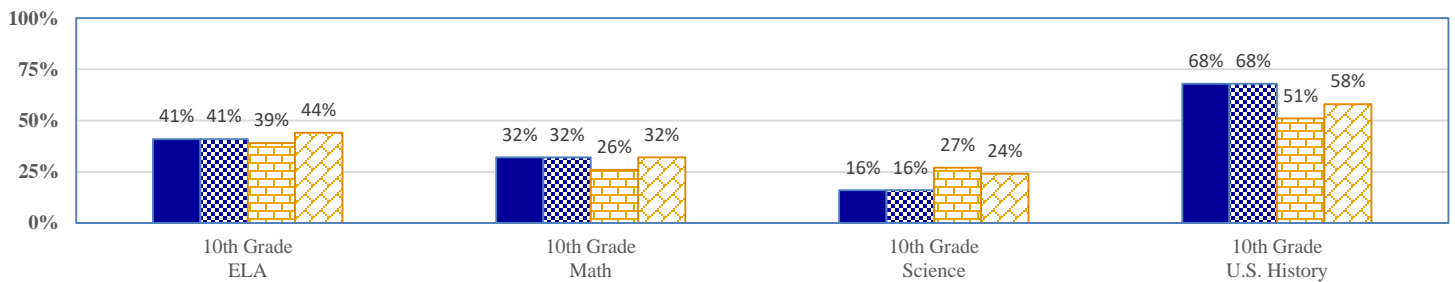
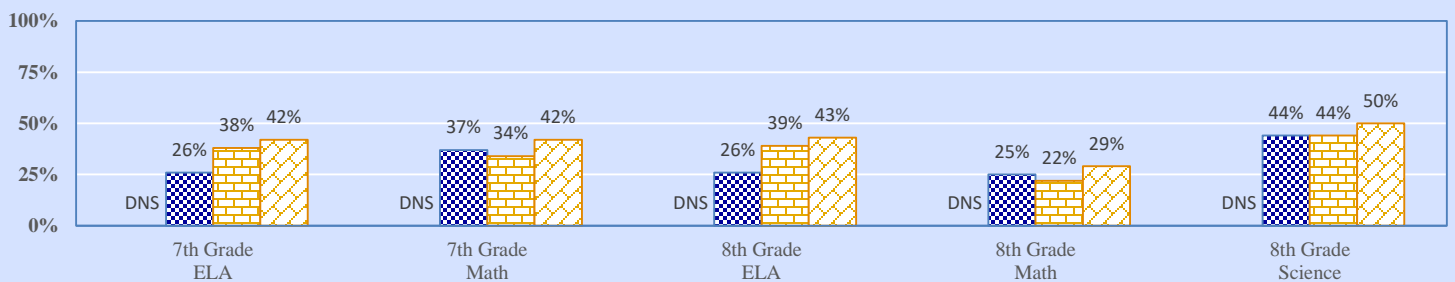
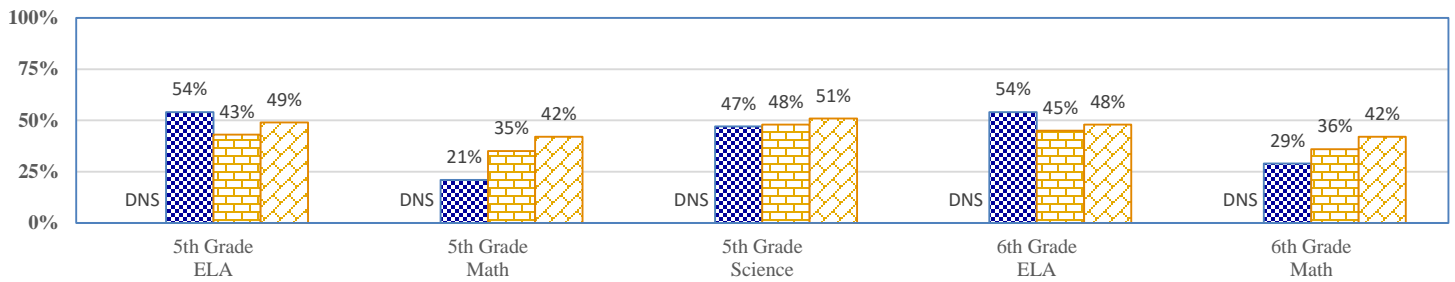
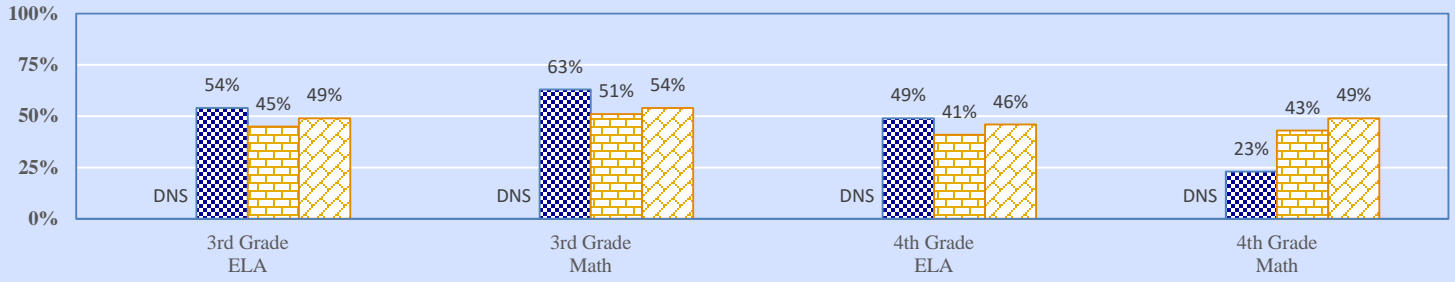
(3) No Valid Data to Complete Calculation

**2016-17 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**

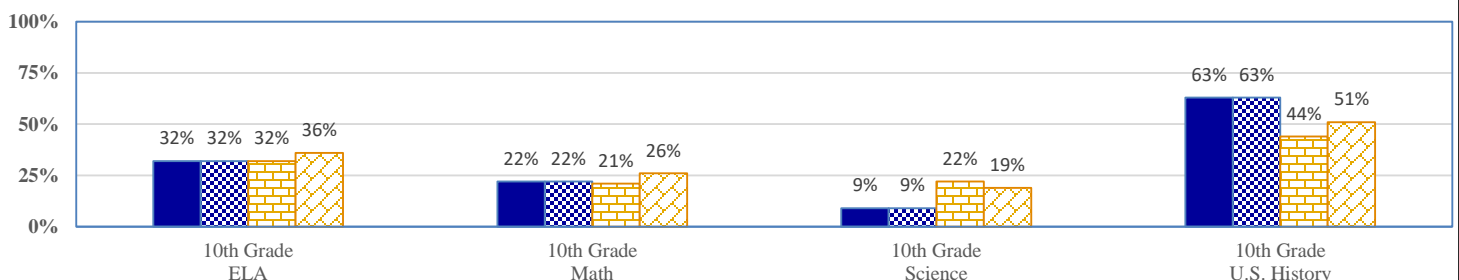
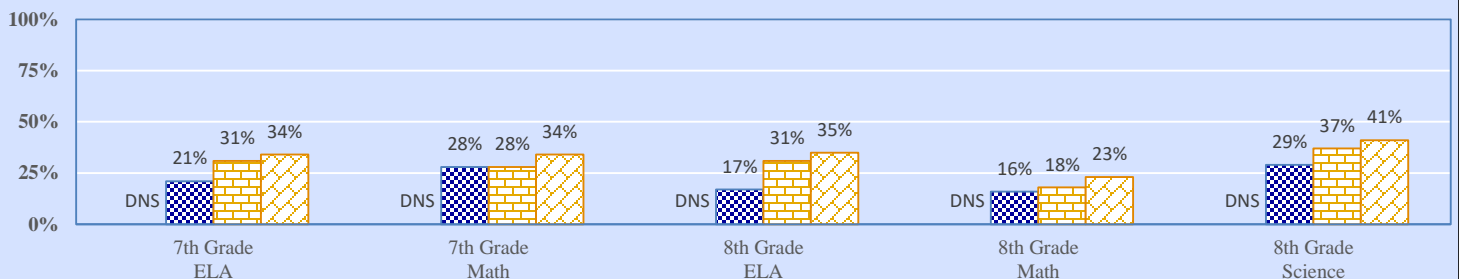
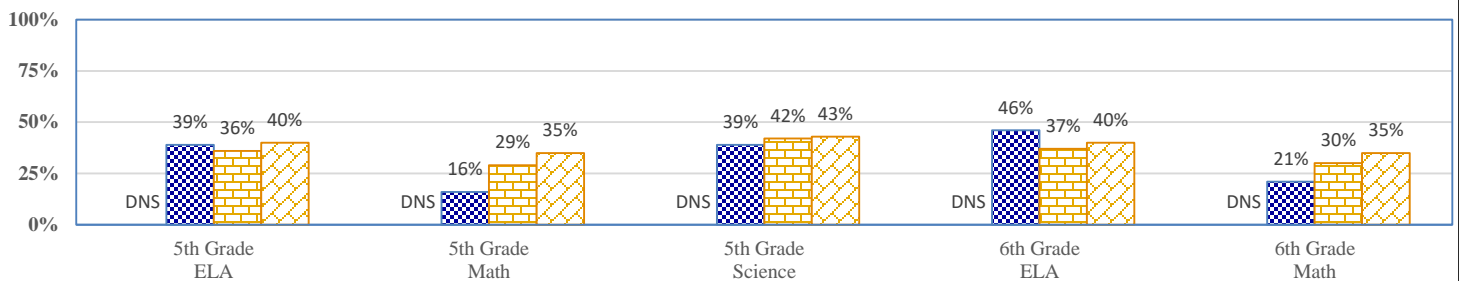
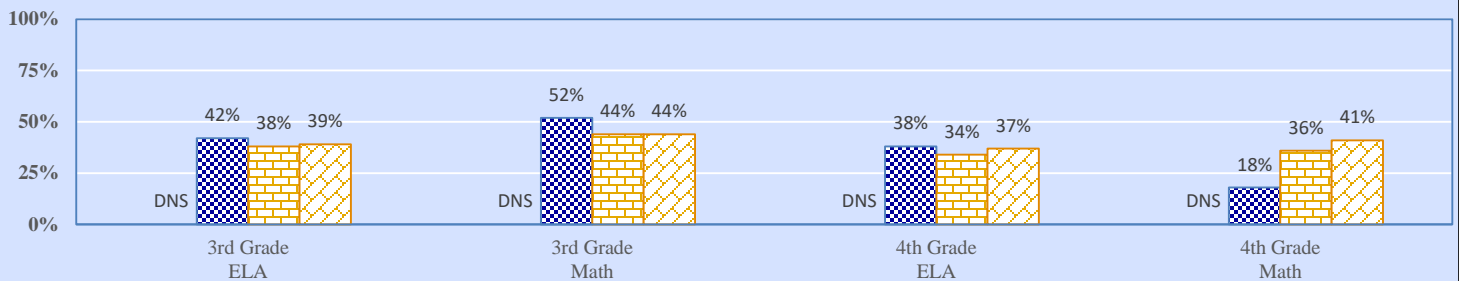


School
  District
  Community Group
  State

Possible Reasons: (1) Not Applicable      (2) Data Protected by Privacy Laws      (3) No Valid Data to Complete Calculation

## 2016-17 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	91.7%	91.7%	97.4%	96.8%
4-Year Dropout Rate of the Graduating Class	14.1%	14.1%	5.4%	9.2%
Average GPA of HS Seniors	3.0	3.0	3.1	3.1
Average ACT Score (Based on the Highest Score)	19.6	19.6	18.4	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	29.1%	29.1%	18.5%	13.3%
Out-of-State College-Going Rate	7.3%	7.3%	5.3%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	41.7%	41.7%	42.3%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)	35.8%	35.8%	46.8%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	74.5%	74.5%	73.2%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	14	14.0	13.4	26.8