Office of Educational Quality and Accountability

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SILO ELEMENTARY (EC-5)

SILO PUBLIC SCHOOLS

122 West Bourne Street, Durant, OK 74701 Telephone: (580) 924-7003

07-I001-110

Community Characteristics

Community Group

F2

About this District:

SILO

Square Miles Covered by District: 121 Number of School Sites in District: 3

Telephone: (580) 924-7000 122 West Bourne Street Durant, OK 74701-8601



County: BRYAN

Socioeconomic Data			Community	
Socioeconomic Data	School	<u>District</u>	Group Average	State Avera
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	59.1%	59.8%	50.2%	49.4%
Black	0.0%	0.1%	3.8%	8.8%
Asian	0.4%	0.4%	0.5%	2.3%
Hispanic	5.3%	4.3%	8.1%	16.8%
Native American	28.0%	26.1%	30.4%	13.9%
Two or More Races	7.2%	9.2%	7.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$55,368	\$37,679	\$49,471
Students Eligible for Free/Reduced Lunch	75.7%	72.7%	74.8%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year Estimo	uie)			
District Population	DNS	7,294	3,831	7,555
% of Population under 18	DNS	23.5%	23.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	80.8%	64.7%	65.2%
Average Household Income	DNS	\$63,344	\$54,523	\$65,458
Median Household Income	DNS	\$47,168	DNS	\$48,03
% of Population below Poverty	DNS	12.6%	19.1%	16.59
Unemployment Rate	DNS	3.7%	7.0%	6.09
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	10.5%	15.6%	12.79
H.S. Diploma Only	DNS	31.6%	39.4%	31.69
Some College Education but No Degree	DNS	27.4%	22.3%	23.79
Associate's Degree	DNS	3.6%	6.9%	7.49
Bachelor's Degree and Above	DNS	26.9%	15.7%	24.59
Preparation, Motivation & Parental Support				
reparation, internation & Larental Support				
KG-3rd Graders Receiving Reading Remediation	34.4%	34.4%	36.3%	37.99
Average Number of Days Absent per Student (based on 175 school days)	10.0	8.8	9.1	9.
Mobility Rate (Incoming Students)	12.8%	11.3%	8.1%	10.09
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	48.9	43.0	20.1	15

None

70%

0.6

There was 1 suspension (of more than 10 days) for every ____ students.

Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student 221.0

70%

1.7

183.2

73%

3.1

100.3

70%

1.0

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2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	489	903	704	1,279
Average Enrollment throughout the Year (ADM)	494	898	697	1,267
% of Students Identified as Gifted/Talented	DNS	12.4%	13.4%	14.5%
% of Students as English Language Learners (ELL)	1.2%	0.7%	2.5%	7.1%
% of Students in Special Education	21.5%	21.2%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.3	46.3	41.8	67.8
Average Salary (w/ Fringe)	\$44,946	\$44,967	\$44,236	\$45,010
% of Teachers with Advanced Degree(s)	26.9%	33.1%	25.5%	25.6%
Average Years of Experience	12.9	12.3	13.9	12.4
Special Education Teachers (FTE)	4.0	5.9	3.8	8.2
Counselors (FTE)	0.1	1.0	1.5	2.9
Other Certified Professional Staff (FTE)	2.3	5.0	3.0	6.3
Administrators (FTE)	1.0	4.4	4.0	6.4
Teachers per Administrator	26.3	11.8	11.4	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$84,727	\$86,099	\$79,846	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	61.7%	64.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	75.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	6.6	8.1
Science	DNS	7.0	5.6	6.2
Mathematics	DNS	5.0	5.5	5.7
Computer Education	DNS	4.0	2.8	3.1
Social Studies	DNS	6.0	6.1	6.8
English Language Arts (ELA)	DNS	5.0	4.7	5.2
World Languages	DNS	3.0	1.5	2.4
Electives	DNS	20.0	13.7	15.5
Total Number of Courses Offered	DNS	54.0	46.5	52.9

Sources of District Revenues (All Funds)

District	33.6%	31.0%	40.5%
County	2.4%	2.2%	2.7%
State Dedicated	7.7%	9.2%	7.3%
State Appropriated	38.8%	42.5%	38.2%
Federal	17.5%	15.1%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.8%	\$3,923	54.4%	\$4,415	53.6%	\$4,105
Instructional Support	1.7%	\$120	2.7%	\$221	3.7%	\$280
Student Support	5.7%	\$415	6.4%	\$522	7.0%	\$539
School Administration	5.7%	\$419	5.7%	\$463	5.8%	\$443
District Administration	3.8%	\$278	4.2%	\$340	3.0%	\$232
District Support	17.3%	\$1,263	16.8%	\$1,364	17.6%	\$1,350
Other	12.0%	\$873	9.8%	\$797	9.3%	\$710
Total		\$7,291		\$8,121		\$7,658
Debt Service in Addition to Above		\$0		\$517		\$947

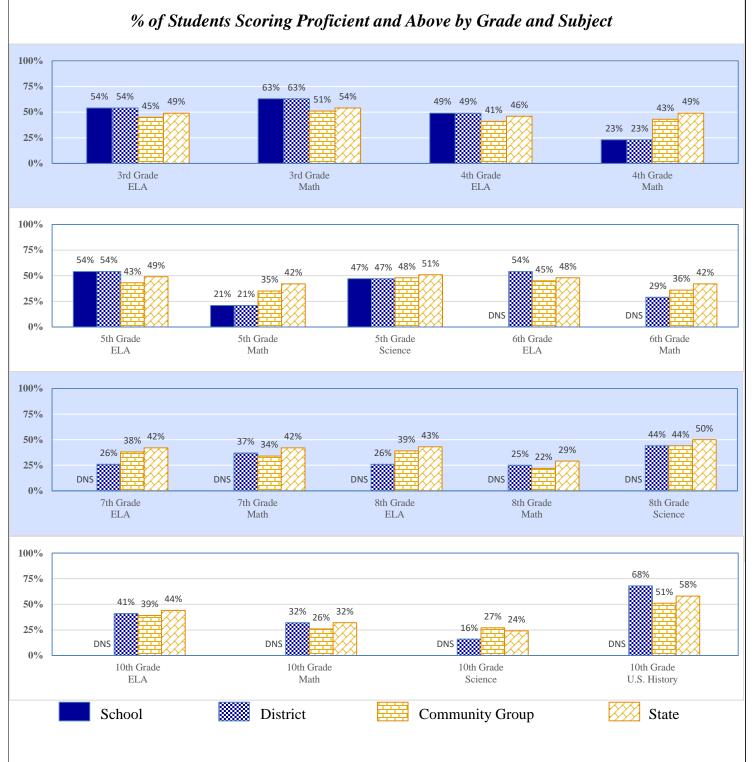
Data Not Shown (DNS)

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2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2016-17 Student Performance (All Students)

