



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

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STRINGTOWN ELEMENTARY (EC-8)

STRINGTOWN PUBLIC SCHOOLS

Post Office Box 130, Stringtown, OK 74569

Telephone: (580) 346-7423

03-1007-105

Community Characteristics

Community Group

H2

About this District:

STRINGTOWN

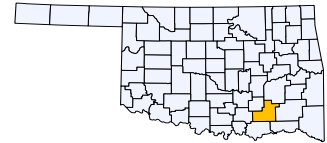
Square Miles Covered by District: 177

Number of School Sites in District: 2

Telephone: (580) 346-7423

Post Office Box 130

Stringtown, OK 74569-0130



County: ATOKA

Socioeconomic Data

	<u>School</u>	<u>District</u>	<u>Community Group Average</u>	<u>State Average</u>
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	41.4%	38.6%	46.6%	49.4%
Black	4.3%	3.3%	1.6%	8.8%
Asian	0.0%	0.0%	0.3%	2.3%
Hispanic	1.4%	1.2%	9.4%	16.8%
Native American	47.9%	53.1%	34.7%	13.9%
Two or More Races	5.0%	3.7%	7.4%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$27,048	\$64,584	\$49,471
Students Eligible for Free/Reduced Lunch	87.9%	79.3%	82.1%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	800	1,024	7,555
% of Population under 18	DNS	20.6%	23.2%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	71.5%	69.7%	65.2%
Average Household Income	DNS	\$53,938	\$55,572	\$65,458
Median Household Income	DNS	\$41,184	DNS	\$48,038
% of Population below Poverty	DNS	10.7%	17.6%	16.5%
Unemployment Rate	DNS	5.2%	6.4%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	17.9%	16.1%	12.7%
H.S. Diploma Only	DNS	34.5%	40.7%	31.6%
Some College Education but No Degree	DNS	24.1%	21.3%	23.7%
Associate's Degree	DNS	5.1%	7.1%	7.4%
Bachelor's Degree and Above	DNS	18.3%	14.8%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	26.3%	26.3%	37.7%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	5.9	5.2	9.1	9.6
Mobility Rate (Incoming Students)	14.2%	12.8%	11.0%	10.0%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ____ students.	None	None	26.6	15.4
There was 1 suspension (of more than 10 days) for every ____ students.	None	None	322.0	183.2
Parents Attending Parent/Teacher Conference	69%	59%	71%	73%
Patrons' Volunteer Hours per Student	3.0	1.9	3.2	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	140	241	153	1,279
Average Enrollment throughout the Year (ADM)	141	236	153	1,267
% of Students Identified as Gifted/Talented	DNS	9.5%	11.5%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.9%	7.1%
% of Students in Special Education	25.0%	27.0%	23.5%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.2	15.9	11.4	67.8
Average Salary (w/ Fringe)	\$45,277	\$44,724	\$44,089	\$45,010
% of Teachers with Advanced Degree(s)	47.5%	51.5%	23.2%	25.6%
Average Years of Experience	13.1	11.1	13.4	12.4
Special Education Teachers (FTE)	0.8	1.2	0.7	8.2
Counselors (FTE)	0.1	0.2	0.3	2.9
Other Certified Professional Staff (FTE)	0.5	0.8	0.8	6.3
Administrators (FTE)	0.8	1.8	1.3	6.4
Teachers per Administrator	13.2	9.3	9.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$69,936	\$82,574	\$77,582	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	48.0%	66.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	86.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	2.6	8.1
Science	DNS	5.0	3.9	6.2
Mathematics	DNS	3.0	3.6	5.7
Computer Education	DNS	2.0	2.3	3.1
Social Studies	DNS	3.0	4.9	6.8
English Language Arts (ELA)	DNS	5.0	4.1	5.2
World Languages	DNS	2.0	0.5	2.4
Electives	DNS	13.0	9.8	15.5
Total Number of Courses Offered	DNS	34.0	31.7	52.9

Sources of District Revenues (All Funds)

District	19.6%	35.8%	40.5%
County	1.2%	1.8%	2.7%
State Dedicated	8.0%	6.9%	7.3%
State Appropriated	51.8%	38.6%	38.2%
Federal	19.3%	16.9%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.2%	\$4,673	51.0%	\$5,504	53.6%	\$4,105
Instructional Support	1.1%	\$108	2.7%	\$294	3.7%	\$280
Student Support	6.6%	\$629	5.0%	\$535	7.0%	\$539
School Administration	3.9%	\$370	4.4%	\$480	5.8%	\$443
District Administration	6.0%	\$567	7.2%	\$775	3.0%	\$232
District Support	21.7%	\$2,058	18.4%	\$1,987	17.6%	\$1,350
Other	11.6%	\$1,098	11.2%	\$1,210	9.3%	\$710
Total		\$9,502		\$10,785		\$7,658
Debt Service in Addition to Above		\$269		\$476		\$947

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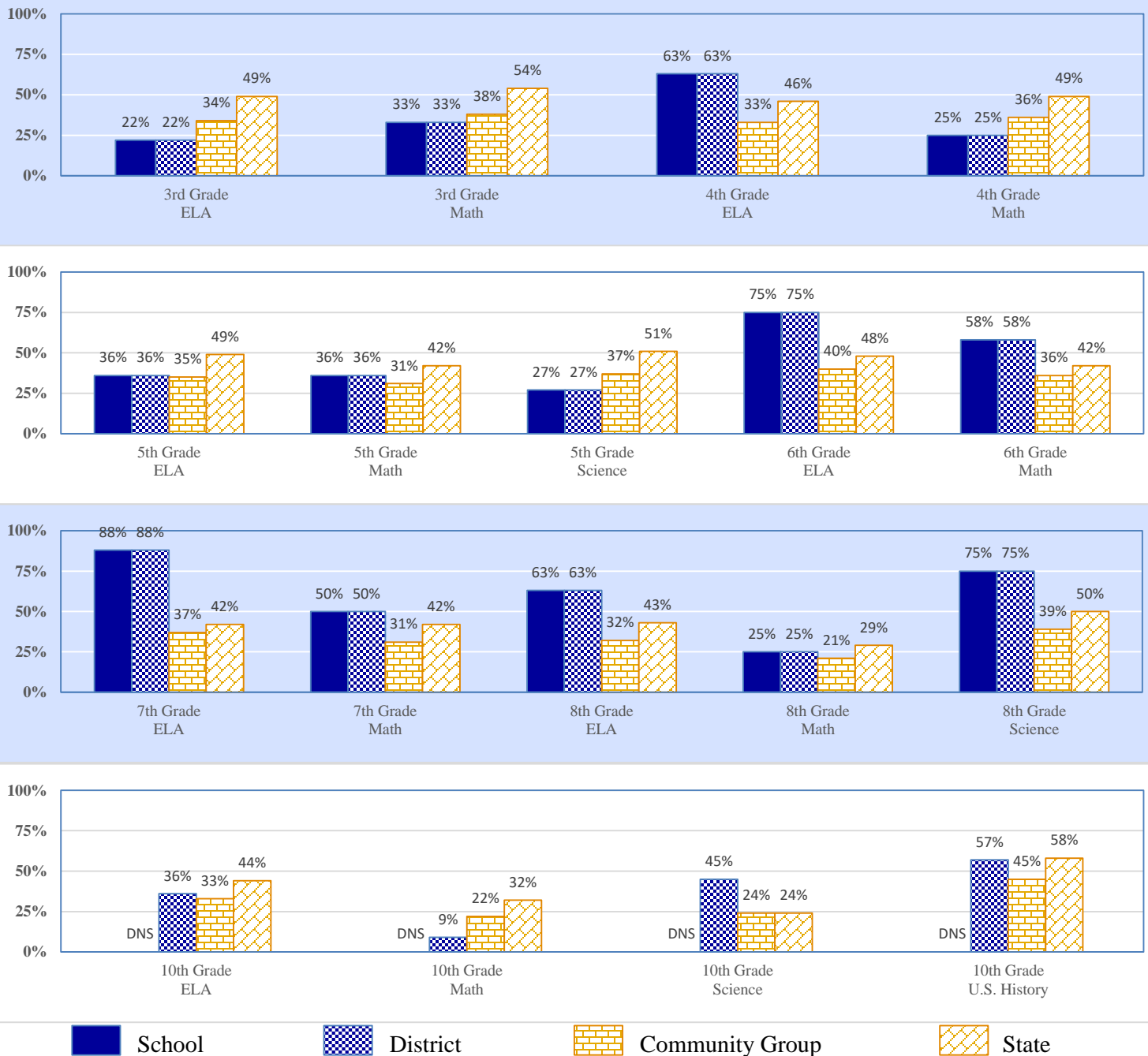
(3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

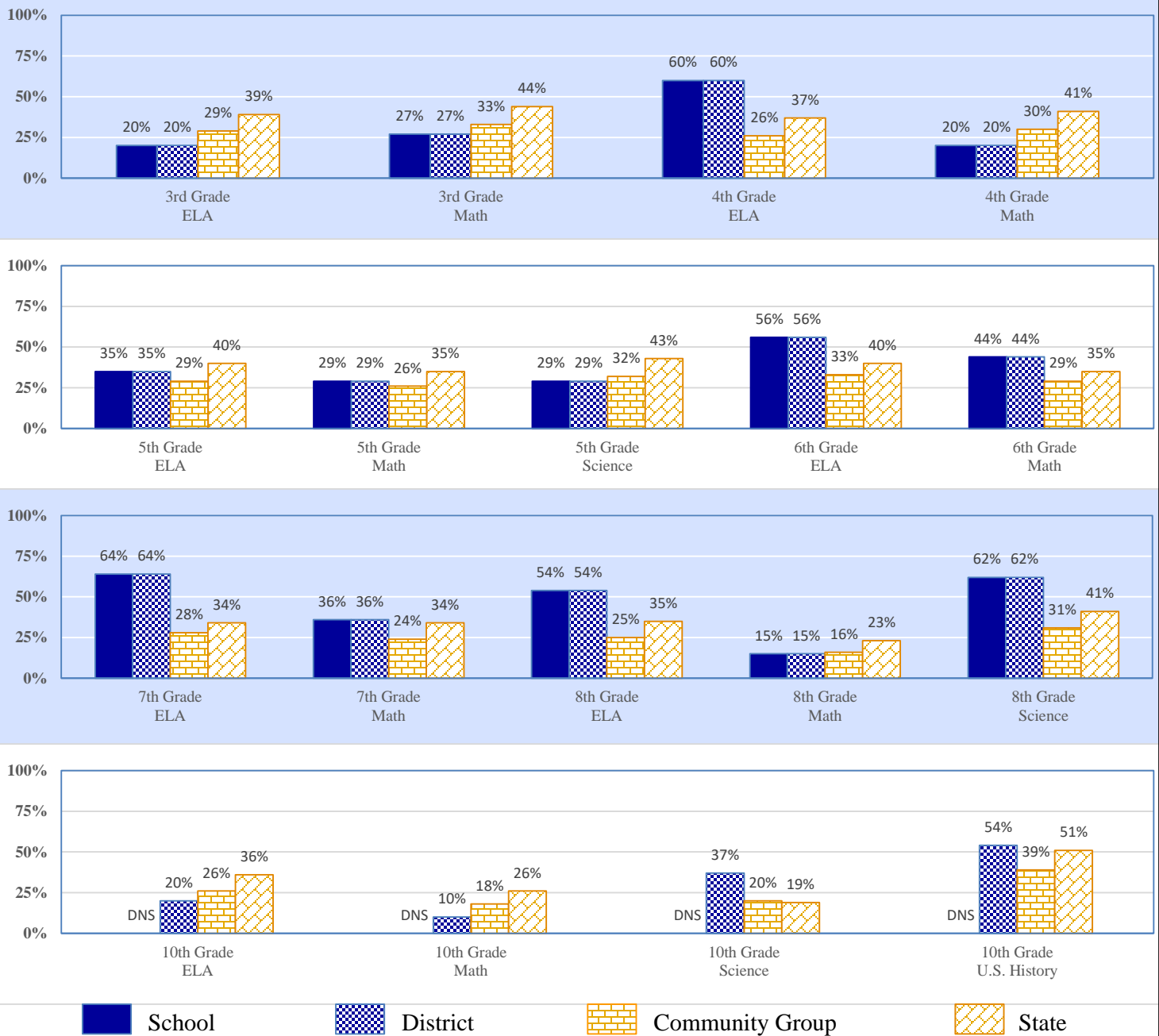
% of Students Scoring Proficient and Above by Grade and Subject



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2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	98.2%	96.8%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	5.4%	9.2%
Average GPA of HS Seniors	DNS	3.3	3.1	3.1
Average ACT Score (Based on the Highest Score)	DNS	17.7	17.1	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	42.3%	19.0%	13.3%
Out-of-State College-Going Rate	DNS	0.0%	5.1%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	DNS	36.8%	37.5%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2014-16)	DNS	56.5%	51.9%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	DNS	54.5%	71.3%	74.2%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2016-17)	DNS	4.0	4.5	26.8