



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

BURLINGTON HIGH SCHOOL (9-12)

BURLINGTON PUBLIC SCHOOLS

P.O. Box 17, Burlington, OK 73722

Telephone: (580) 431-2222

02-1001-705

Community Characteristics

Community Group

H1

About this District:

BURLINGTON

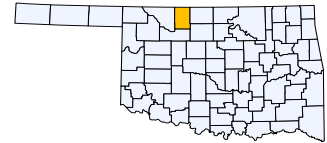
Square Miles Covered by District: 267

Number of School Sites in District: 2

Telephone: (580) 431-2222

401 Main Avenue, P.O. box 17

Burlington, OK 73722-0017



County: ALFALFA

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	73.8%	78.5%	77.7%	49.4%
Black	0.0%	0.0%	0.9%	8.8%
Asian	0.0%	0.6%	0.8%	2.3%
Hispanic	14.3%	7.9%	10.1%	16.8%
Native American	0.0%	0.6%	6.6%	13.9%
Two or More Races	11.9%	12.4%	4.0%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$218,987	\$185,085	\$49,471
Students Eligible for Free/Reduced Lunch	26.2%	49.7%	46.4%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	603	1,032	7,555
% of Population under 18	DNS	24.7%	21.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	89.3%	72.1%	65.2%
Average Household Income	DNS	\$148,130	\$74,302	\$65,458
Median Household Income	DNS	\$76,250	DNS	\$48,038
% of Population below Poverty	DNS	4.1%	13.0%	16.5%
Unemployment Rate	DNS	4.5%	4.2%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	10.5%	12.1%	12.7%
H.S. Diploma Only	DNS	30.7%	38.1%	31.6%
Some College Education but No Degree	DNS	22.7%	21.6%	23.7%
Associate's Degree	DNS	1.7%	6.3%	7.4%
Bachelor's Degree and Above	DNS	34.4%	22.0%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	9.0%	28.4%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	7.0	6.5	7.9	9.6
Mobility Rate (Incoming Students)	4.9%	3.5%	6.8%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	21.0	88.5	35.8	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	745.2	183.2
Parents Attending Parent/Teacher Conference	87%	92%	85%	73%
Patrons' Volunteer Hours per Student	11.9	5.6	4.7	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	42	177	169	1,279
Average Enrollment throughout the Year (ADM)	41	175	169	1,267
% of Students Identified as Gifted/Talented	DNS	28.8%	12.5%	14.5%
% of Students as English Language Learners (ELL)	0.0%	1.1%	1.5%	7.1%
% of Students in Special Education	16.7%	18.1%	15.6%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.9	17.3	14.7	67.8
Average Salary (w/ Fringe)	\$47,345	\$44,065	\$44,984	\$45,010
% of Teachers with Advanced Degree(s)	22.7%	23.9%	22.9%	25.6%
Average Years of Experience	14.1	12.2	13.0	12.4
Special Education Teachers (FTE)	0.5	0.7	0.7	8.2
Counselors (FTE)	0.5	1.0	0.4	2.9
Other Certified Professional Staff (FTE)	0.6	1.0	0.8	6.3
Administrators (FTE)	0.4	2.0	1.6	6.4
Teachers per Administrator	17.8	9.0	9.6	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$78,140	\$78,924	\$85,390	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	69.6%	69.6%	76.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	91.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	4	4.0	3.5	8.1
Science	4	4.0	3.9	6.2
Mathematics	5	5.0	4.5	5.7
Computer Education	2	2.0	2.7	3.1
Social Studies	3	3.0	4.8	6.8
English Language Arts (ELA)	4	4.0	4.1	5.2
World Languages	0	0.0	0.6	2.4
Electives	12	12.0	11.7	15.5
Total Number of Courses Offered	34	34.0	35.8	52.9

Sources of District Revenues (All Funds)

District	56.2%	62.8%	40.5%
County	2.6%	3.4%	2.7%
State Dedicated	32.1%	12.5%	7.3%
State Appropriated	6.7%	16.3%	38.2%
Federal	2.4%	5.1%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	45.6%	\$7,969	49.4%	\$6,347	53.6%	\$4,105
Instructional Support	2.1%	\$371	2.0%	\$262	3.7%	\$280
Student Support	5.9%	\$1,029	5.4%	\$697	7.0%	\$539
School Administration	3.6%	\$622	4.5%	\$572	5.8%	\$443
District Administration	5.3%	\$932	6.5%	\$833	3.0%	\$232
District Support	28.1%	\$4,911	20.8%	\$2,668	17.6%	\$1,350
Other	9.3%	\$1,625	11.4%	\$1,465	9.3%	\$710
Total		\$17,459		\$12,843		\$7,658
Debt Service in Addition to Above		\$2,530		\$1,159		\$947

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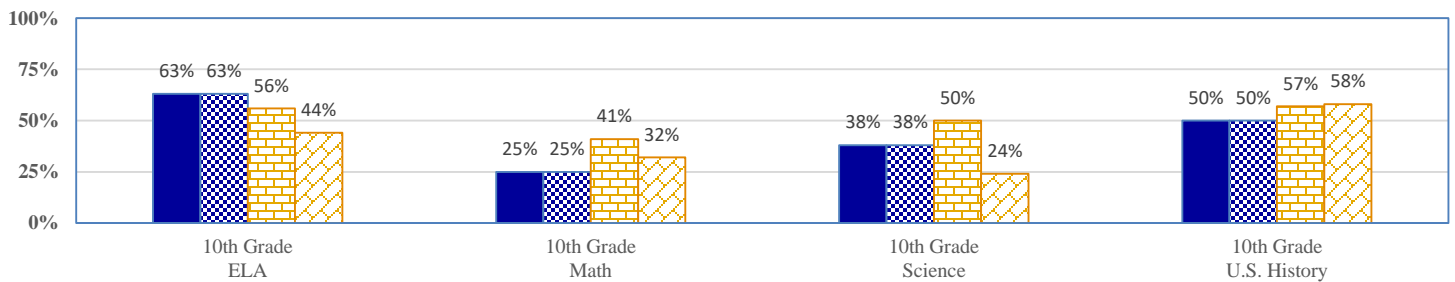
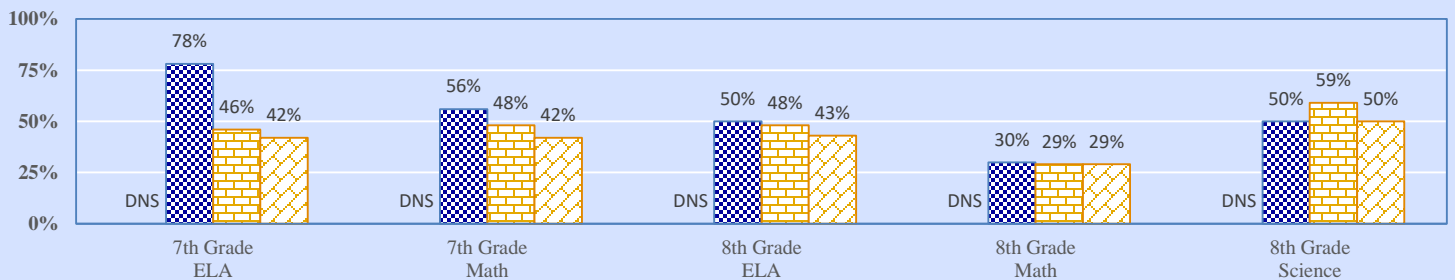
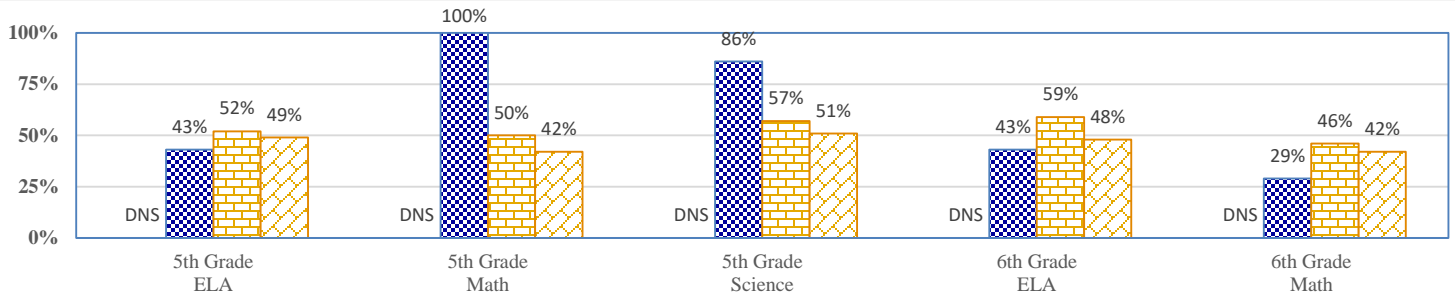
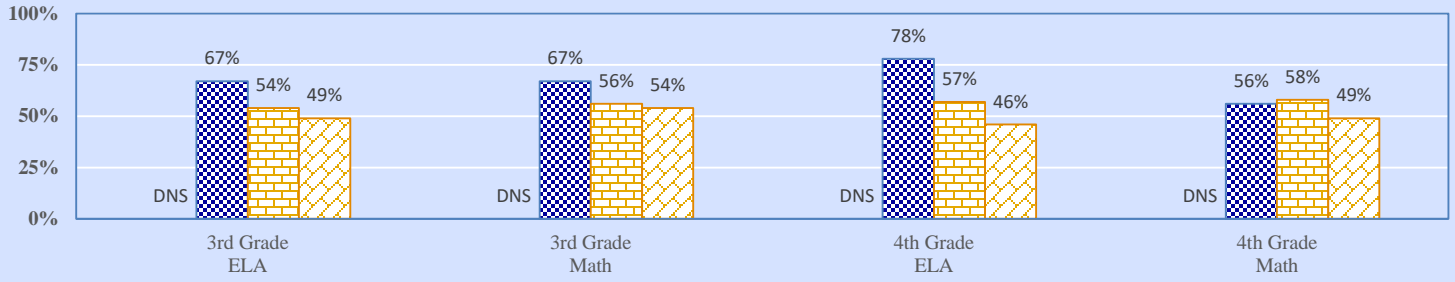
(3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

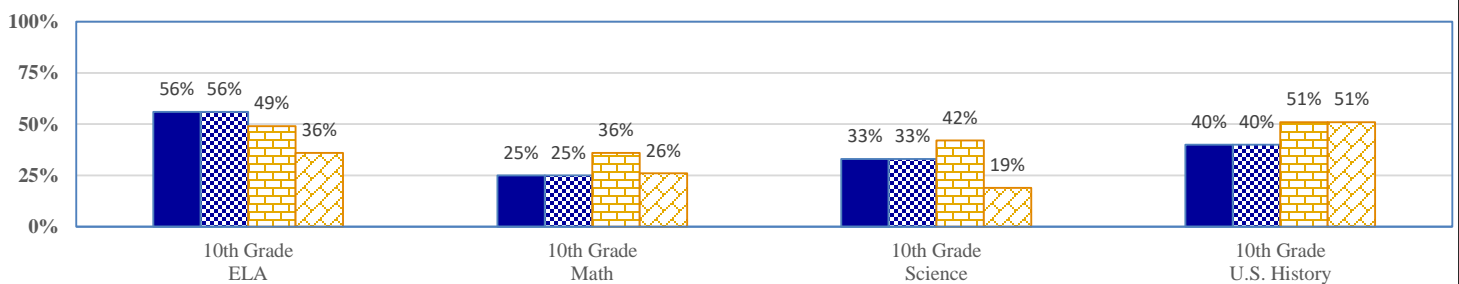
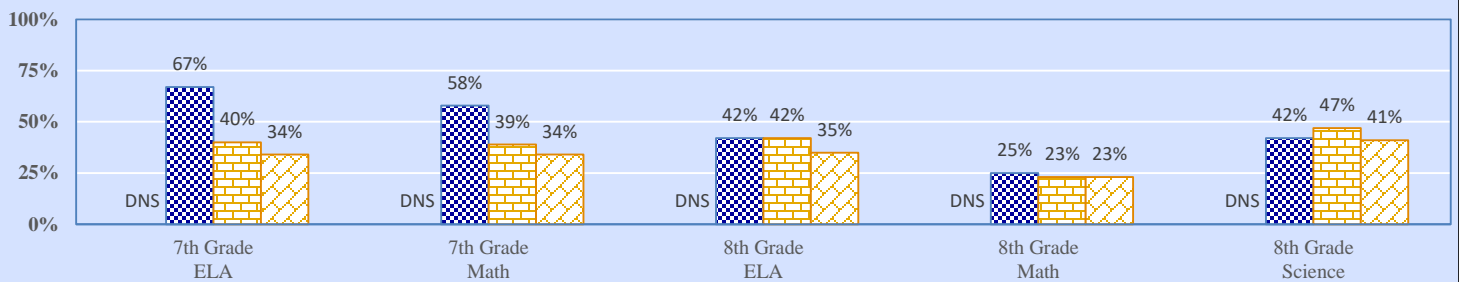
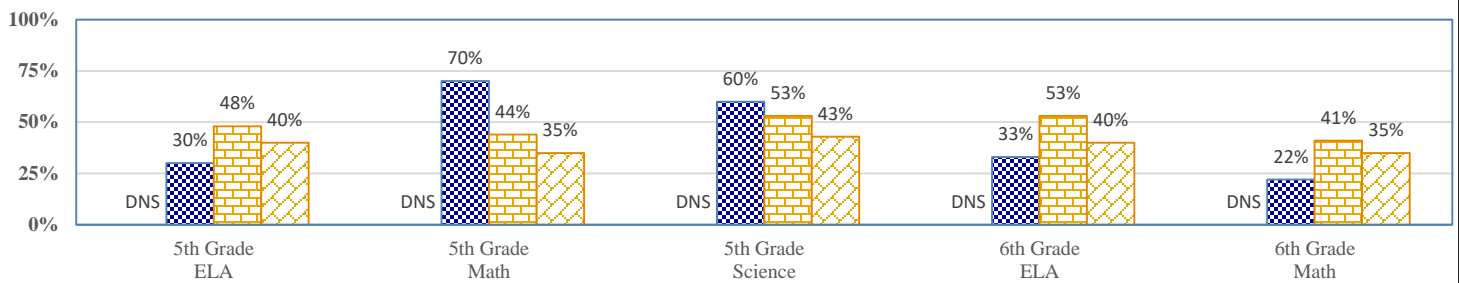
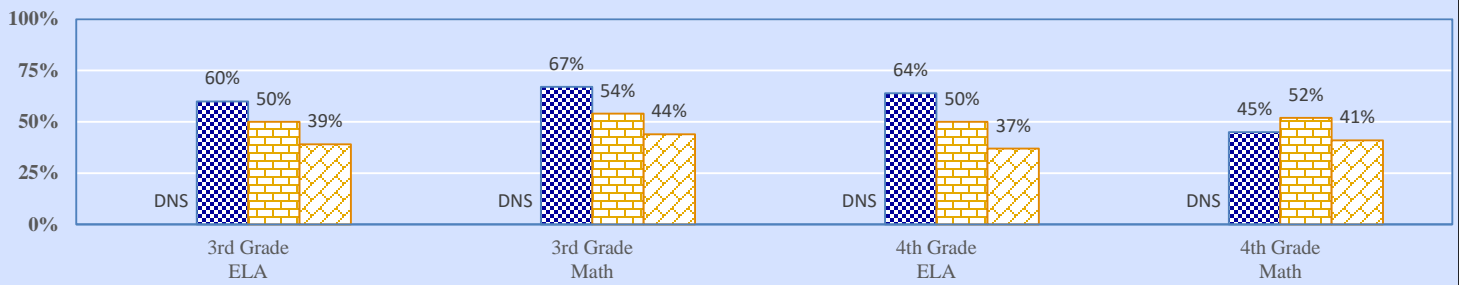


School
 District
 Community Group
 State

Data Not Shown (DNS)
 Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	96.4%	96.8%
4-Year Dropout Rate of the Graduating Class	0.0%	0.0%	4.8%	9.2%
Average GPA of HS Seniors	3.6	3.6	3.3	3.1
Average ACT Score (Based on the Highest Score)	19.3	19.3	19.6	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	20.0%	20.0%	15.6%	13.3%
Out-of-State College-Going Rate	0.0%	0.0%	4.4%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	77.3%	77.3%	50.8%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)	31.3%	31.3%	37.3%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	100.0%	100.0%	82.3%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	DNS	DNS	4.2	26.8