# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### ARKOMA JR HIGH SCHOOL (7-8)

#### ARKOMA PUBLIC SCHOOLS

PO Box 349, Arkoma, OK 74901 Telephone: (918) 875-3351

40-1091-605

## **Community Characteristics**

Cocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	100%	93%	58%
Black	0%	0%	9%
Asian	0%	1%	2%
Hispanic	0%	4%	169
Native American	0%	3%	149
Average Property Valuation per Student (12/2016)		\$17,032	\$49,62
Students Eligible for Free/Reduced Lunch	87%	81%	629
J.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		2,031	7,46
Poverty Rate		30%	179
Unemployment Rate		16%	69
Average Household Income		\$36,394	\$63,89
Single-Parent Families		37%	349
Highest Educational Level for Adults Age 25+			
College Degree		11%	249
H.S. Diploma w/o College Degree		67%	639
Less than 12th Grade Education		22%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		13%	399
Average Number of Days Absent per Student	9.8	11.4	9.
Mobility Rate (Incoming Students)	11%	14%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	0.0	79.6	13.
There was 1 suspension (of more than 10 days) for every students	0.0	None	171.
Parents Attending Parent/Teacher Conference	70%	70%	749
Patrons' Volunteer Hours per Student	5.1	1.9	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		None Reported	119.
Of those charged, each averaged offense(s).		0.0	2.
Of those charged, were alleged gang members.		0	0.

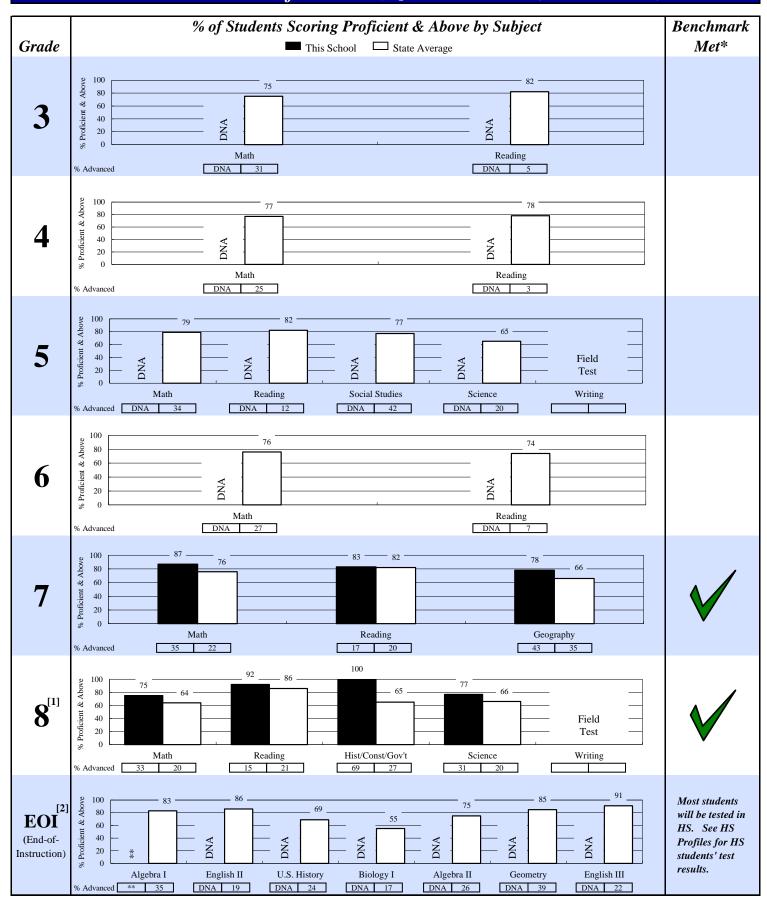
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	54	398	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education*	20.4%	16.8%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	3.3	25.6	21.3
Average Salary (w/ Fringe)	\$41,224	\$41,891	\$44,573
Teachers with Advanced Degree(s)	43.5%	17.3%	23.0%
Average Years of Experience	12.6	10.7	12.8
Special Education Teachers (FTE)*	0.1	2.0	2.4
Counselors (FTE)	0.1	0.3	0.7
Other Certified Professional Staff (FTE)	0.1	1.9	1.8
Administrators (FTE)	0.5	3.0	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2015-16 Student Performance (All Students, Full Academic Year)

