Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

NEWCASTLE MIDDLE SCHOOL (6-8)

NEWCASTLE PUBLIC SCHOOLS

101 North Main, Newcastle, OK 73065 Telephone: (405) 387-3139

47-1001-505

Community Characteristics

Cocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	68%	73%	58%
Black	0%	1%	9%
Asian	0%	1%	2%
Hispanic	10%	9%	16%
Native American	21%	17%	149
Average Property Valuation per Student (12/2016)		\$47,117	\$49,62
Students Eligible for Free/Reduced Lunch	31%	31%	629
J.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		8,917	7,46
Poverty Rate		7%	179
Unemployment Rate		3%	69
Average Household Income		\$84,294	\$63,89
Single-Parent Families		27%	349
Highest Educational Level for Adults Age 25+			
College Degree		30%	249
H.S. Diploma w/o College Degree		61%	639
Less than 12th Grade Education		9%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		13%	399
Average Number of Days Absent per Student	7.4	7.8	9.
Mobility Rate (Incoming Students)	6%	5%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	10.7	19.4	13.
There was 1 suspension (of more than 10 days) for every students	224.5	703.3	171.
Parents Attending Parent/Teacher Conference	77%	89%	749
Patrons' Volunteer Hours per Student	2.0	1.2	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		527.5	119.
Of those charged, each averaged offense(s).		2.0	2.
Of those charged, were alleged gang members.		0	0.

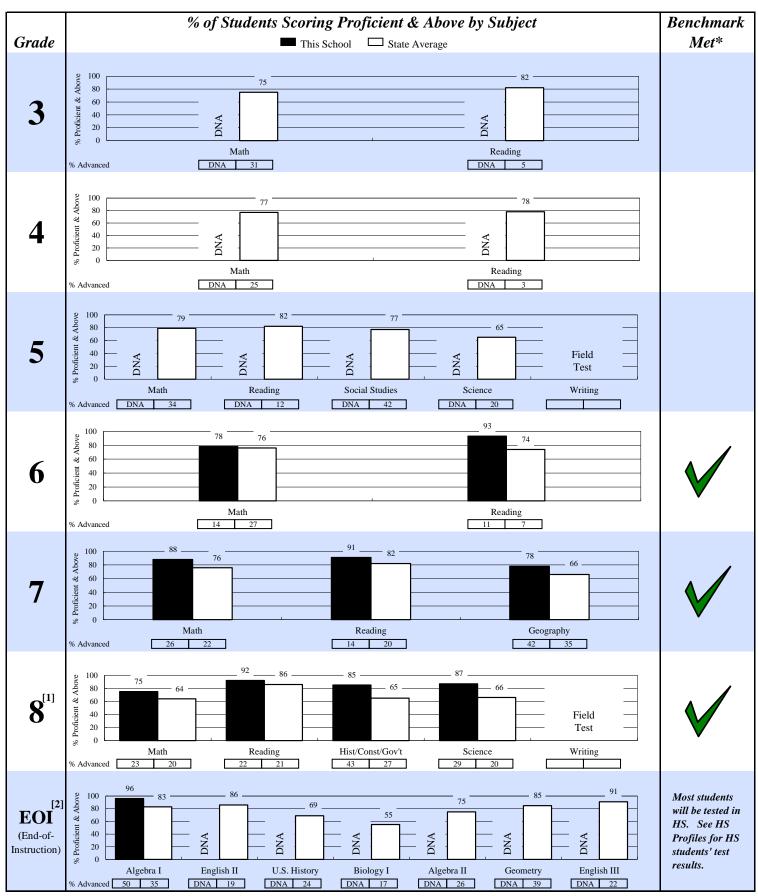
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	449	2,110	386
Students as English Language Learners (ELL)	1.6%	2.2%	8.7%
Students in Special Education*	16.9%	14.0%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	22.5	107.8	21.3
Average Salary (w/ Fringe)	\$43,680	\$43,555	\$44,573
Teachers with Advanced Degree(s)	19.3%	15.5%	23.0%
Average Years of Experience	15.5	13.7	12.8
Special Education Teachers (FTE)*	3.0	10.3	2.4
Counselors (FTE)	1.5	5.0	0.7
Other Certified Professional Staff (FTE)	1.3	8.7	1.8
Administrators (FTE)	2.0	10.7	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

