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MADILL HIGH SCHOOL (9-12)

MADILL PUBLIC SCHOOLS

510 W McArthur, Madill, OK 73446 Telephone: (580) 795-3339

45-I002-705

Community Characteristics

conomic Data			
	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	41%	43%	589
Black	2%	1%	99
Asian	0%	0%	29
Hispanic	40%	43%	169
Native American	17%	12%	149
Average Property Valuation per Student (12/2016)		\$35,843	\$49,62
Students Eligible for Free/Reduced Lunch	62%	72%	629
ensus Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		8,387	7.46
Poverty Rate		14%	179
Unemployment Rate		6%	60
Average Household Income		\$52,392	\$63,89
Single-Parent Families		30%	349
Highest Educational Level for Adults Age 25+		50,0	
College Degree		14%	249
H.S. Diploma w/o College Degree		63%	639
Less than 12th Grade Education		23%	139
ation, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		17%	
	9.3	17% 8.2	
KG-3rd Graders Receiving Reading Remediation	9.3 51%		9.
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)		8.2	9.
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student		8.2	9.
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	51%	8.2 28%	399 9. 109 13. 171.
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	51% 62.4	8.2 28% 35.4	9. 10 ^o 13. 171.
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better</i> .) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	51% 62.4 499.0	8.2 28% 35.4 578.3	9 10 ¹ 13 171 74 ¹
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	51% 62.4 499.0 10%	8.2 28% 35.4 578.3 67%	9 10 13 171 74
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better</i> .) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	51% 62.4 499.0 10%	8.2 28% 35.4 578.3 67%	9, 109 13. 171. 749 3.
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student le Offenders & Offenses (Office of Juvenile Affairs)*	51% 62.4 499.0 10%	8.2 28% 35.4 578.3 67% 0.6	9. 109

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

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2015-16 School Educational Process

sroom & Administration Characteristics		District Total	High School
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	499	1,735	381
Students as English Language Learners (ELL)	5.8%	16.1%	3.5%
Students in Special Education*	15.2%	12.0%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	32.3	101.4	21.2
Average Salary (w/ Fringe)	\$45,820	\$44,999	\$45,995
Teachers with Advanced Degree(s)	24.4%	35.0%	31.4%
Average Years of Experience	14.9	14.3	13.8
Special Education Teachers (FTE)*	2.0	9.1	2.7
Counselors (FTE)	1.1	4.3	1.2
Other Certified Professional Staff (FTE)	1.0	4.5	1.2
Administrators (FTE)	2.8	8.6	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

High School Curriculum (Units Offered in Selected Subject Areas)

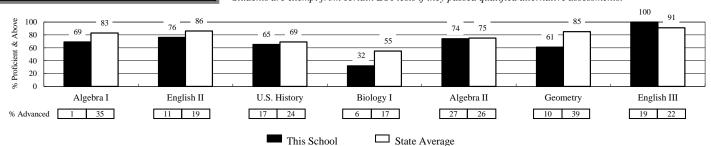
Language Arts	13.0	8.0
Science	11.0	6.2
Math	9.0	6.6
Social Studies	5.5	5.6
Fine Arts	11.0	6.9
Languages (non-English)	2.0	2.6
Total	51.5	35.9

2015-16 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Classi

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2016 Seniors)	100.0%	100.0%	98.3%
4-Year Dropout Rate (Class of 2016)	7.4%	7.4%	7.2%
Average GPA of HS Seniors (2016 Seniors)	3.0	3.0	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	26.7%	26.7%	49.5%
Average ACT Score (Class of 2016)	18.1	18.1	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	90.0%	90.0%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	1.0%	1.0%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		a. c aac. acveropment.	

Oklahoma College Freshmen with GPA 2.0 or Above

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2015-16 Student Performance (All Students, Full Academic Year)

