Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

HIGHLAND WEST JR HIGH SCHOOL (7-8)

MOORE PUBLIC SCHOOLS

901 North Santa Fe Avenue, Moore, OK 73160 Telephone: (405) 735-4600

14-1002-655

Community Characteristics

Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	68%	68%	58%
Black	6%	6%	9%
Asian	2%	5%	2%
Hispanic	16%	15%	169
Native American	7%	5%	149
Average Property Valuation per Student (12/2016)		\$45,731	\$49,62
Students Eligible for Free/Reduced Lunch	64%	45%	629
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		132,645	7,46
Poverty Rate		8%	179
Unemployment Rate		4%	69
Average Household Income		\$74,645	\$63,89
Single-Parent Families		29%	349
Highest Educational Level for Adults Age 25+			
College Degree		26%	249
H.S. Diploma w/o College Degree		65%	639
Less than 12th Grade Education		8%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		22%	399
Average Number of Days Absent per Student	10.8	9.2	9.
Mobility Rate (Incoming Students)	9%	7%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	8.3	15.9	13.
There was 1 suspension (of more than 10 days) for every students	56.9	159.3	171.
Parents Attending Parent/Teacher Conference	62%	72%	749
Patrons' Volunteer Hours per Student	1.0	3.2	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		225.4	119.
Of those charged, each averaged offense(s).		1.8	2.
Of those charged, were alleged gang members.		2	0.

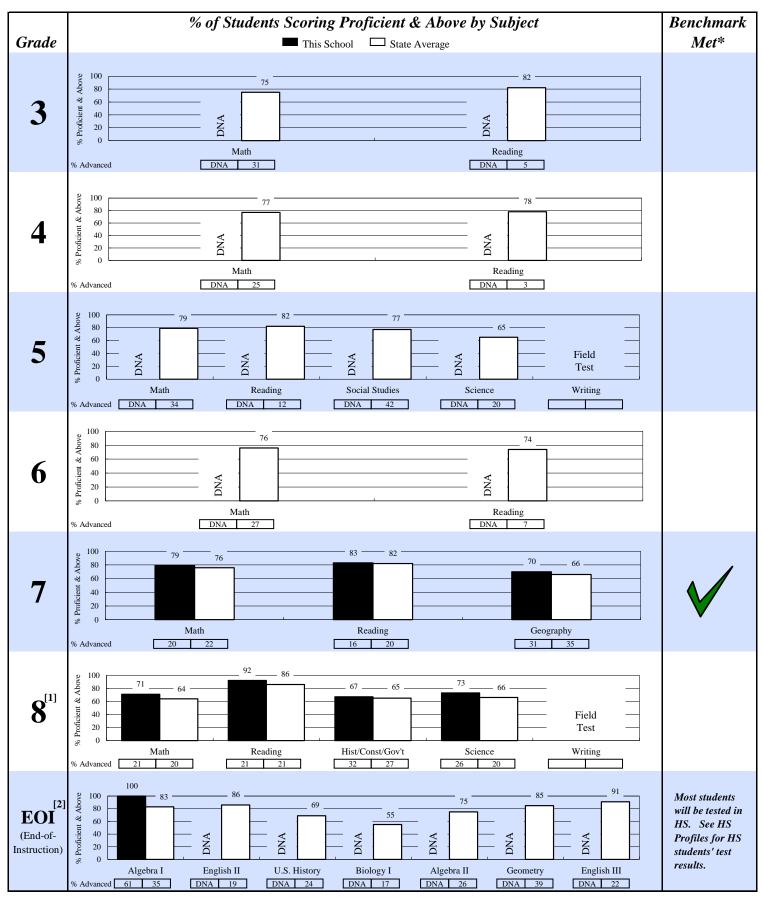
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
assioon & Hantitisti atton Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	626	23,890	386
Students as English Language Learners (ELL)	1.0%	2.2%	8.7%
Students in Special Education*	24.1%	15.8%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	27.5	1,111.8	21.3
Average Salary (w/ Fringe)	\$44,478	\$46,025	\$44,573
Teachers with Advanced Degree(s)	29.1%	24.9%	23.0%
Average Years of Experience	11.0	13.2	12.8
Special Education Teachers (FTE)*	9.6	197.1	2.4
Counselors (FTE)	2.0	56.9	0.7
Other Certified Professional Staff (FTE)	4.0	121.2	1.8
Administrators (FTE)	2.0	83.4	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



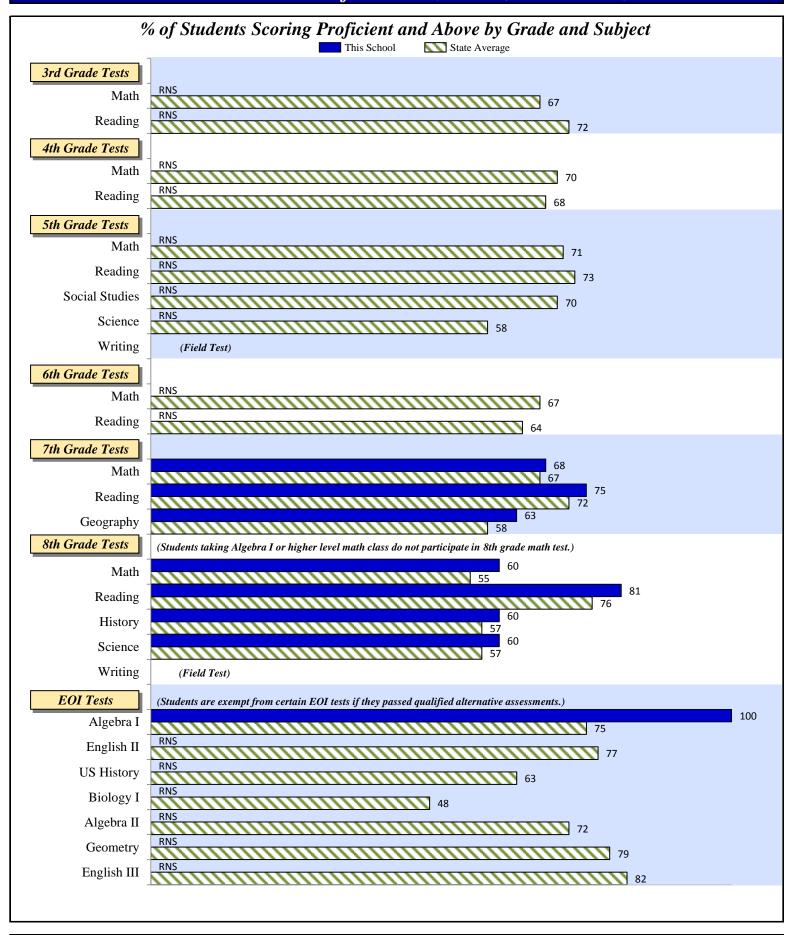
- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.