# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### HIGHLAND EAST JR HIGH SCHOOL (7-8)

#### **MOORE PUBLIC SCHOOLS**

1200 Southeast Fourth Street, Moore, OK 73160 Telephone: (405) 735-4580

14-1002-650

### **Community Characteristics**

ocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	73%	68%	58%
Black	9%	6%	9%
Asian	3%	5%	2%
Hispanic	11%	15%	16%
Native American	4%	5%	14%
Average Property Valuation per Student (12/2016)		\$45,731	\$49,623
Students Eligible for Free/Reduced Lunch	40%	45%	62%
J.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		132,645	7,461
Poverty Rate		8%	17%
Unemployment Rate		4%	6%
Average Household Income		\$74,645	\$63,890
Single-Parent Families		29%	34%
Highest Educational Level for Adults Age 25+			
College Degree		26%	24%
H.S. Diploma w/o College Degree		65%	63%
Less than 12th Grade Education		8%	13%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		22%	39%
Average Number of Days Absent per Student	8.9	9.2	9.4
Mobility Rate (Incoming Students)	6%	7%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	17.2	15.9	13.7
There was 1 suspension (of more than 10 days) for every students	671.0	159.3	171.4
Parents Attending Parent/Teacher Conference	52%	72%	74%
Patrons' Volunteer Hours per Student	0.7	3.2	3.4
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		225.4	119.2
Of those charged, each averaged offense(s).		1.8	2.2
Of those charged, were alleged gang members.		2	0.4

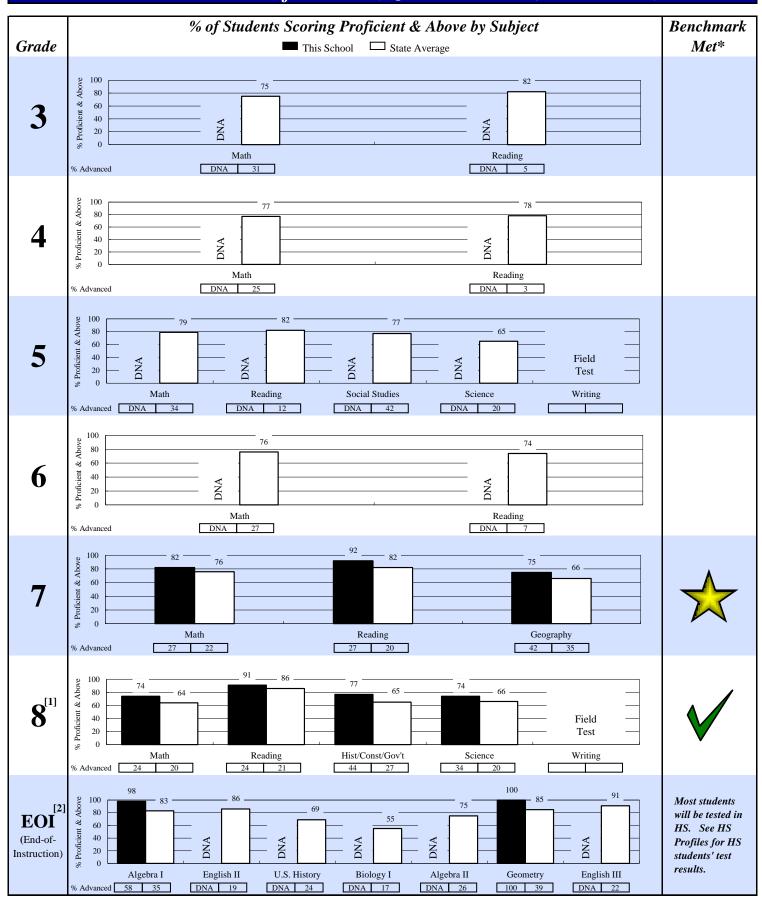
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2015-2016 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
ussroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	671	23,890	386
Students as English Language Learners (ELL)	0.3%	2.2%	8.7%
Students in Special Education*	14.6%	15.8%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	37.2	1,111.8	21.3
Average Salary (w/ Fringe)	\$47,143	\$46,025	\$44,573
Teachers with Advanced Degree(s)	26.9%	24.9%	23.0%
Average Years of Experience	14.7	13.2	12.8
Special Education Teachers (FTE)*	7.4	197.1	2.4
Counselors (FTE)	2.0	56.9	0.7
Other Certified Professional Staff (FTE)	1.5	121.2	1.8
Administrators (FTE)	2.0	83.4	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆ **✓** (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2015-16 Student Performance (All Students, Full Academic Year)

