Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.SchoolReportCard.org

EISENHOWER ELEMENTARY (KG-5)

LAWTON PUBLIC SCHOOLS

315 SOUTHWEST 52ND STREET, LAWTON, OK 73505 Telephone: (580) 355-4599

16-1008-125

Community Characteristics

cioeconomic Data	<u>School</u>	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	46%	48%	59%
Black	30%	27%	99
Asian	1%	3%	29
Hispanic	15%	16%	159
Native American	7%	6%	159
Average Property Valuation per Student (12/2014)		\$28,862	\$45,24
Students Eligible for Free/Reduced Lunch	80%	64%	629
S. Census Data (American Community Survey 2009-2013 5-Year Estimates Unless O	therwise Noted)		
District Population		93,077	7,32
Poverty Rate		19%	179
Unemployment Rate		10%	7
Average Household Income		\$54,385	\$61,48
Single-Parent Families		48%	34
Highest Educational Level for Adults Age 25+			
College Degree		19%	239
H.S. Diploma w/o College Degree		69%	639
Less than 12th Grade Education		12%	14
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	42%	53%	409
Average Number of Days Absent per Student	9.0	9.7	9
Mobility Rate (Incoming Students)	23%	24%	10
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every students	5.2	7.6	13
There was 1 suspension (of more than 10 days) for every students	0.0	186.5	160
Parents Attending Parent/Teacher Conference	69%	76%	74
Patrons' Volunteer Hours per Student	1.6	2.4	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better.)		45.1	105
Of those charged, each averaged offense(s).		1.7	2
Of those charged, were alleged gang members.		10	0

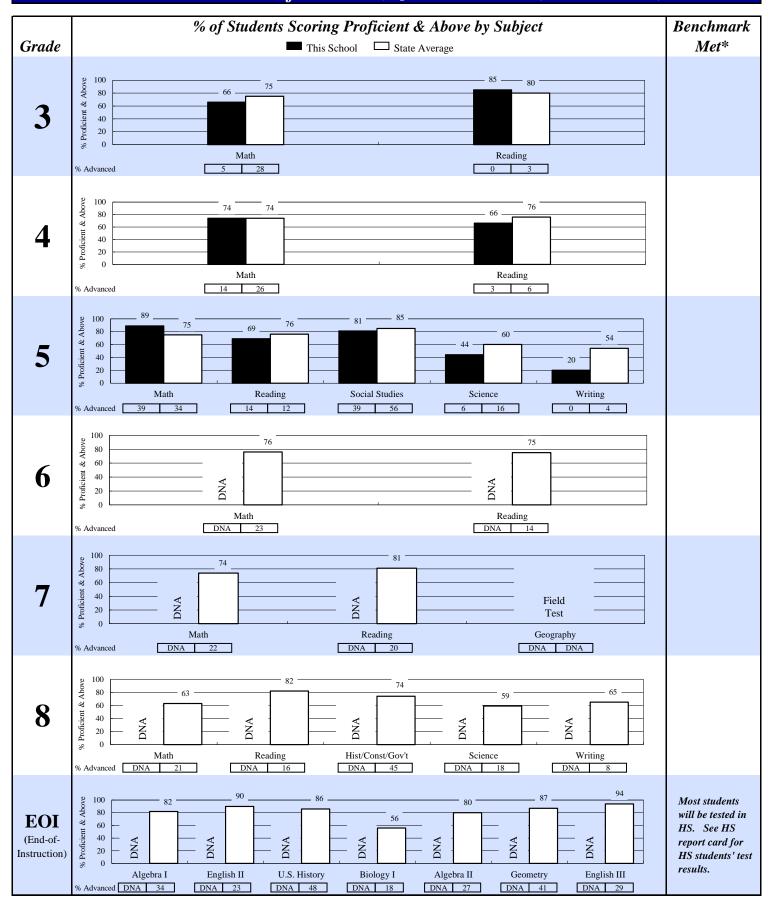
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2013-2014 School Educational Process

lassroom & Administration Characteristics			District Total	ES/MS/JHS
		<u>School</u>	(All Schools)	State Average
	Fall Enrollment	338	15,463	386
	Students as English Language Learners (ELL)	5.3%	3.9%	8.5%
	Students in Special Education*	14.8%	17.3%	15.0%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	18.7	773.0	21.1
	Average Salary (w/ Fringe)	\$42,507	\$45,431	\$43,827
	Teachers with Advanced Degree(s)	32.1%	33.3%	22.4%
	Average Years of Experience	9.4	13.6	11.9
	Special Education Teachers (FTE)*	4.0	201.8	2.4
	Counselors (FTE)	1.0	51.5	0.7
	Other Certified Professional Staff (FTE)	0.5	81.5	1.8
	Administrators (FTE)	1.0	85.2	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2013-14 Student Performance (Regular Education Students, Full Academic Year)



[◆] Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2013-14 Student Performance (All Students, Full Academic Year)

